University of Pittsburgh

GRADUATE AND PROFESSIONAL BULLETIN

2000 • 2003
USING THIS BULLETIN

Students who are interested in or accepted to any of the University of Pittsburgh’s graduate or professional programs other than those leading to the first-professional degrees offered by the University (MD, JD, LLM, PharmD, or DMD) will find useful most of the sections of this bulletin. Descriptions of the University, its regulations, and its services are included in the sections prior to the program-specific information in the Schools, Departments, and Programs section of the bulletin.

Students interested in first-professional programs (MD, JD, LLM, PharmD, or DMD) can ignore much of the bulletin prior to the First-Professional Programs section, but should familiarize themselves with the general information on the University, as well as the section on Campus Facilities & Student Services, and the University-wide policies detailed in Rights and Responsibilities. The Schools of Medicine, Law, Dental Medicine, and Pharmacy appear in the Schools, Departments, and Programs section for programs leading to the graduate and professional advanced degrees as well as in the First-Professional Programs section since these schools offer both types of programs. Faculty are listed by their department or program at the end of the school.

Students should note that the listings of requirements and procedures for admissions, registration, and other information listed in the sections prior to the more program-specific information provided in the Schools, Departments, and Programs section of this bulletin represent the minimum requirements and basic procedures. Students should consult the information on their specific school, program, and department for detail on additional or stricter requirements and procedures.
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The University of Pittsburgh is an internationally respected center of learning and research, offering exceptional educational opportunities in the humanities, sciences, and professions. The University’s mission is to advance teaching, research, and public service. This tripartite commitment enables the University to serve others by:

- educating diverse students from the region, the nation, and the world;
- expanding the boundaries of knowledge, discovery, and technology; and
- enhancing quality of life in the western Pennsylvania region and beyond.

**HISTORY**

The University began in the Pennsylvania wilderness as the Pittsburgh Academy in 1787, the year the U.S. Constitution was adopted. Thirty-two years later, the Pittsburgh Academy became the Western University of Pittsburgh, and in 1908, the school changed its name to the University of Pittsburgh.

The recognition of graduate study at the University of Pittsburgh began with the awarding of Master of Arts degrees in 1836. By 1870, over 30 MA degrees had been awarded. These degrees were conferred for study beyond the Bachelor of Arts degree. In 1884, Chancellor Milton Goff set up a two-year professional study program leading to either a Master of Philosophy (predecessor of the Master of Science degree) or a Master of Arts degree and a three-year program leading to a Doctor of Philosophy degree. Before admission to these programs, each student was required to show proficiency in three areas of study. Both master’s and doctoral candidates were required to prepare and defend theses.

In 1906, new rules were formulated for graduate study, requiring students to be in residence and requiring the completion of one year of study or 30 credits for the master’s degree and three years or 90 credits for the doctoral degree. The catalogues of 1908 and 1909 announced the establishment of the Graduate School with five departments offering courses for the Doctor of Philosophy degree. These departments, plus five others, offered courses for the Master of Arts degree.

In 1910, a faculty committee drafted proposals, adopted by the board of trustees in 1913, making the Graduate School an independent administrative unit of the University and authorizing the selection of a Graduate Council. The Graduate School was grouped into three divisions (Humanities, Social Sciences, and Natural Sciences) in 1947. Until 1956, the administration of graduate study was the responsibility of the dean of the Graduate School and the Graduate Council. At that time, the individual schools and the three divisions were given direct administrative responsibility for their graduate programs in accord with the regulations established by the University Council on Graduate Study—formerly the Graduate Council. In 1968, the dean of the Graduate School retired from his administrative role, and the position he had held was discontinued. General responsibility for the University’s graduate programs was assigned to the provost pending reorganization of the University’s graduate structure. The University Council on Graduate Study, the University administration, and members of the Graduate Faculty cooperated in drafting a proposed reorganization of graduate study, which was approved by written ballot by the entire Graduate Faculty and, in turn, accepted by Chancellor Wesley Posvar. This organizational structure became effective July 1, 1971 and is still the official structure.

Thus, during the 200-plus year history of the University, graduate education has grown to encompass the Faculty of Arts and Sciences and all 13 of the professional schools, which share a commitment to meet the nation’s need for well-educated researchers, scholars, and leaders of professions and the tri-state region’s need for trained professionals.

A private institution for most of its past, the University of Pittsburgh became state-related in 1966, establishing a relationship with the Commonwealth of Pennsylvania that continues to benefit both partners. Today, as an elected member of the prestigious Association of American Universities, the University of Pittsburgh claims its place among the top public research universities in the nation.

**ACCREDITATION**

The University of Pittsburgh, including its four regional campuses, is accredited by the Middle States Association of Colleges and Schools’ Commission on Higher Education. In addition, schools, programs, and departments may be accredited by discipline-specific accrediting bodies. See Schools, Departments, and Programs section of this bulletin for this information.

**ACADEMIC ORGANIZATION AND PITTSBURGH CAMPUS OVERVIEW**

An independent, state-related, coeducational institution, the University of Pittsburgh’s Pittsburgh campus offers a multitude of degree-granting and other programs housed in 16 undergraduate, graduate, and professional schools. The University system includes the Pittsburgh campus and four regional campuses at Bradford, Greensburg, Johnstown, and Titusville; the regional campuses offer undergraduate programs only.

More than 90 buildings are located on the Pittsburgh campus, which covers 132 acres in the culturally rich Oakland neighborhood. At the heart of the campus stands a central landmark—the Cathedral of Learning, a 42-story Gothic tower, which is the tallest school building in the western hemisphere. The Cathedral contains the remarkable Nationality Rooms: 26 classrooms, each of them designed to reflect a distinct culture.

On the Pittsburgh campus, over 3,400 faculty serve 25,900 students, including 9,100 graduate and 16,800 undergraduate students. Alumni accomplishments range from managing Fortune 500 corporations, to writing best-selling novels, to unlocking the secrets of DNA...and more.

The University of Pittsburgh remains a place of enduring tradition and vitality, true to the work ethic of western Pennsylvania, rich in intellectual rigor, and committed to preparing students for their lives and careers.
WEB ADDRESS

For more information on the University of Pittsburgh, see the University's Web site at http://www.pitt.edu/.

ORGANIZATION OF GRADUATE AND PROFESSIONAL EDUCATION AT THE UNIVERSITY

While the University Council on Graduate Study (http://www.pitt.edu/~graduate/ucgs.html), acting for the Graduate Faculty, develops minimum standards for graduate work throughout the University, the immediate responsibility for developing and administering graduate programs is assigned to the deans and Graduate Faculty members of the several schools and the Faculty of Arts and Sciences. This responsibility applies both to the traditional MA, MS, and PhD programs and to programs leading to advanced professional degrees, except for first-professional degrees (i.e., the MD, JD, LLM, PharmD, and DMD). The provost has responsibility for the general supervision of graduate and professional programs, including first-professional degree programs, throughout the University, giving leadership to the deans and faculties in maintaining high standards of instruction and research.

Faculty are appointed to the Graduate Faculty by the provost upon recommendation by the dean on the basis of an appraisal by the faculty of a department or other appropriate faculty group. Graduate Faculty are competent in graduate instruction and in supervision of student research at all levels and are active in advancing knowledge through their own research.
APPLICATION FOR ADMISSION

Graduate admissions to the University of Pittsburgh are handled by the particular graduate school or program; there is no central admissions office for graduate and professional schools at the University.

This section details only the University requirements and procedures for admission to the University. The Graduate Admissions Office of each school provides admissions information for prospective students to that school. Schools’ admissions requirements are listed under the Schools, Departments, and Programs section of this bulletin.

The admissions information in this section is subject to change at any time. It is intended to serve only as a general source of information.

GRADUATE ADMISSIONS

Decisions regarding admission are based on an overall evaluation of all the credentials submitted by the candidate and in accord with the availability of faculty, facilities, and student support necessary to meet the applicant’s expressed academic and research needs and interests. Many departments or programs have a limited number of places available. Interested students should refer to the Schools, Departments, and Programs section of this bulletin in addition to the general admission information provided here.

APPLICATION PROCEDURES

Students seeking admission should call or write for application forms and descriptive materials to the school or program of intended graduate study. In many cases, application materials are available online; prospective students are encouraged to check the Web site of their programs of interest. See Schools, Departments, and Programs sections of this bulletin for contact information.

Students should then return to the department or school the completed application forms and a check (not cash) for the application fee payable to the University of Pittsburgh. Generally, students applying online have the option of paying application fees online via credit card or by sending a check. The application fee is required of all applicants and is non-refundable; it does not apply toward the payment of tuition. The fee varies from school to school, so prospective students should refer to the information on the relevant school in the Schools, Departments, and Programs section of this bulletin for the specific application fee required or go to that school’s or department’s Web site.

Applicants must also request that the registrars of all undergraduate and any graduate schools attended send official transcripts of their records to the department or school of intended graduate study. In addition, many schools and departments require additional material. These materials may include any or all of the following: scores achieved on standardized examinations such as the Graduate Record Examination or the Graduate Management Admission Test, letters of recommendation, term papers written during previous study, evidence of work/life experience, evidence of motivation for graduate study, and a statement of career objectives. Applicants should arrange for a personal interview if requested by the department or school.

APPLICATION DEADLINES

See the Schools, Departments, and Programs sections of this bulletin for specific application deadlines, but note that students applying for fellowships and assistantships should file their applications at the earliest possible date. Applicants interested only in admission may be considered up to the deadline dates, but postponing applications may entail the risk that available spaces will be filled. Some programs admit students only for a particular term, so prospective students are encouraged to check with the school and program for specific admissions information.

GRADUATE ADMISSIONS OF INTERNATIONAL STUDENTS

Students from other countries should start the application process for admission nine to 12 months in advance of the date of intended enrollment and complete the process no less than three months before the registration date for the student’s first term. Some schools may require even earlier applications. Applicants wanting to be considered for financial assistance must submit completed applications much earlier. Requests for application forms should be directed to the school in which the student wishes to enroll. All applicants should also take note of specific school and program requirements, such as the Graduate Record Examination (GRE scores). Specific requirements are listed in the Schools, Departments, and Programs section of this bulletin.

INTERNATIONAL STUDENT ACADEMIC BACKGROUND AND CREDENTIALS

The minimum requirement for admission to a graduate program is the completion of a bachelor’s degree from an accredited institution in the United States or the completion of a level of education that the University of Pittsburgh deems comparable to a bachelor’s degree from a regionally accredited U.S. institution.

International students should contact the individual department or program to which they are applying to determine the required application deadlines for submitting a completed application, financial aid form, and application fee. Many programs have their application materials online via their Web sites. In general, international students should submit applications no less than three months before the term in which they want to begin taking classes. The deadlines and fees vary according to the school and program to which the student is applying. The fee must be submitted in the form of a check or money order made payable to the University of Pittsburgh. See the individual school’s international application information in the Schools, Departments, and Programs section of this bulletin for details or go to the school’s or department’s Web site.

INTERNATIONAL STUDENT ACADEMIC BACKGROUND AND CREDENTIALS

The minimum requirement for admission to a graduate program is the completion of a bachelor’s degree from an accredited institution in the United States or the completion of a level of education that the University of Pittsburgh deems comparable to a bachelor’s degree from a regionally accredited U.S. institution.

Applicants are required to submit official original academic credentials. Official original academic credentials that are issued in a language other than English must be accompanied by a certified English translation. In addition, in cases where the grade reports, academic record, examination results, or transcript does not attest to the awarding of a degree or other academic qualification, a certified copy of the original certificate or diploma awarding the degree or qualification must be submitted. Certificates or diplomas that are
ENGLISH LANGUAGE PROFICIENCY REQUIREMENTS
Graduate students must possess sufficient proficiency in English to enable them to understand lectures, participate successfully in class discussion, and, in general, to be able to study without being hindered by language problems. To facilitate determination of proficiency, official results of the Test of English as a Foreign Language (TOEFL) are required if the applicant’s native language is not English; this applies even if English has been the medium of instruction. A minimum score of 550 or higher on the TOEFL is required for admission to graduate study (or a TOEFL score of 213 on the computer-based test).

All students with a TOEFL score less than 650 (or 280 on the computer-based test) may be required by the department, program, or school to take the Michigan Test of English Proficiency upon arrival. Based on the test results, students may be required by their academic department to take courses in English as a foreign language before registering for graduate courses or may be required to take one or two such English courses in addition to graduate courses.

Any student scoring over 650 on the paper-based test (over 280 on the computer-based test) is exempted from further testing. The requirement to submit the results of the TOEFL may be waived if the applicant has recently received a satisfactory score on other tests of English language proficiency or has recently earned a degree from a regionally accredited institution in the United States.

The Educational Testing Service administers the TOEFL test at testing centers throughout the world. Students may take the test either in a traditional paper format or on a computer. Further information, testing dates, and test applications are available directly from the Test of English as a Foreign Language, Box 6151, Princeton, New Jersey, 08541, USA or by contacting a U.S. Consulate, an office of the U.S. Information Agency, an office of the U.S. Educational Commission, or a bination center. Information about the TOEFL is also available on the World Wide Web at http://www.toefl.org/. Applicants seeking September enrollment must take the TOEFL no later than the preceding March.

International students who are non-native speakers of English can contact the English Language Institute (ELI) on the University of Pittsburgh campus for assistance in meeting English proficiency requirements and taking the TOEFL. See the Campus Facilities & Student Services section of this bulletin, page 9, for more information on the ELI.

ENGLISH LANGUAGE FLUENCY FOR TEACHING ASSISTANTS/FELLOWS
Teaching assistants (TAs) and teaching fellows (TFs) who are non-native speakers of English must be evaluated through a test designed to assess spoken English and English comprehension, approved by the Office of the Provost and administered by the English Language Institute (ELI). The Office of the Provost in consultation with ELI will establish minimum scores acceptable to permit a TA/TF to teach. Individual academic centers or departments may require higher scores than the established University minimums. All TAs/TFs with unsatisfactory scores on this test will be given non-teaching assignments and are required to take special course work until they attain a passing score. An unsatisfactory score at the time of reappointment is sufficient cause for nonrenewal of the student’s TA/TF appointment. See relevant school section in Schools, Departments, and Programs for more details.

FINANCIAL SUPPORT AND VISA DOCUMENTS
While admission decisions are not based on financial support information, all applicants who are not U.S. citizens or Permanent Residents must submit a Financial Support Statement with their applications, even if applying for financial aid from the department. An award may not cover the entire cost of studies.

The Office of International Services cannot issue the document needed to apply for a student visa to enter the United States or to transfer non-immigrant status to the University of Pittsburgh until evidence of financial support adequate to cover the entire program of study has been submitted. Therefore, submission of a Financial Support Statement with an application will facilitate the issuance of a visa document.

ADDITIONAL INTERNATIONAL STUDENT REQUIREMENTS
The University of Pittsburgh reserves the right, even after arrival and enrollment, to make individual curricular adjustments whenever particular deficiencies or needs of a student are identified. In such instances, students may be required to take, at their own expense and without receiving credit, courses in English as a foreign language (see English Language Proficiency Requirements above) or courses prerequisite to their course of study to make up deficiencies.

It is strongly recommended that students arrive in Pittsburgh at least two weeks before the start of the term to allow sufficient time to make housing arrangements and take part in the orientation program conducted by the Office of International Services. In addition, the advising section of the Office of International Services, located in 708 William Pitt Union, offers assistance on a wide range of matters of concern to students from other countries. Call (412) 624-7120 or see http://www.pitt.edu/~osaweb/ois/oisinfo.html for more information.

ADMISSIONS STATUS
Admission may be granted or denied only by the dean of the school or his or her designee. However, non-immigrant students may be denied visa documents for non-academic reasons by the Office of International Services. Acceptable students are admitted to graduate study in a specific department or school with “full,” “provisional,” or “special” graduate status depending on their qualifications and objectives. The qualifications described below represent the minimum standards of the University. These may be made more stringent or specific at the option of the department or school.

FULL GRADUATE STATUS
For admission to full graduate status, an applicant must be a graduate of an accredited U.S. college or university and must be considered qualified for advanced study by the department or school. This normally is demonstrated by a B average (a quality point average of 3.00 on a 4.00 scale) or better in the total undergraduate program. (Note: the Faculty of Arts and Sciences requires a B average in the major field of study, and some of that school’s departments require higher levels of achievement.) If students with less than a B average present alternative evidence (such as completion of an advanced degree or successful relevant work experience) of superior ability, they may be considered for full graduate status on the recommendation of the department of proposed graduate study. Only students with full graduate status may take the PhD preliminary evaluation, take the
MA/MS or PhD comprehensive examination, be considered for the award of an advanced degree or certificate, or be graduated.

PROVISIONAL GRADUATE STATUS

Applicants who are graduates of a recognized college or university but who do not qualify for admission to full graduate status because of deficiencies in either their undergraduate program or their scholastic achievement may be considered for provisional graduate status if strong supporting evidence of their ability to complete a graduate program is provided. Courses taken to remove deficiencies do not contribute toward completion of graduate degree requirements. Transfer from provisional to full graduate status is initiated and recommended by the department and is possible only after removal of deficiencies and other conditions noted at the time of admission and satisfactory progress in graduate work.

A student on provisional or special status or on probation is not eligible to take the PhD preliminary evaluation, to take the MA/MS or PhD comprehensive examination, or to be graduated.

SPECIAL STATUS

Students may be granted temporary admission as “special status” under the following circumstances:

1. Students who are seeking advanced degrees but who are unable to meet the deadline for filing all required credentials for admission may be granted temporary admission provided they present acceptable evidence concerning their qualifications for graduate study. Regular admission must be accomplished within the first term of registration.

2. Students who are not seeking an advanced degree but who have specific qualifications for one or more courses, including courses required for learning or certification, may register for such courses subject to review by the department and the dean of the school. Schools providing such an opportunity may specify the number of credits or courses for which a student may enroll while in this status and should also clearly specify the limitations on transfer of such credits toward a graduate degree if the student is subsequently admitted to a graduate degree program.

See Schools, Departments, and Programs section for specific requirements connected to special status students.

GUARANTEES AND EARLY ADMISSION TO GRADUATE AND FIRST-PROFESSIONAL PROGRAMS

Undergraduate students receiving an academic merit scholarship who indicate certain professional programs (including communication science, dental medicine, education, law, medicine, physical therapy, and public and international affairs) as their intended field of study on the Freshman Application to the University of Pittsburgh will be automatically reviewed for guaranteed admission into that professional program. Early application is recommended, as spaces are limited.

Exceptionally able undergraduate University of Pittsburgh students may be admitted to full graduate status if their graduate and undergraduate schools have approved early admission as a permitted option and have established standards and procedures, and if the student needs no more than 24 credits to complete the baccalaureate degree. Credits earned while enrolled in the graduate program may also be counted toward fulfilling undergraduate degree requirements. See Schools, Departments, and Programs section for further information on the possibility of early admission to specific programs.

TUITION DEPOSIT

Once a student is admitted to a program, some of the graduate and professional schools at the University of Pittsburgh require a tuition deposit of $100 to $500 to secure the student's place in the incoming class. Students should refer to Financial Issues: Tuition, Fees, Loans, & Scholarships, page 6, or to the admissions information for their specific school to determine the amount required for the tuition deposit.

DEFERRED ADMISSION

If a department or school so approves, a student may defer admission for one year without having to complete any additional applications. If approved, the student is sent a new admission letter. Approval of a student’s request to defer admission does not necessarily mean that any financial aid awarded is also deferred. See Aid Deferrals, page 8, for more information on deferring financial aid.

READMISSION

A student who has not registered for at least one credit or full-time dissertation study during a 12-month period will be transferred automatically to inactive status and must file an application for readmission to graduate study (and pay the application fee) before being permitted to register again. Inactive students cannot apply to graduate, nor take preliminary or comprehensive exams. Readmission is not automatic nor does it necessarily reinstate the student to the academic status enjoyed prior to becoming inactive. When readmitted, the student must be prepared to demonstrate proper preparation to meet all current admission and degree requirements. Readmission is automatic, however, for students who receive prior approval for a formal leave of absence.

CHANGING THE FIELD OF GRADUATE STUDY

A student already admitted to graduate study and desiring to change a major department of graduate study must file an application for such a change in the office of the dean or the department of the school the student wishes to enter. The application for admission to the new department will be evaluated in the same manner as an application from a new student.
UNIVERSITY OF PITTSBURGH

FINANCIAL ISSUES: TUITION, FEES, LOANS, & SCHOLARSHIPS

TUITION

TUITION DEPOSIT

Some graduate and professional schools at the University of Pittsburgh require tuition deposits to secure the admitted student’s place in the incoming class. These deposits are non-refundable and are applied toward the student’s first term tuition costs. The schools that require deposits and the specific amounts are as follows:

<table>
<thead>
<tr>
<th>School</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Katz Graduate School of Business</td>
<td></td>
</tr>
<tr>
<td>MBA Program</td>
<td>$200</td>
</tr>
<tr>
<td>PhD Program</td>
<td>$100</td>
</tr>
<tr>
<td>School of Dental Medicine</td>
<td>$500</td>
</tr>
<tr>
<td>School of Health and Rehabilitation Sciences*</td>
<td></td>
</tr>
<tr>
<td>MPT Program</td>
<td>$250</td>
</tr>
<tr>
<td>School of Information Sciences</td>
<td>$100</td>
</tr>
<tr>
<td>School of Law</td>
<td></td>
</tr>
<tr>
<td>Due April 15</td>
<td>$200</td>
</tr>
<tr>
<td>Due June 15</td>
<td>$300</td>
</tr>
<tr>
<td>School of Medicine</td>
<td>$100</td>
</tr>
<tr>
<td>School of Nursing (Anesthesia)</td>
<td>$250</td>
</tr>
<tr>
<td>Graduate School of Public and International Affairs</td>
<td>$200</td>
</tr>
<tr>
<td>Graduate School of Public Health</td>
<td>$100</td>
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</tbody>
</table>

* NOTE: The other programs in the School of Health and Rehabilitation Sciences (MA, MS, and PhD) do not require a tuition deposit.

FULL TUITION

Graduate students enrolled for nine to 15 credits during the Fall and Spring Terms are considered full-time and pay a flat tuition rate. Students enrolled for one to eight credits are considered part-time and pay for individual credits. Students enrolled in the Summer Term also pay for individual credits, regardless of how many credits are taken (The Katz Graduate School of Business is an exception: full-time MBA students pay a flat rate in the Summer Term). See Deferred Payments and Payment Adjustments sections below for information regarding tuition payment plans.

Tuition rates are school specific. Students pursuing two degrees or a degree and a certificate simultaneously must list one as the primary academic program and may list the other as a secondary academic program on the registration form; students are billed at the tuition rate of the primary academic program. Please refer to the tuition rate for the school in which you are enrolled. The University's tuition chart is online at http://www.ba.pitt.edu/irweb/tuition/tuithmpg.htm.

RESIDENCY/REDUCED TUITION

Students who reside in the Commonwealth of Pennsylvania may be eligible for reduced tuition through state appropriations (see Eligibility for Reduced Tuition below). Eligibility is determined by criteria outlined in the University of Pittsburgh Guidelines for Determining Eligibility for Reduced Tuition Rates, available online at http://www.bc.pitt.edu/sfs/paycenter.htm#TF.

ELIGIBILITY FOR REDUCED TUITION

Assessment of full tuition or reduced tuition is based on whether the student is a permanent resident of the Commonwealth of Pennsylvania. Full tuition is charged to non-residents. A student who has lived in Pennsylvania for a continuous period of 12 months before enrollment in any institution of higher education in the state may be eligible for reduced tuition. The student must be a citizen of the United States or have an immigrant or permanent visa. For a student less than 21 years of age, both the student and parent(s) or legal guardian(s) must meet the residency requirements for eligibility.

FINANCIAL OBLIGATION OF STUDENTS

The University of Pittsburgh has the right to withhold services if a student defaults on any financial obligation until repayment arrangements have been made that are satisfactory to the office or department to which the debt is owed.

FEES

MANDATORY FEES

The following are mandatory fees assessed to students each term (current rates are available online at http://www.ba.pitt.edu/irweb/tuition/tuithmpg.htm):

• Student Activity Fee
• Student Health Fee
• Computer and Network Service Fee
• Security, Safety, and Transportation Fee

SPECIAL SERVICE FEES

These fees may be charged for University transactions that are processed beyond deadlines, due dates, and specified time limits.

COURSE FEES

Certain courses have fees associated with enrollment in the course. These courses are identified in the Schedule of Classes and Course Descriptions. The Schedule of Classes is online at http://www.pitt.edu/~srfsweb/crinPgCrsInfo.htm.

PROGRAM FEES

Certain graduate and first-professional programs have fees associated with enrollment in the program. These are typically fees for equipment or required insurance. See the Schools, Departments, and Programs section of this bulletin for more information.
FINANCIAL AID

Financial assistance for graduate students can be provided in the form of teaching and research appointments, fellowships, traineeships, tuition scholarships, and loans. The type of aid available depends on the school or program to which the student is admitted; students are encouraged to contact their school directly for more information about the types of financial assistance available. Admission to graduate study does not necessarily carry any implications concerning the award of financial aid.

TEACHING AND RESEARCH APPOINTMENTS

Students may receive financial support as teachers or researchers in their respective programs. In these positions, students are either teaching assistants (TAs), teaching fellows (TFs), graduate student assistants (GSAs), or graduate student researchers (GSRs). These appointments are generally for two terms at a time; guidelines covering these appointments and their current salary ranges are available through links from the University’s Graduate Studies Web page at http://www.pitt.edu/~graduate. In recognition of academic merit, the University offers TA/TF/GSA/GSR scholarships including tuition, fees (excluding the student activity fee), and individual medical insurance coverage. TAs/TFs/GSAs and GSRs can also purchase family medical coverage (for spouse and/or dependent children) by paying the difference between the premium costs for the individual option and the family option.

The University’s policy concerning Teaching Assistants and Teaching Fellows, dealing with appointments, reappointments, terminations, benefits, and responsibilities, is contained in the University TA/TF/GSA Policy Statement, sent to all new Teaching Assistants. The University’s policy concerning Graduate Student Researchers is contained in the University GSR Policy Statement, sent to all new GSRs. The Teaching Assistant/Teaching Fellow/Graduate Student Assistant Policy Statement can also be found on page 28 of this bulletin under Rights and Responsibilities, and the University Graduate Student Researcher Policy Statement can be found on page 27.

Students receiving these academic appointments must follow the relevant University policies as they apply to faculty and staff of the University of Pittsburgh; see Rights and Responsibilities section of this bulletin for details. For more information on what teaching and research positions may be available in a given program, see the relevant information in Schools, Departments, and Programs.

TEACHING ASSISTANTS (TA)

Teaching Assistants (TAs) are graduate students who have not qualified for an appointment as a teaching fellow. The duties of a TA might include teaching recitation sections, monitoring quizzes, assisting in laboratory instruction, or participating in related activities involving undergraduate programs. Full appointments usually require approximately 20 assigned hours per week.

TEACHING FELLOWS (TF)

Teaching Fellows (TFs) are graduate students more educationally advanced or experienced than a TA, typically holding the equivalent of a master’s degree. The salaries for TFs are slightly higher than those for TAs. Full appointments usually require approximately 20 assigned hours per week.

GRADUATE STUDENT ASSISTANT (GSA)

Graduate Student Assistants (GSAs) are graduate students who perform duties to assist in the educational or research mission of the University, but do not teach classes, recitations, or labs. GSAs might assist a faculty member in library research, editorial duties, or similar academic tasks. Full appointments usually require approximately 20 assigned hours per week.

GRADUATE STUDENT RESEARCHER (GSR)

Research grants funded by government and private agencies provide a variety of full- and part-time research positions for graduate students. Most, but not all, of the GSR positions, which are also referred to as Graduate Research Assistants, are in projects that are directly related to the thesis or dissertation research of the student; all provide the student with valuable research training and experience.

FELLOWSHIPS AND TRAINEESHIPS

There are a variety of fellowships and traineeships available from the University of Pittsburgh and many other organizations that provide funding to students needing financial assistance and/or showing evidence of academic excellence. These awards may include a stipend, a tuition scholarship, health care coverage, or all three. Among the fellowships available from the University to students across a broad range of disciplines are the following:

PROVOST’S DEVELOPMENT FUND

This program is intended to provide financial support and development opportunities for women and disadvantaged students pursuing the doctorate or professional degree that would qualify them for an academic or administrative appointment. Financial assistance will be made available on the basis of need and merit. Any U.S. citizen or permanent resident who is enrolled in or admitted to a graduate program at the University is eligible. Ideally, the candidate would be in the advanced stages of the PhD program so that support for one year would complete the program. Applications are available from the Office of the Provost, 801 Cathedral of Learning, or online at http://www.pitt.edu/~cedeno/pdfapp99.html.

OWENS FELLOWSHIPS

A bequest of Samuel T. Owens Jr. makes fellowships available at the University of Pittsburgh for needy students who show promise of high academic achievement. These fellowships carry an annual stipend of $2,000. The fellowships may be used in payment of tuition, books, and living expenses during the academic year for which the award is granted. Owens Fellowships are not available for a single term. Application forms are available in the University Office of Admissions and Financial Aid, Masonic Temple, Pittsburgh, PA 15260, (412) 624-7488. The deadline for application is usually in April.

For more information on specific fellowships and traineeships available to students in a particular program, see the Schools, Departments, and Programs section of this bulletin.

SCHOLARSHIPS

Scholarships from the University of Pittsburgh are a form of merit- and need-based financial aid. Outside scholarships are also applied toward tuition and other mandatory educational expenses. Scholarships do not have to be repaid.
STAFFORD LOANS

Stafford Loans are long-term, low interest rate loan programs available to degree-seeking students enrolled on at least a half-time basis. The amount of the loan is dependent upon financial need, but for a graduate student it could be as high as $18,500 per academic year. While there is no deadline for applying, Stafford Loans can take as many as 60-90 days to be approved; therefore, students who intend to start graduate school in the Fall Term should start the loan process no later than May 15.

Financial aid application procedures are outlined in the University of Pittsburgh’s Financial Aid Booklet and online at http://www.pitt.edu/~oafa. Information on Stafford Loans is available online at http://www.finaid.org/loans/studentloan.phtml; the University’s Graduate Admissions and Financial Aid site (http://www.pitt.edu/~graduate/admissions.html) includes links to loan information for graduate students.

LIFETIME LEARNING TAX CREDITS

Taxpayers are eligible to claim a non-refundable Lifetime Learning Credit against their federal income taxes for the qualified tuition and related expenses of students who are enrolled in eligible educational institutions. Through 2002, the amount that may be claimed as a credit is equal to 20 percent of the taxpayer’s first $5,000 of out-of-pocket qualified tuition and related expenses for all the students in the family. After 2002, the credit amount is equal to 20 percent of the taxpayer’s first $10,000 of out-of-pocket qualified tuition and related expenses. Qualified tuition and related expenses for graduate-level education are eligible for the Lifetime Learning Credit.

For more information on Lifetime Learning Credits, see http://www.ed.gov/inaf/hope/tax_qa/sec2.html.

DEFERRED TUITION PAYMENT PLAN

Students in good financial standing with the University and registered during the Fall, Spring, or Summer Terms for three or more credits are eligible to participate in a deferred tuition payment plan to pay current term charges in three installments. First-time participants in the plan must make these arrangements in person at the Student Payment Center. Thereafter, participants may elect a mail option.

There is a $20 fee each time a student sets up a payment plan, and an interest charge of 1% monthly on the unpaid principal is added to the remaining two installment payments. For more information on the deferred tuition payment plan, please contact the Student Payment Center via E-mail at payment@srfs.pitt.edu or online http://www.bc.pitt.edu/sfs/paycenter.htm.

PAYMENT

University statements may be paid by cash, check, or credit card; however, cash cannot be mailed or dropped into the Student Payment Center's depository. The University accepts Discover, MasterCard, and Visa credit card payments in person, by mail, or telephone. The Student Payment Center is located in room G-7 of Thackeray Hall. The mailing address is P.O. Box 371998, Pittsburgh, PA 15250-7998, and the phone number is (412) 624-7550.

Due dates are clearly designated on billing statements and are always the 17th of the month. Failure to pay the amount due (or to arrange a deferred tuition payment plan by the due date) will result in a late payment fee for students without a valid deferral.

If students who have a tuition scholarship (for example, via a TA/TF/GSR/GSA appointment) receive a tuition statement indicating that their tuition has not been paid, they should immediately contact the school or department administering the scholarship for assistance in correcting the error.

CHECK AND CREDIT CARD ADJUSTMENTS

As appropriate, payment made by check may be refunded to students. Adjustments to credit cards are made to the payer’s credit card account and will be reflected on the Discover, MasterCard, or Visa monthly statement.
ACADEMIC RESOURCES

The University of Pittsburgh has a wide variety of academic resources that provide the infrastructure to aid students with their research and computing needs.

UNIVERSITY LIBRARY SYSTEM

271 Hillman Library
(412) 648-7710
E-mail: feedback@library.pitt.edu
Web site: http://www.library.pitt.edu

The University Library System (ULS) of the University of Pittsburgh is represented by 14 libraries located on the Pittsburgh campus, the Allegheny Observatory Library, the Archives Service Center, and a storage facility at UPARC in Harmarville. The ULS is a member of the Association of Research Libraries (ARL), the Oakland Library Consortium (OLC), and Pennsylvania Academic Library Connection, Inc. (PALCI). Through membership in several Pennsylvania consortia of libraries, cooperative borrowing arrangements have been developed with other Pennsylvania institutions.

Other University of Pittsburgh libraries include the Barco Law Library and the Health Sciences Library System (see below for detail), both located in Pittsburgh, as well as the four regional campus libraries—Bradford, Greensburg, Johnstown, and Titusville.

The University of Pittsburgh libraries and collections provide an abundant amount of information and services to the faculty, students, staff, administrators, and researchers of the University. In fiscal year 1999, the University’s collections totaled nearly four million volumes, nearly four million pieces of microforms, and 26,000 subscriptions (these subscriptions include more than 24,000 print subscriptions and nearly 2,000 electronic journals). Also, through the Graduate and Professional Student Association (GPSA), interlibrary loan grants of up to $25 a year are available to all graduate and professional students at the University to help offset the increasing costs of interlibrary loans between University of Pittsburgh libraries and those on other campuses. (See http://www.pitt.edu/~gpsa2/)

Under the administration of the University Librarian, the University Library System (ULS) includes the following libraries and collections:

- Hillman (main), which houses:
  - African-American
  - Buhl (social work)
  - East Asian
  - Government Documents
  - Latin American Studies
  - Special Collections
  - Allegheny Observatory
  - Business Information Center
  - Center for American Music
  - Chemistry
  - Computer Science
  - Darlington Memorial
  - American History
  - Engineering
  - Fine Arts
  - Information Sciences
  - Langley
  - Biological Sciences
  - Neuroscience
  - Psychology
  - Mathematics
  - Music
  - Physics/Astronomy
  - Public and International Affairs/Economics

The Hillman Library is the largest library facility with seating for 1,530 users. It offers an open stack arrangement and an extensive range of library services. In addition to the main collection, which is comprised primarily of humanities and social sciences subject areas, the Hillman Library is comprised of seven other libraries and collections, maps, national, and international newspapers, and microform facilities.

PITTCAT is the University of Pittsburgh’s online library catalog, offering author, title, subject, and keyword access to materials in all University libraries. PITTCAT currently contains bibliographic holdings and circulation information for more than three million titles, representing most of the book and periodical collections in all University libraries. In addition, the University libraries provide access to many remote resources for University of Pittsburgh faculty, students, and staff, including Digital Dissertations, EBSCOhost, InfoTrac, CIS Compass, MUSE, JSTOR, Science Direct, Web of Science, netLibrary, and numerous other electronic journals. PITTCAT and the other databases are available through the ULS Web site at http://www.library.pitt.edu.

BARCO LAW LIBRARY

The Barco Law Library, occupying three floors of the five-story Law School Building, is available to anyone needing to use its resources for legal research purposes. Likewise, the Government Document collection is available for use by the public at large. Call (412) 648-1323 for more information or see the library’s Web site at http://www.law.pitt.edu/library.

HEALTH SCIENCES LIBRARY SYSTEM

The Health Sciences Library System (HSLS) at the University of Pittsburgh is comprised of three distinct libraries that support the educational, research, patient care, and service activities of the schools of the health sciences (Medicine, Dental Medicine, Pharmacy, Health and Rehabilitation Sciences, Nursing, Public Health) and the UPMC Health System. This library system includes the Falk Library, the Nursing Collection in the Learning Resources Center of the School of Nursing, and the Western Psychiatric Institute and Clinic (WPIC) Library.

Falk Library of the Health Sciences serves as the flagship of the HSLS. It is located on the second floor of Seidell Hall. The library houses
more than 300,000 print volumes and receives approximately 2,000 journal subscriptions. The Falk Library collection also includes a special History of Medicine collection. In addition to the library’s print collection, the Computer and Media Center (CMC) includes videotapes, audiotapes, more than 100 public computers, and over 300 microcomputer software packages.

WPIC Library is one of the world’s most comprehensive resources in psychiatry and the behavioral sciences, with approximately 70,000 books, 420 journals, and 600 audio tapes. The WPIC Library collection also includes 550 videotapes held at the Benedum Audiovisual Center. The Nursing Library is located on the second floor of Victoria Hall and includes about 10,000 books and 150 journal titles.

HSL Online, a digital clinical library, offers access through the World Wide Web to current biomedical databases, full-text journals, major full-text clinical and subspecialty textbooks, clinical practice guidelines, and current drug and toxicology information. HSL Online includes the following databases and information services: MEDLINE, AIDSLine, CancerLit, Bioethicsline, HealthStar, CINAHL, PsychINFO, Evidence-Based Medical Reviews, Micromedex, MDConsult, Stat!Ref, Harrison’s Principles of Internal Medicine, Lippincott’s Primary Care Online, and Scientific American Medicine Online.

For information about the Health Sciences Library System and its resources, or to access HSL Online, see http://www.hsls.pitt.edu/ or E-mail medlibq+@pitt.edu.

COMPUTING SERVICES AND SYSTEMS DEVELOPMENT

CONTACT INFORMATION
728 Cathedral of Learning
Phone: (412) 624-4357
Web site: http://technology.pitt.edu/

Computing Services and Systems Development (CSSD) is the comprehensive service center for the University of Pittsburgh’s computing support and systems development environment. A number of those services provided by CSSD are detailed below. For a full discussion of CSSD’s services, consult the Web page listed above.

CAMPUS COMPUTING LABS
CSSD operates six primary computer labs on the Pittsburgh campus, providing students with access to Intel, Macintosh, and UNIX workstations and an array of software applications needed to fulfill the demands of students’ academic endeavors. The six computing labs are located at 1077 Benedum Hall, G27/G62 Cathedral of Learning, 1E01 Posvar Hall, First Floor Hillman Library, 230 David Lawrence Hall, and C114 Sutherland Hall. The 230 David Lawrence Hall lab is open 24 hours a day, seven days a week. For hours of operation for all campus computing labs, please call (412) 624-5061.

NETWORK AUTHORIZATION ACCOUNTS
All enrolled students are eligible for a network authorization account (NAA). The NAA will permit a student to establish a user ID and a password to provide access to the University’s network resources, a Mulberry E-mail account, the Internet/WWW, the University Library System’s PittCAT system, and a printing allowance at the campus computing labs. All students who wish to use the University computing resources, including the ability to access their schedules and grades online or to shop at the e-Store, must have a network authorization account. Accounts are issued at any of the campus computing labs. Password re-set and other account modifications must be made

between 8:30 a.m. and 5:00 p.m. at the Accounts Office at the 230 David Lawrence Hall lab. Please contact the CSSD Help Desk at (412) 624-HELP (624-4357) for assistance with accounts.

NETWORK PORT CONNECTIVITY
Students can access the University’s network from home with their network authorization account and a modem through the remote access modem pool. Please contact the CSSD Help Desk at (412) 624-HELP (624-4357) for assistance.

COMPUTER CONSULTING SERVICES
CSSD has a staff of skilled information technology (IT) professionals who are available to help troubleshoot problems 24 hours a day, seven days a week. CSSD consultants are available to help with problems such as network connectivity, software difficulties, or even hardware malfunctions. Please call the CSSD Help Desk at (412) 624-HELP (624-4357) for assistance.

COMPUTER SALES AND DIGITAL CERTIFICATION
University of Pittsburgh students, faculty, and staff have access to the e-Store, an online retail provider of hardware, software, and peripherals, for their computing needs. Shopping at the e-Store requires a network authorization account and a digital certificate ID. Please see the e-Store’s Web site at http://e-Store.pitt.edu/ for University-recommended computer systems and for instructions on obtaining a digital certificate. Call the CSSD Help Desk at (412) 624-HELP (624-4357) for more information.

COMPUTING WORKSHOPS AND TRAINING
CSSD offers Quickstart classes, a series of short courses designed to orient new and experienced users to the University’s network, the Mulberry E-mail environment, and the selection of software applications available in the campus computing labs. CSSD also offers a selection of Java and Microsoft certification courses for students. For additional information and a schedule of classes, please see the CSSD Workshop site at http://www.pitt.edu/~workshop or call the CSSD Help Desk at (412) 624-HELP (624-4357).

NETWORK SERVICES
The Network Services area of CSSD is responsible for the development and maintenance of the University’s information technology network supporting voice, video, and data. The backbone of the University-distributed computing services is PittNet, a network based on Ethernet technology that serves the diverse communications needs of the entire University community. For additional information, please see the Network Services site at http://technology.pitt.edu/network/index.html or call (412) 624-4357.

RESEARCH AND ACADEMIC SUPPORT
A number of centers at the University support teaching, research, and academic skills for graduate students in a variety of fields. Those centers are detailed below in alphabetical order.

CENTER FOR BIOTECHNOLOGY AND BIOENGINEERING
The Center for Biotechnology and Bioengineering is a leading center for research in biology and bioengineering. The center’s headquarters, a new 80,000 square foot building located in a high-technology business park near the University, houses 100 researchers actively pursuing projects in the center’s main programs in applied enzymology, cell culture, biomaterials, gene therapy, and artificial organs. The center’s goals include training new generations of scientists; accelerating the process of innovation in biotechnology and
bioengineering; and providing assistance to the industrial community through industrially supported applied projects.

For more information on the center, call (412) 383-9700 or see the center’s Web site at http://www.pitt.edu/~biotech/.

CENTER FOR INSTRUCTIONAL DEVELOPMENT & DISTANCE EDUCATION (CIDDE)
The Center for Instructional Development & Distance Education (CIDDE) was established to strengthen the instructional development and support services available to faculty and teaching assistants. The Center enables faculty to identify and use technology and other instructional resources available to them.

CIDDE provides faculty and teaching assistants with a primary contact point for many of the instructional services they need, and it also assists in developing and supporting distance education programs and courses. CIDDE also hosts an orientation for new TAs each fall and provides ongoing training seminars for teaching assistants wanting to develop their teaching skills. For more information, visit CIDDE at 4227 Fifth Avenue (Masonic Temple), call (412) 624-3335, or visit CIDDE’s Web site at http://www.pitt.edu/~ciddeweb/.

CENTER FOR PHILOSOPHY OF SCIENCE
The Center for Philosophy of Science promotes scholarship and research, encourages scholarly exchanges, and fosters publications in the philosophy of science as well as in the philosophically informed history of science and related fields. The center is dedicated to bridging the gulf between the sciences and the humanities by helping to develop and disseminate a philosophical understanding and appreciation of the sciences. The center pursues its mission not only locally and regionally, but also nationally and internationally. The center sponsors a visiting fellows program, an annual lecture series, a number of colloquia and workshops, and a variety of other programs. Like other centers at the University of Pittsburgh, the Center for Philosophy of Science is a unit for research rather than teaching. For more information on the center, visit the center in room 817 of the Cathedral of Learning, or on the Web at http://www.pitt.edu/~pittcntr/.

ENGLISH LANGUAGE INSTITUTE
The English Language Institute (ELI) provides credit-bearing English as a Second Language (ESL) courses for students admitted to the University’s degree programs, as well as intensive instruction in ESL for people who need to meet proficiency requirements to enter a university. Credit courses are offered in speaking, writing (including the research paper), and reading/vocabulary. Through the School of Engineering, a technical writing for ESL graduate course is provided. During the summer, the ELI offers five-week ESL programs for students entering MBA and MPIA graduate programs. Non-credit courses cover reading, writing, listening, speaking, and grammar. For more information, call (412) 624-5901, E-mail eliinstrumentations@pitt.edu, stop by room 2816 Cathedral of Learning, or visit the Institute’s Web site at http://www.eli.pitt.edu.

INSTITUTIONAL REVIEW BOARD
The Institutional Review Board (IRB) is charged with overseeing and approving all research at the University involving humans as subjects. For more information on the IRB’s policies and practices, call (412) 692-4370 or see the IRB’s Web site at http://www.ofres-hs.upmc.edu/irb/irb.htm.

LEARNING RESEARCH AND DEVELOPMENT CENTER (LRDC)
The Learning Research and Development Center (LRDC) is a multidisciplinary research center whose mission is to understand and improve learning by children and adults in the organizational settings in which they live and work: schools, museums, and other informal learning environments, and workplaces.

Fields of research include: processes of learning; learning in schools and museums; education improvement; education policy and practice; learning and technology; and learning and work. For more information, visit the center’s Web site at http://www.lrdc.pitt.edu.

LEARNING SKILLS CENTER
The Learning Skills Center (LSC) offers free learning support services for University of Pittsburgh students, staff, and faculty. The math component provides tutoring for the University’s introductory math courses and individual consultation for improving study strategies and confidence in math. Individual and group study skills services are available through the study skills component. In the study skills workshop, students learn, discuss, and practice strategies for improving textbook reading, lecture note taking, memory, time management, and test performance. Individual appointments can also be made for general study skills, for suggestions on how to study specific subjects, or for help in reducing test anxiety.

Supplemental Instruction groups are conducted by the LSC for traditionally difficult introductory courses to give students the opportunity to learn and practice effective study strategies while studying the content of the course. The reading component provides diagnostic services, individualized programs in comprehension and vocabulary, and speed reading workshops.

For more information, contact the center at (412) 648-7920, room 311 William Pitt Union (open Monday through Friday from 8:30 a.m. to 5:00 p.m. and some weekday evenings), or see http://www.lsc.pitt.edu.

OFFICE OF MEASUREMENT AND EVALUATION OF TEACHING (OMET)
The Office of Measurement and Evaluation of Teaching (OMET) provides services to the University community related to student evaluation of teaching, the scoring of objective classroom tests, the administration of paper-and-pencil and computer-based admission and certification examinations, and consultation regarding research design and analysis. Instructors teaching a class, lab, or recitation can receive student feedback about their teaching by completing a request form that is available in both their respective departments and in G-39 CL (call 624-6147 for information). Information about test scoring and administration is available in G-33 CL (call 624-6440). OMET’s Web site is located at http://www.pitt.edu/NewPittInfo/omet.html#stu.

OFFICE OF RESEARCH
The Office of Research is charged with administrative responsibility for all University research and related activities involving extramural sponsorship. The Office of Research serves as both a center of advocacy for research and related activities and a facilitator of the research environment. The functional areas supported by Office of Research staff include information services on potential sources of funding, project and proposal development assistance, and grants and contracts administration for both pre-award and selected post-award tasks. All funding proposals submitted by University personnel must be transmitted to and reviewed by Office of Research staff to assure adherence to internal and external policies and procedures. For more information on the office’s services, call (412) 624-7400, visit 350 Thackeray Hall, or see http://www.pitt.edu/~offres.
UNIVERSITY CENTER FOR INTERNATIONAL STUDIES (UCIS)
The University Center for International Studies (UCIS) is the central coordinating and support mechanism for the international activities of the University of Pittsburgh. As a University-wide center, UCIS supports multidisciplinary programs of research and instruction in international and area studies, linking departments and schools of the University. It connects the University with private and public sector institutions, other universities, and institutions in other countries to strengthen the University's international dimension of teaching, research, and public service. UCIS aids students in their acquisition of international knowledge through certificate programs, study abroad programs, curriculum developments, and seminars; assists faculty in their international research, teaching, and service; and develops and manages international programs and projects. The center offers graduate certificate programs through its four area studies centers (Asian Studies, Latin American Studies, Russian and East European Studies, and West European Studies), all of which are designated by the federal government as National Resource Centers. Area studies certificates give evidence of language proficiency and area knowledge, which students find useful for international careers or for advanced degrees with a focus in a particular world area.

For more information, contact UCIS at 4G Posvar Hall, (412) 648-7390, or http://www.ucis.pitt.edu/index.html.

UNIVERSITY CENTER FOR SOCIAL AND URBAN RESEARCH (UCSUR)
Established in 1972 to carry out basic and applied social science research, the University Center for Social and Urban Research (UCSUR) is a focal point for collaborative interdisciplinary and multidisciplinary studies. Faculty from the University's Faculty of Arts and Sciences and the professional schools participate in UCSUR's research programs. More than 60 federal, state, and local agencies, and foundations support the basic and applied research of the Center.

UCSUR is the major survey research facility at the University of Pittsburgh. The center provides opportunities for faculty collaboration in the development of research projects. It also provides state-of-the-art survey research facilities and other services to assist in formulating and executing research projects; information and technical services for local governments, community groups, and educational institutions; and primary and secondary data acquisition and analysis.

UCSUR is a Pennsylvania State Data Center research affiliate responsible for helping local academic institutions, businesses, governments, and other organizations in Southwestern Pennsylvania access and analyze U.S. Bureau of the Census data.

For more information on UCSUR, call (412) 624-5442 or see http://www.ucsur.pitt.edu.

WRITING CENTER
The Writing Center, located in the University’s English department, offers tutoring assistance for students who need help with their writing in any class. Tutors will help solve writing problems with students but will not edit or write text. Students may drop in any time, but it is best to call for an appointment. The Writing Center is open Monday through Friday and also has some evening hours. For more information, call (412) 624-6556, stop by room 501 Cathedral of Learning, or see http://www.pitt.edu/~englweb/writecent.html.

SERVICES FOR NEW TEACHING ASSISTANTS
The University has a variety of support mechanisms for new teaching assistants to help them develop and improve their teaching skills. Each fall, the Center for Instructional Development & Distance Education (CIDDE) hosts an orientation for new TAs. The program includes required workshops led by experienced TAs and faculty on promoting academic integrity and creating an inclusive classroom. Elective workshop topics address issues such as teaching in labs, teaching recitations, and dealing with difficult situations. A panel of professors and students describe the University’s undergraduate population to new TAs. For registration information, call (412) 624-6671. CIDDE also publishes a Teaching at Pitt handbook that includes helpful information for new TAs.

Also, CIDDE and the Office of Measurement and Evaluation of Teaching (OMET) provide further training and evaluation for teaching assistants (see above for detail on CIDDE and OMET).

HOUSING
Pittsburgh has a number of pleasant residential neighborhoods with private homes that have been converted to apartments. Many graduate and professional students live in Oakland, where the University is located, or in the surrounding neighborhoods of Shadyside, Squirrel Hill, Highland Park, and Mount Washington. All of these areas are within walking distance or easy commuting distance of the University. Public bus transportation is widely available and is free (inside Allegheny County limits) to University students.

Ruskin Hall is the only residence hall on campus for graduate students. It is designated as living space for graduate students studying medicine, law, or other health-related professionals. Students interested in Ruskin Hall should contact the Property Management Department (see below).

HOUSING RESOURCE CENTER
The Housing Resource Center provides assistance to students, staff, and faculty in identifying, renting, leasing, or purchasing suitable living accommodations. The Housing Resource Center provides the following: information on University-owned apartments; an apartment-roommate matching service; a sublet service; maps of Pittsburgh and surrounding areas; rental tips; campus shuttle schedules; free local telephone service to contact landlords; and listings of apartments inspected and approved by the City of Pittsburgh. Call (412) 624-6998, visit the office at 127 North Bellefield Street, or see http://www.pitt.edu/~property/hrc.html.

PROPERTY MANAGEMENT
The Department of Property Management manages several off-campus apartment buildings near the University for students, faculty, and staff. For more information on the buildings and how to make a rental application, call (412) 624-9900, visit the office at 127 North Bellefield Avenue, or see http://www.pitt.edu/~property/pm.html.
STUDENT RESOURCES

The University is committed to providing a high quality of life for its students and towards that end supports a variety of offices and activities designed to aid students in realizing their potential and having a fulfilling campus life.

AFFIRMATIVE ACTION

In addition to its work with developing, implementing, and monitoring the University’s affirmative action program, the Office of Affirmative Action is responsible for receiving, investigating, and mediating complaints from any members of the University community who believe they have been discriminated against or harassed on the basis of their race, color, religion, national origin, ancestry, sex, age, marital status, familial status, sexual orientation, disability, or status as a disabled veteran or a veteran of the Vietnam era. Individuals may request information and advice anonymously if they wish. The privacy of all parties will be respected. The office is located in room 901 of the Cathedral of Learning and the phone is (412) 648-7860. See http://www.hr.pitt.edu/general/Affirm.htm for further information on the office’s services and the University’s affirmative action policy.

ATHLETICS

The University offers a variety of opportunities for students to participate in athletics on the intramural and club levels as well as on-campus facilities for group sports and individual exercise.

VARSITY SPORTS

The University offers nine varsity sports each for men (baseball, basketball, cross country, diving, football, soccer, swimming, indoor and outdoor track, and wrestling) and women (basketball, cross country, diving, gymnastics, soccer, swimming, tennis, indoor and outdoor track, and volleyball). For tickets, scheduling, or other information about these sports, call (412) 648-8200 or visit the Pittsburgh Panthers Web site at http://www.pittsburghpanthers.com.

INTRAMURAL AND CLUB SPORTS

New outdoor playing fields are available behind the renovated Cost Sports Center. Call (412) 648-8210 for more information or visit the intramural program’s Web site at http://www.pitt.edu/~soefor/intramuals/inexperi.html.

Sports clubs offer participation in a wide array of sports such as cycling, crew, hockey, and rugby. Contact the Student Organization Resource Center at 119 William Pitt Union, (412) 624-7116 for a complete list of sports clubs, or visit the club site at http://www.education.pitt.edu/intramuals.

SPORTS FACILITIES

There are a variety of sports facilities available for use by individuals and groups. In Trees Hall, there are two swimming pools (call 412-648-8210 for pool information), a weight room, and courts for basketball, racquetball, handball, and squash. The Fitzgerald Field House also has two basketball courts and a 220-yard indoor track (call 412-648-8213 for schedule of available times). The Cost Center has nine indoor tennis courts, and fitness centers are available at Bellefield and Lothrop Halls. Bellefield Hall also has a swimming pool. The new Convocation and Events Center, scheduled to open on the Pitt Stadium site in 2001, will house a large student recreation and fitness center, among other amenities.

BOOK CENTERS

The University owns and operates two bookstores on campus: the Book Center and the Health Book Center. The Book Center, located at 4000 Fifth Avenue, carries textbooks for most University courses, as well as a general book selection, school supplies, and sundries such as art supplies, stationery, greeting cards, and calendars. Call (412) 648-1455 or see http://www.pitt.edu/~bookctr/ for more information. The Health Book Center, located at 3527 Forbes Avenue, carries all course books for the Schools of Medicine, Dental Medicine, Health & Rehabilitation Sciences, Nursing, Pharmacy, and Public Health. Call (412) 648-8915 or see http://www.pitt.edu/~bookctr/hbc.htm for more information.

CHILD CARE

The University Child Development Center provides care and early childhood education to children of faculty, staff, and students of the University of Pittsburgh. Children range in age from six weeks through six years and participate in a wide range of programs that include full- and part-time infant, toddler, and preschool options and full-day kindergarten. There is a school-age summer program as well. The center serves the University as a laboratory school and the greater community as a model of early childhood excellence. There is a lengthy waiting list and prospective parents are encouraged to put children on that list as soon as possible. It is acceptable to put an unconceived child on the list in the interest of prudent planning. The Center is located at 635 Clyde St. and is open from 7:00 a.m. to 6:00 p.m., Monday through Friday. For more information, call (412) 383-2100 or see http://www.hr.pitt.edu/ucdc/child.html.

COUNSELING CENTER

The University Counseling Center provides free, confidential services to all students. The staff consists of psychologists, psychiatrists, and career counselors. Services include individual counseling, group counseling and the Career Resource Center. Students may come to the center for assistance with problems of an emotional, social, marital, academic, or career nature. The Center is located in room 334 of the William Pitt Union and is open year-round from Monday through Friday from 9 a.m. to 5 p.m., with additional hours from 6:00 p.m. to 9:00 p.m. on Monday nights during the Fall and Spring Terms. Call (412) 648-7930 for an appointment or see http://www.pitt.edu/~counsel for more information.

DISABLED RESOURCES AND SERVICES

The Office of Disability Resources and Services (DRS) provides a broad range of support and services to assist students with disabilities. Services include, but are not limited to, the following: tape-recorded textbooks, sign language interpreters, adaptive computer technology, Braille copy, and non-standard exam arrangements. DRS can also assist students with accessibility to campus housing and transportation. Contact the DRS at (412) 648-7890 (voice or TDD) in room 216 of the William Pitt Union, or see http://www.pitt.edu/~osaweb/drs/drs.html for more information.

FOOD SERVICES

The Department of Food Services operates several cafeterias and food courts on campus and administers a meal plan for students, including graduate and professional students. Cafeterias or food courts are located in the following University buildings: Tower A, Tower C, William Pitt Union, Cathedral of Learning, Sutherland Hall, Mervis...
Hall, Benedum Hall, and Posvar Hall. Call (412) 648-2164 or see http://www.pitt.edu/~food/ for more information.

The University of Pittsburgh Medical Center also operates a cafeteria on the 11th floor of Scaife Hall.

HEALTH CARE AND STUDENT HEALTH SERVICE

All full-time students pay a Student Health Fee each term to cover a variety of services at the Student Health Service, which is located in Suite 500, Medical Arts Building, 3708 Fifth Avenue. The Student Health Service is a multi-service healthcare facility that offers outpatient clinical services, gynecology, and family planning, as well as comprehensive health education programs. Call (412) 383-1800 or see http://www.pitt.edu/~studhlth for more information.

The University of Pittsburgh Pharmacy, located in the same suite as the Student Health Service, offers over-the-counter and prescription medication, often at lower prices than available elsewhere. Call (412) 383-1850 or see http://www.pitt.edu/~pitrx for more information.

Students should have health insurance to protect themselves in the event of illness or injury. Also, some schools may require students to carry insurance as a condition of their enrollment, particularly when students may be in contact with blood-borne pathogens. A direct pay medical insurance plan, underwritten by MEGA Life and Health Insurance Company, is available to students registered at the University for three or more credits. While not a full-coverage plan, this plan is designed to provide a student’s basic health care needs, including services not offered at the Student Health Service such as hospitalization and emergency care. Students may enroll in the MEGA plan only during certain enrollment periods. Applications, enrollment deadlines, and further information on the plan are available at the Student Health Service, Suite 500, Medical Arts Building, 3708 Fifth Avenue, Pittsburgh, PA 15260, (412) 383-1800, or by contacting the Office of Risk Management at (412) 624-0621.

Teaching Assistants, Teaching Fellows, Graduate Student Assistants, and Graduate Student Researchers with eligible academic appointments are currently eligible to enroll in a managed care plan. The University will cover the cost of this insurance for these eligible graduate students. Coverage is available for eligible spouses and dependents by paying the difference between the individual and dependent options through a monthly payroll deduction. Students supported by fellowships and traineeships may be eligible to purchase membership in this insurance plan by paying the full cost of the coverage through a monthly deduction.

ID CENTER

Every student, faculty, and staff member at the University must get an ID card from the ID Center, located in room 107 McCormick Hall. The PittCard is used to access a variety of campus buildings and to take advantage of on-campus services, including libraries, computer labs, student discounts, and the like. The card also affords access to off-campus benefits such as free bus rides on Port Authority Transit (see Parking and Transportation).

To obtain a PittCard, students must have registered for classes, and must present some form of photo identification, such as a driver’s license or passport. If a student does not have any photo identification, several forms of signature ID, such as credit or bank cards or a social security card must be presented. Students may also use a birth certificate as a form of non-photo identification.

There is no charge for the initial PittCard. However, there is a $20 replacement fee for lost, stolen, or damaged cards. Call (412) 624-7643 (624-7632 after hours) or see http://www.pitt.edu/~idcenter/index.html for more information.

INTERNATIONAL SERVICES

The Office of International Services provides services on matters relevant to international students and scholars. Among the services provided are the evaluation of foreign academic credentials for applicants to the University of Pittsburgh with education outside the United States; the issuance of visa documents; orientation for new international students; counseling on personal, social, and financial matters; information and advising on regulations of the Immigration and Naturalization Service and other government agencies, as well as the processing of documents for enrolled international students for travel and employment. To contact the Office of International Services, phone (412) 624-7120, fax (412) 624-7105, or E-mail ois@pitt.edu. The office’s mailing address is Office of International Services, 708 William Pitt Union, University of Pittsburgh, Pittsburgh, PA 15260-5071.

PARKING AND TRANSPORTATION

The University provides a variety of parking and transportation services, both on and off campus, some of which are detailed below. For more complete information, call the University Department of Parking, Transportation, and Services’ 24-hour hotline at (412) 624-8800 or see http://p-and-t.parktran.pitt.edu/.

PARKING SERVICES

A limited number of parking permits are available for graduate and professional students living in Ruskin Hall and for those students who commute from off-campus. Permits are sold on a first-come, first-served basis. Daily student commuter parking is also available in several lots located throughout the campus. No permit is required for these facilities; charges are based on daily or hourly rates. Commuter students may also purchase parking permits at the Center for Biotechnology and Bioengineering, an off-campus lot connected to main campus by a shuttle. Evening/weekend student parking permits are available to those who do not need to park until after 3:50 p.m. on weekdays. For more information, contact the Parking Office, 204 Brackenridge Hall, (412) 624-4034.

RIDESHARING

Daily commuter students can save money by sharing a ride with other students. A free, computerized matching service is available to find names and phone numbers of others interested in sharing a ride. Call (412) 624-0687 for more information.

PITTSBURGH CAMPUS TRANSPORTATION SYSTEM

University of Pittsburgh students may ride all of the Pitt buses and shuttles for free by showing a valid University ID. In addition, students are permitted two guest riders (space permitting). Buses and shuttles normally have a 25- to 35-minute route. Detailed maps and time schedules are available in the lobbies of many campus buildings, libraries, and residence halls.

VAN CALL

An on-call Van Call is available from 7 p.m. until 3 a.m. Sunday through Wednesday, and from 7 p.m. until 5 a.m. Thursday through Saturday, to transport students from campus to a residence or from a residence to campus. This service is only available for those not on a fixed shuttle route and within the following area around the campus: South—Second
Avenue/Center for Biotechnology and Bioengineering parking; North—Baum Boulevard; West—Robinson/Craft Avenue; and East—Morewood Avenue. Van Call will also pick up students at the downtown Greyhound bus station on Sundays only. Students may call (412) 624-1700 to have the on-call van dispatched to their location.

PORT AUTHORITY
University of Pittsburgh students may ride any Port Authority bus, incline, or trolley within Allegheny County for free by showing their valid University ID card. Port Authority bus schedules are available at the Transportation Office in Forbes Pavilion, the Parking Office at Brackenridge Hall (room 204), and in the lobby of the William Pitt Union.

BICYCLE REGISTRATION PROGRAM
Registration of bicycles is recommended as a deterrent to theft, to help in the identification of lost or stolen bicycles, and to help the Department of Parking, Transportation, and Services better accommodate cyclists at the University. Registration is free. Bicycle rack parking is also free. Bicycle parking maps, regulations, and safety tips are available from the department. Bicycle lockers may be rented for $40 per term, plus a $10 refundable locker key deposit. Call (412) 624-0687 for more information.

PITT ARTS
PITT ARTS is a program designed to provide the University’s students with access to and information about the many cultural institutions in Pittsburgh. The program’s Web site gives information about a wide range of events in music, film, theater, visual arts, lectures, museums, and other cultural programming both on campus and in the city at large; it also provides information about volunteering for different cultural organizations in the city. PITT ARTS has programs designed for both resident and commuting students, including providing free access during the Fall and Spring Terms for all University students with a valid ID to several museums in Oakland: Phipps Conservatory and the Carnegie Museums of Art and Natural History.

PITT ARTS and the Department of Parking, Transportation, and Services also sponsor the Cultural Bus for the convenience of Pitt students every Sunday through the Fall and Spring terms. The Cultural Bus (number 17U) departs from the William Pitt Union, on Bigelow Boulevard, beginning at 12:00 noon. The 17U Cultural Bus takes students to some of Pittsburgh’s key cultural destinations, including the Andy Warhol Museum, Heinz Hall, the Senator John Heinz Regional History Center, the Mattress Factory, and the Carnegie Science Center. Schedules are available at the William Pitt Union Parking Office (204 Brackenridge Hall), and Transportation Office, 3525 Forbes Avenue, and online at the Parking and Transportation Web site: http://p-and-t.parktran.pitt.edu/.

For more information, visit PITT ARTS at http://www.pitt.edu/~pittarts/.

PLACEMENT SERVICE
Graduate and professional students should consult with their faculty mentors as well as departmental, program, or school placement services as their primary source for guidelines on career development specific to their discipline. As a secondary resource, the University Placement and Career Services, though mainly designed to assist undergraduates, has a variety of services that may be of use to graduate and professional students. Placement and Career Services is designed to work with students at each step of the Pitt Pathway, a developmental model for career planning and implementation. Specific services that assist students in implementing their plan and beginning their job search include an on-campus recruiting program, a resume referral service, current job postings posted on the Web site and on job boards, and use of an alumni volunteer database entitled AlumNet. Placement and Career Services helps students establish contact with employers in the fields of business, government, health care, education, industry, and private research. A credential service maintains letters of recommendation files that are sent at the request of the student to prospective employers and graduate schools. PCS also maintains a part-time/summer job database for students interested in temporary or part-time work on and off campus. For more complete information on services provided by Placement and Career Services call (412) 648-7130, stop by room 224 William Pitt Union, or see http://www.placement.pitt.edu.

PUBLIC SAFETY
The Department of Public Safety provides police and security services to the University community. For emergency calls dial 811 from on-campus phones or (412) 624-2121 from off-campus phones. The University of Pittsburgh Police Department’s main headquarters is located in G1N30 Posvar Hall. For general information calls (non-emergency), dial (412) 624-4040. For more information on the Department of Public Safety, see http://www.pitt.edu/~police/.

SEXUAL ASSAULT SERVICES
The Office of Sexual Assault Services provides individual and group counseling designed to alleviate the trauma associated with sexual assault and sexual harassment. University of Pittsburgh students who have been sexually assaulted or who have experienced some form of sex discrimination are eligible for services. Emergency, medical, legal, and police support are provided. Students are assisted in negotiating course schedule or room changes and in obtaining medical, legal, and counseling resources available to them within the University and local communities.

The peer education program is an integral component of Sexual Assault Services. P.E.E.R.S. (Peer Educators for an Environment Free of Rape and Sexual Exploitation) is a volunteer student outreach program whose mission is to create an awareness of the dynamics of sexual assault on the Pitt campus, promote healthy relationships and effective communication, and reduce the occurrence of sexual victimization.

For more information, call (412) 648-7856, visit 926 William Pitt Union or see http://www.pitt.edu/~saserv, or call (412) 648-7844.

STUDENT GOVERNMENT
The Graduate and Professional Student Association (GPSA) is the official umbrella graduate and professional student organization at the University of Pittsburgh. GPSA is made up of graduate student organizations (GSOs) from each of the schools at the University. The purpose of GPSA is to represent both the academic and non-academic interests of all graduate and professional students and to provide student-initiated and student-controlled services. GPSA coordinates efforts with graduate student organizations from the different University graduate and professional schools and provides graduate student representation on key University-wide committees. The GPSA also has a limited amount of funding to support student scholarship, including funding for student travel to academic conferences, for
interlibrary loans, and for academic programs sponsored by individual schools within the University. For more information, see the GPSA Web site at http://www.pitt.edu/~gpsa2.

STUDENT ORGANIZATIONS

Over 250 certified student organizations provide a myriad of opportunities for extracurricular activity. In addition to student government, media, publications, and programming organizations, there are clubs for sports, recreation, performing arts, politics, religion, service, professional and academic pursuits, ethnic and cultural enrichment, and many other specialized interests. A complete list of certified student organizations is available from the Office of Student Activities (140 William Pitt Union, 412-648-7830, or see http://www.pitt.edu/~studact/).

SURVIVAL SKILLS AND ETHICS PROGRAM

The Survival Skills and Ethics Program sponsors a series of monthly workshops and activities designed to help train graduate and professional students in the skills necessary for success during and after their time at the University. These skills include the ability to communicate both orally and in writing, to learn and teach, to obtain and keep a job, to manage stress and time, and to behave responsibly. Graduate and professional programs often do not provide comprehensive training in all of these areas; the Survival Skills & Ethics Program encourages the development of mechanisms for assisting graduate and professional students in developing these skills.

For more information on workshops and other services provided by the program, call (412) 624-7098, visit 4K57 Posvar Hall, or see http://www.pitt.edu/~survival/.

VETERANS SERVICES

The staff of the Office of Veterans Services assists veterans, war orphans, and veterans’ dependents in obtaining and using their VA educational benefits. In addition to these services, the office implements the VA work-study program. The staff serves as the veterans’ representative with the University, the Veterans Administration, and other related agencies. The office is located in room G-3 of Thackeray Hall. Call (412) 648-7885 or see http://www.pitt.edu/~srfsweb/vetPgVetServ.htm for more information.

WILLIAM PITT UNION

The William Pitt Union, built just over 100 years ago as the Schenley Hotel, has been extensively remodeled and renovated. The union is located across Bigelow Boulevard from the Cathedral of Learning and serves as the focal point for campus activities, student organizations, and the Division of Student Affairs. The union features a recreation center, arcade, food service, information service, art gallery, TV room, dance studio, lounges, meeting rooms, student organization offices, ticket office, dining rooms, and several multi-use spaces for programs. To reach the union’s information desk, call (412) 648-7815.
The quality of education that graduate students receive is greatly enhanced with good academic advising at all stages of their program. Given the diversity of these needs, each school and program must determine the best way to provide these services. Each program should have a document describing its view of good graduate advising practices and a clear policy on how good graduate advising is assessed and rewarded. For more information on academic advising at the graduate level, see Elements of Good Academic Advising at http://www.pitt.edu/~provost/advising.html.

Students are encouraged to consult with the individual school for school-specific advising services. In addition, the online Schedule of Classes can be a useful advising tool (see http://www.pitt.edu/~srfewb/crsinPgCrsInfo.htm) in planning a course of study.

**ALLOWABLE CREDITS**

There are certain limitations on the credits that can be earned towards a graduate degree at the University of Pittsburgh. Those limitations are detailed below.

**ACCEPTANCE OF TRANSFER CREDITS**

Students who have completed graduate courses in degree-granting graduate programs at other accredited institutions prior to admission to the University of Pittsburgh should submit official transcripts from those institutions at the time they apply so that the courses can be evaluated for transfer credit. In no case may the total number of credits transferred exceed the maximum number stated in the sections of this bulletin pertaining to advanced degree requirements. For more detail, see credit requirement information in the sections on Regulations Pertaining to Master of Arts and Master of Science Degrees, Professional Master’s Degrees, or Doctoral Degrees as well as the relevant program information in Schools, Departments, and Programs. Grades (and quality points) are not recorded for credits accepted by transfer.

Transfer credits will not be accepted for courses in which a grade lower than B (QPA=3.00) or its equivalent has been received. No credit will be granted toward an advanced degree for work completed in extension courses, correspondence courses, courses delivered electronically, or those offered in the off-campus center of another institution unless those courses are approved for equivalent graduate degrees at that institution and the institution has an accredited program.

The completion of requirements for advanced degrees must be satisfied through registration at the Pittsburgh campus of the University of Pittsburgh. Graduate students already enrolled may, when approved in advance by their department and the dean, spend a term or more at another graduate institution to obtain training or experience not available at the University of Pittsburgh and transfer those credits toward the requirements for an advanced degree at the University of Pittsburgh. In such instances, neither the University nor any of its components is responsible for providing any financial assistance to the graduate student.

**COURSE WORK ACCEPTABLE AS GRADUATE CREDIT**

A substantial proportion of courses acceptable toward a graduate degree should be designed explicitly for graduate students. Introductory graduate-level (master’s-level) courses are numbered 2000-2999, and those at an advanced graduate-level (doctoral-level) are numbered 3000-3999. To be eligible for a master’s degree, a student must have completed at least four courses (12 credits) or one-half the total number of credits submitted for the degree, whichever is greater, at the graduate-level (2000 or 3000 series). Doctoral students must complete additional graduate-level courses as determined by his or her department or school. No lower-level undergraduate courses numbered 0001-0999 may be applied toward a graduate degree.

**CREDIT BY COURSE EXAMINATION**

Some schools at the University offer credit by course examination. Each school authorized to offer graduate courses clearly specifies in its section of this bulletin whether or not students may obtain credit toward a degree in this fashion and, if so, for which courses. A school granting graduate credit for life or work experience will do so only through the option of credit by examination.

**CROSS REGISTRATION CREDITS**

Students may register for graduate courses at Carnegie Mellon University, Duquesne University, the Pittsburgh Theological Seminary, and Robert Morris College under the Pittsburgh Council on Higher Education (PCHE) cross registration agreement. Such work, if approved in advance by the student’s advisor, will not be considered as transfer credit and may be counted for credit toward a graduate degree; the grade earned will be used in computing the student’s quality point average. See also Cross Registration in Registration section of this bulletin.

**ENROLLMENT IN GRADUATE COURSES AS AN UNDERGRADUATE**

University of Pittsburgh undergraduate students with sufficient preparation are permitted to enroll in certain graduate courses at the University following procedures determined by each school. The graduate credits earned may be counted toward the undergraduate degree if approved by the student’s school. These may not be counted as credits toward a graduate degree except as noted below.

Undergraduate students who need fewer than 15 credits to complete requirements for the baccalaureate degree and who intend to continue study toward an advanced degree may be permitted during their final term to register for graduate courses that will later apply toward a graduate degree. The student must obtain written permission from the school of proposed graduate study that the courses may count when and if the student is admitted into the graduate degree program. This privilege should not be granted if the proposed total program exceeds a normal full-time load. Although these credits will appear
on the undergraduate transcript, they will not count toward fulfilling undergraduate degree requirements. They will be posted as advanced standing credits on the graduate transcript.

REGISTRATION

REGISTRATION FOR CLASSES

After being admitted to a graduate program, students may register for classes with their academic advisor. The registration period for a term or session is published in the University’s Schedule of Classes (see http://www.pitt.edu/~srfsweb/crsinPgCrsInfo.htm), in course descriptions, on calendars (including the University’s Academic Calendar at http://www.pitt.edu/~provost/calendar.html), and in numerous other publications.

Students registering for the first time are advised to complete registration well before the beginning of the term. Typically, the first day of classes is the last day for students to register. After the start of classes, registration for new and continuing students is permitted only in unusual circumstances and only with the written approval of the dean and the payment of a late registration fee.

Many students have the convenience of processing their registration form online in their school or advisor’s office. Students may also process their registration form in the Registration Office, G-1 Thackeray Hall.

Students are required to have the signature of their academic advisor on the registration form. The student’s signature on the registration form creates a financial obligation to the University of Pittsburgh. Once students have registered, they may view their class schedules online at http://student-info.pitt.edu.

FULL-TIME AND PART-TIME STUDY

Students must be officially admitted to the University to be eligible to register for classes. Graduate students who register for nine to 15 credits in the Fall or Spring Term are full-time students and are assessed the tuition rate for their school (for detail, see http://www.ba.pitt.edu/irweb/tuition/tuithmpg.htm). A school may require students enrolled in a degree program to register for more than nine credits. Students who register for fewer than nine credits are part-time students and are billed on a per-credit basis. During the Summer Term and Summer Sessions, most students are billed on a per credit basis regardless of the number of credits taken. At the Katz Graduate School of Business, full-time MBA students are billed a flat rate in the Summer Term (since this is a one-year program, tuition is spread over three terms).

Doctoral students who have completed all credit requirements for the degree, including any minimum dissertation credit requirements, and are working full-time on their dissertations may register for full-time dissertation study, which carries no credits or letter grade but provides students full-time status. Students so enrolled are assessed a special tuition fee but are still responsible for paying the full-time computer and network, security/transportation, student health service, and activity fees. Students must consult with the dean’s office of their school for permission to register for full-time dissertation study.

MAXIMUM CREDITS PER TERM

No student is permitted to register for more than 15 graduate credits without written permission from the dean of the academic center in which the student is pursuing a degree. Graduate students who register for more than 15 credits will be billed for each additional credit that exceeds their full-time tuition rate. Exceptions include the following:

- The Katz Graduate School of Business allows its full-time MBA students to register for up to 18 credits in the Fall and Spring Terms before additional per credit tuition charges apply.
- The School of Law has no maximum number of credits in its first-professional programs for billing purposes, but permission of the associate dean is required to register for more than 15 credits per term.
- The Graduate School of Public Health allows students pursuing the Master of Health Administration or the Master of Public Health in Environmental and Occupational Health to take up to 16 credits during their first year of study.
- The School of Social Work allows its students to register for 16 credits in the Fall Term before additional per credit tuition charges apply.

Individual schools and departments may restrict the maximum program of any or all of their graduate students.

REGISTRATION STATUS AT GRADUATION

All graduate students must register for at least one credit or full-time dissertation study during the 12-month period preceding graduation (that is, must be on active status) and must be registered for the term in which they plan to graduate. Waivers may be obtained by submitting a written request to the registrar from the dean of the school. The request should be based on extenuating circumstances, e.g. inability of the student’s dissertation committee to meet during the final term when a student has given reasonable notice or the student has completed all degree requirements in a previous term.

INACTIVE STATUS

Students who have not registered for at least one credit or full-time dissertation study (eligible doctoral students) during a 12-month period are transferred to inactive status and must file an application for readmission to graduate study (application fee required) before being permitted to register again. Students on inactive status cannot apply to graduate or take preliminary or comprehensive examinations. Also, students on inactive status are not eligible to use University facilities and should not expect to receive counseling from the faculty or active supervision by their advisor and committee.

ADDING AND DROPPING COURSES

Students may add and drop course(s) only during the add/drop period. The dates for the add/drop period are listed in the University’s Schedule of Classes, in course descriptions, on calendars (including the University’s Academic Calendar at http://www.pitt.edu/~provost/calendar.html), and in numerous other publications. Students who no longer wish to remain enrolled in a course after the add/drop period has ended may withdraw from the course or resign from the University. See Monitored Withdrawal from a Course or Resigning from the University.
AUDITING COURSES

With the consent of the school and instructor, students may choose to audit a course. To audit a course, a student must register and pay tuition for the course. The N grade is not counted toward graduation or the QPA.

CROSS REGISTRATION

Carnegie Mellon University, Duquesne University, the Pittsburgh Theological Seminary, Robert Morris College, and the University of Pittsburgh offer graduate students the opportunity for cross registration in graduate programs in the five institutions in the Fall and Spring Terms. Credits earned by cross registration in graduate courses at Carnegie Mellon, Duquesne University, the Pittsburgh Theological Seminary, and Robert Morris College, when approved in advance by the student’s advisor, are accepted as University of Pittsburgh credits for the purpose of the calculation of the quality point average and the completion of degree requirements. Each department at each institution retains the authority to establish the prerequisites for admission and the maximum enrollment in its own courses and to grant priority in registration to its own graduate students.

Cross registration is only available in the Fall and Spring Terms. Only full-time students may cross register. Students who cross register do not pay tuition to the host institution; however, they are responsible for any additional fees associated with the course such as laboratory fees, books, and the like. During the summer, students may attend one of the above colleges as guest students, but they must pay that institution’s tuition and fees. Students are discouraged from cross registering during their term of graduation to avoid any delays in the receipt of course credit needed to graduate. Students should meet with their advisor before they cross register. See also Cross Registration Credit.

REGISTRATION FOR TWO INDEPENDENT DEGREE PROGRAMS SIMULTANEOUSLY

Students may pursue two independent graduate degrees simultaneously in two different schools within the University or two different departments within the same school. Normally, such students should be enrolled for no more than a total of 15 credits per term. Special approvals and regulations apply before a student is allowed to register for courses in pursuit of two independent graduate degrees. See Special Academic Opportunities, page 30, for further detail.

REGISTRATION FOR COOPERATIVE-, DUAL-, AND JOINT-DEGREE PROGRAMS

Dual- and joint-degree programs result in two degrees being awarded. Requirements for these programs include all or most of the requirements of two distinct academic degree programs. Dual programs exist within a single school; joint programs exist between two or more schools; cooperative programs are administered by two or more institutions. Before registering for courses in pursuit of a cooperative-, dual-, or joint-degree program, a student must be admitted to both programs. See Special Academic Opportunities, page 30, for further detail.

MONITORED WITHDRAWAL FROM A COURSE

After the add/drop period has ended, students may withdraw from a course that they no longer wish to attend by completing a Monitored Withdrawal Request form in the office of the school offering the course. Students must process the Monitored Withdrawal Request form within the first nine weeks of the term in the fall and spring. Because summer sessions vary in length, students should check the summer Schedule of Classes for those deadlines. Students should check with the school offering the course for the last day to submit a Monitored Withdrawal Request form. The grade “W” will appear on the student’s grade report and transcript. There is no financial adjustment to students’ tuition or fee obligations involved in withdrawing from courses, but withdrawing may jeopardize satisfactory academic progress, financial aid, and assistantships or fellowships.

RESIGNING FROM THE UNIVERSITY FOR A SPECIFIC TERM

If students decide to drop all of their courses after the add/drop period has ended and before 60% of the term or session has been completed, they must resign from the University for that term. Official resignation from the University requires students to contact the Student Appeals Office. Students have several options. They may resign in person, by mail, or by calling (412) 624-7585 where students may leave a message 24 hours a day, including weekends and holidays. An R grade will appear on the student’s academic transcript. Tuition is prorated from the date of the student’s notification to the Student Appeals Office of the student’s desire to resign, unless 60% of the term has been completed, in which case there is no refund.

After the 60% point in time of the term or session has passed, students who wish to terminate their registration may process withdrawal from all classes only with the permission of their academic dean. If the reason for withdrawal is medical or psychological in nature, the academic dean may consult with the director of Student Health Service prior to making a determination. There is no financial adjustment associated with this procedure, which results in the assignment of W grades for the courses.

GRADING & RECORDS

QPA AND GPA

Quality Point Average (QPA) and Grade Point Average (GPA) are numerical indications of a student’s academic achievement. QPA is the average of letter grades earned toward a degree. GPA is the average of total letter grades earned.

ACADEMIC STANDARDS

An average of at least B (QPA=3.00) is required in the courses that make up the program for any graduate degree. A student with full graduate status is automatically placed on probation whenever his or her cumulative QPA falls below 3.00. Each school determines the restrictions placed on a student on probation. See Probation, Suspension, and Dismissal for further detail.

GRADING SYSTEM

The University of Pittsburgh has a standard letter grade system (see Letter Grades below). Some additional grading options are available in some courses as determined by the school and the instructor (see sections below on University Grading Options and Other Grades). Students are subject to the grading system of the school in which they are taking the course.
UNIVERSITY GRADING OPTIONS

Individual schools may elect to offer one of the following grade options for its courses:

LG Letter Grade
H/S/U Honors/Satisfactory/Unsatisfactory
S/N Satisfactory/Audit
LG and H/S/U Letter Grade & Honors/Satisfactory/Unsatisfactory
LG and S/N Letter Grade & Satisfactory/Audit

From among the grading options approved by the school, each department identifies those it deems acceptable for its courses. Furthermore, each course instructor may specify, within the grading options approved by the school and department, which grading options may be selected by students taking his or her course.

Students should choose a grading option from those listed with the course in the Schedule of Classes. Grade Option/Audit Request forms for graduate courses are not required and will not be accepted by the Office of the Registrar. Schools establish their own deadlines and procedures for processing grade option and audit requests.

Students receive the grade H or S for satisfactory work and U for unsatisfactory work. The grades H and S are counted toward graduation but not the student’s GPA. The grades N and U are not counted toward graduation or the GPA. The S grade indicates adequate graduate attainment; in evaluating thesis or dissertation research, an instructor may only use the S/N grading option.

Students may audit a course and receive an N grade with the consent of the instructor and school offering the course. However, to audit a course, a student must register and pay tuition for the course. The N grade is not counted toward graduation or the GPA.

LETTER GRADES

The University’s letter grade system for graduate courses (not first-professional) is as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Quality Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>4.00</td>
</tr>
<tr>
<td>A</td>
<td>4.00 Superior Attainment</td>
</tr>
<tr>
<td>A-</td>
<td>3.75</td>
</tr>
<tr>
<td>B+</td>
<td>3.25</td>
</tr>
<tr>
<td>B</td>
<td>3.00 Adequate graduate-level attainment</td>
</tr>
<tr>
<td>B-</td>
<td>2.75</td>
</tr>
<tr>
<td>C+</td>
<td>2.25</td>
</tr>
<tr>
<td>C</td>
<td>2.00 Minimal graduate-level attainment</td>
</tr>
<tr>
<td>C-</td>
<td>1.75</td>
</tr>
<tr>
<td>D+</td>
<td>1.25</td>
</tr>
<tr>
<td>D</td>
<td>1.00</td>
</tr>
<tr>
<td>D-</td>
<td>0.75</td>
</tr>
<tr>
<td>F</td>
<td>0.00 Failure</td>
</tr>
</tbody>
</table>

Courses in the first-professional programs (DDM, JD, LLM, MD, PharmD) use a different letter grade system; students should refer to the relevant school’s text in the First-Professional Programs section of this bulletin.

OTHER GRADES: INCOMPLETE, WITHDRAW, RESIGN

Upon a student’s completion of a course, one of the grades listed below may appear on the student’s transcript in lieu of one of the options selected by the student and/or instructor under University Grading Options. None of these grades carries quality points. Students should consult with their individual school for information on any school-specific regulations regarding these grades.

G GRADE
The G grade signifies unfinished course work due to extenuating personal circumstances. Students assigned G grades are required to complete course requirements no later than one year after the term in which the course was taken. After the deadline has passed, the G grade will remain on the record, and the student will be required to re-register for the course if it is needed to fulfill requirements for graduation.

I GRADE
The I grade signifies incomplete course work due to nature of the course, clinical work, or incomplete research work in individual guidance courses or seminars.

W GRADE
The W grade signifies that a student withdrew from course. See Withdrawing from Courses for more information.

R GRADE
The R grade indicates that a student has resigned from the University. See Resigning from the University for more information.

Z GRADE
The Z grade indicates that an instructor has issued an invalid grade.

REPEATING COURSES

A student may repeat any course in which a grade of B- or lower is received if an authorization to repeat the course is given by the student’s advisor and/or department. A school may restrict the type and/or number of different courses that may be repeated during one degree program. The grade earned by repeating a course is used in lieu of the grade originally earned, although the original grade is not erased from the transcript. No course may be repeated more than twice. No sequence course may be repeated for credit after a more advanced course in that sequence has been passed with a B or higher grade. The repeated course must be the same as that in which the original grade was earned. In extenuating circumstances, a department chair, with the dean’s approval, may substitute another course of similar content. Grades of W, R, or N reported for the repeated course will not be counted as a course repeat. To initiate only the last course grade being computed in the GPA, a Course Repeat Form must be filed with the dean’s office.

CHANGING GRADES

Only the instructor of a course may change a student’s grade by submitting a Change of Grade Card. All grade changes require the authorization of the dean of the school from which the original grade was issued. While each school may determine a time limit for grade changes, they should be processed no later than one year after the initial grade was assessed. Changes in I grades are exempt from this one-year policy.
ACADEMIC RECORD

The academic record is not an official University transcript, but a document containing a student's complete University of Pittsburgh academic history. In addition to the information provided on the transcript (as listed below), the academic record provides students and advisors with admission data, academic events, and advanced standing/placement/transfer credit information. Students with no outstanding financial obligations to the University can receive one free copy of their academic records each term in G-3 Thackeray Hall. For more information, send E-mail to transcert@pdc.srfs.pitt.edu.

GRADE REPORT

At the end of each term, a grade report is prepared by the Office of the University Registrar and mailed to the student, provided that all charges have been paid. This report shows the total credits carried, the grade received in each course, and total quality points earned. Shortly after the term ends, students can also access their grades online via the secure server at http://student-info.pitt.edu/.

TRANSCRIPTS

An academic transcript serves as a permanent record of a student's academic progress. The transcript is a cumulative record of the student's QPA, as well as a record of the department, title, and grade for each course in which the student has enrolled. Students may request an official transcript that bears the seal of the University of Pittsburgh and the signature of the University Registrar at a cost of $3.00 per copy. Currently enrolled students may also receive one free unofficial copy of their transcript per term for personal use. Upon graduation, the transcript reflects a student's degree and date; major; and, if applicable, honors, area of concentration, and minor.

ACADEMIC HONORS

Schools and programs may recognize academic achievement by students through fellowships, scholarships, and other awards. Students should consult with their individual school and/or program for more information.

PROBATION, SUSPENSION, AND DISMISSAL

Students who fail to make satisfactory progress may be subject to academic probation and/or suspension and dismissal. Students who have completed at least nine quality point credits and whose QPA falls below 3.00 will be placed on academic probation by the dean of their school. After a certain period of time on academic probation (the period is determined by the student's school), a student is subject to academic suspension and restricted from registering for classes in that school. Details of the school's probation system are available through that school.

EFFECT ON FINANCIAL AID AND SCHOLARSHIPS

Conditions for loan eligibility and many scholarships (including those for teaching assistants, teaching fellows, graduate student assistants, and graduate student researchers) usually require students to complete a specified number of credits each year and maintain a specified quality point average (QPA: credits counting toward the degree). Questions about the effect of unsatisfactory academic standing on loans should be directed to the Office of Admissions and Financial Aid in the Masonic Temple (4227 Fifth Avenue) at (412) 624-7488. Questions about the effect of unsatisfactory academic standing on scholarships, including teaching and research assistantships, should be directed to the particular graduate school.

EDITORIAL ASSISTANCE AND PUBLICATION OF THESES/DISSERTATIONS

All graduate students must follow University regulations regarding editorial assistance and publishing of theses and dissertations as detailed below.

EDITORIAL ASSISTANCE

A student preparing a dissertation or other written work as part of academic requirements may, when appropriate, use the assistance of professional editors, provided that the following rules are observed:

1. The student receives the approval of the research advisor or professor of the course in which written work is being submitted.
2. The student receives assistance only in use of language and not in the subject matter of the written work.
3. The student acknowledges and describes all editorial assistance in the report.

PUBLICATION OF THESES AND DISSERTATIONS

Any thesis or dissertation may be published, either by the University or through an outside agency, provided due credit is given the University. No form of publication, however, will relieve the student of his or her responsibility to supply the proper abstract and the specified number of complete copies of the thesis or dissertation for binding and deposit in the University Library System.

The doctoral candidate is required to execute an agreement with University Microfilms, Inc. for the publication of the dissertation on microfilm (see Regulations Pertaining to Doctoral Degrees, page 23). Advisors should exercise responsibility in approving research topics that will not endanger long-term research projects or the safety or welfare of informants. Dependent upon the circumstances and the research point at which the danger is recognized, the provost's office may authorize a delay in publication of a dissertation for up to a maximum of one calendar year. Similarly, a publication may be withheld for a maximum of six months, if required, for filing a patent application.

REGULATIONS PERTAINING TO MASTER OF ARTS AND MASTER OF SCIENCE DEGREES

The Master of Arts (MA) and Master of Science (MS) degree programs provide an introduction to scholarly activities and research and often serve as preparation for teaching careers. These degrees are awarded for the completion of a coherent program designed to assure the mastery of specified knowledge and skills, rather than a random accumulation of a certain number of courses. The overall form and content of the student's program of study is the responsibility of the faculty of the department. To carry out this responsibility, each student must be assigned a major advisor, who, in consultation with the student, plans a program of study and research in accord with school and departmental guidelines.
MA AND MS REQUIREMENTS

The Master of Arts and Master of Science degrees normally require the satisfactory completion of approximately 30 credits of graduate study approved by the department or school. No Master of Arts or Master of Science degree program may require fewer than 24 course credits. Not more than six credits may be granted toward the completion of the requirements for a master’s degree for work completed at another accredited graduate institution or for work previously completed at the University of Pittsburgh. See Acceptance of Transfer Credits on page 17 for further information.

At least four courses (12 credits) or one-half the master’s degree program, whichever is greater, must be at the graduate-level (the 2000 or 3000 series) and must be completed with an average grade of B (3.00). No course numbered below 1000 may be applied toward graduate degree requirements.

Some master’s programs may include approved areas of concentration or minors. Areas of concentration define and describe the student’s training and expertise within the broader discipline. Minors represent significant coursework completed in an area related to the student’s specialty. Such areas of concentration or minors are added to the transcript upon the granting of the degree.

Master’s degrees are conferred only on those students who have completed all courses required for the degree with an average grade of B (i.e., a 3.00 GPA).

The requirement of proficiency in foreign languages is at the discretion of individual departments or schools.

Departments provide students with a copy of school and departmental regulations appropriate for their program. Students are expected to become familiar with these and to satisfy all prescribed degree requirements.

COMPREHENSIVE EXAMINATION

MA or MS degrees are conferred only upon those students who, in one or more comprehensive examinations or the equivalent, show that they have mastered the general field of their graduate study. Each department or similar unit is responsible for specifying the content and procedure for administration of the comprehensive examination and will specify for each candidate the field of his or her examination, which may vary from student to student. When a program substitutes an equivalent requirement for the comprehensive examination, the department should notify the University Council on Graduate Study and describe the substitution.

Students on inactive, special, or provisional status or on probation are not eligible to take a comprehensive examination. These examinations must be taken at least one month prior to the last day of the term in which the degree is to be granted. The results must be reported promptly to the office of the dean but no later than the last day of the term in which the examination is administered. A student who is unable to complete all degree requirements within a two-year period after passing the comprehensive examination may be re-examined at the discretion of the department or school.

THESIS OPTION

The requirement of a thesis or its equivalent is at the discretion of individual departments or schools. If a thesis is submitted, its form must be in accord with specifications stipulated in the University Style and Form Manual. Each candidate must provide a suitable number of copies of the thesis for review and use as designated by the thesis examining committee, consisting of at least three members of the faculty recommended by the major advisor and approved by the department chair. The final oral examination in defense of the master’s thesis is conducted by the thesis committee, and a report of this examination signed by all members of the committee must be filed in the office of the dean. After the examination, at least one copy of the approved thesis must be deposited with the dean, who forwards it to the appropriate offices for microfilming and deposit in the University Library System. A receipt for the thesis binding/microfilming fees must be submitted with the thesis.

NON-THESIS OPTION

It is usual for a program to require additional course work if a thesis is not required.

For the Master of Arts degree, students must acceptably describe, in writing, one or more substantial intellectual experiences or accomplishments. In programs in which a master’s thesis is optional, the student must satisfy this requirement by submitting a paper (or papers), as designated by the major department, and must demonstrate competence in using methods of scholarship.

For the Master of Science degree, a paper or research project is usually required.

REGULATIONS PERTAINING TO PROFESSIONAL MASTER’S DEGREES

The professional master’s degree programs are generally similar to those for the MA and MS except that they emphasize instruction in professional affairs and practice and serve as preparation for careers in the professions. The program of study is a coherent program designed to assure the mastery of specified knowledge and skills, rather than a random accumulation of a certain number of courses. The overall form and content of the student’s program of study is the responsibility of the student’s department or school. To carry out this responsibility, each student must be assigned a major advisor, who, in consultation with the student, plans a program of study and research in accord with school and departmental guidelines.

PROFESSIONAL MASTER’S DEGREE REQUIREMENTS

Professional master’s degrees are conferred upon those students who demonstrate comprehensive mastery of their general field of study. The professional master’s degrees normally require the satisfactory completion of more than 30 credits of graduate study approved by the department. No professional master’s degree program may require fewer than 30 credits. No more than one-third of the total number of required credits may be granted to a student as transfer credit for work done at another accredited graduate institution. (See Acceptance of Transfer Credits, page 17, for further detail.) At least one-half of the credits earned in a master’s degree program must be at the graduate
level (the 2000 or 3000 series). No courses numbered below 1000 may be applied toward graduate degree requirements. Master’s degrees are conferred only on those students who have completed all course requirements with at least a 3.00 QPA.

Most professional master’s degree programs provide opportunities for theoretical studies and practical applications. Students are expected to acquire professional skills through course work, projects, internships, practica, and/or research papers as part of demonstrating their comprehensive mastery of their field of study.

Requirements vary from school to school. Departments provide students with a copy of school and departmental regulations appropriate for their programs. Students are expected to become familiar with these and to satisfy all prescribed degree requirements.

Professional master’s degrees are conferred upon those students who demonstrate comprehensive mastery of the general field of study. This includes: (a) satisfactory completion of all course requirements and (b) other performances that indicate comprehensive mastery such as examinations, internships, research projects, theses, and practica. These requirements vary from school to school; students should refer to the specific requirements of their program in the Schools, Departments, and Programs section of this bulletin.

REGULATIONS PERTAINING TO DOCTORAL DEGREES

While the regulations governing doctoral study in this section represent university-wide policy, students should check the Schools, Departments, and Programs section of this bulletin and with their advisor for any expansions of or exceptions to these rules.

ADMISSION TO DOCTORAL STUDY

In some departments, the requirements for admission to graduate study and for admission to doctoral study are identical, while other departments require the completion of a master’s degree or its equivalent as a prerequisite for admission to doctoral study. Admission to doctoral study does not include any implication concerning admission to candidacy for the Doctor of Philosophy degree.

Normally, only one major department of graduate study is permitted for the PhD degree. However, a few formal interdisciplinary programs and, under some circumstances, some independently designed interdisciplinary doctoral programs are available (see Interdisciplinary Doctoral Programs, page 26).

PROGRAMS OF STUDY

PhD programs offered at the University of Pittsburgh provide a coherent series of courses, seminars, and discussions designed to develop in the student a mature understanding of the content, methods, theories, and values of a field of knowledge and its relation to other fields. Each program trains the student in the methods of independent research appropriate to the discipline and provides an advisor and a committee to guide the student in an extended investigation of an original and independent research project of significance in the field.

The overall form and content of each student’s program is the responsibility of the Graduate Faculty of the department. To carry out this responsibility, the departments must ensure that each student has a major advisor who, in consultation with the student, plans a program of study and research in accord with school and departmental guidelines. The advisor may prescribe additional courses both within and outside the department that are essential and/or appropriate to the student’s program.

Some doctoral programs may include approved areas of concentration used to define and describe the student’s training and expertise within the broader discipline. Such an area of concentration is added to the transcript upon the granting of the degree.

Doctoral level courses are numbered in the 3000 series, but courses numbered in the 2000 series may also be appropriate for doctoral study. Normally, courses numbered below 2000 do not meet the minimum requirements for doctoral study, although they may be taken to supplement a doctoral program.

Students must maintain a minimum cumulative QPA of 3.00 in courses to be eligible to take the preliminary and comprehensive examinations as well as to graduate.

The requirement of proficiency in the use of foreign languages or other tools of research is at the discretion of individual departments or schools.

Departments provide students with a copy of school and departmental regulations appropriate for their program and, in turn, students are expected to become familiar with these and to satisfy all prescribed degree requirements.

CREDIT REQUIREMENTS

The minimum credit requirement for the PhD degree is met by six terms of registration as a graduate student for 12 or more credits per term or the equivalent number of credits taken in a reduced load over a longer period of time. If the school requires completion of its master’s degree program prior to admission into its doctoral program, at least four terms of registration for 12 or more credits per term or the equivalent number of credits in a reduced load are required as a minimum for the PhD degree. No more than 30 credits may be accepted for a master’s degree awarded by another institution to meet the minimum credit requirement; some schools have more stringent requirements, including the Faculty of Arts and Sciences and the Graduate School of Public Health, both of which will accept only 24 credits for a master’s degree awarded by another institution.

In recognition of graduate study beyond the master’s degree successfully completed elsewhere, no more than 12 additional credits may be accepted at the time of admission to meet the minimum credit requirement. (See also Acceptance of Transfer Credits, page 17.) No more than 30 credits may be accepted for a previously earned PhD degree in recognition of master’s degree work, though some schools have more stringent requirements, including the following:

- The Faculty of Arts and Sciences accepts only 24 credits from a previously earned PhD in recognition of master’s degree work.
- The Graduate School of Public Health accepts only six credits from a previously earned PhD degree in recognition of its students’ work towards its Master of Science programs. Also, its students working towards the Master of Public Health may use credits from a previously earned PhD to satisfy no more than one-third of the required credits for the MPH.
Graduate students already enrolled may, when approved in advance by their department and the dean, spend a term or more at another graduate institution to obtain training or experience not available at the University of Pittsburgh and transfer those credits toward the requirements for an advanced degree at the University of Pittsburgh. In all cases, at least three terms, or 36 credits, of full-time doctoral study or the equivalent in part-time study must be successfully completed at the University of Pittsburgh.

RESIDENCY REQUIREMENT

Students seeking the PhD degree are required to engage in a minimum of one term of full-time doctoral study, which excludes any other employment except as approved by their departments.

PRELIMINARY EVALUATION

The preliminary evaluation should be designed to assess the breadth of the student’s knowledge of the discipline, the student’s achievement during the first year of graduate study, and the potential to apply research methods independently. The form and nature of the evaluation should be approved at the school level. It should be conducted at approximately the end of the first year of full-time graduate study. The evaluation is used to identify those students who may be expected to complete a doctoral program successfully and also to reveal areas of weakness in the student’s preparation. Evaluation results must be reported promptly to the dean’s office, but no later than the last day of the term in which the evaluation occurs. A student on provisional, inactive, or special status or on probation is not eligible to take the preliminary evaluation.

COMPREHENSIVE EXAMINATION

The comprehensive examination should be designed to assess the student’s mastery of the general field of doctoral study, the student’s acquisition of both depth and breadth in the area of specialization within the general field, and the ability to use the research methods of the discipline. In some programs, the comprehensive examination is combined with the overview or prospectus meeting. It should be administered at approximately the time of the completion of the formal course requirements and should be passed at least eight months before the scheduling of the final oral examination and dissertation defense. In no case may the comprehensive examination be taken in the same term in which the student is to graduate. Examination results must be reported promptly to the dean’s office but no later than the last day of the term in which the examination is administered. A student who is unable to complete all degree requirements within a five-year period after passing the comprehensive examination may be re-examined at the discretion of the department or school. A student on provisional, inactive, or special status or on probation is not eligible to take the comprehensive examination.

DOCTORAL COMMITTEE

Before the student is admitted to candidacy for the PhD degree, the student’s major advisor proposes, for the approval of the department chair or director of the school’s doctoral program and the dean, a committee of four or more persons, including at least one from another department in the University of Pittsburgh or from an appropriate graduate program at another academic institution, to serve as the doctoral committee. The majority of the committee, including the major advisor, must be full or adjunct members of the Graduate Faculty (see http://www.pitt.edu/~graduate for most recent Graduate Faculty roster). This committee must review and approve the proposed research project before the student may be admitted to candidacy.

This doctoral committee has the responsibility to advise the student during the progress of the candidate’s research and has the authority to require high quality research and/or the rewriting of any portion or all of the dissertation. It conducts the final oral examination and determines whether the dissertation meets accepted standards.

Meetings of the doctoral candidate and his/her dissertation committee must occur at least annually from the time the student gains admission to doctoral candidacy. During these meetings, the committee should assess the student’s progress toward the degree and discuss objectives for the following year and a timetable for completing degree requirements. It is the responsibility of the dean of each school to determine a mechanism for monitoring the occurrence of these annual reviews.

The membership of the doctoral committee may be changed whenever it is appropriate or necessary, subject to the approval of the department chair and the dean.

When a doctoral committee member leaves the University, he or she must be replaced unless the dissertation is almost complete or the member has an essential role on the committee. In the latter case, the dean’s approval should be obtained. When the chair of a committee leaves and cannot be conveniently replaced, a co-chair must be appointed from within the department, and the restructured committee requires the approval of the dean and either the department chair or the director of the school’s doctoral program. If the defense takes place within a few months of the chair’s departure, the requirement of the co-chair is usually waived.

A retired faculty member may remain as a member or chair of a committee if he or she is spending considerable time in Pittsburgh or the vicinity and is still professionally active. Retired faculty who meet these criteria may also be appointed as a member or as a co-chair (but not chair) of a newly formed committee. Retired faculty who leave the Pittsburgh area and/or do not remain professionally active should be replaced on committees and the revised committee approved by the dean and either the department chair or the school’s director of doctoral programs.

OVERVIEW OR PROSPECTUS MEETING

Each student must prepare a dissertation proposal for presentation to the doctoral committee at a formal dissertation overview or prospectus meeting. The overview requires the student to carefully formulate a plan and permits the doctoral committee members to provide guidance in shaping the conceptualization and methodology of that plan. The doctoral committee must unanimously approve the dissertation topic and research plan before the student may be admitted to candidacy for the doctoral degree. Approval of the proposal does not imply either the acceptance of a dissertation prepared in accord with the proposal or the restriction of the dissertation to this original proposal. If the research proposed in the overview or prospectus involves human subjects, that proposed research must be approved by the University Institutional Review Board (IRB) before it may be carried out. For details, see Human Research Subjects: Institutional Review Board under Rights and Responsibilities on page 28, and a description of the Institutional Review Board on page 28.
ADMISSION TO CANDIDACY FOR THE DOCTOR OF PHILOSOPHY DEGREE

Admission to candidacy for the Doctor of Philosophy degree constitutes a promotion of the student to the most advanced stage of graduate study and provides formal approval to devote essentially exclusive attention to the research and the writing of the dissertation. To qualify for admission to candidacy, students must fulfill the following requirements:

• Be in full graduate status
• Have satisfied the requirement of the preliminary evaluation
• Have completed formal course work with a minimum quality point average of 3.00
• Have passed the comprehensive examination
• Have received approval of the proposed subject and plan of the dissertation from the doctoral committee following an overview or prospectus meeting of the committee

In some schools, admission to candidacy is a prerequisite to registration for dissertation credits. Students are informed of admission to candidacy by written notification from the dean, who also states the approved doctoral committee’s composition.

REGISTRATION FOR FULL-TIME DISSERTATION STUDY

Doctoral students who have completed all credit requirements for the degree, including any minimum dissertation credit requirements, and are working full-time on their dissertations may register for Full-Time Dissertation Study, which carries no credits or letter grade but provides students full-time status. Students so enrolled are assessed a special tuition fee but are still responsible for the full-time computer and network, security/transportation, student health, and activity fees. Students must consult with the dean’s office of their school for permission to register for full-time dissertation study.

DISSERTATION AND ABSTRACT

Each student must write a dissertation that presents the results of his or her research project. An appropriate research project involves a substantive piece of original and independent research grounded in an appropriate body of literature. The dissertation must be relevant to an identifiable field as it is currently practiced, present a hypothesis tested by data and analysis, and provide a significant contribution or advancement in that field. It is the responsibility of the student’s doctoral committee to evaluate the dissertation in these terms and to recommend the awarding of the doctoral degree only if the dissertation is judged to demonstrate these qualities.

A dissertation should demonstrate the following characteristics:

• The establishment of a historical context for the presentation of an innovative and creative approach to the problem analysis and solution
• A clear understanding of the problem area as revealed by analysis and synthesis of a broad literature base
• A well-defined research design
• Clarity in composition and careful documentation
• Results of sufficient merit to be published in refereed journals or to form the basis of a book or monograph
• Sufficient detail so that other scholars can build on it in subsequent work
• The preparation of the author to assume a position within the profession

If the dissertation is the result of a collaborative research effort, the project should be structured in such a way that the student’s dissertation results from one clearly identified piece of work in which the student has unquestionably supplied the major effort. The contributions of the student and the other collaborators must be clearly identified.

Published articles authored by the student and based on research conducted for the dissertation study may be included in the dissertation if the student’s department and school have a written policy that this is acceptable. In any case, the published work must be logically connected and integrated into the dissertation in a coherent manner, and sufficient detail must be presented to satisfy the characteristics of a dissertation. The student should be the sole or primary author of the published work. If the published articles were co-authored, the contribution of the student must be clearly delineated in the introduction so the committee can ascertain that the student’s own work satisfies the requirements of a dissertation. The Style and Form Manual gives instructions on incorporating articles into the dissertation.

Candidates for the doctoral degree must provide a suitable number of copies of the dissertation, as determined by the doctoral committee and school policy, for review and use during the final oral examination. The general format of the dissertation and the abstract is determined by the Office of the Provost and is set forth in the University’s Style and Form Manual. Specific instructions should be available in the office of the dean of the school. After the final oral examination is successfully completed, the candidate must deposit with the dean at least one copy of the approved, completed dissertation and abstract in final form, at least two additional copies of the dissertation abstract, and a receipt for payment of the dissertation binding/microfilm fees. The candidate is also required to execute an agreement with University Microfilms Inc. for the publication of the dissertation on microfilm and for the publication of the abstract of the dissertation in Dissertation Abstracts.

LANGUAGE OF THE DOCTORAL DISSERTATION

The language in which doctoral dissertations are written shall normally be English. Exceptions may be granted by the student’s dean with the approval of the dissertation advisor and committee, but only for sound reasons of scholarship. Permission shall never be granted on the grounds of the student’s inadequate command of English.

FINAL ORAL EXAMINATION

The final oral examination in defense of the doctoral dissertation is conducted by the doctoral committee and need not be confined to materials in and related to the dissertation. Any member of the Graduate Faculty of the University may attend and participate in the examination. The date, place, and time of the examination should be published well in advance in the University Times. Other qualified individuals may
be invited by the committee to participate in the examination. Only members of the doctoral committee may be present during the final deliberations and vote on the passing of the candidate. A report of this examination, signed by all the members of the doctoral committee, must be sent to the dean. If the decision of the committee is not unanimous, the case is referred to the dean for resolution. The chair of the doctoral committee should ensure that the dissertation is in final form before requesting signatures of the members of the committee.

**INTERDISCIPLINARY DOCTORAL PROGRAMS**

A student may be admitted into one of two types of interdisciplinary doctoral programs, generic and individualized.

**GENERIC PROGRAMS**

Generic programs are ongoing, formally structured, and approved doctoral programs. Admission to these programs follows the same procedures as those of departmental programs.

**INDIVIDUALIZED PROGRAMS**

Individualized programs are specially designed to permit an exceptionally able student who has earned a master’s degree or the equivalent to pursue an interdisciplinary doctoral program structured to satisfy his or her unique goals. Such students should apply to the dean of the school if the departments involved in the proposed program are organized within one school or to the provost if the departments are organized within more than one school. The student must satisfy the admission requirements of each of the departments or schools involved in the proposed program.

If the request is approved, the dean or the provost, in consultation with the departments concerned, will designate five members from these departments to serve as an advisory committee. After these advisors meet with the student, a chief advisor is selected to assume responsibility for general guidance to the student. These advisors continue their responsibility until the student is admitted to candidacy for the PhD degree and may, if it is appropriate, continue as the doctoral committee for this student.

**OTHER DOCTORAL DEGREES**

The University of Pittsburgh, through its professional schools, offers the following doctoral degrees in professional fields of study: Doctor of Education and Doctor of Public Health.

These doctoral degree programs are similar to those for the PhD in the degree of rigor required; the minimum total credit requirements and permissible transfer credits; the requirements for the successful completion of a preliminary evaluation and a comprehensive examination; the admission to doctoral candidacy; the nomination of a doctoral committee; the preparation of the dissertation and abstract; the publication of the dissertation; and the successful completion of the final oral examination. Professional doctoral dissertations are usually based on an in-depth empirical research project by the student and are intended to permit the student to apply relevant theory and knowledge as well as to demonstrate skills in analysis of a major problem and to contribute to the improvement of practice in the student’s area of specialization.

Such doctoral degree programs may differ from those for the PhD in several ways. They are generally more strongly focused on professional affairs and practice and often serve as preparation for or advancement of careers in the professions.

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**STATUTE OF LIMITATIONS/LEAVES OF ABSENCE**

The purpose of the statute of limitations is to ensure that a graduate degree from the University of Pittsburgh represents mastery of current knowledge in the field of study. Individual schools within the University may adopt policies that are more stringent, but not less, than those stated here.

All requirements for MA and MS degrees must be completed within a period of four consecutive calendar years from the student’s initial registration for graduate study; all professional master’s degrees, within five years. Dual degrees and joint degrees that require course work in excess of 50 credit hours may be granted a longer statute of limitations by the University Council on Graduate Study.

From the student’s initial registration for graduate study, all requirements for the PhD degree must be completed within a period of ten years, or within eight years if the student has received credit for a master’s degree appropriate to the field of study. A student who is unable to complete all degree requirements within a five-year period after passing the comprehensive examination may be re-examined at the discretion of the department or school. Programs for professional doctoral degrees, for which the majority of candidates pursue part-time study while working full-time within their chosen disciplines, may be granted a longer statute of limitations by the schools offering the degrees.

Under exceptional circumstances, a candidate for an advanced degree may apply for an extension of the statute of limitations. The request must be approved by the department or departmental committee (master’s or doctoral) and submitted to the dean for final action. Requests for an extension of the statute of limitations must be accompanied by a departmental assessment of the work required of the student to complete the degree as well as documented evidence of the extenuating circumstances leading to the requested extension. Students who request an extension of the statute of limitations must demonstrate proper preparation for the completion of all current degree requirements.

Under special conditions, graduate students may be granted one leave of absence. A maximum leave of two years may be granted to doctoral students or one year to master’s students. The length and rationale for the leave of absence must be stated in advance, recommended to the dean by the department, and approved by the dean. If approved, the time of the leave shall not count against the total time allowed for the degree being sought by the student. Re-admission following an approved leave of absence is a formality.

**GRADUATION**

**REQUIREMENTS FOR GRADUATION**

Graduation requirements for MA, MS, professional master’s, and doctoral degrees are described earlier in this bulletin under the relevant sections detailing the regulations pertaining to each degree. In order to graduate from the University of Pittsburgh, a graduate student must be an active University of Pittsburgh student registered for at least one credit or full-time dissertation study in the term of graduation. See specific schools and programs for detailed information on degree and graduation requirements.
APPLICATION TO GRADUATE

Students must file an application for graduation in the dean’s office of their school early in the term in which graduation is expected. Each school establishes its own deadline by which students must apply for graduation. Students should check with their dean’s office for the deadline. As noted above, students must be active and registered in the term in which they are to graduate; in exceptional circumstances, students who complete all the degree requirements at the end of a term but graduate in the next term may petition the dean of the school for a waiver of this registration requirement. The requirement that a student be on active status cannot be waived.

Prior to the end of the term in which they graduate, all doctoral candidates must submit to the dean’s office a completed Survey of Earned Doctorates.

CERTIFICATION FOR GRADUATION

The Graduate Faculty of the department or program evaluates the performance of the student. If that performance is satisfactory, a report should be submitted to the dean certifying that the candidate has satisfactorily completed all departmental requirements for a graduate degree. The dean, after confirming that the overall school and University requirements have been met, certifies the candidate for graduation.

COMMENCEMENT

Candidates for graduation are encouraged to appear in person at the Annual Commencement Convocation, usually held the Sunday after the Spring Term ends. Although the degree is officially conferred at commencement, diplomas are mailed to graduates several weeks later.

RIGHTS AND RESPONSIBILITIES

The University has a number of official policies affecting students. For complete and current text on all University policies, please see http://www.pitt.edu/HOME/PP/Handbooks.html.

The information below summarizes several key University-wide policies affecting graduate students, but students are also responsible for being cognizant of those University, school, and departmental regulations relevant to their programs of study.

ACADEMIC INTEGRITY POLICY

Students have the right to be treated by faculty in a fair and conscientious manner in accordance with the ethical standards generally recognized within the academic community (as well as those recognized within the profession). Students have the responsibility to be honest and to conduct themselves in an ethical manner while pursuing academic studies. Should a student be accused of a breach of academic integrity or have questions regarding faculty responsibilities, procedural safeguards including provisions of due process have been designed to protect student rights. These general procedures may be found in Guidelines on Academic Integrity: Student and Faculty Obligations and Hearing Procedures at http://www.pitt.edu/~graduate/ail.html. Individual schools have their own academic integrity policies, and students are encouraged to review these school-specific guidelines, as well.

AFFIRMATIVE ACTION AND NON-DISCRIMINATION POLICY

The University of Pittsburgh, as an educational institution and as an employer, values equality of opportunity, human dignity, and racial/ethnic and cultural diversity. Accordingly, the University prohibits and will not engage in discrimination or harassment on the basis of race, color, religion, national origin, ancestry, sex, age, marital status, familial status, sexual orientation, disability, or status as a disabled veteran or a veteran of the Vietnam era. Further, the University will continue to take affirmative steps to support and advance these values consistent with the University’s mission. This policy applies to admissions, employment, and access to and treatment in University programs and activities.

AIDS POLICY

The University of Pittsburgh does not discriminate against individuals who are diagnosed as HIV positive or as having AIDS. The University recognizes that the health condition of individuals is personal and confidential. Reasonable precautions will be taken to protect information regarding the health condition of all members of the University community. Based on medical evidence that indicates that there is no risk of transmitting HIV through casual contact in the classroom or circumstances involving only casual contact with others, the University will impose no undue restrictions on faculty, staff, or students who are infected with HIV.

For complete text on this policy, see http://www.pitt.edu/HOME/PP/policies/06/06-01-01.html.

COMPUTING USE POLICY

Every member of the University community has two basic rights regarding computing: privacy and a fair share of resources. It is unethical for another person to violate these rights. All users, in turn, are expected to exercise common sense and decency with regard to the campus computing resources. Please read Ethical Guidelines for Computing, available in campus computing labs or online at http://www.pitt.edu/~document/ethics/ethics.html, for details.

Students are subject to the rules and regulations as described in the University of Pittsburgh Student Code of Conduct (see below). Students should realize that any misuse of computing resources may result in the suspension of their computing privileges.

COPYRIGHT POLICY

The University of Pittsburgh affirms that, except as specifically exempted by this policy, faculty, staff, and students are entitled to claim copyright ownership, including world-wide rights, in the following works authored by them: books, articles, educational coursework, similar works that are intended to disseminate the results of academic research or scholarly study, popular fiction or nonfiction works, poems, musical compositions, and other works of artistic imagination.

The University has no proprietary interest in copyrightable materials produced by faculty, staff, or students under contract with entities external to the University (in which the faculty, staff, or students have no controlling or majority interest), except as specifically exempted by this policy. For complete text of the policies, including the aforementioned exemptions, see http://www.pitt.edu/HOME/PP/policies/11/11-02-02.html.
DRUG-FREE SCHOOL AND WORKPLACE POLICY

The University of Pittsburgh prohibits the unlawful manufacture, distribution, dispensation, possession, or use of a controlled substance on University property or as part of any University activity. Faculty, staff, and students of the University must also comply with the laws of the Commonwealth of Pennsylvania on the possession and consumption of alcohol.

Violation of this policy will result in disciplinary action within 30 days, including, but not limited to, a warning, written reprimand, suspension, dismissal, expulsion, and/or mandatory participation and successful completion of a drug abuse assistance or rehabilitation program approved by an appropriate health or law enforcement agency.

Any University employee paid from federally funded grants or contracts, or any students participating in any federally funded or Guaranteed Student Loan program, must notify the University of any criminal drug statute conviction for a violation occurring at the University or while engaged in University activities.

For complete text on this policy, see http://www.pitt.edu/~srfsweb/buckley.htm for more information on FERPA.

FACULTY-STUDENT RELATIONSHIPS

The University’s educational mission is promoted by professional relationships between faculty members and students. Relationships of an intimate nature (that is, sexual and/or romantic) compromise the integrity of a faculty-student relationship whenever the faculty member has a professional responsibility for the student. The University prohibits relationships between a faculty member and a student whose academic work, teaching, or research is being supervised or evaluated by the faculty member.

If an intimate relationship should exist or develop between a faculty member and a student, the University requires the faculty member to remove himself/herself from all supervisory, evaluative, and/or formal advisory roles with respect to the student.

Definition Note: In this policy, the definition of “faculty member” refers to anyone appointed by the University as a teacher, researcher, or academic administrator, including graduate and undergraduate students so appointed. For complete text on this policy, see http://www.pitt.edu/DOC/94/271/42590/policies/02/02-04-03.html.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

In compliance with the Family Educational Rights and Privacy Act of 1974, commonly referred to as the Buckley Amendment, the University guarantees that students have the right to inspect all personally identifiable records maintained by the institution and may challenge the content and accuracy of those records through appropriate institutional procedures. It is further guaranteed by the University that student records containing personally identifiable information will not be released except as permitted by the Family Educational Rights and Privacy Act. See http://www.pitt.edu/~srfsweb/buckley.htm for more information on FERPA.

GRADUATE STUDENT RESEARCHER POLICY STATEMENT

Graduate Student Researchers (GSRs) at the University of Pittsburgh are graduate students who are receiving financial support from research funds in return for duties performed to meet the goals for which the funds were awarded. The research performed is also normally an integral part of the student’s research practicum experience, thesis, or dissertation. A primary goal of the appointment, from the point of view of both the University and the student, is to provide financial support to the graduate student. For the complete text of the GSR Policy Statement, refer to http://www.pitt.edu/~graduate/gsr.html.

HARASSMENT POLICIES

HARASSMENT

No University employee, student, or individual on University property may intentionally harass or abuse a person (physically or verbally) with the purpose or effect of unreasonably interfering with such person’s work or academic performance, or of creating an intimidating, hostile, or offensive work or academic environment.

SEXUAL HARASSMENT

The University of Pittsburgh is committed to the maintenance of a community free from all forms of sexual harassment. Sexual harassment violates University policy as well as state, federal, and local laws. It is neither permitted nor condoned.

It is also a violation of the University of Pittsburgh’s policy against sexual harassment for any employee or student at the University of Pittsburgh to attempt in any way to retaliate against a person who makes a claim of sexual harassment.

Any individual who, after thorough investigation and an informal or formal hearing, is found to have violated the University’s policy against sexual harassment, will be subject to disciplinary action, including, but not limited to, reprimand, suspension, termination, or expulsion. Any disciplinary action taken will depend upon the severity of the offense. For more information, see http://www.pitt.edu/~provost/har.html.

HUMAN RESEARCH SUBJECTS: INSTITUTIONAL REVIEW BOARD

The University of Pittsburgh is guided by the ethical principles regarding all research involving humans as subjects, as set forth in the report of the National Commission for the Protection of Human Subjects of Biomedical and Behavioral Research (entitled: Ethical Principles and Guidelines for the Protection of Human Subjects for Research [the “Belmont Report”]).

Most research at the University involving humans as subjects must be reviewed and approved by an Institutional Review Board (IRB) before the research will be allowed to proceed. For complete text of the IRB’s policies and practices, see http://www.irb.pitt.edu/ or contact the IRB at (412) 692-4370.

PATENT POLICY

A University student, during his/her period of enrollment, may be responsible for new discoveries and inventions that could have commercial value and contribute to scientific, technological, social, and cultural progress. Those accomplishments should be patented in the best interest of the student, the University, the public, and the government. The University’s policy on patents determines the rights and obligations of the student and the University in any technology the student may invent while enrolled in the University. Details of this University policy are available from the Office of Technology Transfer and Intellectual Property at 200 Gardner Steel Conference Center and at http://www.pitt.edu/HOME/PP/policies/11/11-02-01.html.
RESEARCH INTEGRITY

The University of Pittsburgh seeks excellence in the discovery and dissemination of knowledge. Excellence in scholarship requires all members of the University community to adhere strictly to the highest standards of integrity with regard to research, instruction, and evaluation. Research misconduct carries potential for serious harm to the University community, to the integrity of science, and to society as a whole. The University’s Research Integrity Policy is available online at http://www.pitt.edu/DOC/94/271/42590/policies/11/11-01-01.html.

SMOKING POLICY

Smoking is prohibited in all University-owned and leased facilities, including residence halls and off-campus housing facilities, and in all University vehicles, including motor pool vehicles, campus buses, and vans, with explicit limited exceptions described in University Policy 04-05-03.

STUDENT CODE OF CONDUCT

The Student Code of Conduct is an outline of the non-academic rights and responsibilities of University students. The code defines offenses against students. A student or University official may file a complaint of violation of the Student Code of Conduct at the University Student Judicial System Office. For a copy of the code, please contact the Judicial System Office in 738 William Pitt Union at (412) 648-7918 or see http://www.pitt.edu/~osaweb/usjs/code.html.

JUDICIAL SYSTEM

The Office of the University Student Judicial System coordinates the Campus Judicial Board. It also receives, previews, and acts upon complaints of violations of the Student Code of Conduct. Its purpose is to provide due process and fair treatment in disciplinary actions. All complaints should be filed here.

Judicial Affairs also conducts a Student Mediation Program, monitors FERPA (Family Educational Rights and Privacy Act) guidelines on student records, and screens requests for contact of students.

TEACHING ASSISTANT/TEACHING FELLOW/GRADUATE STUDENT ASSISTANT POLICY STATEMENT

Teaching Assistants (TAs), Teaching Fellows (TFs), and Graduate Student Assistants (GSAs) at the University are graduate students who are receiving support in return for specified duties while gaining teaching and teaching-related experience under the guidance of faculty mentors. Their primary objective, from the standpoint of the University and the individual, is to make steady progress toward an advanced degree. TA/TF/GSA appointment status is dependent upon graduate student status. The complete policy statement for TA/TF/GSAs is available at http://www.pitt.edu/~graduate/tapolicy.html.
Special academic opportunities such as certificate programs provide students with ways to augment their education and experience with expanded study programs both on and off campus, in both university and professional settings.

## AREA OF CONCENTRATION AND MINORS

Some graduate programs may include approved areas of concentration or minors. Areas of concentration define and describe the student’s training and expertise within the broader discipline. Minors represent significant course work completed in an area related to the student’s specialty. An area of concentration that is specified for a particular degree program can only be posted to the academic record and the official transcript of those students completing the degree program. A graduate minor offered by the faculty at the Pittsburgh campus is available to any graduate student enrolled in an academic degree program on the campus provided that the school from which the student is graduating recognizes this minor. For each degree, only one minor and one area of concentration can be pursued. Areas of concentration or minors are added to the transcript upon the granting of the degree. See the Schools, Departments, and Programs section of this bulletin for available areas of concentration and minors.

## CERTIFICATE PROGRAMS

Students may enrich their educational experience by electing to take an academic interdisciplinary certificate program in the areas listed at the start of the Schools, Departments, and Programs section of this bulletin (see page 31).

A certificate program at the graduate level is a coherent set of courses and related work in a particular area; the minimum credit requirement is 15 credits, of which 12 credits must be earned at the University of Pittsburgh. The certificate may appear on the transcript as a degree goal and will appear on the final transcript as an awarded certificate.

A student must be formally admitted into a certificate program. The requirements for each certificate vary and students should contact the certificate program director.

## CROSS REGISTRATION

Carnegie Mellon University, Duquesne University, the Pittsburgh Theological Seminary, Robert Morris College, and the University of Pittsburgh offer graduate students the opportunity for cross registration in graduate programs in the five institutions in the Fall and Spring Terms. See Cross Registration in the Registration section of this bulletin for further details.

## TWO INDEPENDENT DEGREE PROGRAMS SIMULTANEOUSLY

Students may pursue two independent graduate degrees simultaneously in two different schools within the University or two different departments within the same school. Students desiring to enroll in two degree programs must have approval from both program faculties and their respective deans, must be admitted into both programs, and must satisfy the degree requirements of both programs. Students are billed at the tuition rate of the primary academic program. Normally, such students should be enrolled for no more than a total of 15 credits per term.

The same examination, thesis, or dissertation cannot be used to fulfill requirements for two independent degrees, although a maximum of six credits of course work may be used in partial fulfillment of the requirements of both degrees. It is the responsibility of the dean or deans, if two schools are involved, to ensure that this regulation is enforced.

## COOPERATIVE-, DUAL-, AND JOINT-DEGREE PROGRAMS

Dual- and joint-degree programs result in two degrees being awarded. Requirements for these programs include all or most of the requirements of two distinct academic degree programs. These programs may result in a student earning two separate master’s degrees, a master’s and a first-professional degree, or a master’s or first-professional degree and a doctoral degree, but never result in a student earning two separate doctoral degrees. Dual programs exist within a single school; joint programs exist between two or more schools; cooperative programs are administered by two or more institutions. The same course, examination, or thesis may be used to fulfill requirements only if so specified in the documents formally establishing the joint- or dual-degree program approved by the University.

Students must be admitted to both academic programs offering the dual or joint degrees being sought and must graduate from both degree programs at the same time. Students are advised to see the individual school for other specific requirements that apply.
Students who are interested in or accepted to any of the University of Pittsburgh’s graduate or professional programs listed below other than those leading to the first-professional degrees offered by the University (MD, JD, LLM, PharmD, or DMD) will find useful most of the sections of this bulletin. Descriptions of the University, its regulations, and its services are included in the sections prior to the program-specific information in the Schools, Departments, and Programs section of the bulletin, and should be read in conjunction with the specific program information detailed under the relevant school.

Students interested in first-professional programs (MD, JD, LLM, PharmD, or DMD) can ignore much of the bulletin prior to the First-Professional Programs section, but should familiarize themselves with the general information on the University, as well as the section on Campus Facilities & Student Services, and the University-wide policies detailed in Rights and Responsibilities. The Schools of Medicine, Law, Dental Medicine, and Pharmacy appear in the Graduate Programs section for programs leading to the graduate and professional advanced degrees as well as in the First-Professional Programs section since these schools offer both types of programs. Faculty are listed by their department or program at the end of the school.

Students should note that the listings of requirements and procedures for admissions, registration, and other information listed in the sections prior to the more program-specific information provided in the Schools, Departments, and Programs section of this bulletin represent the minimum requirements and basic procedures. Students should consult the information on their specific school, program, and department for detail on additional, stricter, or more specific requirements and procedures.

## DEGREE- AND CERTIFICATE-GRANTING PROGRAMS

The University of Pittsburgh offers numerous graduate degrees, first-professional degrees, and certificates in its graduate and professional schools. These degree and certificate programs are listed below.

<table>
<thead>
<tr>
<th>Program</th>
<th>Degree(s) Offered</th>
<th>Academic Center¹</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acute Care Nurse Practitioner</td>
<td>MSN</td>
<td>Nursing</td>
</tr>
<tr>
<td>Administrative and Policy Studies</td>
<td>MA, MEd, EdD, PhD</td>
<td>Education</td>
</tr>
<tr>
<td>Anatomy-Histology</td>
<td>Certificate</td>
<td>Dental Medicine</td>
</tr>
<tr>
<td>Anesthesiology</td>
<td>Certificate</td>
<td>FAS</td>
</tr>
<tr>
<td>Anthropology</td>
<td>MA, PhD</td>
<td>FAS</td>
</tr>
<tr>
<td>Applied Mathematics</td>
<td>MA, MS</td>
<td>Business/FAS</td>
</tr>
<tr>
<td>Applied Statistics</td>
<td>MBA/MA</td>
<td>UCIS</td>
</tr>
<tr>
<td>Area Studies</td>
<td>Certificate</td>
<td>FAS</td>
</tr>
<tr>
<td>Asian Studies</td>
<td>MS, PhD</td>
<td>GSPH</td>
</tr>
<tr>
<td>Astronomy</td>
<td>MPH</td>
<td>Medicine</td>
</tr>
<tr>
<td>Behavioral and Community Health Sciences</td>
<td>MS, PhD</td>
<td>Nursing</td>
</tr>
<tr>
<td>Biochemistry &amp; Molecular Genetics</td>
<td>MSBeng, PhD</td>
<td>Engineering</td>
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<tr>
<td>Bioengineering</td>
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</tbody>
</table>

### Degree(s) Academic Center¹

<table>
<thead>
<tr>
<th>Program</th>
<th>Degree(s) Offered</th>
<th>Academic Center¹</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bioethics</td>
<td>MA</td>
<td>FAS</td>
</tr>
<tr>
<td>Biological Sciences</td>
<td>MS, PhD</td>
<td>FAS</td>
</tr>
<tr>
<td>Biostatistics</td>
<td>MPH, MS, DrPH, PhD</td>
<td>GSPH</td>
</tr>
<tr>
<td>Business Administration</td>
<td>MBA, PhD</td>
<td>Business</td>
</tr>
<tr>
<td>Cell Biology and Molecular Physiology</td>
<td>MS, PhD</td>
<td>Medicine</td>
</tr>
<tr>
<td>Cellular and Molecular Pathology</td>
<td>MS, PhD</td>
<td>Medicine</td>
</tr>
<tr>
<td>Chemical Engineering</td>
<td>MSChE, PhD</td>
<td>Engineering</td>
</tr>
<tr>
<td>Chemistry</td>
<td>MS, PhD</td>
<td>FAS</td>
</tr>
<tr>
<td>Civil &amp; Environmental Engineering</td>
<td>MSCEE, PhD</td>
<td>Engineering</td>
</tr>
<tr>
<td>Civil Litigation</td>
<td>Certificate</td>
<td>Law</td>
</tr>
<tr>
<td>Classics</td>
<td>MA, PhD</td>
<td>FAS</td>
</tr>
<tr>
<td>Clinical Cardiovascular Engineering</td>
<td>Certificate</td>
<td>Engineering</td>
</tr>
<tr>
<td>Clinical Research</td>
<td>MS, Certificate</td>
<td>Medicine</td>
</tr>
<tr>
<td>Communication Science and Disorders</td>
<td>MA, MS, PhD</td>
<td>SHRS</td>
</tr>
<tr>
<td>Computer Science</td>
<td>MS, PhD</td>
<td>FAS</td>
</tr>
<tr>
<td>Cultural Studies</td>
<td>Certificate</td>
<td>FAS</td>
</tr>
<tr>
<td>Dental Medicine</td>
<td>DMD</td>
<td>Dental Medicine</td>
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<tr>
<td>East Asian Studies</td>
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<td>FAS</td>
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<tr>
<td>Eastern European Studies</td>
<td>Certificate</td>
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<tr>
<td>Economics</td>
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<td>FAS</td>
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<tr>
<td>Economic and Social Development</td>
<td>MPIA</td>
<td>GSPIA</td>
</tr>
<tr>
<td>Electrical Engineering</td>
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<td>Engineering</td>
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<tr>
<td>Employee Assistance Program</td>
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</tr>
<tr>
<td>Endodontics</td>
<td>Certificate, MDS</td>
<td>Dental Medicine</td>
</tr>
<tr>
<td>English</td>
<td>MA, MFA, PhD</td>
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<tr>
<td>Environmental and Occupational Health</td>
<td>MS, MPH, PhD</td>
<td>GSPH</td>
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<tr>
<td>Environmental Health Risk Assessment</td>
<td>Certificate</td>
<td>GSPH</td>
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<tr>
<td>Environmental Law, Science, and Policy</td>
<td>Certificate</td>
<td>Law</td>
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<tr>
<td>Epidemiology</td>
<td>MPH, MS, DrPH, PhD</td>
<td>GSPH</td>
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<tr>
<td>Family and Marital Therapy</td>
<td>Certificate</td>
<td>Social Work</td>
</tr>
<tr>
<td>Film Studies</td>
<td>Certificate</td>
<td>FAS</td>
</tr>
<tr>
<td>French</td>
<td>MA, PhD</td>
<td>FAS</td>
</tr>
<tr>
<td>Genetic Counseling</td>
<td>MS</td>
<td>GSPH</td>
</tr>
<tr>
<td>Geology and Planetary Science</td>
<td>MS, PhD</td>
<td>FAS</td>
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<tr>
<td>Germanic Languages &amp; Literatures</td>
<td>MA, PhD</td>
<td>FAS</td>
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<tr>
<td>Gerontology</td>
<td>Certificate</td>
<td>Social Work</td>
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<tr>
<td>Global Political Economy</td>
<td>MPIA</td>
<td>GSPH</td>
</tr>
<tr>
<td>Health Administration</td>
<td>MHA</td>
<td>GSPH</td>
</tr>
<tr>
<td>Health and Community Systems</td>
<td>MSN</td>
<td>Nursing</td>
</tr>
<tr>
<td>Health Law</td>
<td>Certificate</td>
<td>Law</td>
</tr>
<tr>
<td>Program</td>
<td>Degree(s) Offered</td>
<td>Academic Center¹</td>
</tr>
<tr>
<td>------------------------------------------------------------------------</td>
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<td>Health, Physical, and Recreation Education</td>
<td>MS, PhD</td>
<td>Education</td>
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<td>Health Promotion and Development</td>
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<tr>
<td>Health Promotion and Education</td>
<td>MHPE</td>
<td>Education/GSPH</td>
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<tr>
<td>Health and Rehabilitation Sciences</td>
<td>MS</td>
<td>SHRS</td>
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<tr>
<td>Health Services Administration</td>
<td>DrPH</td>
<td>GSPH</td>
</tr>
<tr>
<td>Hispanic Languages &amp; Literatures</td>
<td>MA, PhD</td>
<td>FAS</td>
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<td>History</td>
<td>MA, PhD</td>
<td>FAS</td>
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<tr>
<td>History &amp; Philosophy of Science</td>
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<td>FAS</td>
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<td>History of Art &amp; Architecture</td>
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<td>FAS</td>
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<td>Human Genetics</td>
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<td>Immunology</td>
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<td>Information Science</td>
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<td>Instruction and Learning</td>
<td>MA, MAT, MEd, MS, EdD, PhD</td>
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<td>Intelligent Systems</td>
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<td>Telecommunications</td>
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<td>Urban and Regional Affairs</td>
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<td>Women’s Studies</td>
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¹ Acronyms for academic centers are as follows:

- FAS = Faculty of Arts and Sciences
- GSPH = Graduate School of Public Health
- GSPIA = Graduate School of Public and International Affairs
- SHRS = School of Health and Rehabilitation Sciences
- SIS = School of Information Sciences
- UCIS = University Center for International Studies

- MPH = Master of Public Health
- MS = Master of Science
- MSW = Master of Social Work
- PhD = Doctor of Philosophy
- MPA = Master of Public Administration
- MPPM = Master of Public Policy
- MEd = Master of Education
- MFA = Master of Fine Arts
- MDS = Master of Dental Surgery
- MSPE = Master of Science in Public Health Education
- MFA = Master of Fine Arts
FACULTY OF ARTS AND SCIENCES

Graduate programs in the Faculty of Arts and Sciences (FAS) are designed to prepare students for careers in research and teaching in the humanities, natural sciences, and social sciences responsive to the evolving needs of the private and public sectors of society as well as to the particular interests of academia.

FAS Graduate Studies has final approval over all admissions to graduate study in FAS and overall student appointments as Teaching Assistants, Teaching Fellows, Graduate Student Assistants, FAS Fellows, and Graduate Student Researchers, as well as responsibility for processing all related tuition scholarships. It reviews and records the academic progress of graduate students, including the passing of comprehensive examinations, admissions to doctoral candidacy, and final oral examinations. It verifies the completion of theses and dissertations, and certifies all graduate degrees awarded in the Faculty of Arts and Sciences.

CONTACT INFORMATION

FAS Graduate Studies consists of two offices: FAS Graduate Studies, Office of the Associate Dean, located in 928 Cathedral of Learning; and FAS Graduate Studies, Student Services, located in 322 Thackeray Hall.

Questions regarding admissions, teaching and research appointments, and programs of study should be addressed first to the individual graduate department or program. Questions regarding registration, tuition scholarships for Teaching or Research Assistants, and graduate status should be addressed to:

FAS Graduate Studies
Student Services
322 Thackeray Hall
Phone: (412) 624-6082
Fax: (412) 624-5299
E-mail: fasgrad@pitt.edu
Web site: http://www.pitt.edu/~fasgrad

ADMISSIONS

Students applying for admission should proceed as follows:

1. Call or write for application forms and descriptive material to the department of intended graduate study, University of Pittsburgh, Pittsburgh, PA 15260. Interested applicants are also encouraged to go to the Arts and Sciences graduate page at http://www.pitt.edu/~fasgrad/ and visit the Web pages of their departments of interest. Students often have the option to apply online.

2. Return the completed application forms to the appropriate department with a check or money order (not cash) payable to the University of Pittsburgh for the application fee stated on the application form. If applying online, students may choose to pay the application fee by credit card. The fee is $40. The application fee is required of all applicants; it is non-refundable and does not apply toward the payment of tuition. In exceptional cases, the application fee may be deferred (but not waived) at the discretion of the department. If the fee is deferred, and the student is admitted and accepts admission, the fee is due prior to registration.

3. No action will be taken on a request for admission to graduate study until the applicant has filed (1) the completed application; (2) the application fee; and (3) up-to-date, certified transcripts of work done in all undergraduate and graduate schools.

As stated on the application form, three letters of recommendation from persons who can evaluate the applicant’s qualifications for graduate school should be sent directly to the proposed major department.

Submission of scores on the Aptitude Test of the Graduate Record Examination (GRE) is strongly recommended, particularly for those desiring financial assistance. This test is required by a majority of departments and encouraged by others. In addition, some departments may require the submission of scores on the Advanced Test of the GRE, a statement of career objectives, and/or a term paper or other sample of the applicant’s written work. (For more information about the GRE, applicants should contact their undergraduate school’s placement office.)

Decisions regarding admission are based upon the above credentials, grade point averages, and the availability of faculty and facilities to meet the applicant’s expressed academic or research needs and interests. In most departments or programs there is limited space available, so not all qualified applicants can be admitted. In such cases, applicants will be judged competitively.

4. Students applying for fellowships and assistantships should file their applications at the earliest possible date. Applicants interested only in admission may be considered up to the deadline dates, but postponing application entails the risk that available spaces will be filled. The application deadline for the Fall Term is August 1; for the Spring Term, December 1; for the Summer Term, April 1. Individual departments may impose earlier deadlines. Registration is permitted only after admission is granted.

DEFERRED ADMISSION

Admission to graduate study is valid for the academic year. If a department so approves, a student may defer admission for one year without having to complete any additional applications. If approved, the student is sent a new admission letter. Additional course work taken during the deferred year and a new affidavit of financial support should also accompany any financial aid request. The deferral of admission is independent of financial aid.

TRANSFER BETWEEN FAS DEPARTMENTS

A student desiring to change a major department of graduate study in FAS must file an application for admission in the department of intended graduate study. Applications for transfer will be evaluated in the same way as applications for admission to the designated department. An application fee is not required.

ADMISSION OF INTERNATIONAL STUDENTS

Before reading the FAS-specific details below, see Graduate Admissions of International Students section, beginning on page 3, for a complete overview of University admissions requirements, including TOEFL scores, for students from other countries.

Requests for application forms should be directed to the department in which the student wishes to enroll. Applications may be downloaded
at the FAS Web site, or students may apply online using applications available at department Web sites. All applicants should take note of specific departmental requirements, in addition to those required of all international students. FAS Graduate Studies, Student Services in 322 Thackeray Hall, or the department will determine whether or not an applicant has sufficient proficiency in English.

INTERNATIONAL STUDENT APPLICATION DEADLINES AND APPLICATION FEE
The deadlines for submitting a completed application and financial aid form are determined by the individual departments, but the following are the final dates for international students applying for the corresponding terms:

- May 1 for Fall Term admission
- September 1 for Spring Term admission
- January 1 for Summer Term and/or Summer Session admission

The application fee for all students is $40 U.S. The fee must be submitted in the form of a check or money order made payable to the University of Pittsburgh or may be paid using a credit card by students applying online.

ADMISSION STATUS
For an overview of the requirements for the three admission statuses—full, provisional, and special—see Admissions Status on page 4 of this bulletin. In addition to those general requirements, FAS also has specific regulations adherent to each status as detailed below.

- **Full Graduate Status**
  Only students in full graduate status may undergo preliminary evaluations, take comprehensive examinations, be advanced to degree candidacy, or receive teaching assistantships or fellowships.

- **Provisional Graduate Status**
  Transfer from provisional to full graduate status is possible only upon formal recommendation of the student’s department and after:
  
  (a) removal of deficiencies noted at the time of admission, with A or B grades, and/or
  (b) completion of four courses (12 credits) for which graduate credit is earned with at least a 3.00 average

- **Special Status**
  A special status student who takes courses while not seeking an advanced degree may transfer up to four courses (12 credits) taken while on special status to a degree program if the student is subsequently admitted into one, and if the department recommends the transfer. A transferred course must carry a grade of B or better.

  Those special status students who earn graduate credits while on temporary admission may apply those credits toward degree requirements.

EARLY ADMISSION PROGRAM
Exceptionally able students in the College of Arts and Sciences (CAS) of the University of Pittsburgh (QPA of 3.50 or above) with strong letters of recommendation from faculty in the department to which they are applying may be admitted to full graduate status in a department in FAS. At the time of admission, students must have completed 96 credits toward the baccalaureate degree, the final 30 of which must have been taken in CAS, and must have satisfied the general education requirement, foreign language requirement (if any), and academic major requirements (as certified by CAS). For additional information regarding requirements for the completion of the baccalaureate degree, see the CAS section in the University of Pittsburgh Undergraduate Bulletin.

INACTIVE STATUS/READMISSION
For detailed information on what constitutes inactive registration status and requirements for readmission to active status, please see Registration Status on page 18 and Readmission on page 5, respectively.

Applications for readmission to FAS should be received according to the following schedule:

- Fall Term readmission applications by August 1
- Spring Term readmission applications by December 1
- Summer Term and/or Sessions by April 1

FINANCIAL ASSISTANCE
Financial assistance for graduate students is provided in the form of teaching and research appointments, fellowships, traineeships, tuition scholarships, and loans. Application for financial aid should be made on the regular Application for Admission to Graduate Study form except in special cases as noted below. All applications for financial assistance are reviewed at the departmental level and awards are made to the extent of available funds. Admission to graduate study does not carry any implications concerning the award of financial aid. Only students with full graduate status are eligible for teaching assistantships and fellowships.

Information concerning nationally competitive grants and fellowships can be obtained from FAS Graduate Studies, Student Services in 322 Thackeray Hall. For general information on financial assistance above and beyond the FAS-specific information detailed below, including loans and University-wide scholarships, see Financial Aid section on page 7.

TEACHING AND RESEARCH APPOINTMENTS
Each year about 665 graduate students receive teaching appointments in departments offering graduate degrees in the Faculty of Arts and Sciences to assist in undergraduate instruction in the College of Arts and Sciences and the College of General Studies. In addition to financial support and medical coverage, these appointments provide teaching experience and further professional development.

In recognition of academic merit, the University offers Teaching Assistants, Teaching Fellows, Graduate Student Assistants, and Graduate Student Researchers full or proportional tuition scholarships, and students are required to register for the number of credits proportional to appointment. If appointed in the Summer Term, students should register for a minimum of three credits (or full-time dissertation study, if eligible), unless additional registration is needed for academic purposes.

Information regarding TA/TF/GSA/GSR policies is available at FAS Graduate Studies, Student Services in 322 Thackeray Hall. For further information on these positions and general descriptions of each appointment’s job requirements, see Teaching and Research Appointments on page 7 of this bulletin.
University of Pittsburgh

Teaching Assistants (TA)
For completion of services requiring approximately 20 hours per week, a TA receives a salary of $11,520 (2000-2001) for two terms. Two-term TAs who want to receive their salary spread out across three terms should contact their department immediately.

Teaching Fellows (TF)
For teaching services, requiring about 20 hours per week, a TF receives a salary of $11,985 (2000-2001) for two terms. Two-term TFs who want to receive their salary spread out across three terms should contact their department immediately.

Graduate Student Assistants (GSA)
A few graduate student assistantships are available in FAS. A GSA usually assists a faculty member in library research, editorial duties, or similar academic tasks. For such services, requiring about 20 hours per week, a GSA receives $9,400 (2000-2001) for two terms.

Graduate Student Researchers (GSR)
The GSRs work under the direct supervision of and are appointed by the principal investigator (or associate) of a funded research project. Their stipends are determined by the terms of the grant within guidelines set by the Associate Dean for Graduate Studies and Research. For 1999-2000, the stipends range from $4,500 to $5,785 per term.

Fellowships and Traineeships
The following are fellowships and traineeships available to students in the Faculty of Arts and Sciences.

Andrew Mellon Fellowships:
About 48 Andrew Mellon Fellowships are awarded each year to graduate students who are enrolled in programs leading to the PhD degree or who are applying for admission to such programs.

This award provides a stipend of $14,500 (2000-2001) and a full tuition scholarship for two terms. Awardees may elect to receive the stipend over a period of either two or three terms. They may elect to participate in the medical insurance plan available to TA/TF/GSAs and GSRs, but must pay the premium costs themselves through payroll deduction.

Application forms are available in November in FAS Graduate Studies, Student Services, 322 Thackeray Hall, and along with supporting documents, they should be returned by January 15 according to the directions on the application form. Awards are announced by March 1.

Awards are made on an annual basis, and they may be renewed one time except by first-year students who are current Mellon Fellows. An awardee who wishes a renewal must file a new application form with supporting material, including progress made while holding a Mellon Fellowship. Transcripts from other institutions submitted previously need not be resubmitted. Awardees will be evaluated on overall merit and on progress made toward the PhD during their fellowship year.

Nancy Anderson Memorial Fellowship in English Literature:
This fellowship is awarded annually by the Department of English to an outstanding new or continuing graduate student. The award includes a stipend and a partial tuition scholarship.

Anna Margaret and Mary Sloan Fellowships in Philosophy or Psychology:
A fellowship of approximately $6,700 is available annually under the terms of the Anna Margaret and Mary Sloan Fellowship Fund to a woman who is engaged in full-time study in Philosophy or Psychology. A full tuition scholarship for two terms accompanies this award. Applications and supporting credentials must be received in 322 Thackery Hall by March 15; the award will be announced on April 15.

Carolyn Chambers Memorial Fellowship:
This fellowship is awarded annually to an advanced graduate student pursuing the PhD degree in English or History who shows potential for an outstanding career in teaching and scholarship. The award is a four-month fellowship, to be held either in the Fall or Spring Term and consists of a stipend of approximately $5,400 and a full-tuition scholarship for one term.

Chancellor's Fellowship in Chinese Studies:
A fellowship, renewable up to three years, is awarded annually to an outstanding PhD candidate specializing in Chinese studies. The award includes both tuition scholarship and stipend of $10,780 covering two terms of graduate study. Students applying for or admitted to PhD candidacy in any department are eligible for this award. Applicants should have completed at least two years of Chinese language study or the equivalent by the inception of the award period. Application forms are available from the Asian Studies Program, 4E05 Posvar Hall. Applications are due by January 15.

Daniel Fellowships:
Each year the Zaccheus Daniel Foundation awards several fellowships to qualified students enrolled in a PhD program in astronomy. In order to be a recipient of the fellowship, the candidate must be a full-time student and must be recommended by the department. Interested students should address their application for a Daniel Fellowship to the Zaccheus Daniel Foundation, c/o the Department of Physics and Astronomy; University of Pittsburgh; Pittsburgh, PA 15260.

Equal Opportunity Professional Education Program:
This program provides financial assistance for graduates of Cheyney and Lincoln Universities who are attending professional and graduate schools at the University of Pittsburgh. The program’s tuition scholarships support the Commonwealth’s commitment to achieve the goals of equal opportunity for all Pennsylvanians. Information can be obtained in the Office of Affirmative Action, 901 William Pitt Union.

FAS Fellowships:
Approximately 50 FAS Fellowships are allocated to FAS departments by the Associate Dean of Graduate Studies as recruitment tools for their graduate programs. They carry a stipend of $13,200 (2000-2001) and tuition support for two terms. Awardees may elect to participate in the medical insurance plan available to TA/TF/GSAs, but must pay the premium costs themselves through payroll deduction. Departments may use these funds as enhancements for other forms of financial support they control to attract students with particularly strong academic records to their graduate programs.

FAS/Provost Development Fellowships and K. Leroy Irvis Fellowships:
This program provides highly qualified incoming students from under-represented groups in academia with a stipend equivalent to a teaching assistantship plus a tuition scholarship for one or two years, during which time the student will engage in a collaborative research project with a faculty mentor. This award is contingent on the guarantee that the student’s graduate department will provide full funding for an additional two years, should the student meet the academic standards established by the department. These fellowships are designed to offer students from under-represented groups a combination of research and teaching experience under close faculty supervision for a total of three or four years in order to integrate minority students into the
professoriate. Approximately 14 students a year will be funded as FAS/Provost Development Fellows or K. Leroy Irvis Fellows. The six candidates with the strongest academic records will be designated as K. Leroy Irvis Fellows. For more information, contact the department of interest for graduate study. Applications for funding are to be submitted by the department chair to the Assistant Dean of Graduate Studies, 322 Thackeray Hall.

Foreign Language and Area Studies Fellowships (FLAS): Each year the U.S. Department of Education awards to the University a limited number of FLAS Fellowships for students working in the language and Area Studies programs under the University Center for International Studies or who are enrolled in a graduate department and whose work is focused on the world areas of Asia, Latin America, or Russia and Eastern Europe. Descriptions of the programs and information about the fellowships can be obtained by writing to the respective area Program Director, University Center for International Studies, Suite 4G Posvar Hall.

Graduate Tuition Scholarships: Each term a few graduate tuition scholarships are awarded to advanced graduate students by the Associate Dean for Graduate Studies and Research on the recommendation of individual departments. Scholarships are granted on the basis of the applicant’s scholastic ability and need. Application forms are available in FAS Graduate Studies, Office of the Associate Dean, 928 Cathedral of Learning.

Japan Iron and Steel Federation Fellowship in Japanese Studies: The Japan Council of the Asian Studies Program awards a fellowship of $11,000 plus tuition annually to an outstanding graduate student of Japanese studies who enrolls in a social science or humanities department. Applicants must have completed at least two years of Japanese language study or the equivalent by the inception of the award. Application forms are available from the Asian Studies Program, 4E38 Posvar Hall. Applications and supporting credentials must be received by February 1.

Lillian B. Lawler Scholarships/Fellowships: A gift from the Lillian B. Lawler estate makes it possible to offer two predoctoral fellowships/scholarships of $14,500 (2000-2001) to graduate students in the foreign language, Classics, English, or History departments. Priority is given to students in need of financial assistance. The amount of the award will be indicated on the application. Application forms can be obtained from FAS Graduate Studies, Student Services; 322 Thackeray Hall; University of Pittsburgh; Pittsburgh, PA 15260. The deadline is January 15.

Robert S. Marshall Memorial Fellowship in Classics: Fellowships of $14,500 (2000-2001) are occasionally awarded by the Department of Classics from the Robert S. Marshall Memorial Fund. Graduate tuition scholarships for two terms accompany these awards. Applications and supporting credentials must be received by the Chair, Department of Classics, by February 1. The awards are announced by April 1.

Ivy McManus Memorial Scholarship in Biological Sciences: A scholarship of $2,000 is awarded annually to an outstanding woman who has completed her first year of graduate study. Contact the Department of Biological Sciences; University of Pittsburgh; Pittsburgh, PA 15260, for more information or an application.

Mellon Fellowships in Humanistic Studies: The University of Pittsburgh participates in this fellowship program administered by the Woodrow Wilson National Fellowship Foundation. Undergraduate students in the humanities may apply directly to that foundation for graduate fellowships. Please call (800) 899-9963 for more information or application materials.

National Science Foundation Fellowships: The University of Pittsburgh participates in the programs of the National Science Foundation. Students who have completed fewer than 20 graduate semester hours are eligible to apply directly to the National Science Foundation for graduate fellowships. Interested students should call the National Science Foundation at (703) 306-1694 or send E-mail to grfp@nsf.gov for more information or application materials.

Provost’s Development Fund: This program is intended to provide financial support and development opportunities for women, minorities, and disadvantaged students pursuing the doctorate or a professional degree that would qualify them for an academic or administrative appointment. Financial assistance will be made available on the basis of need and merit. Any U.S. citizen or permanent resident who is enrolled in or admitted to a graduate program is eligible. Ideally, the candidate should be in the advanced stages of the PhD program so that support for one year would complete the program. Applications are available in the Office of the Provost, 801 Cathedral of Learning; and in FAS Graduate Studies, Office of the Associate Dean, 928 Cathedral of Learning.

Provost’s Humanities Fellowships: Two fellowships of $14,500 (2000-2001) each are awarded annually to graduate students of high academic merit pursuing work in the humanities. This award provides a full tuition scholarship for two terms. Awardees may elect to receive the stipend over a period of either two or three terms. Preference is given to entering first-year students. Application forms are available in September in 322 Thackeray Hall. Deadline for application is January 15.

United States-Japan Industry and Technology Management Training Program: The Asian Studies Program administers a new management training program in Japanese language and culture for scientists and engineers. Funded by the U.S. Air Force Office of Scientific Research, it will award fellowship support for the program to students in the sciences and engineering to enable them to do intensive or regular study of the Japanese language and culture, followed by internship support for them to work in Japan for a year. Previous Japanese language training is not a prerequisite. For more information, please contact the program’s Project Director either by mail or fax: Asian Studies Program, University Center for International Studies, 4E05 Posvar Hall, Pittsburgh, PA 15260. The fax number is (412) 648-2199.

University of Bonn Exchange Fellowships: The University Center for International Studies administers a yearly exchange program with the University of Bonn in Germany. Graduating seniors and graduate students from any department at the University of Pittsburgh are eligible to apply. The grant pays living expenses only, but candidates are eligible to apply for the Fulbright Travel Grant for transportation costs. For application and further information regarding deadlines contact the Study Abroad Office, 802 William Pitt Union.

Mary E. Warga Predoctoral Fellowship: The Chemistry Department and the Department of Physics and Astronomy at the University of Pittsburgh offer a predoctoral fellowship for an entering female graduate student. The Warga Fellowship will be awarded on a competitive basis, with all qualified
female applicants who are U.S. citizens being automatically entered into the pool.

The fellowship provides a two-term stipend totaling $16,000 (2000-2001) with the third term supported by teaching or research, if needed. It also provides a full tuition scholarship and $2,000 supplemental funds to be used for travel, research, and other professional expenses over the first four years of graduate study in the department. The stipend and scholarship are renewable for a second year contingent upon satisfactory graduate performance. Additional supplemental funds may be provided by the department.

**ACADEMIC STANDARDS**

In addition to those University-wide regulations and standards detailed in the section on General Academic Regulations, beginning on page 17 of this bulletin, each student in FAS is expected to be familiar with these school-specific regulations and academic standards:

**CREDITS AND GRADE POINTS**

Courses for which G, I, N, R, or W is recorded and courses numbered below 1000 (0-0999) do not contribute either credits or grade points toward graduation. When a course is repeated, only the last grade and credits are used to calculate QPA.

Students must achieve the minimum QPA established by their departments, in no case less than 3.00, in order to be eligible to retain teaching assistantships or fellowships, to undergo the preliminary evaluations, to take comprehensive examinations, to be admitted to candidacy for the PhD degree, and to graduate.

Independent study and individual thesis and dissertation research must be graded using the S/N option 2 and thus are not used in the calculation of the QPA required for continuation in good academic standing.

**ACADEMIC PROBATION AND DISMISSAL**

A graduate student who fails to maintain an overall QPA of 3.00 or to make satisfactory progress in a degree program is subject to dismissal from graduate study at the University. When the overall QPA of a student falls below 3.00, the student is automatically placed on academic probation; is not eligible for a teaching assistantship, fellowship, or participation in the department comprehensive examination; and is subject to dismissal at the end of the following term. The department should so warn the student in writing.

In addition, any student who is not making satisfactory progress toward the completion of an advanced degree (completion of an acceptable number of required courses and/or research each term or year) may be placed on academic probation by the department. The student must be informed in writing of this action by the department. Normally, one term will be granted in which to correct the deficiency.

A student whose performance on a preliminary or comprehensive examination is judged to be inadequate may be subject to dismissal at the end of the term.

**WITHDRAWAL FROM COURSES**

Students may add or drop courses before the end of the add/drop period. A student who wishes to withdraw from an individual course after the add/drop period must complete a Monitored Withdrawal form available from the dean of the school offering the course, obtain the signature of the instructor, and return the completed form to the Assistant Dean of Graduate Studies, 322 Thackeray Hall. A W grade will then be issued.

Students may terminate their registration in all classes by informing the Office of the Registrar of their intent to do so prior to the end of the add/drop period for the term. Students registered for courses scheduled to begin after the end of the add/drop period for the term may terminate their registration by informing the Office of the Registrar of their intent to do so at any time prior to the first scheduled meeting day of the class. A student who stops attending a course and does not initiate the withdrawal or resignation procedures may be assigned an F grade.

**REPETITION OF COURSES**

A student may repeat any course in which a grade of B- or lower is received if authorization is given by the student’s department. When a graduate student repeats a course in which the subject matter has not changed, only the last grade received is counted in computing the grade point average. A Course Repeat form must be filed with FAS Graduate Studies, Student Services, 322 Thackeray Hall, to initiate proper computing of the grade point average.

**GRADE CHANGES**

A grade given by an instructor for completed work will not be changed unless an error has been made in reporting or recording the grade. (Re-examination or extra work may not be used as a basis for a change of grade.) A Grade Change Request form must be filed with FAS Graduate Studies, Student Services, 322 Thackeray Hall, and approved by the Assistant Dean of Graduate Studies.

**INDEPENDENT STUDY**

Students who are using University facilities to an extent greater than represented by their formal course load (and those students required by a fellowship or other appointment to be full-time students) are required to register for an appropriate number of additional credits of Independent Study to reflect their correct status. All graduate study not under the direct supervision of a specific faculty member is, by definition, Independent Study, course number 2990 in each program. This includes study for preliminary examinations, comprehensive and overview examinations, the preparation of research proposals, etc. Only the S/N Grade Option may be used in a 2990 course.

**DIRECTED STUDY**

Registration for Directed Study is limited to students in good academic standing and normally beyond their first year of graduate study who wish to study or carry out a project in an area not available in a formal course. The work must be under the direct supervision of a faculty member who has approved the proposed work in advance of registration. A brief description of the work should be recorded in the student’s file in the department. Either a letter grade or the S/N option may be used to evaluate the quality of work performed by the student, and both the credits and the grade points (if any) will be used in determining the academic standing of the student.

**TRANSFER CREDITS**

Students may transfer credits earned at another accredited institution in an approved degree-granting graduate program toward the requirements for an advanced degree at the University of Pittsburgh. Students requesting advanced-standing credits by transfer should indicate this within the first year of graduate study and provide official transcripts. The department evaluates each applicant’s credentials and indicates to the student at the time of admission its recommendation to the Assistant Dean of Graduate Studies concerning advanced-standing credit. Students requesting transfer credits from international graduate programs must submit their request to the Office of International Services (708 WPU) before their department can evaluate the credits for transfer. Students admitted with special or provisional
status cannot transfer credits until full status has been granted. Graduate students already enrolled, when approved in advance by their department and the Assistant Dean of Graduate Studies, may spend a term or more at another graduate institution to obtain training or experience not available at the University of Pittsburgh and may transfer those credits toward the requirements for an advanced degree at the University of Pittsburgh.

A maximum of six credits may be accepted by transfer toward the requirements for the master’s degree. A maximum of 24 credits may be transferred toward the requirements for the PhD degree for course work at the master’s level earned in another approved graduate school. A student who transfers 24 credits due to completion of a master’s degree at another institution is not eligible to earn a master’s degree in that discipline at the University of Pittsburgh. If a student has completed relevant graduate work beyond the master’s level at another institution, up to 12 additional credits may be accepted for transfer. (No more than 36 credits can be accepted for transfer from all other graduate institutions.) Acceptance of credits by transfer from other graduate schools does not relieve the student from the requirement to register at the University of Pittsburgh and satisfactorily complete a minimum of 18 credits for a master’s degree and a minimum of 36 credits for a PhD degree.

For further detail on University requirements on transfer credits, see Acceptance of Transfer Credits on page 17.

REGISTRATION OF UNDERGRADUATE STUDENTS FOR GRADUATE CREDIT
A University of Pittsburgh undergraduate student who needs fewer than 15 credits to complete requirements for the baccalaureate degree and who intends to continue study toward an advanced degree in FAS may be permitted, during his/her final term, to register for one or two courses at the 2000 level for credit toward a graduate degree. The student must obtain written permission from an FAS department admissions officer that the course may count when and if the student is admitted into the degree program. This privilege should not be granted if the proposed total course program exceeds a normal full-time load or if the courses are required for the undergraduate degree. When the student registers for graduate study at the University, these graduate credits and grades may be transferred to the graduate transcript upon recommendation of the department and approval by the Assistant Dean of Graduate Studies. No more than six credits can be transferred in this manner.

STATUTE OF LIMITATIONS AND LEAVES OF ABSENCE
All regulations regarding the statute of limitations for completion of degree requirements and leaves of absence are detailed under Statute of Limitation/Leaves of Absence on page 26 of this bulletin. Variations and additions to those rules within FAS are as follows:

Requirements for the master’s degree should be completed within a period of four consecutive calendar years from the student’s initial registration for graduate study. Some departments may have a more stringent statute of limitations for completion of master’s or doctoral degrees. There is also a strictly enforced seven-calendar-year limit on the PhD comprehensive examination for students entering graduate study programs in Fall 1999 or later. (Ten-year limits on PhD comprehensive examinations apply for students enrolled prior to Fall 1999.) If the student has not completed all requirements for the degree within that limit, the comprehensive examination must be retaken.

Under exceptional circumstances a candidate for an advanced degree may apply for an extension of the statute of limitations. Applications — available in the department or in FAS Graduate Studies, Student Services (322 Thackeray Hall) — must be submitted to the Assistant Dean of Graduate Studies for final action. Each student who requests an extension of the statute of limitations must be able to demonstrate proper preparation for the completion of all current degree requirements. There is no extension on the seven-year limit for the PhD comprehensive examination.

Under special conditions, graduate students may be granted a leave of absence. Only one leave of absence can be obtained by a student during his/her graduate career. Readmission following an approved leave of absence is a formality.

ADVISING AND PLACEMENT
Advising and placement services in FAS graduate programs are conducted within the various departments and programs. Students should consult department handbooks, their departmental advisor, their departmental director of graduate studies, their departmental graduate secretary, and/or chair for details. The FAS Graduate Studies Office makes every effort to keep advising and placement in the forefront of departmental concerns. All departments are responsible, with FAS oversight, for implementing policies and practices consistent with the University’s in Elements of Good Academic Advising, found on the University’s Web pages at http://www.pitt.edu/~provost/advising.html. Unresolved problems relating to the advising of graduate students at the department level can be taken to the Assistant Dean of Graduate Studies and Research in FAS Graduate Studies, Student Services, 322 Thackeray Hall.

FAS DEGREE REQUIREMENTS
The general requirements for the master’s degrees and doctoral degrees are detailed under Regulations Pertaining to Master of Arts and Master of Science Degrees on page 21. Regulations Pertaining to Professional Master’s Degrees (including the MFA) on page 22, and Regulations Pertaining to Doctoral Degrees on page 23. For further FAS-specific requirements, see below. Once the University-wide requirements and the FAS Degree Requirements below have been reviewed, see the relevant departmental description for more specific detail.

REQUIREMENTS FOR THE MA, MS, AND MFA DEGREES
The minimum requirement for the Master of Art and Master of Science degrees is 24 credits beyond the baccalaureate degree. Furthermore, the MFA, as a professional degree, requires a minimum of 30 credits. Not more than six credits may be granted toward the completion of the requirements for a master’s degree for work completed at another accredited graduate institution. Most programs require more than this minimum.

CREDIT REQUIREMENTS
In addition to the general credit requirements detailed under MA and MS Requirements on page 22 at the front of this bulletin, the following requirements must be satisfied:
- All courses from the 2000 or 3000 series must be completed with an average grade of B (3.00)
- Registration for research or independent study cannot be included among the minimum of 12 credits that must be taken from the 2000 or 3000 series

FOREIGN LANGUAGE REQUIREMENT
The requirement of proficiency in foreign languages is at the discretion of individual departments.

COMPREHENSIVE EXAMINATION
Whenever a program substitutes an equivalent requirement for the comprehensive examination, the department or program must obtain prior approval from the FAS Graduate Council and notify the University Council on Graduate Study and describe the situation. Students on inactive, special, or provisional status, or who have a QPA less than 3.00, are not eligible to take the comprehensive examination. See Comprehensive Examination under Regulations Pertaining to Master of Arts and Master of Science Degrees on page 21 for further detail on requirements for comprehensive exams.

THESIS
The requirement of a thesis or its equivalent is at the discretion of individual departments. If a thesis is submitted, its form must be in accord with specifications available from the Style and Form Manual and approved by the Assistant Dean of Graduate Studies. A report of the final oral examination in defense of the master’s thesis must be filed in 322 Thackeray Hall. For further information on thesis requirements, including the make up of the thesis committee, see Thesis Option on page 22 under Regulations Pertaining to Master of Art and Master of Science Degrees.

APPLICATION FOR GRADUATION
Each candidate for graduation must file an official Application for Graduation in 322 Thackeray Hall, early in the term in which graduation is expected. (See the Academic Calendar for deadline dates.) See Graduation on page 26 for further details on graduation and graduation requirements.

GRADUATION CERTIFICATION
The faculty of the department evaluates the performance in course work and on comprehensive examinations. If the candidate’s performance is satisfactory and all degree requirements have been met, a letter must be submitted to the Associate Dean for Graduate Studies and Research, on behalf of the department, certifying that the candidate has completed all requirements for a master’s degree and indicating whether or not the candidate is recommended to proceed to doctoral study.

REQUIREMENTS FOR THE PhD DEGREE
An overview of the University requirements for the PhD degree is presented in Regulations Pertaining to Doctoral Degrees on page 23. FAS-specific requirements are detailed below.

CREDIT REQUIREMENTS
The minimum requirement for the PhD degree of 72 credits may be earned in formal course work, directed study, independent study, and/ or thesis and dissertation research.

COURSE REQUIREMENTS
No course numbered below 1000 may be applied toward a graduate degree.

Students must achieve the minimum QPA established by their departments, in no case less than 3.00, to be eligible to undergo the preliminary examination, to take the comprehensive examination, to be admitted to candidacy for the PhD degree, and to be graduated.

FOREIGN LANGUAGE AND/OR OTHER TOOLS OF RESEARCH
The requirement of proficiency in the use of foreign languages or other tools of research is at the discretion of individual departments. The foreign language departments have the capacity to evaluate foreign language proficiency and will be available to so certify.

PRELIMINARY EXAMINATION
The nature of the preliminary examination/evaluation and the time when it is conducted are determined by each department. In some programs, the preliminary doctoral exam/evaluation may be combined with a master’s comprehensive examination. See Preliminary Evaluation on page 24 under Regulations Pertaining to Doctoral Study for further detail on regulations pertaining to the exam.

COMPREHENSIVE EXAMINATION
Comprehensive examination results must be reported promptly to FAS Graduate Studies, Student Services (322 Thackeray Hall), and no later than the last day of the term in which the examination is administered. See Comprehensive Examination on page 24 under Regulations Pertaining to Doctoral Study for further detail on regulations regarding the exam.

DOCTORAL COMMITTEE
Upon the successful completion of the comprehensive examination, the student and his/her advisor should propose a doctoral committee for approval by the Department Chair. The doctoral committee shall consist of at least three Graduate Faculty members from the student’s department of graduate study, including the graduate advisor, and one Graduate Faculty member from another department of the University or from another university. (A list of the University’s Graduate Faculty is available online at http://www.ba.pitt.edu/irweb/gradfac/homepg.htm.) If a member of the Graduate Faculty from another university is selected, she or he must be approved in advance by the Assistant Dean of Graduate Studies. This person should be selected on the basis of contributions he or she can make by virtue of the particular areas of scholarly interest or expertise relevant to the dissertation topic. In addition, a scholar with special competence in the area of research of the dissertation may be appointed as an official member of the doctoral committee. A request for approval of a member from another university should include a cover letter stating the justification for the appointment and a current curriculum vitae. Many departments require a committee of five members.

For further detail on the committee’s duties, see Doctoral Committee on page 24 under Regulations Pertaining to Doctoral Study.

ADMISSION TO CANDIDACY FOR THE PhD DEGREE
After completion of the overview, the student should, in consultation with his/her major advisor, file the application for admission to candidacy for the Doctor of Philosophy degree. Students are informed of admission to candidacy by written notification from the Assistant Dean of Graduate Studies. When the topic has been accepted and the proposed doctoral committee has been approved by the Department Chair and the Assistant Dean of Graduate Studies, the student will be informed of admission to candidacy and of the membership of the doctoral committee. For a listing of requirements for admission to candidacy, see Admission to Candidacy for the Doctor of Philosophy Degree on page 25.
Admission to candidacy must be at least eight months before the defense of the dissertation in order to provide an opportunity for the members of the doctoral committee to review, criticize, and monitor the proposed research.

Meetings of the doctoral candidate and his/her dissertation committee must occur at least annually from the time the student gains admission to doctoral candidacy. A record of such meetings must be maintained in the student’s file in the department.

DISSERTATION
See Dissertation and Abstract on page 25 for an overview of requirements and form for the dissertation and abstract. In addition, students in FAS should note that photocopies of journal articles may be used only in the appendix and only if necessary.

Language of the Doctoral Dissertation
The language in which doctoral dissertations are written shall normally be English. Exceptions may be granted for graduate students in foreign language departments but only for sound reasons of scholarship. Permission shall never be granted on the grounds of inadequate command of English. A student who wishes to write a dissertation in a foreign language shall apply formally to his/her department chair for permission. The application must be approved by the Assistant Dean of Graduate Studies at the time of admission to candidacy. For approval, the following requirements must have been met:

(1) The application must be recommended for approval by the department.

(2) All members of the doctoral committee must have an adequate command of the language.

(3) The student must have demonstrated full proficiency in English to the satisfaction of the Assistant Dean of Graduate Studies.

Dissertation abstracts shall in any case be in English. The final oral examination must be conducted in English.

FINAL ORAL EXAMINATION
Students preparing to take their final oral examination in defense of their dissertation should refer to Final Oral Examination on page 25 under Regulations Pertaining to Doctoral Degrees for details on the exam. Expansions on and additions to that information are given below.

Each candidate for a doctoral degree must provide a suitable number of copies of the dissertation, as designated by his/her doctoral committee, for review and use during the final oral examination.

One copy of the dissertation must be submitted to each member of the doctoral committee at least two weeks before the date set for the final oral examination. All members of the doctoral committee must attend the examination; exceptions can be made only with the permission of the Assistant Dean of Graduate Studies. At least four weeks before the final examination, the chair of the doctoral committee must provide the Assistant Dean of Graduate Studies with a typewritten notice, listing the title of the dissertation and the time and place for its defense, for announcement in the University Times. A report of this examination and a report on approval of the dissertation, signed by all members of the doctoral committee, must be sent to the Assistant Dean of Graduate Studies for approval. The report on the approval of the dissertation may be signed concurrently with or subsequently to the report of the final oral examination. If the decision of the committee is not unanimous, the case is referred to the Assistant Dean of Graduate Studies for resolution.

When the examination is completed, the candidate must deposit with the Assistant Dean of Graduate Studies one copy of the approved complete dissertation plus three copies of an abstract of the dissertation signed by the dissertation advisor. These documents must have been prepared for publication in accord with instructions furnished by FAS Graduate Studies, Student Services (322 Thackeray Hall). Each candidate must execute an agreement with University Microfilms International for the publication of the dissertation on microfilm and for publication of the abstract in Dissertation Abstracts; respond to the Survey of Earned Doctorates; and present a Thesis/Binding Microfilm Fees Receipt when the dissertation is deposited in 322 Thackeray Hall.

MULTIPLE DEGREE OPTIONS
Students in FAS have several options for dual- and joint-degrees that may be pursued as detailed below. Students also may pursue two independent degree programs simultaneously, either in two departments within FAS or in a department within FAS and a department in another school at the University. For information on pursuing two independent degrees simultaneously, see Two Independent Degree Programs Simultaneously on page 30 under Special Academic Opportunities.

DUAL-DEGREE PROGRAMS
FAS dual-degree programs are available only in mathematics and computer science. For further details, contact one of those departments and see Cooperative-, Dual-, and Joint-Degree Programs on page 30.

JOINT-DEGREE PROGRAMS
There are three joint-degree programs involving FAS:

(1) The MD/PhD program offers selected students an opportunity to earn MD and PhD degrees simultaneously from the School of Medicine and certain departments in FAS. Interested applicants should contact the MD/PhD program at M211 Scaife Hall, (412) 648-2324 for further information.

(2) The MBA/MA in Area Studies program provides students who are admitted to the MBA program in the Joseph M. Katz Graduate School of Business an opportunity to earn a joint MA in Area Studies with foci in Asian Studies, Latin American Studies, Russian and East European Studies, or West European Studies. Interested students should contact the International Business Center, 355 Mervis Hall, (412) 648-1509 for further information.

(3) The JD/MA program offers selected students the opportunity to earn the JD and the interdisciplinary MA degree in Bioethics. Interested students should see the Bioethics section of this bulletin or call the School of Law at (412) 648-1415.

In both the dual- and joint-degree programs, students must be admitted to both academic programs offering the degrees and must be graduated from both degree programs at the same time. For further details, see Cooperative-, Dual-, and Joint-Degree Programs on page 30.

CERTIFICATE PROGRAMS
A variety of interdisciplinary programs leading to completion of a certificate may be pursued by students working toward a master’s degree or doctorate in FAS. Program descriptions are outlined under the relevant program.
DEPARTMENT AND PROGRAM DESCRIPTIONS

The minimal requirements established by the Graduate Faculty of the University, as described under General Academic Regulations beginning on page 17, and any additional requirements of FAS Graduate Studies described under FAS Degree Requirements on page 39, should be read in conjunction with specific departmental and program requirements.

Courses numbered from 1000 to 1999, inclusive, are primarily advanced undergraduate courses, but under appropriate circumstances they may be taken for graduate credit. All courses numbered 2000 and above are open only to graduate students unless special permission is granted.

Descriptions of graduate courses offered in a particular term in departments of the Faculty of Arts and Sciences are given in the Course Descriptions issued each term just prior to registration. Copies can be obtained in departmental offices and in 140 Thackeray Hall.

ANTHROPOLOGY

The Department of Anthropology takes a four-field approach, offering graduate training in cultural anthropology, archeology, physical anthropology, and linguistics. There are special programs in Latin American archeology, medical anthropology, conflict studies, and human evolutionary biology. Geographical emphasis is on Latin America, Asia and the Pacific Islands, Melanesia, Eastern Europe, and the United States. Among the research topics of faculty in social and cultural anthropology are urban and development studies, economic anthropology, demography, medical anthropology, legal and political anthropology, family and kinship, and religion and symbolism. Physical anthropology specialties include experimental study of morphology and behavior, development of cranio-facial structures, hominoid evolution, and evolution of behavior. Opportunities in linguistics are offered in cooperation with the Department of Linguistics, and are especially focused on Latin American Indian languages. Archeology stresses the empirical investigation of models of the origins and development of prehistoric complex societies. Training in cultural resources management and field training are available.

Strong ties to other departments in the Faculty of Arts and Sciences and to other schools in the University provide for interdisciplinary study and research. Laboratories for archeology are maintained in the department. There are physical anthropology laboratories for paleontology, behavioral and environmental studies, primate research, and histology. Computer facilities are provided in the department and are integrated into all laboratories. A cooperative relationship with the Carnegie Museum of Natural History provides expertise, facilities, and training in museology.

CONTACT INFORMATION

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Web site: http://www.pitt.edu/~pittanth

ADMISSIONS

Entrance into programs leading to the MA and PhD degrees in Anthropology requires a baccalaureate degree in one of the arts or sciences from an accredited institution of higher learning. Qualified students from any discipline are considered for admission. Applicants must submit Graduate Record Examination scores.

FINANCIAL ASSISTANCE

Graduate student financial support awarded to PhD students by the Department of Anthropology includes fellowships, teaching assistantships and fellowships, research assistantships, and Heinz and Mellon Fellowships in Latin American archeology.

DEGREE REQUIREMENTS

The minimal requirements established by the Graduate Faculty of the University, as described under General Academic Regulations beginning on page 17, and any additional requirements of FAS Graduate Studies described under FAS Degree Requirements on page 39, should be read in conjunction with specific departmental degree requirements described in the following sections.

REQUIREMENTS FOR THE MASTER'S DEGREE

The MA degree program is separate from the PhD program; MA students should read the PhD requirements for additional clarification of certain requirements.

COURSE CREDITS

A minimum of 30 course credits in anthropology is required for the MA degree. Of these, at least 21 credits must be in formal courses (as opposed to readings courses, independent study, or thesis credits). At least 12 of these 21 must be courses at the 2000 level. If the student is accepted at a later date into the PhD program, courses taken toward the MA will satisfy doctoral degree credit and residency requirements. The student may petition the Committee on Graduate Studies to accept a maximum of six credits earned in another approved graduate school or courses taken in another department toward the total of 30 credits.

ADVISORY COMMITTEE

By the end of the first year, the student establishes an advisory/evaluation committee consisting of at least two Graduate Faculty members from the Department of Anthropology, including the student's advisor, plus at least one additional Graduate Faculty member who may be either from the Department of Anthropology or from another department. This committee will supervise and evaluate the MA paper. The student should request the Committee on Graduate Studies’ approval of the composition of the advisory committee.

CORE COURSE REQUIREMENT

Full-time MA students must pass the core course in their declared subfield by the end of their second term in residence (or, for part-time students, before they have completed 18 credits). An MA student specializing in a focused area within anthropology can petition the Committee on Graduate Studies for a specialized written examination (administered by his/her MA committee) in lieu of the core course. However, if such a student subsequently enrolls in the PhD program, the specialized MA exam will not substitute for the core course in the student’s area of study.
LANGUAGE REQUIREMENT
Same as for the PhD program. See below.

METHOD/THEORY REQUIREMENTS
Students in archeology must pass ANTH 2534 or 2524 with a B- or better. They may petition the Committee on Graduate Studies to accept another course in quantitative methods in lieu of these. Students in physical anthropology or linguistics must pass with a B- or better one course in quantitative methods selected from among those offered in the Department of Anthropology or elsewhere. They must petition the Committee on Graduate Studies for approval of this course. Students in cultural anthropology must pass with a B- or better one methods course approved by the Committee on Graduate Studies and ANTH 2750 or a comparable seminar approved for this purpose by the Committee on Graduate Studies (see the Method/Theory Requirements for the PhD).

MA Paper
The student plans an original research paper with his/her advisory committee. This committee will also evaluate the final paper. The student files a final copy of the paper with the department. Note that the required paper is not necessarily a “thesis” as defined in Faculty of Arts and Sciences requirements (although a thesis, as formally defined, would also satisfy the MA Paper requirement).

REQUIREMENTS FOR THE PhD DEGREE

The following section details department-specific requirements for the PhD degree.

ADVISING AND SUPERVISION
A temporary faculty advisor is assigned to each incoming student. At any time after arrival, but not later than the end of the first year, each new student selects a permanent principal advisor (or advisors) with whom to work, and who agrees to serve in this capacity. Until the student selects an advisor, the Graduate Secretary and the temporary faculty advisor will provide general advice and help register the student for courses. Students are free to change their advisors at any time. Advisors consult with the students on their course selections and on their research and career plans, and monitor their advisees’ progress in the graduate program. They are also responsible for formally approving their advisees’ course programs term by term. Student progress is also monitored by the Committee on Graduate Studies and the Graduate Secretary. Progress of all active graduate students is systematically reviewed by the faculty in each subdiscipline annually early in the Spring Term.

Faculty advisors should notify the Committee on Graduate Studies of their advisees’ successful completion of comprehensive examinations, and students should petition the Committee on Graduate Studies for formal approval of their comprehensive examination committees and thesis committees (see below). After review by the full faculty, students receive written response to their petitions from the Committee on Graduate Studies. The Graduate Secretary records progress towards advanced degrees. Students are advised to check with the Graduate Secretary periodically to ensure that their files are up to date.

COURSE CREDITS
A minimum of 72 course credits in anthropology is required for the PhD degree. Of these, at least 60 credits must be in formal courses (as opposed to readings courses, independent study, or thesis or dissertation credits). The remaining 12 credits may be any combination of formal courses, readings courses, independent study, and/or thesis and dissertation credits.

Generally, a full-time student will be enrolled in a minimum of three formal courses during Fall and Spring Terms until the required 60 credits of formal course work is attained. Reading or independent study courses, if taken prior to completion of the 60-credit minimum of formal courses, are generally taken during the Summer Term or in addition to the three formal courses that are the minimum for full-time students during the Fall or Spring Terms.

Students may petition the Committee on Graduate Studies to accept toward the 72-credit minimum (and/or the 60-credit minimum of formal courses) course credits taken outside anthropology. FAS regulations also apply to transfer credits.

CORE COURSES/PRELIMINARY EXAMINATIONS
The core course system of the Department of Anthropology fills the role of the preliminary examination in the Faculty of Arts and Sciences requirements for the PhD. Core courses are offered in the four subfields of anthropology: cultural anthropology, archeology, physical anthropology, and linguistics. PhD students are required to pass (with a grade of B- or better) at least three of these four core courses, including the core course in the student’s chosen subfield of specialization. A broad foundation, based on a general familiarity with all four subfields, is considered to be highly beneficial to the practice of anthropology, but students may elect to omit one of the four core courses. Full-time students are expected to pass the required core courses by the end of their second term in residence.

A student with an MA from another institution, or with a strong undergraduate background in one or more subdisciplines, may petition the Committee on Graduate Studies to waive the core course in that/those subdiscipline(s), supporting the petition with transcripts and other relevant documents. If not granted a waiver, after consultation with the instructor and review of the core course syllabus, a student can take the final exam (when it is normally given) instead of taking a core course for credit. A student may opt to selectively audit a core course to remedy weaknesses in only a few areas, and then take the regular final exam. It should be stressed, however, that all exams will be evaluated in the same manner as those of students taking the course for credit.

LANGUAGE REQUIREMENT
Before a student is advanced to candidacy, he or she must demonstrate competence in a language other than English that possesses a substantial body of anthropological literature. For common foreign languages (e.g., French, German, Spanish), the student may choose to pass in one of two ways:

1) Pass with a grade of B- or better the level IV or VIII course offered by the language department.
2) Pass the examination for evaluating graduate students currently offered by the language department.

In the case of languages for which such avenues of evaluation are not available, the student, after seeking advice from his/her advisor, should petition the Committee on Graduate Studies for alternative forms of evaluation.

METHOD/THEORY REQUIREMENTS
Students in archeology must pass with a grade of B- or better ANTH 2534 and ANTH 2524 (Archeological Data Analysis 1 and 2). They may petition the Committee on Graduate Studies to accept other courses in quantitative methods in lieu of these. Students in physical...
anthropology or linguistics must pass with a grade of B- or better two courses in quantitative methods selected from those offered in the Department of Anthropology or elsewhere. They must petition the Committee on Graduate Studies for approval of these courses. Students in cultural anthropology must pass with a grade of B- or better ANTH 2763 (Field Methods) and ANTH 2750 (Seminar on Contemporary Theory) or a comparable seminar approved for this purpose by the Committee on Graduate Studies. They may petition the Committee on Graduate Studies for approval of other courses to satisfy this requirement.

COMPREHENSIVE EXAMINATION AND ADVISORY COMMITTEE

After completing the core course requirement and prior to advancement to PhD candidacy, students must pass two comprehensive examinations designed to test breadth and depth of knowledge in the chosen areas of expertise. The acceptable forms of the exam are described in greater detail on the departmental Web site (http://www.pitt.edu/~pittanth). Students generally take their comprehensive examinations at the end of their third year of residence. Each examination is designed and administered by a committee constructed by the student. The committee consists of at least three faculty members (at least two of whom must be in the department). One of these is designated as chair of the committee.

Well in advance of the exam, the student submits to the committee a bibliography of sources from which the student intends to work. Members of the committee may recommend additional sources. The student must request approval of the topic and committee for each examination from the Committee on Graduate Studies.

The structure of the comprehensive examinations differs from subfield to subfield:

- **Cultural Anthropology**
  
  One examination is in the student's ethnographic area (e.g., Africa, East Asia, Latin America, the Pacific). The student is responsible not only for the pertinent ethnography and cultural anthropology, but also for the prehistory, physical anthropology and linguistics of his/her chosen area. The second examination is of a more theoretical nature in a field chosen and defined by the student in conjunction with the student's advisor. Examples are social organization, sociocultural change, comparative religion, cross-cultural studies, economic anthropology, cultural ecology, etc. Each examination will last approximately six hours and will be administered in the department.

- **Archeology**
  
  One examination is on either a significant world area (e.g., North America, Mesoamerica, Europe) or a significant time period (e.g., the Paleolithic). The other is on the theory and history of archeology.

- **Physical Anthropology**
  
  One examination covers a major body of theory such as evolutionary theory or developmental theory, and the second focuses on a coherent, substantive body of research such as hominoid evolution, functional anatomy, or evolutionary psychology.

- **Linguistics**
  
  The first exam (taken by all students) will cover the generalities of data collection (including recording), data processing (including computers), dialect surveys, lexicography (including ethnosemantics), orthography design, linguistic theory within field linguistics, and descriptive linguistics generally. The second exam (tailored to the area and language family specialization of each student) will deal with the linguistic data of a particular region (for example–North America, Western Europe, Mesoamerica, South Asia, South America, Southeast Asia, etc.): what are the languages, how are they related, how well known are they, what are they like, what are the relevant sociolinguistic factors? Each exam will last approximately six hours. They will be scheduled at least two days apart.

**DISSERTATION COMMITTEE**

As soon as possible after completion of the core course requirements, and certainly by the third year in residence, prior to admission to candidacy, the student must establish a doctoral dissertation committee. See Doctoral Committee on page 40 under FAS Requirements for the PhD Degree for further detail on the duties and make-up of the committee.

**DISSERTATION OVERVIEW**

Before actively pursuing dissertation research, the student makes an oral presentation of the intended project to his/her dissertation committee. The student gives the members of the committee a well-researched and well-written dissertation proposal at least one month ahead of time. This overview is not pro forma and should not be the first discussion of the project between the student and his/her committee members. If, after the overview, the committee members agree that the student should proceed with the dissertation project, they sign the Advancement to Candidacy form, which is then forwarded to the Assistant Dean of Graduate Studies.

**PUBLIC PRESENTATION**

Each student presents a formal colloquium to the department based on the dissertation research. This may form part of the dissertation defense, or it may come at an earlier stage so that the experience may be of benefit as the ideas in the dissertation takes shape.

**DISSERTATION DEFENSE AND GRADUATION**

By the time of the oral defense of the dissertation, the student will have prepared and presented to his/her committee members a final version of the dissertation. It is expected that there will be sufficient interaction between the student and the committee members that alterations subsequent to the defense will be minimal and minor. All members of the doctoral dissertation committee should be present at the defense. The procedures for the final oral examination are outlined in the Regulations Pertaining to Doctoral Degrees on page 23 of this bulletin and in the FAS Requirements for the PhD Degree on page 40.

In addition to the final unbound University copy of the dissertation, a bound copy of the final dissertation must be filed with the department.

**PART-TIME PHD STUDENTS**

A part-time student in the doctoral program should take the core course in the student's chosen subfield before taking more than 18 credits of formal course work. The student should complete the core course requirement before taking more than 36 credits of formal course work and proceeding with the other aspects of the program.

**GENERAL MA DEGREE FOR DOCTORAL STUDENTS**

An MA degree may be awarded during the course of a student’s PhD program after completion of the following requirements:

1) 30 course credits

2) The language requirement
3) The core course in the student’s Area of Concentration

4) Course(s) that satisfy the MA Method/Theory Requirement (see MA requirements above)

5) An acceptable MA paper

6) Fulfillment of all Faculty of Arts and Sciences regulations published in this bulletin (for example, at least 12 credits of course work, not including readings or independent study, must be at the 2000 level).

The student selects at least three Graduate Faculty members (at least two of whom must be in the Department of Anthropology) to participate on the MA advisory and evaluation committee. The Committee on Graduate Studies should be petitioned for approval of the committee composition and the MA paper topic well in advance of the expected date of completion.

DEPARTMENT COURSE LISTINGS

ANTH 1440 Language and Prehistory in Mesoamerica
ANTH 1441 Field Methods in Linguistics
ANTH 1442 Mayan Languages and Cultures
ANTH 1443 American Indian Languages
ANTH 1444 Gypsy Language and Culture
ANTH 1446 Artificial Languages
ANTH 1447 Language, Culture, and Society
ANTH 1448 Aztec Language and Culture
ANTH 1449 Mesoamerican Linguistics
ANTH 1466 Topics in Anthropological Linguistics
ANTH 2440 Language and Prehistory of Mesoamerica
ANTH 2441 Field Methods in Linguistics
ANTH 2444 Gypsy Language and Culture
ANTH 2449 Mesoamerican Linguistics
ANTH 2450 The Structure of an Amerindian Language
ANTH 2460 Historical Linguistics
ANTH 2466 Topics in Anthropological Linguistics
ANTH 2490 Linguistics Core Course

ANTH 1520 Sedimentology and Stratigraphy
ANTH 1521 Geoarcheology
ANTH 1522 Europe in Later Prehistory
ANTH 1523 European Archeology: The Ice Age
ANTH 1524 Chinese Archeology
ANTH 1525 Eastern North American Archeology
ANTH 1526 Western North American Archeology
ANTH 1528 South American Archeology
ANTH 1530 Origins of Cities
ANTH 1532 Prehistoric Art and Symbol
ANTH 1534 Archeological Data Analysis 1
ANTH 1535 Basic Archeological Field Training

ANTH 1537 Basic Laboratory Analysis
ANTH 1538 Advanced Laboratory Analysis
ANTH 1539 Ancient Maya
ANTH 1540 Special Topics in Archeology
ANTH 1591 Historical Archeology
ANTH 2352 The Iroquoian Peoples: Archeology, Ethnology, History
ANTH 2512 Prehistory of a Selected Area
ANTH 2513 Selected Archeological Problem
ANTH 2515 Seminar: Andean Archeology
ANTH 2516 Chiefdoms
ANTH 2517 Archeological Method and Theory
ANTH 2522 Sedimentology and Stratigraphy
ANTH 2524 Archeological Data Analysis 2
ANTH 2525 Europe in Later Prehistory
ANTH 2526 Maritime Adaptations
ANTH 2531 Household Archeology
ANTH 2532 Archeological Applications of Geographic Information Systems
ANTH 2533 Ancient States in the New World
ANTH 2534 Archeological Data Analysis 1
ANTH 2535 The Maya: Past and Present
ANTH 2536 Eastern North American Archeology
ANTH 2537 Western North American Archeology
ANTH 2541 Regional Settlement Patterns
ANTH 2550 Ethnoarcheology
ANTH 2551 Peoples in Contact
ANTH 2588 Archeology Core Course

ANTH 1600 Human Evolution and Variation
ANTH 1601 Structure and Function
ANTH 1602 Human Skeletal Analysis
ANTH 1603 Human Origins
ANTH 1604 Behavioral Ecology
ANTH 1605 Primate Anatomy
ANTH 1606 Fossil and Living Primates
ANTH 1607 Primate Behavior
ANTH 1608 Comparative Osteology and Odontology
ANTH 1611 Evolutionary Theory
ANTH 1615 Evolution of the Vertebrates
ANTH 1618 Special Topics in Sociobiology
ANTH 1619 Special Topics in Physical Anthropology
ANTH 2601 Special Problems in Biological Anthropology
ANTH 2602 Sociobiology
ANTH 2603 Laboratory Methods in Physical Anthropology
ANTH 2605 Primate Anatomy
ANTH 2606 Primate Paleontology
ANTH 2607 Experimental Morphology and Functional Anatomy
ANTH 2608 Primate Biology
ANTH 2609 Seminar in Systematics and Evolution
ANTH 2610 Physiological Anthropology
ANTH 2618 Special Topics in Sociobiology
ANTH 2630 Physical Anthropology Research
ANTH 2687 Core Course in Physical Anthropology
ANTH 2692 Physical Anthropology Research Seminar
ANTH 2694 Ethology

SOCIAL AND CULTURAL ANTHROPOLOGY
ANTH 1710 Philosophy of Anthropology
ANTH 1731 Women and Gender in the Third World
ANTH 1732 Drugs and Society
ANTH 1733 Drugs, Ethnicity, and Class in the U.S.
ANTH 1738 Gender Perspectives in Anthropology
ANTH 1739 Cultures of East Asia
ANTH 1748 Cultures of South America
ANTH 1751 People and Environment in Amazonia
ANTH 1752 Anthropology of Food
ANTH 1753 North American Indians
ANTH 1755 Urban Anthropology
ANTH 1756 Economic Anthropology
ANTH 1757 Social Organization
ANTH 1759 Chinese Society
ANTH 1760 Anthropology of Law
ANTH 1761 Patients and Healers: Medical Anthropology
ANTH 1764 Cultures and Societies of India
ANTH 1765 Tribal Societies
ANTH 1766 Cultures and Societies of Eastern Europe
ANTH 1769 Dynamics of Ethnicity
ANTH 1770 Kinship and the Family
ANTH 1771 Religion and Culture
ANTH 1772 Anthropology of Women
ANTH 1773 Cultures of Mesoamerica
ANTH 1774 Perspectives on Religion
ANTH 1776 Myth, Symbol, and Ritual
ANTH 1777 American Culture
ANTH 1779 Social and Cultural Change
ANTH 1780 Introduction to Anthropology
ANTH 1782 Social Stratification and Expressive Culture
ANTH 1783 Japanese Culture
ANTH 1784 Japanese Society
ANTH 1786 Cultures of the Pacific
ANTH 1787 Special Topics in Cultural Anthropology
ANTH 1788 Andean Societies and Cultures
ANTH 1791 Dialectics of Identity in Western Europe
ANTH 2352 The Iroquoian Peoples: Archeology, Ethnology, History
ANTH 2720 The Poetics and Politics of Ethnography
ANTH 2721 Feminist Ethnography

ANTH 2726 Gender and Health
ANTH 2727 Cultural Psychology
ANTH 2728 Educational Anthropology
ANTH 2729 Problems in North American Ethnology
ANTH 2731 Health and Healing: Analysis and Theory
ANTH 2732 Anthropology and Contemporary Political Issues
ANTH 2733 Anthropology and Aesthetics
ANTH 2734 Anthropology and Neo-Marxism
ANTH 2735 Economic Anthropology
ANTH 2736 Population and Culture
ANTH 2737 Anthropology of Food
ANTH 2740 Pacific Ethnology
ANTH 2741 Anthropology of Law
ANTH 2744 Grants and Research Design
ANTH 2745 History of Anthropological Theory
ANTH 2747 Ethnography of Melanesia
ANTH 2750 Contemporary Anthropological Theory
ANTH 2753 Conflict and Violence
ANTH 2755 Cultural, Social, and Psychological Explanation
ANTH 2756 Religion and Culture
ANTH 2759 Urban Anthropology
ANTH 2761 Development Education and Applied Anthropology
ANTH 2762 Human Ecology
ANTH 2763 Field Methods in Cultural Anthropology
ANTH 2764 Kinship Theory
ANTH 2765 Tribal Societies
ANTH 2766 Anthro and Political Economy
ANTH 2771 Gender and the State
ANTH 2772 Communication and Culture
ANTH 2773 Cognition and Culture
ANTH 2774 Mathematical Anthropology
ANTH 2775 Applied Anthropology
ANTH 2782 Special Topics in Cultural Anthropology
ANTH 2783 Social Stratification and Expressive Culture
ANTH 2784 Pacific Prehistory and Ethnographic Analog
ANTH 2785 Ethnography of Education
ANTH 2789 Cultural Anthropology Core Course
ANTH 2791 Identities and Cultures in Western Europe
ANTH 3007 Ethnographic Approaches to Program Evaluation

GENERAL
ANTH 1900 Internship in Anthropology
ANTH 2000 Research and Thesis for the Master’s Degree
ANTH 2902 Directed Study for MA Students
ANTH 2980 Readings in Selected Fields
ANTH 2990 Independent Study
ANTH 3000 Research and Dissertation for the PhD Degree
BIOETHICS

The Faculty of Arts and Sciences, in collaboration with the Center for Bioethics and Health Law, offers a Master of Arts in Bioethics. Designed for clinicians, lawyers, and students of the humanities and social sciences, the program emphasizes the philosophical foundation of bioethics and offers opportunities for students to observe clinical ethical reasoning in clinical practica and to pursue in-depth research. This interdisciplinary program allows students to combine study in ethical theory, philosophy and history of medicine, cultural studies, health law, public health, and the social sciences.

Joint JD/MA and MD/MA programs with the Schools of Law and Medicine afford students the opportunity to pursue both the MA in Bioethics and professional degrees in law or medicine in less time than would be required to pursue the degrees separately. In addition, the joint-degree programs allow students to integrate their dual interests during their professional education.

In order to complete the MA in Bioethics, students take core seminars and elective courses, participate in clinical practica, and write a master's thesis to ensure sufficient breadth and depth in the interdisciplinary field of bioethics. The program may be completed in one calendar year, though some students take an additional semester or year to pursue their thesis projects. Core seminars are small and discussion-oriented, with ample opportunity for students to refine their ideas and develop skills of argumentation. Elective courses are offered in a variety of departments, interdisciplinary programs, and schools, including anthropology, cultural studies, history and philosophy of science, law, philosophy, public health, and sociology. Students are encouraged to tailor their course of study to meet their individual needs and may petition for specific courses to serve as electives.

The clinical practica are designed to familiarize students with ethical issues as they arise in clinical settings. Clinical Practicum I is accompanied by seminars in medical sociology and case-based clinical ethics. Students are assigned to teams in UPMC-Health System hospitals and participate in work rounds, clinics, nights on call, and clinical ethics consultation and teaching. Clinical Practicum II affords students more intensive experience in a single clinical setting typically related to their thesis projects. Students with previous extensive clinical experience may petition to substitute an elective for one practicum.

Thesis projects enable students to focus their research on an area of particular interest under the guidance of a thesis advisor and committee of faculty members. Students share their ideas and learn about faculty members’ research in the supportive environment of a student-faculty thesis seminar.

CONTACT INFORMATION

Main Office: 300 Medical Arts Building
Phone: (412) 647-5700
Fax: (412) 647-5877
E-mail: bioethic@pitt.edu
Web site: http://www.pitt.edu/~bioethic/

Co-directors: Alan Meisel and Kathleen M. DeWalt

Affiliated Faculty: ARNOLD (Medicine), BARNARD (Medicine), DeWALT (Anthropology), LEWIS (Psychiatry), MEISEL (Law), PARKER (Public Health), WICCLAIR (Medicine)

RESEARCH

Faculty affiliated with the MA in Bioethics carry out a wide variety of research on topics such as advance directives, AIDS and the quality of nursing care, the definition of death, district attorneys’ attitudes toward end-of-life decision-making, ethics consultation, feminist approaches in bioethics, genetic testing, long term care, lung lobe donation and transplantation, minority members’ participation in clinical research, physician-patient communication, palliative care, and required request for organ donation.

FACILITIES

The Bioethics Program draws on a number of facilities at the University of Pittsburgh. The most important is the Center for Bioethics and Health Law. Founded in 1987 as the Center for Medical Ethics, the Center for Bioethics and Health Law has become renowned for pioneering empirical research in bioethics, developing clinical ethics training programs and round-the-clock ethics consultation services, and drafting pioneering bioethical policy. In addition to administering the Bioethics Program, the Center coordinates the Clinical Ethics Training Programs to train medical students and residents; a Research Ethics course for graduate students, post-doctoral fellows, residents, and faculty; and the Consortium Ethics Program to provide clinical ethics training to representatives of area hospitals. In addition to the Center, the program draws on the faculty and courses of several departments in the Faculty of Arts and Sciences (Anthropology, History and Philosophy of Science, Philosophy, and Sociology), the School of Medicine, the Graduate School of Public Health, and the School of Law. The program also has access to a range of clinical settings associated with the University of Pittsburgh Medical Center.

OTHER OPPORTUNITIES

In addition to pursuing the formal course of study, students in the Bioethics Program may participate in a variety of educational opportunities in bioethics, health law, and health policy at the University of Pittsburgh. These opportunities feature visiting scholars as well as University faculty, and allow students to engage with members of a national and international network of bioethics scholars. They include the Bioethics Colloquia, Bioethics Grand Rounds, Center for Bioethics and Health Law Journal Club, History of Medicine Lecture Series, Health Policy Institute Lecture Series, and the Literature and Medicine Discussion Group.

ADMISSIONS

Students are admitted to the program through the admissions committee for the IDMA in Bioethics. Applicants must submit the following:

- A completed application form
- Official transcripts from both undergraduate and graduate institutions attended
- A personal statement of reasons for entering the program and goals for study within it
- A writing sample
- Three letters of recommendation
- Recent GRE scores

...
Applicants to the joint JD/MA program may substitute LSAT scores, and applicants to the joint MD/MA program may substitute MCAT scores. International students must submit TOEFL scores. Completed applications are first considered February 1; applications are considered on a rolling basis until August 15 or until the class is filled.

Applications can be requested from, and should be returned to:
Director of Admissions
Center for Bioethics and Health Law
Medical Arts Building, Suite 300
3708 Fifth Avenue
Pittsburgh, PA 15213-3405
Phone: (412) 647-5700
E-mail: bioethic@pitt.edu
Web site: http://www.pitt.edu/~bioethic/

Applicants to the joint JD/MA and MD/MA programs must complete application to both the Bioethics Program and the School of Law or School of Medicine, and must observe the application deadlines for each program. Applicants interested in the joint-degree programs should request information on these degrees when seeking application materials.

FINANCIAL ASSISTANCE
A limited number of students may be funded through research assistantships at the Center for Bioethics and Health Law.

DEGREE REQUIREMENTS
The minimal requirements established by the Graduate Faculty of the University, as described under General Academic Regulations beginning on page 17, and any additional requirements of FAS Graduate Studies described under FAS Degree Requirements on page 39, should be read in conjunction with program-specific degree requirements described in the following sections.

REQUIREMENTS FOR THE MASTER'S DEGREE
To complete the MA, students must take a minimum of 30 credits and complete a thesis. Course requirements include nine credits of core courses, three credits of a restricted elective, six credits of clinical practica, and six to twelve credits of unrestricted electives and thesis research. The IDMA can be completed in three terms.

CORE COURSES
There are three required core courses:

Bioethics—a graduate-level introduction to classic topics, texts, and approaches in bioethics, and critical examination of the practice of bioethics itself

Philosophy of Medicine—an examination of key philosophical issues, such as causality, concepts of health and disease, production of knowledge, and paradigms of medical reasoning

Theoretical Foundations of Applied Ethics—an examination of classical ethical theories focusing on the relationship between ethical theory and ethical decision-making

RESTRICTED ELECTIVE
The restricted elective is designed to provide a particular disciplinary perspective (for example, history or law) on issues in medicine and health care, or to focus on a particular aspect of health care (for example, research or public health). Recent offerings include Bioethics and Law, Conceptual Foundations and Ethics of Public Health, Cultural and Feminist Studies of Medicine and Technoscience, History of Medicine, and Medical Anthropology.

CLINICAL PRACTICA
The clinical practica ensure that students become knowledgeable about the clinical setting and learn to identify normative issues in clinical cases, through clinical observation (including clinical ethics consultations and teaching), seminar discussion, and preparation of case studies.

UNRESTRICTED ELECTIVES
Electives are offered in bioethics, as well as in complementary fields such as anthropology, cultural studies, history and philosophy of science, law, philosophy, public health, and sociology.

THESIS
Thesis research is conducted under the direction of program faculty to ensure that students develop both research skills and in-depth understanding of a topic in bioethics.

PROGRAM COURSES

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<tr>
<th>CORE COURSES</th>
<th>RESTRICTED ELECTIVES (RECENT OFFERINGS)</th>
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<td>Bioethics and Law</td>
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<td>BIOETH 2661</td>
<td>Cultural and Feminist Studies of Medicine and Technoscience</td>
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<td>BIOETH 2664</td>
<td>History of Medicine</td>
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<td>Medical Anthropology</td>
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<td>Research Ethics</td>
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<td>UNRESTRICTED ELECTIVES (RECENT OFFERINGS)</td>
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<td>Dimensions of Aging: Culture and Health</td>
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<td>Elderly and the Law</td>
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<td>Environmental and Occupational Health Law</td>
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<td>Ethics and the Public Life</td>
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<td>Feminist Approaches in Bioethics</td>
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<td>Genetics, Ethics, and the Law</td>
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<td>Historical and Sociological Perspectives in Public Health</td>
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<td>Philosophical and Ethical Issues in Human Genetics</td>
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<td>Science and Its Rhetoric</td>
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BIOLOGICAL SCIENCES

There are three programs of graduate study in the Department of Biological Sciences: Structural Biophysics (SB); Ecology and Evolution (E&E); and Molecular, Cellular, and Developmental Biology.
The department offers a Master of Science degree in Biological Science through the E&E program, and a PhD degree in Biological Science in all three programs. Although these programs represent different areas of study in the biological sciences, they operate with common mechanisms for admission, advice and guidance, first-year courses, teaching requirements, and dissertation research. These common aspects are described briefly below. For more detailed information, students are encouraged to read the department’s publications, Graduate Program in the Biological Sciences and Handbook for Graduate Study, which can be obtained by writing to the Director of Graduate Admissions; Department of Biological Sciences; University of Pittsburgh; Pittsburgh, PA 15260.

CONTACT INFORMATION

Department Chair: James M. Pipas
Main Office: A234 Langley Hall
Phone: (412) 624-4350
Fax: (412) 624-4759
Web site: http://www.pitt.edu/~biohome/main.html

RESEARCH

Research in the department covers a broad range, from systematics and plant ecology to X-ray crystallography and gene expression. Within that range, interests and expertise are concentrated in a number of areas of strength that provide corresponding communities of common interests within the department. These include cell and developmental biology, biochemistry, structural biology, computational biology, molecular biology, genetics, evolution, microbiology, and neurobiology. The complete list of activities is too extensive to reproduce here; those interested in graduate study in the department should request information from the department. Graduate Study in the Biological Sciences, in which are summarized the research programs of the faculty members. The department’s research activities are strongly supported (about $5.5 million annually) by various national funding agencies, particularly NIH and NSF, and a variety of private agencies such as the Howard Hughes Medical Institute, the March of Dimes Foundation, the American Cancer Society, and the American Heart Association.

The minimum requirements for admission to graduate study in the Department of Biological Sciences for all three graduate programs (Molecular, Cellular, and Developmental Biology [MCDB]; Structural Biophysics [SB]; and Ecology and Evolution [E&E]) are described here. Additional requirements may apply for any specific program; for example, identification of a research advisor is generally necessary for admission into the E&E program. The general admissions requirements for all three programs are the following:

- A baccalaureate degree in chemistry, mathematics, physics, or any of the biological sciences, for example, biology, botany, zoology, biochemistry, biophysics, microbiology, cell or developmental biology.
- An overall and science undergraduate performance of B or better (quality point average of at least 3.00). Exceptions to these criteria require special justification at both department and graduate school levels.

The Pymatuning Laboratory of Ecology is a field station dedicated to environmental education and ecological research. In PLE courses, direct observation and hands-on experience with living organisms under field conditions are combined with modern laboratory and computer techniques in the discovery of structure and function in ecological systems.

Pymatuning Laboratory is located on the shores of the Pymatuning Reservoir in northwestern Pennsylvania. The laboratory site overlooks the Sanctuary Lake portion of the reservoir, part of an 11,000 acre tract of water, wetlands, and forest managed as a wildlife refuge and propagation area by the Pennsylvania Game Commission. The remainder of the 14,000-acre reservoir lies within Pymatuning State Park.

INTERDEPARTMENTAL PROGRAMS

The Department of Biological Sciences is involved in several interdisciplinary programs with other schools of the University and with other institutions. Students interested in these programs should request complete information from the department.

STRUCTURAL BIOPHYSICS

Graduate study in structural biophysics and computational biology is offered jointly with the Departments of Chemistry, Physics and Astronomy, and Computer Science. There are extensive research collaborations among members of these departments.

MD/PhD PROGRAM

Through the MD/PhD Program of the University of Pittsburgh and Carnegie Mellon University, exceptional students wishing to specialize in medical research may combine the curriculum at the University of Pittsburgh School of Medicine with the graduate curriculum at the Department of Biological Sciences. Prospective students must apply to the University of Pittsburgh School of Medicine and to the MD/PhD Program. See Degree Options in the School of Medicine’s listing on page 396 in the First-Professional Schools section of this bulletin.

ADMISSIONS

All students should comply with the general regulations for admission as noted under Admissions on page 34 at the start of the Faculty of Arts and Sciences section of this bulletin. The minimum requirements for admission to graduate study in the Department of Biological Sciences
• At least two courses completed in each of the following study areas: biology, general chemistry, organic chemistry, physics, mathematics through calculus, plus appropriate advanced courses completed in the area of interest.

• Placement at or above the 60th percentile in both the aptitude and advanced sections of the Graduate Record Examination. The advanced test may be taken in biochemistry and molecular biology, biology, chemistry, or physics. For applicants whose native language is not English, proficiency in English must be demonstrated by a score of 550 or better on the TOEFL examination.

• Submission of three or more letters of reference from undergraduate faculty or laboratory supervisors who are in a position to accurately assess the applicant’s qualifications for graduate training.

• Submission of a statement from the applicant describing any special training, career goals, and personal motivation for attending the graduate program.

• Qualified applicants who are interested in the biological sciences even though former study has not been in this field will be encouraged to obtain the necessary background while enrolled on a provisional basis. If there are specific deficiencies in the undergraduate background, these will be defined at the time of admission and must be overcome before full graduate status can be awarded.

FINANCIAL ASSISTANCE
Graduate students in the department are eligible for financial assistance, either as Teaching Assistants or as Graduate Student Researchers. Qualified students are encouraged to apply for an Andrew Mellon Predoctoral Fellowship (see Fellowships and Traineeships on page 7 for details on the fellowship) and for national fellowships awarded by various agencies and foundations.

DEGREE REQUIREMENTS
The minimal requirements established by the Graduate Faculty of the University, as described under General Academic Regulations beginning on page 17, and any additional requirements of FAS Graduate Studies described under FAS Degree Requirements on page 39, should be read in conjunction with department-specific degree requirements described in the following sections.

REQUIREMENTS FOR THE MASTER’S DEGREE
Admission for study toward a Master of Science in Biological Sciences is offered in the Ecology and Evolution program. This course of study, which requires approximately two years, provides students with an educational opportunity beyond the bachelor’s degree that stresses methods of research, independent thought, and written communication of scientific results. It is an endeavor with different objectives from those of the doctoral program, and master’s students are regarded as a group with legitimate aspirations and particular needs. The requirements include 12 credits of course work—10 of which must be taken for a letter grade from among the approved offerings of the department—and 18 credits of research. All candidates take a comprehensive examination within their first year and prepare and defend a thesis. Similar standards are expected of master’s theses and PhD dissertations, with differences primarily involving the duration of time involved in the project and the scope of coverage.

REQUIREMENTS FOR THE PhD DEGREE
A PhD in Biological Sciences is offered in all three programs and normally involves four or more years of study. The three programs of graduate training have similar structures for the first-year curriculum and somewhat different structures for subsequent years. Each of the three programs offers a modular core course as a requirement for all first-year students (courses include Current Topics in Structural Biophysics; Current Topics in Ecology and Evolution; and Current Topics in Molecular, Cellular, and Developmental Biology).

Students in all three programs also take graduate seminar courses. Students in the SB and MCDB programs perform research rotations in the first year. Generally, students choose a thesis advisor by the end of the second term. Students in the E&E program usually identify a research advisor prior to entry. There is no requirement in the E&E program for research rotations, although students may elect to carry out rotations.

Advancement to the second year of study requires successful completion of all courses (with an overall average of B or better) and an appropriate intellectual attitude. Students are expected to establish their dissertation research topic during the second year. Admission to candidacy for the PhD degree is based upon a demonstration of desire and competence in research during the second year and satisfactory completion of a comprehensive examination given at the end of the second year. Before admission to candidacy, there must be a meeting of the student with the proposed doctoral committee. With the advice of their research supervisors, students select courses appropriate to their research endeavors during the second and subsequent years. The PhD is awarded following successful defense of the thesis with a public seminar and satisfaction of all other University, department, and program requirements. For further details, see Regulations Pertaining to Doctoral Study on page 23 and Requirements for the PhD Degree in the FAS section of the bulletin on page 40.

COURSE LISTING
Graduate students from other departments requiring a general survey of biochemistry are advised to register for BIOSC 1000 or 1810 and 1820.

SELECTED UPPER-DIVISION UNDERGRADUATE COURSES
BIOSC 1000 Introductory Biochemistry
BIOSC 1130 Evolution
BIOSC 1200 Vertebrate Morphology
BIOSC 1210 Vertebrate Morphology Laboratory
BIOSC 1280 Microbial Genetic Engineering
BIOSC 1290 Experimental Genetic Engineering
BIOSC 1320 Population Biology
BIOSC 1350 Plant Biology
BIOSC 1380 Global Ecology
BIOSC 1470 Biophysical Chemistry
BIOSC 1500 Cell Biology
BIOSC 1510 Cell Biology Laboratory
BIOSC 1520 Developmental Biology
BIOSC 1530 Developmental Biology Laboratory
BIOSC 1730 Virology
BIOSC 1740 Virology Laboratory
BIOSC 1750 Immunology Laboratory
BIOSC 1760 Immunology
BIOSC 1810 Macromolecular Structure and Function
BIOSC 1820 Metabolic Pathways
BIOSC 1830 Biochemistry Laboratory
BIOSC 1850 Microbiology
BIOSC 1860 Microbiology Laboratory
BIOSC 1870 Animal Physiology
BIOSC 1880 Animal Physiology Laboratory
BIOSC 1890 Advanced Topics in Microbiology
BIOSC 1940 Molecular Biology
BIOSC 1950 Molecular Genetics Laboratory

GRADUATE COURSES
BIOSC 2000 Research and Thesis for the Master's Degree
BIOSC 2010 Current Topics in Molecular, Cell, and Developmental Biology A
BIOSC 2011 Current Topics in Molecular, Cell, and Developmental Biology 1
BIOSC 2012 Current Topics in Molecular, Cell, and Developmental Biology 2
BIOSC 2013 Current topics in Molecular, Cell, and Developmental Biology 3
BIOSC 2020 Current Topics in Molecular, Cell, and Developmental Biology B
BIOSC 2021 Current Topics in Molecular, Cell, and Developmental Biology 4
BIOSC 2022 Current Topics in Molecular, Cell, and Developmental Biology 5
BIOSC 2023 Current Topics in Molecular, Cell, and Developmental Biology 6
BIOSC 2030 Retrovirology
BIOSC 2040 Seminar in Molecular, Cell, and Developmental Biology
BIOSC 2050 Student Research Seminar
BIOSC 2070 Immunology
BIOSC 2100 Advanced Topics in Cell Biology
BIOSC 2110 Advanced Topics in Developmental Biology
BIOSC 2120 Advanced Topics in Biochemistry and Molecular Biology
BIOSC 2130 Advanced Topics in Genetics
BIOSC 2200 Advanced Topics in Structural Biophysics
BIOSC 2210 Biophysics Seminar
BIOSC 2240 Topics in Physical Biochemistry
BIOSC 2260 Molecular Biology and Regulation
BIOSC 2280 Molecular Biology Workshop
BIOSC 2281 Crystallography and X-ray Diffraction
BIOSC 2282 Crystallography and Diffraction Physics
BIOSC 2283 Crystal Structure Determination
BIOSC 2284 Protein Crystallography
BIOSC 2320 Population Biology
BIOSC 2330 Ethology

BIOSC 2350 Evolution
BIOSC 2360 Microbial Ecology
BIOSC 2400 Developmental Biology Seminar
BIOSC 2450 Biological Sciences Seminar
BIOSC 2500 Current Topics in Ecology
BIOSC 2510 Current Topics in Evolution
BIOSC 2520 Special Topics in Ecology
BIOSC 2530 Special Topics in Evolution
BIOSC 2540 Seminar in Ecology
BIOSC 2560 Seminar in Systematics and Evolution
BIOSC 2580 Computer Proficiency for Biologists
BIOSC 2770 Developmental Mechanism Seminar
BIOSC 2780 Genetics Seminar
BIOSC 2960 Departmental Seminar
BIOSC 2970 Teaching of Biological Sciences
BIOSC 2990 Independent Study
BIOSC 3000 Research and Dissertation for the PhD Degree
BIOSC 3400 Advanced Topics in Biological Sciences 1
BIOSC 3410 Advanced Topics in Biological Sciences 2
BIOSC 3420 Advanced Topics in Biological Sciences 3
BIOSC 3902 Directed Study

COURSES AT PYMATUNING LABORATORY
Graduate work in ecology is offered at the Pymatuning Laboratory of Ecology. A special brochure describing programs offered at this station is available upon request from the department.

BIOSC 1040 Ecological Management
BIOSC 1140 Behavioral Ecology
BIOSC 1160 Forest Ecology
BIOSC 1170 Limnology
BIOSC 1180 Ecology of Amphibians and Reptiles
BIOSC 1190 Aquatic Entomology
BIOSC 1220 Ecological Field Studies
BIOSC 1230 Ornithology
BIOSC 1260 Aquatic Botany
BIOSC 1270 Ecology of Fish
BIOSC 1300 Vertebrate Community Ecology
BIOSC 1330 Field Botany
BIOSC 1360 Microbial Ecology: Fungi
BIOSC 1390 Ecology of Invertebrates
BIOSC 1410 Vertebrate Ecology
BIOSC 1600 Stream Ecology
BIOSC 2380 Ecological Genetics
BIOSC 2390 Field Entomology
BIOSC 2550 Experimental Designs in Ecology
BIOSC 2570 Environmental Science Teacher's Workshop
BIOSC 2590 Graduate Topics in Stream Ecology
CHEMISTRY

The department provides programs of graduate study leading to the MS and PhD degrees in Chemistry in the fields of analytical, biological, inorganic, organic, and physical chemistry. Interdisciplinary research is also currently conducted in the areas of surface science, combinatorial chemistry, natural products synthesis, nanotechnology, biosensors, laser spectroscopy, organometallic chemistry, and theoretical chemistry.

CONTACT INFORMATION

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Web site: http://www.chem.pitt.edu

RESEARCH

Descriptions of research offered in each of the fields within the Department of Chemistry are given below:

ANALYTICAL CHEMISTRY
Representative of current research activities in analytical chemistry are techniques in electroanalytical chemistry, photoelectrochemistry, in vivo electrochemistry, capillary electrophoresis, chemical state imaging, UV resonance Raman spectroscopy, and polymer analysis.

BIOLOGICAL CHEMISTRY
Biological chemistry research includes protein control of DNA, neurochemistry of dopamine and peptides, biomacromolecular structure and function, cellular differentiation, and electron transfer mechanisms.

INORGANIC CHEMISTRY
In inorganic chemistry, studies are being conducted on organotransition metal complexes, redox reactions, complexes of biological interest, transition metal polymers, and optoelectronic materials. The program emphasis both synthesis and physical methods.

ORGANIC CHEMISTRY
Research in organic chemistry is extensive and includes the areas of reaction mechanisms, ion transport, total synthesis, molecular recognition, natural products synthesis, combinatorial chemistry, bioorganic chemistry, synthetic methodology, organometallics, enzyme mechanisms, high throughput synthesis and screening, and physical-organic chemistry.

PHYSICAL CHEMISTRY
Research areas in physical chemistry include Raman, electronic, infrared, and magnetic resonance spectroscopy; photoelectron spectroscopy; electron transmission spectroscopy; liquid state dynamics; chemistry of upper atmosphere processes; and molecular beam studies. There is also extensive research on electronic structure, reaction mechanisms, electron transfer theory, quantum mechanics, surface science and new material design. Research on computer applications to chemistry is under way in a variety of areas.

FACILITIES

The Department of Chemistry is housed in a modern chemistry complex. The main 15-story laboratory tower contains separate NMR, mass spectroscopy, and X-ray crystallography facilities; in-house machine, electronics, and glassblowing shops; and a vast array of modern research instruments. In addition to instrumentation within individual research groups, the department supports shared instrumentation, including three 300 MHz NMRs; one 500 MHz NMR; one 600 MHz NMR; two high-resolution and two low-resolution mass spectrometers; a light-scattering instrument; a circular dichroism spectrophotometer; a spectropolarimeter; X-ray systems–single crystal, powder, and fluorescence; a scanning electron microscope; an atomic force microscope; a vibrating sample magnetometer; several FT-IR and UV-VIS spectrophotometers; and workstation computer clusters.

The Chemistry Library is a 6,000 square foot facility that contains more than 30,000 monographs and 15,000 bound periodicals and more than 250 maintained journal subscriptions. Three other chemistry libraries are nearby.

CHEMICAL PHYSICS PROGRAM

Chemical physics is an exciting, interdisciplinary field in which the principles of physics are applied to chemical phenomena. The Departments of Chemistry and Physics and Astronomy cooperate to offer an Area of Concentration in Chemical Physics. Students pursue the program through one of the two departments and obtain their PhD in their home department. Students are required to take seven core courses in chemistry and physics. Through the extensive course work training, through the seminars and conferences sponsored by the program, and through the preparation of a dissertation supervised by an interdepartmental committee, students receive rigorous training that prepares them for relevant positions in academia or in industry. Further information can be obtained by contacting the Department of Chemistry.

ADMISSIONS

A background of a bachelor's degree in chemistry, including courses in mathematics through integral calculus, is preferred. In addition, the student must meet the general Faculty of Arts and Sciences requirements for admission to graduate study. See Admissions on page 34 for detail on FAS requirements.

Domestic applicants must submit Graduate Record Examination (GRE) scores and Advanced Chemistry Test scores. International applicants must also submit TOEFL scores.

INFORMATION FOR NEWLY ADMITTED STUDENTS

After taking an appraisal exam in each of the four areas of chemistry, each new student meets with the department's Graduate Student Advisement Committee for registration counseling. This meeting is to help with the student's orientation and to plan a first-year program. Similar meetings are held before each registration until the student passes the preliminary examination. At that time the staff member who supervises the student's research becomes his/her major advisor, and the remainder of the student's program is developed in consultation with the advisor. All of the advanced degree programs involve original research and course work. Other requirements include a comprehensive examination, a thesis, a seminar, and for the PhD candidate, a proposal. For the typical PhD candidate, this process takes four to five years.
The minimal requirements established by the Graduate Faculty of the University, as described under General Academic Regulations beginning on page 17, and any additional requirements of FAS Graduate Studies described under FAS Degree Requirements on page 39, should be read in conjunction with department-specific degree requirements described in the following sections.

REQUIREMENTS FOR THE MASTER'S DEGREE

Ordinarily the MS program includes a total of four to six terms of full-time graduate work. Special arrangements are available for individuals who are interested in a part-time master’s program. Each MS student must take a minimum of 12 credits of 2000- or 3000-level chemistry courses for credit. Six of these credits must be core courses (see Course Listing below); the remaining courses can either be in the student’s major area or in other fields. Students electing to present a non-research thesis must take one laboratory course (CHEM 1250, 1380, 1440, 2610, or 3210) for credit in addition to the preceding requirements. In addition, each student who does not elect a core course in physical chemistry must demonstrate a satisfactory level of accomplishment in the appraisal examination in physical chemistry or must remove a deficiency in this area by completing CHEM 1410 and 1420 with at least a C average.

COMPREHENSIVE EXAMINATION

The comprehensive examination consists of an examination of the student’s record in the six required core course credits and three additional 2000- or 3000-level credits.

THESIS

The thesis for the MS degree must represent an original research project or a comprehensive and detailed survey of some topic of current interest in chemistry. It must be defended in an oral examination.

REQUIREMENTS FOR THE PhD DEGREE

PhD candidates are required to take 12 credits of core courses (see Course Listing below for list of core courses). Additional courses in accord with the need of the individual student will usually be prescribed. Each candidate is required to participate in some teaching activities, for at least two terms, during his/her doctoral program.

Additional requirements for the PhD in Chemistry are detailed below. (Students should also consult the Requirements for the PhD Degree on page 40 of the FAS section of this bulletin and Regulations Pertaining to Doctoral Degrees on page 23.)

PhD DEGREE PRELIMINARY EVALUATION

The preliminary evaluation consists of an examination of the student’s core course record. The student must achieve a quality point average of at least 3.00 in 12 credits of core courses selected from at least three of five branches of chemistry.

COMPREHENSIVE EXAMINATION

The oral comprehensive examination is devoted to a discussion of the candidate’s research field. The student is asked to report on his/her own work to date and on a future research plan; but beyond that, the student must be prepared to answer questions touching on the theoretical and practical aspects of the general field in which the research problem lies. The student is also expected to show a command of graduate course work related to the field of the student’s research. The department’s comprehensive examination satisfies the Faculty of Arts and Sciences requirements for an overview examination. With approval by the Department Chair and the Assistant Dean of Graduate Studies, the student is formally admitted to candidacy for the PhD program.

SEMINAR

Each student in the doctoral program is required to present at least one seminar, which is open to the department. The seminar may be given at any time during the student’s career and on any topic approved by his/her major advisor, including the results of doctoral research.

PROPOSAL

After passage of the comprehensive examination, the student is expected to pursue the thesis problem. When substantial progress on this problem has been made, the student must present an original research proposal before a faculty committee. This proposal must not be closely related to the student’s thesis problem.

DISSERTATION AND FINAL EXAMINATION

The PhD dissertation is a report on an investigation under the supervision of a member of the faculty. It must represent an original contribution to knowledge and must relate what is found to what was known before. Candidates must defend their thesis in an oral examination before a doctoral committee consisting of the major advisor, at least two additional departmental Graduate Faculty members, and one Graduate Faculty member from another department within the University. With prior approval, a qualified faculty member from another institution may also be appointed. The final examination is open to all members of the Graduate Faculty.

COURSE LISTINGS

ADVANCED UNDERGRADUATE/GRADUATE

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
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<tbody>
<tr>
<td>CHEM 1130/2180</td>
<td>Inorganic Chemistry</td>
</tr>
<tr>
<td>CHEM 1210/3210</td>
<td>Digital Electronics (lecture and lab)</td>
</tr>
<tr>
<td>CHEM 1220/3220</td>
<td>Computer Interfacing (lecture and lab)</td>
</tr>
<tr>
<td>CHEM 1230/3230</td>
<td>Chemometrics</td>
</tr>
<tr>
<td>CHEM 1260/2260</td>
<td>Intermediate Analytical Chemistry</td>
</tr>
<tr>
<td>CHEM 1310/2370</td>
<td>Synthetic Organic Chemistry</td>
</tr>
<tr>
<td>CHEM 1380/2380</td>
<td>Techniques of Organic Research</td>
</tr>
<tr>
<td>CHEM 1450/3450</td>
<td>Molecular Modeling and Computer Graphics</td>
</tr>
<tr>
<td>CHEM 1460/3460</td>
<td>Numerical Methods in Chemistry</td>
</tr>
<tr>
<td>CHEM 1490/3490</td>
<td>Introduction to Chemical Kinetics</td>
</tr>
<tr>
<td>CHEM 1530/2530</td>
<td>Introduction to Molecular Spectroscopy</td>
</tr>
<tr>
<td>CHEM 1540/2540</td>
<td>Introduction to Mass Spectrometry</td>
</tr>
<tr>
<td>CHEM 1550/2550</td>
<td>Introduction to Magnetic Resonance</td>
</tr>
<tr>
<td>CHEM 1560/2560</td>
<td>Mass Spectrometry of Organics</td>
</tr>
<tr>
<td>CHEM 1600</td>
<td>Synthesis and Characterization of Polymers</td>
</tr>
<tr>
<td>CHEM 2600</td>
<td>Synthesis and Characterization of Polymers</td>
</tr>
<tr>
<td>CHEM 2610</td>
<td>Synthesis and Characterization of Polymers (lab)</td>
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</tbody>
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CORE COURSES

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>CHEM 2110</td>
<td>Advanced Inorganic Chemistry 1</td>
</tr>
<tr>
<td>CHEM 2120</td>
<td>Advanced Inorganic Chemistry 2</td>
</tr>
<tr>
<td>CHEM 2210</td>
<td>Electroanalytical Chemistry</td>
</tr>
</tbody>
</table>
CHEM 2220 Chemical Separations
CHEM 2230 Analytical Spectroscopy
CHEM 2310 Advanced Organic Chemistry 1
CHEM 2320 Advanced Organic Chemistry 2
CHEM 2410 Thermodynamics and Statistical Mechanics
CHEM 2420 Quantum Mechanics and Kinetics
CHEM 2820 Biorganic Chemistry
CHEM 3590 Bio-macromolecular Structure, Thermodynamics, and Kinetics

GENERAL COURSES
CHEM 2000 Research and Thesis for the Master’s Degree
CHEM 2700 Graduate Research Seminar
CHEM 2970 Teaching of Chemistry
CHEM 2990 Independent Study
CHEM 3000 Research and Dissertation for the PhD Degree
CHEM 3902 Directed Study

ANALYTICAL
CHEM 2210 Electroanalytical Chemistry
CHEM 2220 Chemical Separations
CHEM 2230 Analytical Spectroscopy
CHEM 2290 Seminar in Analytical Chemistry
CHEM 3200, 3240 Advanced Topics in Analytical Chemistry
CHEM 3230 Chemometrics

BIOLOGICAL
CHEM 2820 Bioorganic Chemistry
CHEM 3590 Bio-macromolecular Structure, Thermodynamics, and Kinetics

INORGANIC
CHEM 2110 Advanced Inorganic Chemistry 1
CHEM 2120 Advanced Inorganic Chemistry 2
CHEM 2190 Seminar in Inorganic Chemistry
CHEM 3100 Advanced Topics in Inorganic Chemistry
CHEM 3110 Advanced Topics in Inorganic Chemistry
CHEM 3120 Advanced Topics in Inorganic Chemistry

ORGANIC
CHEM 2310 Advanced Organic Chemistry 1
CHEM 2320 Advanced Organic Chemistry 2
CHEM 2390 Seminar in Organic Chemistry
CHEM 3300 Advanced Topics in Organic Chemistry
CHEM 3310 Advanced Topics in Organic Chemistry
CHEM 3320 Advanced Topics in Organic Chemistry
CHEM 3330 Advanced Topics in Organic Chemistry

PHYSICAL
CHEM 2410 Thermodynamics and Statistical Mechanics
CHEM 2420 Quantum Mechanics and Kinetics
CHEM 2490 Seminar in Physical Chemistry
CHEM 2530 Molecular Spectroscopy
CHEM 2550 Magnetic Resonance Spectroscopy
CHEM 2620 Atoms, Molecules and Materials
CHEM 3400, 3410 Advanced Topics in Physical Chemistry
CHEM 3420 Advanced Topics in Physical Chemistry
CHEM 3430 Advanced Quantum Chemistry
CHEM 3440 Time-dependent Quantum Dynamics
CHEM 3470 Statistical Mechanics
CHEM 3480 Kinetics and Motion in Chemical Reactions
CHEM 3490 Molecular Collision Dynamics
CHEM 3500, 3510 Advanced Topics in Physical Chemistry
CHEM 3520 Advanced Topics in Physical Chemistry
CHEM 3530 Advanced Topics in Reaction Dynamics
CHEM 3580 Advanced Topics in Material Science

CLASSICS

CONTACT INFORMATION

DEPARTMENT CHAIR: EDWIN D. FLOYD
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PHONE: (412) 624-4493
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WEB SITE: HTTP://WWW.PITT.EDU/~CLASSICS/

RESEARCH

The current research interests of the departmental faculty, while wide-ranging, concentrate on the major classical authors, with a particular focus on Homer, Pindar, Aeschylus, Thucydides, Plato, Aristotle, Lucretius, Vergil, and Propertius. Among other, more specialized areas of research are Indo-European poetics, the administrative structure of Greek cities, and the relationship of Greek tragedy and Japanese Noh. Authors covered in recent dissertations are Homer, Parmenides, Aristophanes, Plato, Aristotle, Vergil, and Horace.

FACILITIES

The department quarters on the 15th floor of the Cathedral of Learning comprise faculty and graduate student offices, a graduate seminar room, and departmental library. Most of the research tools (secondary literature, periodicals, etc.) that graduate students will be using are housed in Hillman Library, but the departmental library, adjoining the graduate seminar room, contains about 2,000 volumes, including Greek and Latin texts and standard commentaries, basic reference works, and CD-ROM materials, such as Thesaurus Linguae Graecae and L’Année Philologique.

PROGRAM IN CLASSICS, PHILOSOPHY, AND ANCIENT SCIENCE

In addition to the MA and PhD programs in Classics, the Department of Classics cooperates with the Departments of Philosophy and History and Philosophy of Science in offering a graduate program in Classics, Philosophy, and Ancient Science. Students pursue the program through one of the three departments and obtain their PhD in their home department, spending one year longer on the degree than those in the three regular PhD programs. Students in the program work closely with one another and with the cooperating faculty, who are drawn from all three departments. The program offers specialized, interdisciplinary training in the methods and skills appropriate to the
study of philosophy and science of Greek and Roman culture up to the Middle Ages.

In addition to specialized work in ancient philosophy or science, students who pursue the program through the Department of Philosophy or the Department of History and Philosophy of Science receive intensive training in the Greek and Latin languages and learn the skills of classical scholarship through courses in classical literature and history. Students who pursue the program through the Department of Classics concentrate on one of the other two departments, in addition to their own, and are trained in the later history and systematic techniques of that discipline. Through the seminars, colloquies, and conferences sponsored by the program, and through writing a dissertation supervised by an interdepartmental committee, students receive rigorous training that prepares them for teaching positions and research in college or university departments of classics, philosophy, history, or history and philosophy of science. Further information about this program can be obtained by writing to the Director, Program in Classics, Philosophy, and Ancient Science; 1518 Cathedral of Learning; University of Pittsburgh; Pittsburgh, PA 15260; or upon application to one of the three departments.

ADMISSIONS

The Department of Classics is concerned with the interpretation of the culture and society of Greco-Roman antiquity with a focus on the central literary, philosophical and historiographical texts. The research and graduate-level interests of faculty include the Greek and Latin languages and literatures, comparative literature and theater, philosophy and science, history, linguistics, and rhetoric. Prospective graduate students with interest in any of these fields are invited to consider submitting an application to the program.

Students seeking admission must first meet the requirements of FAS Graduate Studies (see Admissions on page 34 of the FAS section of this bulletin for details). Their undergraduate preparation should include training in both Latin and Greek, and they should have a general familiarity with the wider experience of Greco-Roman antiquity, especially its literature and history. The Graduate Record Examination is recommended for all applicants and is required for those applying for financial aid.

Upon acceptance of admission, each graduate student should obtain from the departmental office a copy of the Graduate Program in Classics.

FINANCIAL ASSISTANCE

The department attempts to provide financial assistance to students whose performance is at a consistently high level for the five-to-six years that they are in residence as students. Examples of such assistance include the following fellowships: Andrew Mellon Predoctoral, Provost’s Humanities, Robert S. Marshall, Lillian B. Lawler, Provost’s Development, and K. Leroy Irvis. A limited number of teaching positions are available during the Summer Sessions. The sources of such assistance are listed below, with further detail on each source provided in the FAS section of this bulletin under Teaching and Research Appointments on page 35 or Fellowships and Traineeships on page 36.

DEGREE REQUIREMENTS

The minimal requirements for the degrees established by the Graduate Faculty of the University and by FAS Graduate Studies and described, respectively, under General Academic Regulations beginning on page 17 and under FAS Degree Requirements on page 39, should be read in conjunction with the specific departmental requirements for these degrees in the following sections.

REQUIREMENTS FOR THE MASTER OF ARTS DEGREE

The Master of Arts in Classics program is primarily designed as an intermediate experience in the student’s preparation for the PhD degree. It may also be regarded as a goal in itself by those who do not wish to pursue the PhD degree. The course requirements are a minimum of eight one-semester graduate credit courses (24 credits). At least four of these courses must be in the 2000 series, including at least one graduate reading course and two seminars. It should be noted, however, that award of the degree is not dependent on the completion of a set number of courses, but on the achievement of an acceptable level of competence. The foreign language requirement must be met in German. Candidates may elect to write an MA thesis, but it is not required; they must take a comprehensive written examination in three fields chosen in consultation with the department.

REQUIREMENTS FOR THE PhD DEGREE

The Doctor of Philosophy in Classics program is primarily designed to train professional scholars and teachers of the classics. Full-time students with a good background in Greek, Latin, and classical studies may complete the program in three years beyond the MA degree but they should recognize that more time may be needed. The requirements for the PhD degree are at least 72 graduate-level credits, 24 of which may also be counted for the MA. At least 12 courses numbered in the 2000 series, covering various specified authors and fields, must be included. All students are required to take part in the department's undergraduate teaching program as preparation for their duties as teachers of Greek, Latin, and classical civilization.

The preliminary written examination is identical with the comprehensive written examination for the MA degree in Classics. The PhD foreign language requirement in German and either French or Italian must be met as soon as possible. In preparation for the comprehensive written examination for the PhD degree, candidates are furnished with reading lists appropriate to their chosen authors and fields. The examination is in four parts:

1. Special author in Greek
2. Special author in Latin
3. Special genre (in both Greek and Latin)
4. Special field

Upon successful completion of the comprehensive examination and all other requirements, the student, in consultation with a dissertation advisor, presents a dissertation prospectus to a faculty committee and, upon approval of the prospectus, is advanced to candidacy. When the dissertation is finished, a final oral defense completes the doctoral requirements.

COURSE LISTINGS

The following undergraduate courses (1000 series) may be taken for graduate credit. Courses in Greek and Latin may be repeated with the permission of the department when the author and/or work covered changes.
Graduate reading courses and seminars in Greek and Latin are offered in the Fall and Spring Terms; they may be repeated for credit provided that the author and/or works treated are different. Other 2000 courses are offered from time to time as the need arises.
COMMUNICATION

The Department of Communication offers the MA and PhD degrees in Rhetoric and Communication. Prior to January of 1996, the department also included a program in Communication Science and Disorders. For more information on that program, which is now part of the School of Health and Rehabilitation Sciences (SHRS), call (412) 383-1344 and see SHRS's section of this bulletin, beginning on page 237.

The areas of major emphasis in the department are rhetorical theory and criticism, political communication, public argument, philosophy and rhetoric, rhetoric of science, communication theory, communication and production of meaning, and media studies.

CONTACT INFORMATION

Department Chair: John Lyne
Main Office: 1117 Cathedral of Learning
Phone: (412) 624-6569
Fax: (412) 624-1878
Web site: http://www.pitt.edu/~fasgrad/

Additional information may be obtained by contacting the Director of Graduate Studies; Department of Communication; University of Pittsburgh; Pittsburgh, PA 15260.

ADMISSIONS

The department offers programs leading to the MA and PhD degrees. Admission is highly selective. In order to be admitted to graduate standing, students must meet the admission requirements of the Faculty of Arts and Sciences and supply materials called for in the department's application packet. Materials to be submitted by January 1 are:

- Graduate Record Examination scores
- TOEFL scores (for non-native speakers)
- Certified copies of all post-secondary educational records
- Three letters of recommendation
- A statement of purpose
- A writing sample

Those requesting admission without a teaching assistantship have until April 1 to apply.

FINANCIAL ASSISTANCE

The department has a limited number of teaching assistanships each year, which are renewable for up to four years, depending upon circumstances. They include full tuition scholarships. There are also several fellowships as well as financial assistance for minorities available through the University. See Fellowships and Traineeships on page 36 and Financial Aid on page 7 for further detail.

DEGREE REQUIREMENTS

The minimal requirements established by the Graduate Faculty of the University, as described under General Academic Regulations beginning on page 17, and any additional requirements of FAS Graduate Studies described under FAS Degree Requirements on page 39, should be read in conjunction with department-specific degree requirements described in the following sections.

REQUIREMENTS FOR THE MASTER'S DEGREE

Master of Arts candidates must take a total of 30 credits. Six of these credits may be from another department. After the completion of 30 credits, candidates will be examined by the department's Comprehensive Committee. In addition, candidates are required to complete two major research papers or a master's thesis.

REQUIREMENTS FOR THE PhD DEGREE

Candidates for the PhD degree must meet the general requirements of the Faculty of Arts and Sciences regarding preliminary and comprehensive examinations, overview or prospectus meeting, dissertation, and oral defense. (See Requirements for the PhD Degree in the FAS section of this bulletin on page 40 and Regulations Pertaining to Doctoral Degrees on page 23.) A minimum of 72 credits beyond the baccalaureate is required, including 12 dissertation credits. Twelve of these credits must be taken from another related department.

COURSE LISTINGS

RHETORICAL THEORY AND CRITICISM
COMMRC 2201 Seminar in Rhetorical Criticism
COMMRC 2203 Philosophy and Rhetoric
COMMRC 2205 Neo-Aristotelian Rhetoric
COMMRC 2217 Modern Theories of Rhetoric
COMMRC 2245 Seminar in Classical Rhetoric
COMMRC 3302 Seminar in Rhetorical Criticism
COMMRC 3317 Seminar in Rhetorical Theory

RHETORIC OF SCIENCE
COMMRC 2204 Myth, Ideology, and Science
COMMRC 2285 Science and its Rhetoric
COMMRC 3340 Rhetoric and Communication in Science Policy
COMMRC 3343 Rhetoric in the Social Sciences

PUBLIC ARGUMENT
COMMRC 2213 American Public Argument
COMMRC 2214 Contemporary Public Argument
COMMRC 3306 Rhetoric and Culture
COMMRC 3314 Seminar in Public Argument
COMMRC 3319 Seminar in Presidential Rhetoric

COMMUNICATION THEORY AND RESEARCH
COMMRC 2233 Theories and Models of Communication
COMMRC 3333 Contemporary Viewpoints in Communication Theory
COMMRC 3336 Special Topics in Communication

COMMUNICATION AND PRODUCTION OF MEANING
COMMRC 2263 Research in Interpersonal Communication
COMMRC 2265 Research in Small Group Communication
COMMRC 3339 Seminar in Nonverbal Communication
The Department of Computer Science faculty research areas encompass a broad range of computer science specialties in four general areas and include a wide variety of applications. The research areas and respective topical interests include:

(1) Algorithms and theoretical foundations: computational complexity, design and analysis of algorithms, distributed algorithms, online algorithms, theory of learning algorithms, and probabilistic algorithms

(2) Parallel and distributed systems: computer architectures, computer networks, database systems, distributed systems, fault tolerance, fine-grained systems, image processing, modeling and simulation, operating systems, optical computing, parallel computation, parallelizing compilers, performance evaluation, real-time systems, scientific computation, VLSI CAD, and VLSI processor arrays

(3) Software systems and interfaces: design of programming languages, software development environments, software engineering techniques, specification and verification, debugging and testing, user interface software technology, computer graphics techniques, multimedia interfaces, and visual languages

(4) Artificial intelligence: cognitive modeling of learning, computational biology, expert systems, explanation, intelligent tutoring systems, machine learning, natural language processing, and planning

**FACILITIES**

Students and faculty in the Department of Computer Science access computing facilities in a distributed network environment. The network interconnects nearly 300 systems, workstations, and other devices and supports a wide variety of architectures and platforms. Multiple servers provide file, computer, software, and print facilities. Optical fiber-based Ethernet links tie the department to the campus backbone, PITTTNET, which is based on dual 100 Mbps FDDI rings. PITTTNET provides such Ethernet links to all University facilities and also to the Pittsburgh Supercomputer Center. Systems housed at the PSC include a Cray C90, a Cray T3E, and a Digital AlphaCluster. The University of Pittsburgh and other universities in Pennsylvania are linked to the Internet by means of several network service providers.

**INTERDISCIPLINARY PROGRAMS**

The Department of Computer Science is a participant in a number of interdisciplinary programs. Besides offering a dual MS degree in Computer Science and Mathematics, Department of Computer Science faculty are very actively involved in the Intelligent Systems Program, the Keck Center for Advanced Training in Computational Biology, the Computer Engineering Program (with the School of Engineering), and the Telecommunications Program (with the School of Information Sciences).

**ADMISSIONS**

To be considered for admission to graduate study in the Department of Computer Science, a student must have received a bachelor’s degree with at least a B average from an accredited college or university. Those who have been working professionally in the computer field may be given special consideration. However, the professional computer scientist must be knowledgeable in a number of areas besides programming. Thus, the applicant whose enthusiasm for programming has led to the acquisition of considerable programming skill at the expense of satisfactory academic achievement is generally not regarded favorably. Students are required to submit general GRE scores. The advanced GRE score in computer science is recommended. For foreign students, the TOEFL score is also required; a minimum score of 550 is required for admission.
PREREQUISITES FOR GRADUATE STUDY

To be admitted to full graduate status, an applicant should minimally have completed the following courses or their equivalents.

- In computer science, a total of at least six courses.
  1. All of the following core courses:
     a. Discrete Structures (CS 0441)
     b. Information or Data Structures (CS 0445)
     c. Computer Organization/Assembly Language (CS 0447)
  2. One in each of the following advanced course categories:
     a. Theory of Computer Science (CS 1510 or CS 1511)
     b. Programming Languages Design (CS 1520 or CS 1621)
     c. Systems Software (CS 1550 or CS 1651)
- In mathematics, a total of at least five courses.
  1. Three calculus courses (MATH 0220, 0230, 0240)
  2. One course in linear algebra (preferably MATH 1180 or 0280)
  3. One course in probability and statistics that explicitly requires calculus as a prerequisite (STAT 1151 or 1152)

Part-time graduate students are welcome, but the Department of Computer Science cannot guarantee that a degree can be earned solely through attendance in late aftemoons and evenings.

FINANCIAL ASSISTANCE

A number of financial aid opportunities are available on a competitive basis. Many of these positions are teaching assistantships or felowships requiring approximately 20 hours of work per week in conjunction with the department’s curriculum. A foreign student needs a TOEFL score of at least 600 in order to be considered for a teaching assistantship or fellowship. Because of substantial amounts of research funding awarded to Department of Computer Science faculty, they also offer a number of graduate research assistantships. Other opportunities, such as special fellowships, occur with varying frequency.

Financial need should be indicated on the application form. The Department of Computer Science is anxious to provide assistance whenever warranted and possible, but the applicant must be eligible for full graduate status in order to be considered for an assistantship or fellowship. Each such appointment is normally supplemented with a scholarship to cover tuition and individual medical insurance.

DEGREE REQUIREMENTS

The minimal requirements established by the Graduate Faculty of the University, as described under General Academic Regulations beginning on page 17, and any additional requirements of FAS Graduate Studies described under FAS Degree Requirements on page 39, should be read in conjunction with department-specific degree requirements described in the following sections.

REQUIREMENTS FOR THE MASTER’S DEGREE

The MS program has been designed to attract students with a broad spectrum of interests who may have specialized in any of a wide variety of disciplines as undergraduates. The requirements for the Master of Science degree in Computer Science are:

COMPLETION OF THE FOLLOWING COURSES:

1. Three required courses:
   a. CS 1510 or CS 1511
   b. CS 2410 or CS 2510
   c. CS 2210 or CS 2710
2. Five elective, graduate-level courses in CS
3. Either:
   a. A six-credit (minimum) MS thesis (CS 2000), or
   b. A three-credit MS project (CS 2910) and one additional course

THESIS/PROJECT REQUIREMENT:

This satisfies the FAS comprehensive examination requirement.

1. For the thesis option, a written thesis is required, with a final oral examination conducted by the faculty advisor and a thesis committee.

2. For the non-thesis option, a project report must be produced and defended before the faculty advisor.

GENERAL REQUIREMENTS INCLUDE:

1. All courses except project or thesis must be taken for a letter grade.

2. The student must receive a grade of C or better for each course, and must maintain an overall average of B or better.

3. Other requirements, options, and procedures are detailed in the department’s current Regulations for Graduate Study.

SPECIALIZED MASTER OF SCIENCE TRACKS

The Department of Computer Science currently offers two specialized MS Areas of Concentration: one in Artificial Intelligence and one in Software Engineering. The decision to choose one of these areas of concentration can be made after admission to the MS program. Successful completion of the requirements for these areas of concentration results in a transcript that reads “Master of Science in Computer Science/Area of Concentration: Artificial Intelligence” (or “Software Engineering”). All the requirements for the traditional MS described above must be completed for the specialized tracks. There are special, additional requirements in the elective course selections. Students interested in either specialization should consult the department’s Graduate Secretary at (412) 624-8495 and/or the faculty member designated as currently responsible for the track.

requirements for the Phd degree

The program has been designed with both structure and flexibility in mind. The structure assures the quality of the program and establishes checkpoints that serve to inform both student and faculty of progress being made. The flexibility of the program is necessary to accommodate individual student differences and aspirations. The program consists of three basic parts: the course-requirement block as specified below, an individually tailored block of student-elected courses and seminars, and a research block. The requirements for the Doctor of Philosophy degree in Computer Science are:

1If an MS student has already taken CS 1510 or CS 1511 or an equivalent course prior to enrollment, and received a B or better, then the student must either take the other course or one of CS 2110 or CS 2150. If a student has already taken both CS 1510 and CS 1511 or equivalent courses prior to enrollment, and received a B or better, then the student must take one of CS 2110 or CS 2150.
COMPLETION OF THE FOLLOWING COURSES:
1. CS 2110, CS 2150, CS 2210, CS 2410, CS 2510, and CS 2710. These six courses represent the core areas and are required.

2. Any additional six graduate (2000-level or higher) courses, including at least two at the 3000 level. None of these six courses can be independent studies, directed research, or thesis or dissertation research.

NOTE: All courses must be taken for a letter grade. The student must receive a grade of B or better in each of the core courses, and a grade of C or better in each of the six additional courses. In addition, he or she must maintain an average of B or better. Only 2000- or 3000-level courses are acceptable; 1000-level courses and below do not count toward the PhD degree.

PhD PRELIMINARY EXAMINATIONS:
These are designed to determine that a student in the PhD program has the breadth of knowledge to undertake independent research in computer science.

The student is expected to:
1. Take at least one core-area exam per year starting in the third term of full-status registration.
2. Pass four out of the six core area exams within three years after full-status registration. A student may attempt each area exam twice.

COMPREHENSIVE EXAMINATIONS:
After completing most of the additional courses and seminars comprising the remainder of the program and after selecting a dissertation topic, the student must pass both an oral comprehensive examination and an examination of his/her dissertation proposal. The purpose of the comprehensive examination is to determine that a student has sufficient depth of knowledge in a specialized area of computer science to undertake dissertation research on a topic in that area. The purpose of the dissertation proposal presentation and examination is for the student's Faculty Committee to (a) judge the dissertation topic and the student's preparedness for it, and (b) give substantive feedback to the student on the topic and the methods of research to be used. Normally, the comprehensive examination should be completed within one to two years of passing the preliminary examinations.

RESIDENCY REQUIREMENT:
The student is required to spend at least two successive terms in full-time graduate study during the degree program. This residency requirement must be satisfied by the end of the term in which the comprehensive examination is taken.

DISSERTATION:
The research block requires that the student perform research and write a dissertation describing an original investigation in the student's area of specialization. An open, oral defense of the dissertation is also required.

COURSE LISTINGS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
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<tbody>
<tr>
<td>CS 1501</td>
<td>Data Structures and Algorithms</td>
</tr>
<tr>
<td>CS 1502</td>
<td>Formal Methods in Computer Science</td>
</tr>
<tr>
<td>CS 1510</td>
<td>Design and Analysis of Algorithms</td>
</tr>
<tr>
<td>CS 1511</td>
<td>Introduction to the Theory of Computation</td>
</tr>
<tr>
<td>CS 1515</td>
<td>Scientific Computation</td>
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<tr>
<td>CS 1520</td>
<td>Programming Languages</td>
</tr>
<tr>
<td>CS 1530</td>
<td>Software Engineering</td>
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<tr>
<td>CS 1538</td>
<td>Introduction to Simulation</td>
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<tr>
<td>CS 1541</td>
<td>Introduction to Computer Architecture</td>
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<tr>
<td>CS 1550</td>
<td>Introduction to Operating Systems</td>
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<tr>
<td>CS 1555</td>
<td>Database Management Systems</td>
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<tr>
<td>CS 1566</td>
<td>Introduction to Computer Graphics</td>
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<tr>
<td>CS 1571</td>
<td>Introduction to Artificial Intelligence</td>
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<tr>
<td>CS 1573</td>
<td>Artificial Intelligence Programming</td>
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<tr>
<td>CS 1590</td>
<td>Social Implications of Computing Technology</td>
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<tr>
<td>CS 1621</td>
<td>Structure of Programming Languages</td>
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<tr>
<td>CS 1622</td>
<td>Introduction to Compiler Design</td>
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<td>CS 1631</td>
<td>Software Design Methodology</td>
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<td>CS 1645</td>
<td>Introduction to High Performance Computing</td>
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<tr>
<td>CS 1651</td>
<td>Advanced Systems Software</td>
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<tr>
<td>CS 1652</td>
<td>Data Communication and Computer Networks</td>
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<tr>
<td>CS 1900</td>
<td>Internship</td>
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<tr>
<td>CS 1950</td>
<td>Directed Study</td>
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<tr>
<td>CS 2000</td>
<td>Research and Thesis for the Master's Degree</td>
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<tr>
<td>CS 2110</td>
<td>Theory of Computation</td>
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<tr>
<td>CS 2150</td>
<td>Design and Analysis of Algorithms</td>
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<tr>
<td>CS 2210</td>
<td>Compiler Design</td>
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<tr>
<td>CS 2310</td>
<td>Software Engineering</td>
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<tr>
<td>CS 2410</td>
<td>Computer Architecture</td>
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<tr>
<td>CS 2450</td>
<td>Parallel Computing</td>
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<tr>
<td>CS 2510</td>
<td>Computer Operating Systems</td>
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<tr>
<td>CS 2520</td>
<td>Wide Area Networks</td>
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<tr>
<td>CS 2550</td>
<td>Principles of Database Systems</td>
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<tr>
<td>CS 2610</td>
<td>Interface Design and Evaluation</td>
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<td>CS 2650</td>
<td>Distributed Multi-media Systems</td>
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<tr>
<td>CS 2710</td>
<td>Foundations of Artificial Intelligence</td>
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<td>CS 2750</td>
<td>Machine Learning and Communication</td>
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<tr>
<td>CS 2900</td>
<td>Graduate Internship</td>
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<tr>
<td>CS 2910</td>
<td>MS Project</td>
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<tr>
<td>CS 2990</td>
<td>Independent Study</td>
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<tr>
<td>CS 3000</td>
<td>Research and Dissertation for the PhD Degree</td>
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<tr>
<td>CS 3110</td>
<td>Advanced Topics in Theory of Computation</td>
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<tr>
<td>CS 3120</td>
<td>Theory of Learning Algorithms</td>
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<tr>
<td>CS 3150</td>
<td>Advanced Topics in Design and Analysis of Algorithms</td>
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<tr>
<td>CS 3210</td>
<td>Advanced Topics in Programming Languages</td>
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<tr>
<td>CS 3220</td>
<td>Compiling Techniques for Parallel Systems</td>
</tr>
<tr>
<td>CS 3230</td>
<td>Advanced Compiler Techniques</td>
</tr>
<tr>
<td>CS 3310</td>
<td>Advanced Topics in Software Engineering</td>
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</tbody>
</table>
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The Program for Cultural Studies is an interdisciplinary program

The Program for Cultural Studies is an interdisciplinary program
concerned with the dynamics of culture on a global scale. It provides
an institutional forum for responding to the increasing need to
comprehend the role and formation of culture beyond national
boundaries and disciplinary divisions. Starting from the early 1960s,
centers, programs, and journals have attempted to address new
questions imposed by changing relations and communications among
nations since World War II. In the 1980s, programs and institutions in
cultural studies began to be formally established in this country. The
Program for Cultural Studies at the University of Pittsburgh was created
in the mid-1980s; it incorporates faculty from most departments in the
humanities and the social sciences, and from some professional
schools in the University. The program attracts students at the
University of Pittsburgh who wish to work beyond the confines of the
existing departmental structures.

The program addresses debates concerning the theory of texts and
their production; the relationship between culture and politics; the
formation of disciplines and institutions; and the nature of cultural
antagonisms and crises. It features a variety of recent methodologies
of historical and textual interpretation, and offers students opportunities
to work with faculty and other students from the following departments,
programs, and schools: Anthropology, Classics, Communication, East
Asian Languages and Literatures, English, Film Studies, French and
Italian Languages and Literatures, Germanic Languages and
Literatures, Hispanic Languages and Literatures, History, History and
Philosophy of Science, History of Art and Architecture, Law, Medicine,
Music, Philosophy, Political Science, Public and International Affairs,
Religious Studies, Slavic Languages and Literatures, Sociology, and
Theatre Arts.

Each term the program offers a series of core and designated courses
open to any interested graduate student. In order to fulfill its
interdisciplinary commitment, the program presents a common
seminar to encourage ongoing interaction between students and
faculty; courses team-taught by scholars from various departments
throughout the University; one- or two-day colloquia, workshops, or
seminars with faculty both inside and outside the University; a series
of lectures by well-known scholars, followed by seminars for students
with the speaker. Invited speakers have included Stanley Aronowitz,
Homi Bhabha, Peter Brooks, Jacques Derrida, Stuart Hall, Fredric
Jameson, Richard Rorty, and Alan Sokal.

The program offers programs leading to a master’s degree certificate
or a doctoral certificate in Cultural Studies.

CONTACT INFORMATION
Main Office: 1301 Cathedral of Learning
Phone: (412) 624-7232
Fax: (412) 624-4575
E-mail: cultural@pitt.edu
Web site: http://www.pitt.edu/~cultural

Director: Nancy Condee

Affiliated Faculty: ANDRADE (English), ARAC (English), BAKER (History), BEVERLY (Hispanic Languages and Literatures), BOONE (English), BOVE (English), BRUSH (Sociology), CARR (English), CITTON (French and Italian Languages and Literatures), CLARK (Communication), CLARKE (English), CLOTHEY (Religious Studies), COLIN (Germanic Languages and Literatures), CONDEE (Slavic Languages and Literatures), DRESCHER (History), EDWARDS (Religious Studies), ENGSTROM (Philosophy), FARARO (Sociology), FAVORINI (Theatre Arts), FEUER (English), FISCHER (English), FUSFIELD (Communication), GAUTHIER (Philosophy), GILL (Classics), GOSCILO (Slavic Languages and Literatures), GRUNBAUM (Philosophy), HAKE (Germanic Languages and Literatures), HALL (History), HARRIS (History of Art and Architecture), HARRIS (Slavic Languages and Literatures), HASHIMOTO (Sociology), HAYDEN (Anthropology), HIBBTTTS (Law), JONES (Classics), JUDY (English), KANE (Religious Studies), KNAPP (English), KRIPS (Communication), KRIPS (English), LANDY (English), LENNOX (History and Philosophy of Science), LEWIS (Medicine), LIVEZEANU (History), LOONEY (French and Italian Languages and Literatures), LU (East Asian Languages and Literatures), LYNE (Communication), MACHAMER (History and Philosophy of Science), MARKOFF (Sociology), MARTIN (Hispanic Languages and Literatures), MASSEY (Philosophy), McCLOSKEY (History of Art and Architecture), McCONACHIE (Theatre Arts), McGUIRE (History and Philosophy of Science), MORANA (Hispanic Languages and Literatures), MORENO (Sociology), MUENZER (Germanic Languages and Literatures), NORTON (History and Philosophy of Science), NOVY (English), NUTINI (Anthropology), ORBACH (Religious Studies), PADUNOV (Slavic Languages and Literatures), PETERS (Political Science), POULAKOS (Communication), PURI (English), RAWSKI (History), RIMMER (East Asian Languages and Literatures), RINGER (History), RUSSELL (French and Italian Languages and Literatures), SAVOIA (French and Italian Languages and Literatures), SCHEURERMAN (Political Science), SEITZ (English), SHEON (History of Art and Architecture), SMETHURST (Classics), STABLE (Communication), STRATHERN (Anthropology),
THOMPSON (Philosophy), TOBIAS (English), TWYNING (English), VENARDE (History), VON DIRKE (Germanic Languages and Literatures), WATTS (French and Italian Languages and Literatures), WEINTRAUB (Music), WEIS (History of Art and Architecture), YOUNG (Public and International Affairs)

PUBLICATIONS

Cultural Studies faculty edit journals of international renown, including boundary 2 and Critical Quarterly, leading publications in the study of culture.

ADMISSIONS

Students who wish to apply to the certificate program must be enrolled in a graduate or professional program at the University of Pittsburgh and must be in good academic standing.

The master’s certificate in Cultural Studies is granted only after the completion of all degree requirements for the MA (or corresponding degree) in the student’s home department, school, or program. The doctoral certificate can be awarded only after the student has been admitted to candidacy for the PhD (or corresponding degree). A student may earn either a master’s certificate or a doctoral certificate, but not both.

FINANCIAL ASSISTANCE

One-year fellowships are awarded annually to outstanding resident students.

REQUIREMENTS FOR THE MASTER’S CERTIFICATE

The following are course requirements for the master’s certificate in cultural studies:

- Common Seminar
- One core course from group A or B (see Courses below)
- One designated Cultural Studies course in the student’s home department or school
- One designated Cultural Studies course outside the student’s home department or a course from group C

REQUIREMENTS FOR THE DOCTORAL CERTIFICATE

The following are course requirements for the doctoral certificate in cultural studies:

- Common Seminar
- Three core courses (one from each group)
- One designated Cultural Studies course in the student’s home department or school
- One designated Cultural Studies course outside the student’s home department

Students from departments without foreign language requirements are expected to demonstrate the ability to use primary and secondary texts in one language other than English. Courses are regularly offered in the language departments toward the achievement of this level of reading proficiency.

COURSE LISTINGS

General descriptions of the courses offered within the Cultural Studies Program are detailed below.

COMMON SEMINAR

This course, offered annually, is designed to give students the opportunity to interact with faculty and other students from Cultural Studies and other departments, programs, and schools. Recent Common Seminars have been: Evidence and Argument in the Human Sciences; Myth, Ideology, and Science; and Identity.

CORE COURSES

Core courses in cultural studies are broken into three groups: text and theory; disciplines and intellectual movements; and cultural antagonisms and cultural crises.

(Group A) Text and Theory

Courses in this group provide training in the study of textual practices and literary theories. They review contemporary critical approaches, identify the rhetorical elements in a variety of textual practices (including film), examine the work of recent criticism and theory, and evaluate the reception of texts and their ideological implications. Included in this group are such courses as:

COMMRC 2229 Media and Global Cultures
RELGST 2830 Cultural Critics

(Group B) Disciplines and Intellectual Movements

Courses in this group focus on the relationship between the cultural, the social, and the political; the relationship between interpretation and explanation; the history of intellectual movements beyond national borders; the formation of fields of knowledge, disciplines, and genres; and the historical conditions in which disciplines are institutionalized, as well as the intellectual modes of their assessment. Included in this group are such courses as:

SOC 2302 Sociology of Religion
HPS 2690 History and Philosophy of Psychology

(Group C) Cultural Antagonisms and Cultural Crises

Courses in this group explore, compare, and contrast the nature and consequences of historical moments and intellectual debates particularly rife with cultural and social upheavals. Such crucial confrontations may be geographical (north-south, east-west); they may involve issues of individuality versus collectivity (revolutions, nationalism, ethnicity); or they may explore distinct cultural oppositions (pop culture and high culture, scientific models of knowledge and humanistic models of knowledge). These courses have included:

PHIL 2650 Philosophy and Psychoanalysis
ENGLIT 3104 Made in U.S.A.: America in French Culture
DESIGNATED COURSES
Each term the program cross-lists several designated courses offered in various departments, programs, and schools. Included in this group have been such courses as:

ENGLIT 2021 History and Spectacle
HPS 2663 Perception
HPS 2685 Science and Its Rhetoric
GER 2702 Double Outcasts
RELGST 2745 Ritual Process

EAST ASIAN LANGUAGES AND LITERATURES

The interdisciplinary MA degree in East Asian Studies is granted through the Department of East Asian Languages and Literatures, the Asian Studies Program, which is part of the University Center for International Studies, administers the IDMA. Courses are taught by faculty members who specialize in East Asia and who are in different academic departments and schools. The interdisciplinary MA in East Asian Studies is a two-year program that combines advanced language training with study in the social sciences and humanities focusing on East Asia. It is primarily intended for predoctoral students who desire intensive area training before choosing a doctoral program in a single discipline or for those planning professional careers in government, business, journalism, or pre-college teaching. The strength of this interdisciplinary approach lies in the fact that students are able to elect to work with faculty in a wide variety of disciplines, as well as pursue courses in a number of different areas throughout the humanities and social sciences.

CONTACT INFORMATION

Department Chair: J. Thomas Rimer
Main Office: 1501 Cathedral of Learning
Phone: (412) 624-5568
Fax: (412) 624-3458
Web site: http://www.pitt.edu/~fasgrad

ADMISSIONS

In addition to evidence of academic promise, applicants generally should have had at least one year of Chinese or Japanese language study. However, applicants with strong academic credentials who have no previous language training will be given serious consideration if they can show how an interdisciplinary language and area program in East Asian Studies will contribute to their long-term goals. If remedial or prerequisite classes are needed to prepare the student, additional course work and time may be necessary.

For complete detail on admissions requirements and procedures see Admission to the MA Program below.

FINANCIAL ASSISTANCE

A limited number of teaching assistantships are offered through the Department of East Asian Languages and Literatures. The duties are to assist in the Chinese and Japanese language programs.

FACULTY ADVISORY COMMITTEE

Ann B. Jannetta (Academic Director)
J. Thomas Rimer
Bell Yung

Administrator: Dianne F. Dakis

ADMISSION TO THE MA PROGRAM

The undergraduate QPA must be more than 3.00 on a 4.00 scale for applicants to qualify for admission to the MA program. The official application form must be supported by the following documents:

- Original transcripts
- GRE scores
- Three letters of recommendation should be sent directly to the Department of East Asian Languages and Literatures
- Non-native English speakers must submit an original copy of TOEFL scores and must have achieved at least 600 on that exam
- A two-page Statement of Purpose that describes how the IDMA can fulfill the student’s academic and intellectual goals
- A paper that demonstrates the applicant’s writing skills

The deadline each year for submitting applications is January 15 for admission the following Fall Term. Students are not accepted in the middle of the year (Spring Term). Notification can be expected by the middle of March.

For application materials please contact:
Graduate Secretary
Department of East Asian Languages and Literatures
1501 Cathedral of Learning
University of Pittsburgh
Pittsburgh, PA 15260
Phone: (412) 624-5569
Fax: (412) 624-3458
Web site: http://www.ucis.pitt.edu/

ADMISSION TO THE MA/MBA JOINT-DEGREE PROGRAM

Qualified students may simultaneously earn a master’s degree in Business Administration and an interdisciplinary Master of Arts in East Asian Studies. Students enrolled in the joint-degree program take MBA and MA course work concurrently. Students will normally be expected to complete the program in five consecutive terms, beginning in the Fall Term of the first academic year and ending in the Spring Term of the following year. Students may, however, extend their program of study in order to pursue further language acquisition or an internship.

Prospective students must meet the full set of admission requirements for MBA study in the Joseph M. Katz Graduate School of Business and for the MA program of graduate study in the Faculty of Arts and Sciences. Students should first apply for admission to the MBA program. (See MBA Application Procedures and Deadlines on page 154 for MBA admission requirements.) After admission to the MBA
program, applicants to the MA program will be assessed by review panels of appropriate Faculty of Arts and Sciences faculty.

To obtain MBA application forms, contact:
Office of Admissions
Joseph M. Katz Graduate School of Business
University of Pittsburgh
Pittsburgh, PA 15260
Phone: (412) 648-1700
Fax: (412) 648-1659
E-mail: mba-admissions@katz.business.pitt.edu

DEGREE REQUIREMENTS

The minimal requirements established by the Graduate Faculty of the University, as described under General Academic Regulations beginning on page 17, and any additional requirements of FAS Graduate Studies described under FAS Degree Requirements on page 39, should be read in conjunction with specific departmental degree requirements described in the following sections.

REQUIREMENTS FOR THE MA DEGREE IN EAST ASIAN STUDIES

Students pursuing the interdisciplinary MA degree must satisfy the following requirements:

COURSE REQUIREMENTS
The MA in East Asian Studies requires a minimum of 24 credits of course work (excluding language credits) in two or more departments. The student and faculty advisor work together to plan a coherent program designed to assure the mastery of specific knowledge and skills, and an interdisciplinary focus.

LANGUAGE REQUIREMENT
Three years of college-level study or its equivalent are required to fulfill the language requirement for the degree. Students typically enter the graduate program with some prior Chinese or Japanese language training and continue that work during their graduate studies at the University of Pittsburgh.

COURSE OUTSIDE SPECIALIZATION
Students who specialize in China must take at least one three-credit course on Japan; and those who specialize in Japan must take at least one three-credit course on China.

HISTORY COURSES
Six of the required credits must be taken in course work relating to the ancient and modern history of either China or Japan.

THESIS
The thesis topic must be approved by the student’s academic advisor and faculty committee. The thesis must show an ability to use East Asian language materials.

ORAL COMPREHENSIVE EXAMINATION
When course work and thesis are completed, the student must pass an oral comprehensive examination administered by the student’s faculty committee. The faculty committee must represent at least two academic departments.

CERTIFICATE IN ASIAN STUDIES

A certificate is another academic credential, the product of an educational experience that results in concentrated training in or knowledge of an interdisciplinary subject. The graduate-level certificate in Asian Studies is designed for students who wish to intensify their study of Asia. For more information on the Asian Studies certificate, see http://www.ucis.pitt.edu/asp/, send E-mail to asia@imap.pitt.edu, or see information about this program on page 365 of the University Center for International Studies section of this bulletin.

COURSE LISTINGS

Graduate courses are numbered at the 2000 level. Certain courses at the 1000 level may be taken for graduate credit with permission of the student’s graduate advisor. Descriptions of the 1000-level courses are printed in the Course Descriptions published each term. In addition, the Asian Studies Program prints a course description booklet of all Asia-related courses throughout the University for each term.

Students not having graduate standing in the Department of East Asian Languages and Literatures must have permission of the instructor before registering for any of the following courses.

ECONOMICS

The Department of Economics offers a PhD degree program. While the department does not offer a master’s program, continuing students or students dismissed from the PhD program can apply for a Master of Arts degree.

The department offers a broad range of research opportunities for graduate students. Members of the department are engaged in a wide variety of research projects; currently, strength is greatest in the following fields:

- Comparative Systems & Development Economics
- Economic Theory
- Econometrics
- Experimental Economics
• Game Theory
• International Economics
• Labor Economics
• Macroeconomics
• Urban & Regional Economics

Workshops in the fields provide opportunities for experience with research in the early stage of the graduate program. Workshops typically include two or more faculty members and meet in either the Fall or Spring Term. Students are expected to complete much of their field study and research in the workshops.

Virtually all English-language publications in economics are received by the University libraries.

In addition to the training and instruction provided by the department, students may take courses in other departments, and faculty members from other units of the University are available to serve on thesis or dissertation committees within the Department of Economics. In addition, students may elect courses at Carnegie Mellon University. Students working for a graduate degree in economics may simultaneously earn a certificate in the Asian, Latin American, Russian and East European, or West European Area Studies programs (see certificate descriptions in the University Center for International Studies section beginning on page 365 of this bulletin).

The department makes available a handbook for graduate students in economics at the start of the academic year. This handbook contains information about rules and procedures that modify and/or clarify the rules and procedures as described in this bulletin.

CONTACT INFORMATION
Department Chair: Jean-François Richard
Main Office: 4S01 Posvar Hall
Phone: (412) 648-1760
Fax: (412) 648-1793
Web site: http://www.pitt.edu/~econdept/

For additional information about degree programs, course offerings and descriptions, please contact the Department of Economics; 4S26 Posvar Hall; University of Pittsburgh; Pittsburgh, PA 15260.

ADMISSIONS

For admission to full graduate status, an applicant must have a bachelor’s degree from a recognized college or university and a B or better average in the undergraduate program. All applicants must provide scores on the verbal, quantitative, and analytical Graduate Record Examination (GRE); the GRE advanced test in economics will be helpful for those applicants with a BA, BS, or MA in economics. The Test of English as a Foreign Language (TOEFL) is required if the applicant’s native language is not English; this applies where English is not the native language even if English has been the medium of instruction.

For admission to the Department of Economics, an undergraduate major in economics may be helpful but is not required. Knowledge of intermediate microeconomic and macroeconomic theory is strongly advised. The PhD core courses assume a minimum of two terms of calculus and one term of matrix algebra.

An applicant with less than a B average who presents alternative evidence of superior ability may be admitted to full or provisional graduate status. An applicant who does not meet other requirements may be offered provisional admission provided TOEFL and GRE scores are satisfactory.

Because of the scheduling of courses, students are normally admitted only for the Fall Term. The completed application should be received by the Department of Economics no later than February 1, if admission is sought for September. In exceptional cases, applications will be accepted for admission until April 1. Under no circumstances will applications be accepted after April 1.

FINANCIAL ASSISTANCE
The department generally offers financial support beginning with the first year of graduate study. All assistantships and fellowships offer full tuition scholarships as well as a stipend, and most include medical coverage. Pittsburgh’s low housing rates also contribute to the value of a University fellowship. Most financial aid takes the form of teaching assistantships or teaching fellowships. The practice of the department has been to give a student an initial appointment as a TA, and to change this appointment to a TF at the beginning of the term following the passing of both theory examinations. For a student who passes both of these examinations at the end of June of their first year of graduate study, the appointment as a TF would thus begin in the Fall Term.

REQUIREMENTS FOR THE MASTER’S DEGREE
The department does not offer a master’s program. However, continuing students or students dismissed from the PhD program can apply for a master’s degree under conditions described in the department’s handbook for graduate students.

REQUIREMENTS FOR THE PhD DEGREE
The PhD program of the department has three goals: to advance economic knowledge through an intensive and balanced research program, to develop the research skills essential to independent study of current economic problems, and to provide the training needed for effective teaching of economics.

The following requirements specific to economics should be read in conjunction with the general PhD requirements for all FAS students. (See Requirements for the PhD Degree on page 40 and Regulations Pertaining to Doctoral Degrees on page 23.)

REQUIRED COURSES
The following courses must be completed:

 Theory Courses
ECON 2100 Advanced Micro Theory 1
ECON 2110 Advanced Macro Theory 1
ECON 2120 Advanced Micro Theory 2
ECON 2130 Advanced Macro Theory 2
Students must complete at least 72 credits in course, seminar, and independent and directed study at the 1000 (not all 1000-level courses carry graduate credit), 2000, and 3000 levels. Some of these may be transfer credits.

In addition to completing the courses listed under Required Courses above, each full-time student must complete 18 credits of elective graded courses in the second year and 12 credits in graded course work in the third year.

EXAMINATIONS
Students pursuing the PhD must complete the Preliminary and Comprehensive Exams as detailed below:

**PhD Preliminary Exam**
The PhD Preliminary Theory exam consists of a four-hour exam in Microeconomic Theory and a four-hour exam in Macroeconomic Theory. The University’s PhD preliminary examination is a requirement. A student must pass both exams to continue in the program.

In order to take a preliminary exam, students must be registered and have a minimum QPA of 3.00. A student who is deficient in his/her QPA may petition the Graduate Committee for special permission to take the exam.

The exam is to be taken at the end of the Spring Term (late April) of a student’s first year as a PhD student. On the first attempt, both parts must be taken during the same exam week. If either or both parts are failed the first time, the relevant part(s) may be retaken during the next examination period (late August). Student are always permitted a second attempt. A student may petition for a third attempt, which will be decided at the discretion of the Graduate Committee. Students who are denied a third attempt and those who do not succeed on the third attempt will be dismissed from the graduate program.

**PhD Comprehensive Exam**
All students are required to complete an original research paper demonstrating their ability to do research in economics before the start of the third year of study. This research paper serves as their comprehensive exam requirement, and passage is required for continuation in the program. The time line for completion of this paper is as follows:

1) Submission of a research proposal by the end of the second week of April. The proposal should state the problem or “question” the student intends to address as clearly as possible, how the student’s work fits into the relevant literature, and what will be the student’s original contribution. The proposal should provide as much detail as possible on the methods the student will use to address the problem. The proposal should list two faculty members to supervise the project. These faculty members should be consulted prior to the submission.

2) Faculty acceptance of the proposal by May 1. By accepting the proposal, the two faculty members commit to the responsibility of supervision of the second year paper to completion of the review process. This is not, however, a commitment to supervision of the dissertation.

3) Submission of a complete paper by the close of the final full week of August.

4) Thirty-minute presentations in the graduate student seminar which occurs between the first week of September to mid October. Both advisors should be present, as well as a member of the Graduate Committee.

5) Referee reports by advisors to students by the end of October. At this stage the advisors can recommend passage, revision, or failure. If necessary, the Graduate Committee meets during the first week of November to discuss recommendations of failure.

6) Students asked to revise their projects can resubmit the paper by February 1.

7) Advisors submit pass or failure grades to the Graduate Committee by February 15.

FIELD REQUIREMENTS
Students are required to be certified in two fields, a research field and an outside field, that are in separate areas of research. The areas of research include the following:

- **Microeconomics** (Game Theory, Advanced Micro Theory, Experimental, Industrial Organization)
- **Macroeconomics** (Advanced Macro Theory, Money and Banking)
- **Applied Micro** (Labor, Urban and Regional)
- **International, Comparative and Development** (Comparative, Development, Areas Studies)
- **Econometrics**

Each of these fields has a workshop associated with it—ECON 3100, ECON 3110, ECON 3400, ECON 3500, ECON 3520, and ECON 3160, respectively. The list and definition of fields are continually reviewed and subject to change. Students may request permission from the Graduate Committee to substitute another field of economics. In case of substitution, the course work and the principal examiner must be associated with the Department of Economics. Occasionally, PhD students are permitted to substitute an “outside field,” prepared, for example, in the Katz Graduate School of Business, the Graduate School of Public and International Affairs, or Industrial Engineering. Permission will not be granted until the student has completed at least one year of graduate study in the Department of Economics.

**Research Field**
In their third year of study, all students are required to make a public presentation of their research in a workshop. The presentation may be based on the student’s second-year research paper.
outside Field (Course Work)
The requirements for the second field depend on the field of study. The faculty in each area will determine the requirements for each area and may choose to certify students based on course work and a written paper.

Dissertation Overview
The overview consists of a written statement and oral presentation to the major advisor and tentative doctoral committee on:

a) The general subject of the proposed dissertation

b) The principal bodies of source materials to be used

c) The techniques and methods to be pursued

d) A survey of the literature relevant to the chosen topic

Candidates may appear for the overview only after they have completed all the comprehensive examinations, and other departmental requirements.

Writing of Dissertation and Final Oral Examination
Conducted by the doctoral committee, the final oral examination is primarily the candidate’s defense of the dissertation. Although the examination will deal intensively with the dissertation and its significance, it need not be so confined. One copy of the dissertation must be provided to each member of the doctoral committee at least two weeks before the date set for the final oral exam. The exam is open to the public and must be announced at least two weeks in advance.

Course Listings
The course titles suggest the range of topics from which the material for the given term is likely to be selected. The emphasis accorded to any one or more topics may vary with the instructor who is assigned to the course. More complete course descriptions are published prior to each term in the Arts and Sciences Course Descriptions. Some courses are offered infrequently.

ECON 1010 American Economic History 1
ECON 1060 Economic and Business History of the U.S.
ECON 1130 Operations Research Methods in Economic Analysis
ECON 1140 Economic Modeling and Forecasting
ECON 1150 Quantitative Methods 1
ECON 1160 Quantitative Methods 2
ECON 1170 Math for Economists
ECON 1180 Mathematical Economics 1
ECON 1200 Introduction to Game Theory
ECON 1230 Intermediate Public Finance
ECON 1260 Intermediate Micro/Business Economics
ECON 1280 Monetary Theory and Policy
ECON 1300 Introduction to Regional Analysis
ECON 1310 Methods of Regional Analysis
ECON 1320 Urban Economics
ECON 1390 Work, Self, Society
ECON 1400 Theories of Labor Unions
ECON 1410 Collective Bargaining
ECON 1420 Intermediate Labor Market Analysis
ECON 1430 Women at Work
ECON 1440 Economics of Corporate Finance
ECON 1450 Modern Theories of Firm and Market
ECON 1470 Industrial Organization
ECON 1480 Government Regulation of Business
ECON 1500 Intermediate International Trade
ECON 1510 Intermediate International Finance
ECON 1520 Analysis of Economic Systems
ECON 1530 Development Economics
ECON 1540 Theory of Economic Growth
ECON 1560 World of Food Economy and Order
ECON 1590 Peoples and Resources of E. Europe and the U.S.S.R.
ECON 1610 Latin American Development
ECON 1620 Economic Development of Socialist Cuba
ECON 1630 Economic Development of China
ECON 1640 Japanese Economic Growth
ECON 1670 Economies of the U.S.S.R. and East Europe
ECON 1700 Proseminar: Methodology of Economics
ECON 1710 Proseminar: International Economics
ECON 1720 Proseminar: Monetary and Macroeconomics
ECON 1730 Seminar: Experimental Economics
ECON 1905 Special Topics
ECON 1960 Politics and Economics of Public Policy
ECON 2001 Introduction to Mathematical Methods
ECON 2010 Mathematical Method Econ Analysis
ECON 2020 Introduction to Economics
ECON 2100 Advanced Microeconomic Theory 1
ECON 2110 Advanced Macroeconomic Theory 1
ECON 2120 Advanced Microeconomic Theory 2
ECON 2130 Advanced Macroeconomic Theory 2
ECON 2150 General Econometrics
ECON 2160 Econometrics for Practitioners
ECON 2170 Mathematical Economics
ECON 2180 Dynamic Economics 1
ECON 2190 Dynamic Economics 2
ECON 2200 Introduction to Game Theory 1
ECON 2210 Introduction to Game Theory 1
ECON 2220 Topics in Experimental Economics
ECON 2230 Public Finance 1
ECON 2250 Individual Research
ECON 2260 Advanced Econometrics 1
ECON 2270 Advanced Econometrics 2
ECON 2280 Monetary Theory
ECON 2290 Monetary Policy
ECON 2300 Regional Economics
ECON 2320 Urban Economics
ECON 2400 Labor Market Analysis
All applications for admission to the graduate programs in literature or cultural studies (MA, PhD) must be accompanied by certified scores on the verbal section of the Graduate Record Examination; the Advanced section of the GRE is optional but highly recommended. Those seeking admission to the graduate programs in writing (MFA) must provide the verbal score. Applications for financial aid must be completed before January 15.

The applicant to the MFA in English should read the department's information about admission requirements, regulations, and teaching assistantships and fellowships and should fill out the standard application form for admission to graduate study in the Faculty of Arts and Sciences. The applicant should be familiar with the stipulations that pertain specifically to the writing program and should submit the writing sample, which is described below, in the application to the writing program. The writing sample is particularly important.

Candidates for admission to the MFA in English need not have been undergraduate writing or English majors but should be prepared to submit a sample of recent writing. Applicants will be judged upon Graduate Record Examination scores (general aptitude only in the writing program), undergraduate grades, recommendations, and—especially—writing samples. The applicant should submit as a writing sample approximately 50 pages in fiction or nonfiction or approximately 20 pages in poetry of his/her best work.

Graduate courses are also open to qualified persons who may not be formally enrolled in the graduate program; details are available from the departmental office.

FINANCIAL ASSISTANCE

With the exception of a few competitive fellowships available throughout the Faculty of Arts and Sciences (primarily for PhD students in their last years), the Department of English can support students with teaching assistantships and, for PhD students, teaching fellowships.

ADVISING

Dr. Fiore Pugliano, who is knowledgeable about the curriculum, program requirements, departmental policies, and procedures, is the initial academic advisor for graduate students.

DEGREE REQUIREMENTS

Students should consult the Graduate Student Handbook, available in 526 Cathedral of Learning, for a fuller description of the requirements and procedures for the MA, MFA, and PhD degrees. The minimal requirements established by the Graduate Faculty of the University, as described under General Academic Regulations beginning on page 17, and any additional requirements of FAS Graduate Studies described under FAS Degree Requirements on page 39, should be read in conjunction with department-specific degree requirements described in the following sections.

REQUIREMENTS FOR THE MASTER’S DEGREE

The Department of English offers both the MA and the MFA degrees amongst its master’s programs. The respective degree requirements are detailed below.
MASTER OF ARTS REQUIREMENTS
Course requirements for the MA are as follows: nine English courses (27 credits). Normally, all nine courses shall be taken at the graduate level (2000- and 3000-series).

For the MA degree, the department requires reading knowledge of one foreign language. French, German, Latin, Classical Greek, Hebrew, Italian, Portuguese, Spanish, and Russian are acceptable languages; others may be offered only with departmental approval. This requirement will be fulfilled by examinations administered by faculty of University language departments or in consultation with members of language departments at other institutions. A student may substitute for the examination a specifically designated graduate course in a language department (requiring extensive translation) passed at the A level. Under certain circumstances, language examinations passed at other graduate schools may be applied toward fulfillment of this requirement.

The MA examination requirement is satisfied by passing, with a grade of B or higher, four designated graduate courses—Institutions of Language (ENGLIT 2040), Practices and Texts (ENGLIT 2567), Seminar in Rhetoric and Literacy (ENGLIT 2700), and Film History/Theory (ENGLIT 2451).

MA Students Pursuing the PhD
MA students who wish to continue for the PhD degree should apply in writing to the department’s Director of Graduate Studies by February 1 of the year in which they expect to begin PhD studies. Due to the competitive nature of the program, MA students cannot be guaranteed a place in the PhD program. MFA students who wish to enter the PhD program should read the requirements for the MFA degree below.

MASTER OF FINE ARTS REQUIREMENTS
The MFA in English will be awarded for the completion of a minimum of 36 course credit hours with a minimum quality point average of 3.00, plus the completion of an acceptable final manuscript (details later in this section).

MFA Credit Requirements
The 36 required credits are distributed as follows:

- Twelve credits are to be earned in four three-credit writing courses, at least nine of the twelve in workshops in the student’s area of major interest (fiction, nonfiction, or poetry), and three in a graduate-level readings course. The graduate-level readings course should be taken as early as possible. The first workshop taken upon the student’s entering the program should be one in the area of major interest. (Allowance can be made for a student’s possible change of mind about the area of major interest.)

- Twelve credits are to be earned in the literature program. Nine are to be earned in English literature courses at the graduate level. A maximum of three may be earned in English or American literature courses at the 1000 level.

- The remaining twelve elective hours may be taken in literature or writing. (See the Graduate Student Handbook for restrictions on electives.)

Teaching seminars will not be required of all students; students applying for teaching assistantships or teaching fellowships, however, should note that registration and participation in teaching seminars are required of students holding those positions.

There are no foreign language requirements for the student in the writing program.

MFA Final Manuscript Requirement
The final manuscript is equivalent to the MA comprehensive examination. It consists of a book-length manuscript of the student’s best work in the area of major interest. The manuscript shall be submitted to a committee of three Department of English faculty members—two writing Graduate Faculty in the student’s area of major interest and one member of the literature Graduate Faculty. The student may recommend committee members, but the writing program director has final approval.

MFA Students Pursuing the PhD
Students in the MFA program who wish to enter the PhD program will be required to pass the MA examination requirement detailed under Master of Arts Requirements above or they may complete two or three of the MA examination courses and submit a portfolio of work (not from creative writing courses) which they have completed in this department.

REQUIREMENTS FOR THE PhD DEGREE

The PhD emphasizes cultural and critical studies and has been designed to address the intellectual opportunities and the professional needs of a discipline experiencing fundamental change. Recognizing the importance of certain kinds of traditional work, as well as the challenge of a number of recent developments, the program is based on a commitment to:

1) Ground its teaching and research in a continuing process of self-scrutiny, by serious engagement with the theoretical and critical debates of the time

2) Understand literary texts as historical productions, with the corollary that “high” literature may be read in conjunction with texts traditionally seen as marginal or as not “literary” at all (popular literature, texts by women and minorities, film, discursive writing, student writing, etc.)

3) Bring together areas of scholarly inquiry which, for largely institutional reasons, have been kept apart: primarily, composition research and pedagogy dealing with the social constitution of writing, literary and intellectual history, and theoretical inquiry into the power of language and its relationship to social order and social change.

The following requirements specific to English should be read in conjunction with the general PhD requirements for all FAS students. (See Requirements for the PhD Degree on page 40 and Regulations Pertaining to Doctoral Degrees on page 23.)

PhD CREDIT REQUIREMENTS

For the PhD, the student must earn at least 48 credits in addition to those earned for the MA. These must include at least 24 credits in course work and six credits in dissertation research. The remaining 18 credits may be earned either in course work or in dissertation research. Several seminars each year will be held specifically for advanced students. A PhD candidate may not include courses from the 1000 series. The student’s advisor may approve courses in other departments if such courses will strengthen the student’s program.

All PhD students are required to teach for at least two terms and to complete successfully the teaching seminar (2510).
FOREIGN LANGUAGE REQUIREMENT
The department requires reading knowledge of two foreign languages or comprehensive command of one language. The language requirement passed at the MA level will partially satisfy the PhD language requirement. Any language relevant to the student’s project or, more generally, to the anticipated conditions of future scholarship and teaching may fulfill this requirement. This requirement will be fulfilled by examinations administered by faculty of University language departments or in consultation with members of language departments at other institutions.

A student may substitute for the comprehensive command examination a graduate course in a language department (when taught in the language in question) passed at the A or B level. Under certain circumstances, language examinations passed at other graduate schools may be applied toward fulfillment of this requirement. Tools of research other than languages (such as proficiency in computer science) may be substituted for a second language subject to departmental approval.

EXAMINATION REQUIREMENTS
As part of learning to initiate a serious critical project, each doctoral student, in conjunction with an exam committee, should define the program of study and readings on which he or she would be tested. Work on the exams might well lead fairly directly into the dissertation, but it should not be considered as simply a first attempt at that task. Rather, it should be a broader investigation of topics and issues that might then be the subject of a more detailed written inquiry. Preparation for the exams might well include course work/readings in other disciplines and genealogical research on the topic as well as the traditional literary historical studies.

The critical project may include composition or film. The department offers an optional minor in composition.

COURSE LISTINGS
Undergraduate courses numbered in the 1000 series sometimes may be taken for graduate credit by master’s students, but only within the limits listed previously. English departmental undergraduate courses at this level are separated into two distinct series, one for literature and language, the other for writing. Descriptions of these courses are available in the Course Descriptions, which is published just before registration each term.

A variety of undergraduate courses is offered in each of the following categories each term: introductory literature courses, theories of literature and culture, British literature, American literature, fantasy, myth, folklore, international Modernism/Postmodernism, film, language, genre, mode, specialized textual practices, gender, race, class, nation, popular culture, theme and interdisciplinary, Senior Seminar, and English writing.

Graduate courses, numbered 2000 and higher, vary greatly from term to term. The following list includes all seminars offered in recent years. In the average term, a dozen or more courses or seminars in literature and in writing are available, as well as one or two teaching seminars. Students should consult the Schedule of Classes and the Course Descriptions published prior to the term for which they are registering.

ENGLISH LITERATURE
ENGLIT 2013 Criticism in Society
ENGLIT 2017 Reader-Response Criticism
ENGLIT 2018 Reception Theories
ENGLIT 2020 Ideology and Criticism
ENGLIT 2021 History and Spectacle
ENGLIT 2022 Post Structuralism
ENGLIT 2027 Roland Barthes and Cultural Criticism
ENGLIT 2028 History and Philosophy of Economics
ENGLIT 2029 Readings in Critical Theory
ENGLIT 2031 Gender in Literature
ENGLIT 2032 Gender and Discourse
ENGLIT 2033 Feminist Theory
ENGLIT 2034 Women and Literacy
ENGLIT 2035 Black Literary Criticism and Theory
ENGLIT 2040 Institutions of Literature
ENGLIT 2043 Theory of Popular Culture
ENGLIT 2045 Philosophy of Science in the Humanities
ENGLIT 2052 Defoe and Swift
ENGLIT 2053 Metaphor and Critical Theory
ENGLIT 2105 Middle English Literature
ENGLIT 2106 Medieval Literature and Culture
ENGLIT 2107 Society and Dissent in Early English Literature
ENGLIT 2108 Arthurian Literature
ENGLIT 2109 Epic Background
ENGLIT 2110 History and Representation
ENGLIT 2115 Chaucer
ENGLIT 2118 Allegory and Iconography
ENGLIT 2120 Early Modern London
ENGLIT 2125 English Renaissance
ENGLIT 2126 Shakespeare
ENGLIT 2127 Shakespeare, Cinema and Society
ENGLIT 2128 Renaissance Discourses of Gender
ENGLIT 2132 Elizabethan and Jacobean Drama
ENGLIT 2133 17th-century Poetry
ENGLIT 2134 18th-century Poetry
ENGLIT 2135 The Culture of Advice
ENGLIT 2136 British Romans
ENGLIT 2150 Restoration and the 18th Century
ENGLIT 2151 18th-century British Social Theory
ENGLIT 2154 Social Theory 18th-century Novel
ENGLIT 2155 Sensibility
ENGLIT 2156 The Culture of Advice
ENGLIT 2157 British Romans
ENGLIT 2158 Victorian Women Novelists
ENGLIT 2159 19th-century British Novel
ENGLIT 2170 Dickens
ENGLIT 2175 The Victorian Age and After
ENGLIT 2190 1890s Represent Fin De Siecle
ENGLIT 2202 Conceptualizing Traditions
ENGLIT 2205 Reconstructing American Literature
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>ENGLIT 2208</td>
<td>Culture of American Literacy</td>
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<tr>
<td>ENGLIT 2210</td>
<td>American Renaissance</td>
</tr>
<tr>
<td>ENGLIT 2211</td>
<td>“Scribbling Women”/Classic American Authors</td>
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<td>ENGLIT 2213</td>
<td>American Transcendental Theory of Language</td>
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<td>ENGLIT 2215</td>
<td>Literature and Culture of the South</td>
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<tr>
<td>ENGLIT 2221</td>
<td>Literature of Reform 1820–1890</td>
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<tr>
<td>ENGLIT 2223</td>
<td>Literature and Hegemony</td>
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<tr>
<td>ENGLIT 2230</td>
<td>Anglo-American Cultural Exchange</td>
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<tr>
<td>ENGLIT 2231</td>
<td>Blood, Class and Nostalgia</td>
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<tr>
<td>ENGLIT 2235</td>
<td>Periodicals and the Public</td>
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<tr>
<td>ENGLIT 2243</td>
<td>New World Slave Narratives</td>
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<td>ENGLIT 2245</td>
<td>Black Literature</td>
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<td>ENGLIT 2246</td>
<td>Literary Images: Afro-American Artists</td>
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<td>ENGLIT 2247</td>
<td>African-American Autobiography</td>
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<tr>
<td>ENGLIT 2248</td>
<td>Abolitionist Discourse</td>
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<td>ENGLIT 2250</td>
<td>20th-century American Literature</td>
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<tr>
<td>ENGLIT 2251</td>
<td>U.S. Culture 1929–1973</td>
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<tr>
<td>ENGLIT 2255</td>
<td>American Drama</td>
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<td>ENGLIT 2256</td>
<td>Dramatizing American Women</td>
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<td>ENGLIT 2257</td>
<td>Disciplining American Drama</td>
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<td>ENGLIT 2280</td>
<td>Contemporary American Novel</td>
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<td>ENGLIT 2282</td>
<td>History of American Film 1</td>
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<td>ENGLIT 2285</td>
<td>Race and Gender in 20th-century Poetry</td>
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<td>ENGLIT 2320</td>
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<td>ENGLIT 2329</td>
<td>Contemporary Novel</td>
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<td>ENGLIT 2350</td>
<td>Postmodernism</td>
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<td>ENGLIT 2382</td>
<td>Irish Literary Revival</td>
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<td>ENGLIT 2385</td>
<td>Post-colonial Discourse and Cultural Critique</td>
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<tr>
<td>ENGLIT 2387</td>
<td>Imperialism and Modernity</td>
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<td>ENGLIT 2388</td>
<td>Third World Feminisms</td>
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<td>ENGLIT 2389</td>
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<td>ENGLIT 2390</td>
<td>History of Colonialism 1492–Present</td>
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<td>ENGLIT 2391</td>
<td>Women Writers from Africa and the Diaspora</td>
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<td>ENGLIT 2392</td>
<td>Literature of Slavery</td>
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<td>ENGLIT 2393</td>
<td>African Narratives</td>
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<td>ENGLIT 2394</td>
<td>Diaspora and Transnational Identity</td>
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<td>ENGLIT 2451</td>
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<td>Film and Literature</td>
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<td>Genre and Film</td>
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<td>Cinema and Nation</td>
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<td>Masculinity in Cinema</td>
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<td>ENGLIT 2465</td>
<td>Cinema, Comedy and Society</td>
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<td>ENGLIT 2466</td>
<td>Film and Modernism</td>
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<td>ENGLIT 2470</td>
<td>Women and Film</td>
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<td>ENGLIT 2471</td>
<td>Maternal Discourse in Film/Literature</td>
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<td>ENGLIT 2472</td>
<td>Black Images in American Cinema</td>
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<td>ENGLIT 2477</td>
<td>Classical Hollywood Cinema</td>
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<td>ENGLIT 2480</td>
<td>Film Directors</td>
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<td>ENGLIT 2516</td>
<td>Professionalism and the American University</td>
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<td>Composition Studies</td>
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<td>Designing Fiction for Teaching Composition</td>
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<td>ENGLIT 2585</td>
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<td>ENGLIT 2589</td>
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<td>ENGLIT 2590</td>
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<td>ENGLIT 2601</td>
<td>Comedy</td>
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<td>ENGLIT 2602</td>
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<td>ENGLIT 2603</td>
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<tr>
<td>ENGLIT 2604</td>
<td>From Heroic to Mock Heroic</td>
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<td>ENGLIT 2609</td>
<td>Melodrama</td>
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<td>ENGLIT 2610</td>
<td>The Novel: Texts and Theory</td>
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<td>ENGLIT 2611</td>
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<tr>
<td>ENGLIT 2612</td>
<td>Fascism and Euro-American Literature</td>
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<td>ENGLIT 2615</td>
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<td>ENGLIT 2621</td>
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<td>ENGLIT 2622</td>
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<td>ENGLIT 2641</td>
<td>Memory, Narrative, Nostalgia</td>
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<td>Teaching of English</td>
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<td>ENGLIT 2990</td>
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<td>ENGLIT 3000</td>
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<td>ENGLIT 3018</td>
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</tr>
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<td>ENGLIT 3103</td>
<td>Literature of Slavery</td>
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</table>
The Film Studies Program was established at the University of Pittsburgh in the early 1970s in response to cinema’s growing influence as a vital academic field. The focus of the program has been one of critical studies—the examination of cinema as a major art form and cultural force of the 20th century. From its inception, the Film Studies curriculum was formulated on an interdisciplinary model—drawing upon faculty expertise in such areas as literature, fine arts, social science, and foreign cultures. This approach is appropriate for a medium that circulates internationally (within a complex socioeconomic context), and merges both visual and verbal discourses. Because of the program’s vigorous interdisciplinary focus, it has built strength in several broad areas: (a) the consideration of crucial themes and theoretical issues that have come to dominate the Film Studies field; (b) the examination of issues related to film genre; and (c) the investigation of questions of national cinema and film and politics.

Graduate certificate programs in Film Studies were established in 1997 at both the master’s and doctoral levels. The certificate programs address the needs of both the student who will focus on Film Studies (for example, in a dissertation or master’s thesis) and the student who wishes training in Film Studies as a sub-specialty (while concentrating on another academic area). The courses and research paper delineated in the certificate requirements provide the student with a coherent program in Film Studies appropriate to his/her level of graduate study. For course offerings and advising, the graduate certificate programs draw upon faculty from various FAS departments, including Communication, History of Art and Architecture, East Asian, English, German, Hispanic, and Slavic.

**CONTACT INFORMATION**

Director: Lucy Fischer  
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Web site: [http://www.pitt.edu/~filmst/](http://www.pitt.edu/~filmst/)

**Affiliated Faculty:** BEVERLEY (Hispanic Languages and Literatures), BREIGHT (English), CLARK (Communication), CONDEE (Slavic Languages and Literatures), FEUER (English), FISCHER (English), HAKE (Germanic Languages and Literatures), JUDSON (History of Art and Architecture/Carnegie Museum of Art), LANDY (English), LOWENSTEIN (English), LU (East Asian Languages and Literatures), LUCKETT (English), MacCABE (English), MCDONALD (East Asian Languages and Literatures), PADUNOV (Slavic Languages and Literatures), SHEON (History of Art and Architecture), STABILE (Communication), WATTS (French and Italian Languages and Literatures)

**RESEARCH**

The University of Pittsburgh’s Graduate Faculty in Film Studies is highly published and has a strong national reputation. Most faculty members have written several books and numerous articles in scholarly journals. Most are regular participants in the national and international academic conference and lecture circuit. As evidence of its dynamic status in the field, the University has twice hosted the annual conference of the Society for Cinema Studies—the major academic organization in the discipline. Furthermore, several faculty have held prominent
offices within the organization (president, vice-president, treasurer, executive council members, etc.). Others are renowned for organizing national and international conferences, symposia, and film exhibition events. Many serve on the editorial boards of established journals and university presses.

FACILITIES

Film Studies classes are taught in a variety of easily accessible, media-equipped classrooms on the University campus (David Lawrence Hall, Posvar Hall, Cathedral of Learning). Such rooms provide 16mm projection, videotape and laserdisk projection, 35mm slide projection, audiotape amplification, computer graphics, etc.

Hillman Library has an excellent collection of scholarly books and journals in the area of film studies. In addition, it houses a media center with a large collection of films, videotapes and videodisks that are available for viewing on the premises. The Film Studies Program also has a media room in the Cathedral of Learning that graduate students may use to view videotapes/disks for research or teaching. The media room also houses additional equipment (for example—computer, color scanner, tri-standard video player, slide projector, etc.).

RELATED ACTIVITIES

The Film Studies Program sponsors (or cosponsors with other programs and departments) a series of lectures by scholars and visits by filmmakers during the course of the academic year. The program also sponsors the Pittsburgh Film Colloquium (run by graduate students) which organizes monthly film events in the broader Pittsburgh film community. Furthermore, many graduate students lead discussions of film with undergraduates as part of the Pitt Arts program.

ADMISSIONS

All students who wish to enroll in the graduate certificate programs in Film Studies (master's or PhD) must be matriculated for a graduate degree (master's or PhD) in a department of the Faculty of Arts and Sciences or in another school within the University. The certificates are awarded in conjunction with a degree through a University of Pittsburgh department. (Film Studies is a program.)

ELIGIBILITY FOR MASTER'S CERTIFICATE

Students engaged in a master’s program at the University can enroll in the Film Studies master's certificate program at any point in the course of their study by filing the proper form with the Film Studies Program Director.

ELIGIBILITY FOR DOCTORAL CERTIFICATE

Students engaged in a doctoral program at the University can enroll in the Film Studies doctoral certificate program at any point in the course of their study by filing the proper form with the Film Studies Program Director. The doctoral certificate is awarded only after the completion of all degree requirements for the PhD in the student’s home department, school, or program.

FINANCIAL ASSISTANCE

There is no financial aid available specifically for the graduate Film Studies certificate programs. However, graduate students who enroll for the certificate program can apply for financial aid from their home department (that is, the department in which they will receive a master’s or doctoral degree). Such aid typically takes the form of scholarships, fellowships, teaching assistantships and/or graduate student assistantships.

ADVISING/OVERSIGHT

The Film Studies Program Director will advise students and keep records. A Graduate Steering Committee will deal with ongoing curricular and administrative issues and evaluate special students.

REQUIREMENTS FOR THE MASTER'S CERTIFICATE

The master’s certificate requires 12 credits of course work and a research paper as detailed below:

COURSE WORK

Four Film Studies courses (12 credits) including:

- Core Course: Film History/Theory (ENGLIT 2451);
- Three Electives: at least one outside the student’s home department; representing at least two areas of study (for example—national cinema, theory/themes, genre, etc.)

RESEARCH PAPER

The certificate requires the student to write a research paper in the field of film studies (approximately 25-30 pages) to be evaluated by a three-person committee comprised of Film Studies Program faculty appointed by the Director (including at least one person in, and one person outside of the student’s home department). The paper should be developed from a course paper or from a section of the student’s master’s thesis (if one is required by the home department). If the student has worked with a Film Studies faculty member on an earlier version of the paper, that faculty member should be on the committee. Guidelines will be provided for the research paper and it is advised that students discuss this requirement with an advisor or the Program Director well in advance of submission.

ADDITIONAL CONDITIONS

- Only one directed study course (supervised by a Film Studies faculty) may be counted toward the certificate.
- All courses must be passed with a “B” or higher.
- The Museum Internship (ENGLIT 2900-2901) is not applicable to the master’s certificate.
- Students should notify the Program Director of their intention to file for graduation at the beginning of their final term.

REQUIREMENTS FOR THE DOCTORAL CERTIFICATE

The doctoral certificate requires 18 credits of course work and a research paper as detailed below:

COURSE WORK

Six Film Studies courses (18 credits) must be taken, including:

- Core Course: Film History/Theory (ENGLIT 2451)
- Five Electives: at least two outside the student’s home department representing at least two areas of study (for example—national cinema, theory/themes, genre, etc.)
RESEARCH PAPER

The certificate requires a research paper in the field of Film Studies (approximately 25-30 pages in length) to be evaluated by a three-person committee comprised of Film Studies faculty appointed by the Program Director (including at least one person in and one person outside the student’s home department). The paper should be developed from a course paper or from a section of the student’s master’s thesis (if one is required by the home department). If the student has worked with a Film Studies faculty member on an earlier version of the paper, that faculty member should be on the committee. Guidelines will be provided for the research paper and it is advised that students discuss this requirement with an advisor or the Program Director well in advance of submission.

ADDITIONAL CONDITIONS

- Only two directed study courses (supervised by Film Studies faculty) can be counted toward the certificate.
- All courses must be passed with a “B” or higher.
- Only three credits of the Museum Internship (ENGLIT 2900-2901–six credits) can count toward the certificate.
- Students should notify the Program Director of their intention to file for graduation at the beginning of their final term.

TRANSFER CREDITS

Whether students who have transferred from another institution would be given credits in general (toward their University of Pittsburgh degree) would be decided by FAS Graduate Studies, Student Services (322 Thackeray Hall) and/or the department in which they were enrolled.

Whether such credits (if granted) would be counted toward the Film Studies certificates would be determined, on a case-by-case basis, by the Film Studies Graduate Steering Committee. For the master’s certificate, no more than six (out of 12) credits could be transferred. For the doctoral certificate, no more than nine (out of 18) could be transferred.

COURSE LISTINGS

NOTE: The following list does not take account of courses that might be developed in the future.

CORE COURSE

■ English Literature
ENGLIT 2451 Film History and Theory

ELECTIVE COURSES

■ Chinese
CHIN 2065 Sources on East Asia: Chinese New Wave Cinema

■ Rhetoric and Communication
COMMRC 2226 Media and Cultural Studies
COMMRC 2227 Media Theories: Feminist Media Studies
COMMRC 2227 Media Theories: Postmodernism
COMMRC 2227 Media Theories: Reading Television
COMMRC 2229 Media and Global Cultures

COMMRC 3325 Seminar in Mass Communication
COMMRC 3326 Seminar in Media Studies: Barthes, De Certeau, and Bourdieu

■ English Literature
ENGLIT 2021 History and Spectacle
ENGLIT 2043 Theory of Popular Culture: Sexuality and Representation in Fiction Film
ENGLIT 2127 Shakespeare, Cinema and Society
ENGLIT 2282 History of American Film 1
ENGLIT 2460 Film and Literature
ENGLIT 2461 Genre and Film
ENGLIT 2463 Cinema and Nation
ENGLIT 2464 Masculinity in Cinema
ENGLIT 2465 Cinema, Comedy and Society
ENGLIT 2466 Film and Modernism
ENGLIT 2470 Women and Film
ENGLIT 2471 Maternal Discourse in Film and Literature
ENGLIT 2472 Black Images in American Cinema
ENGLIT 2477 Classical Hollywood Cinema
ENGLIT 2480 Film Directors: Pasolini
ENGLIT 2589 Topics in English Studies: The Star, Performance and Fan Culture
ENGLIT 2609 Melodrama
ENGLIT 2882 History of American Film
ENGLIT 2900 Museum Internship–Film/Video 1
ENGLIT 2901 Museum Internship–Film/Video 2
ENGLIT 3104 Made in USA: America in French Culture, 1945-68
ENGLIT 3160 Film Theory/Literary Theory
ENGLIT 3161 Cinema and Desire
ENGLIT 3162 Authorship in Cinema
ENGLIT 3165 Theories of National Cinema
ENGLIT 3461 Genre and Film Melodrama
ENGLIT 3475 The Body in Cinema

■ German
GER 2882 Topics in German Cinema
GER 2884 Weimar Cinema
GER 2886 Film in the Third Reich

■ Spanish
SPAN 2452 Contemporary Latin American Film
SPAN 2580 Contemporary Hispanic Film

■ Russian
RUSS 2453 Thaw and Perestroika
RUSS 2640 Russian Film: Lumiere to Lenin
RUSS 2640 Post-Stalinist Russian Cinema
FRENCH AND ITALIAN LANGUAGES AND LITERATURES

The French and Italian Languages and Literatures Department offers programs leading to the MA degree in French or Italian and to the PhD degree in French. Recent innovations in the curriculum allow students in French to take courses in the following thematic clusters: politics and literature, Romance languages and literatures, and literature and the arts. See the graduate advisor and/or the Web site for full details on these concentrations. The department offers two certification programs in K-12 foreign language pedagogy in association with the School of Education: a traditional MA in French or Italian with certification to teach foreign languages K-12; and an innovative program in the teaching of language, literature, and culture. In addition, the department encourages students to participate in various interdisciplinary programs, such as Medieval and Renaissance Studies, Cultural Studies, Women’s Studies, and Film Studies, where students may work toward a graduate certificate in conjunction with their degree.

CONTACT INFORMATION

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Web site: http://www.pitt.edu/~frit/

ADMISSIONS

In general, students accepted into the graduate program must meet the following criteria:

• They should have completed an undergraduate major (or equivalent) in the language and literature they propose to study at the graduate level.

• They must be able to enroll in courses that are taught entirely in French and/or Italian. This presupposes a high level of skill in speaking, reading, and writing in their major language.

• Students applying for the graduate program in French must present scores from the general sections of the Graduate Record Examination.

• It is recommended that incoming students have a reading knowledge of a second Romance language or of Latin.

FINANCIAL ASSISTANCE

A limited number of teaching assistantships and fellowships are available to qualified students. Students interested in these awards should apply in writing to the department. For information concerning the Andrew Mellon Predoctoral Fellowships and Provost’s Fellowships in the Humanities, students should apply to Graduate Studies, Student Services in 322 Thackeray Hall. See also Fellowships and Traineeships on page 36.

DEGREE REQUIREMENTS

The minimal requirements established by the Graduate Faculty of the University, as described under General Academic Regulations beginning on page 17, and any additional requirements of FAS

Graduate Studies described under FAS Degree Requirements on page 39, should be read in conjunction with department-specific degree requirements described in the following sections.

REQUIREMENTS FOR THE MASTER OF ARTS IN FRENCH

A minimum of eight one-term courses is required, of which at least six must be 2000-level courses.

Candidates for the MA with a major in French must demonstrate the ability to read either a Romance language other than their major one or Latin or German by taking the appropriate department reading exam or by completing with a grade of B or better the second term of a course specifically designed as a reading course (for example, Spanish 0008).

Students must also pass comprehensive examinations and fulfill the following additional requirements:

• Seminar Paper

Two faculty members must approve the paper, written in French in a course specifically designed as a seminar.

• Literary Theory

Students must take FR 2710 (Introduction to the Study of Literature) or the equivalent and pass it with a grade of B or better.

• Language Proficiency in French

Students whose native language is not French may meet this requirement by passing a proficiency examination during the first year of residence.

NOTE: Students should also consult the department’s Graduate Policy Statement for information on comprehensive examinations and other departmental regulations.

SPECIALIZATION IN FRENCH LINGUISTICS AND LITERATURE

Students pursuing the MA in French who would like to specialize in French Linguistics and Literature must complete the following requirements:

• Course Work

A minimum of 10 one-term courses is required, of which at least eight must be 2000-level courses. These courses will be distributed in the following manner:

Linguistics Courses (six courses)
  a) FR 2970 Teaching of French
  b) FR 2100 Readings in Old, Middle, and Early Modern French
  c) One course or one directed study in two of the three following areas:
     1) Diachronic linguistics (FR 2801 History of the French Language)
     2) Synchronic linguistics (FR 1038 Structure of Modern French)
     3) Applied linguistics (FR 2972 Foreign Language Education: Theory and Practice or FR 2973 Issues in Teaching/Learning Foreign Language)
  d) Two courses in the Department of Linguistics (The choice of these two courses must be made in consultation with the student’s advisor.)
Literature Courses (four courses)
   a) FR 2710 Introduction to the Study of Literature
   b) Three courses or seminars in French literature taken in different periods

NOTE: Students must have taken LING 1950 (Introduction to Linguistics) or the equivalent before the end of their first year in the program, but this course does not count toward the completion of the MA.

Other Requirements
Candidates for the MA with specialization in French Linguistics and Literature must also pass comprehensive examinations and fulfill the following additional requirements:

1) Seminar Paper
   This paper, written in French, in a course specifically designated as a seminar (for literature) or directed study (for linguistics), must be approved by two faculty members.

2) Proficiency in Written French
   Students whose native language is not French will meet this requirement by passing an examination during the first weeks of their residence.

3) Second Language
   Students must demonstrate a basic knowledge of Latin, defined as one year of college-level instruction or the equivalent. It is recommended that this requirement be fulfilled during, or prior to, the term in which the candidate chooses to take FR 2801.

Examinations
Candidates are required to take a written comprehensive examination composed of the following four two-hour sections:

1 & 2) One examination in two of the following areas: diachronic linguistics, synchronic linguistics, applied linguistics
3) One cross-century examination in French literature
4) One examination on one period of French literature to be chosen by the candidate

Reading lists may be obtained from the departmental office.

Requirements for Master of Arts in Italian
A minimum of eight one-term courses in Italian Literature and Culture is required, of which at least seven must be 2000-level courses. Occasionally, an Italian-taught upper-level undergraduate course may be taken, but only one such course may count towards the degree. Italian 2710 (Introduction to the Study of Literature) and Italian 2801 (History of the Italian Language) are required for all students. Directed and Independent Studies in Italian are offered upon request; such courses may be taken in addition to, but not as a substitution for, regularly scheduled graduate courses, and only one may count towards the degree. MA candidates must also pass the comprehensive examinations and fulfill the following additional requirements:

Seminar Paper
Two faculty members must approve this paper, written in Italian.

Reading Requirement
Candidates for the MA with a major in Italian must demonstrate the ability to read either a Romance language other than their major one or Latin or German by passing a reading exam prepared by the appropriate department or by completing with a grade of B or better the second term of a course specifically designed as a reading course (for example, Spanish 0008).

Language Proficiency
Entering students in Italian must demonstrate oral and written proficiency in the Italian language unless they have the laurea from an Italian university.

Requirements for the PhD Degree
Before students may be considered for admission to candidacy for the PhD in French they must complete successfully a minimum of eight 2000-level courses (24 credits) beyond the MA. The course work must include:

- One course in French linguistics. FR 2801 (History of the French Language) is strongly recommended.
- FR 2100 (Readings in Old, Middle, and Early Modern French) if this course or an equivalent has not been taken at the MA level; the requirement may also be met by taking and passing the final examination for the course.
- Three seminars in which the student writes seminar papers. One seminar paper must be written in English and at least one of the other two papers must be in French. See Graduate Policy Statement for a definition of “seminar.”
- Four other courses. Some of these will typically, with the advisor’s consent, be taken in other departments.

Admission to Candidacy
The following requirements specific to the department should be read in conjunction with the general PhD requirements for all FAS students. (See Requirements for the PhD Degree on page 40 and Regulations Pertaining to Doctoral Degrees on page 23.) Doctoral students will write and defend a dissertation.

The courses that candidates take represent only part of their total preparation for the PhD. Before admission to formal candidacy for the degree, they must meet the following requirements:

Preliminary Evaluation
In accordance with graduate school policy, students in a PhD program must undergo a preliminary evaluation by the end of the first year of full residence. The purpose of this evaluation is to identify those students who may be expected to complete a doctoral program successfully, and also to identify deficiencies in the students’ preparation. To satisfy this requirement, graduate students in French will meet with the graduate advisor during the second term of residence for an evaluation of the record of performance in the first term on the basis of grades and reports from the students’ instructors. They will also submit a five-page document presenting their future dissertation topic.

Reading Requirement
Candidates for the PhD in French must give evidence of ability to read German or Latin or a Romance language other than their major language and one additional language to be chosen according to the candidates’ interests and needs and in consultation with their advisors.

Oral Examination
Candidates for the PhD must present an oral explication de texte before a faculty committee.
**Comprehensive Examinations**
Candidates will pass comprehensive examinations as described in the departmental Graduate Policy Statement.

Upon successful completion of these requirements, each student must present to the prospective doctoral committee a brief prospectus describing the subject on which the candidate proposes to write the doctoral dissertation. Students should then, in consultation with the dissertation director, file an application for admission to candidacy for the PhD degree. When the topic has been accepted and the Department Chair and the Assistant Dean of Graduate Studies have approved the proposed committee, the student will be informed of admission to candidacy.

**Teaching Requirement**
All candidates for the PhD are normally expected to do some teaching as part of their professional preparation.

**COURSE LISTINGS**

The following courses carry graduate credit within the limits established in the various programs.

**FRENCH**

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<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>FR 1001</td>
<td>Poetry</td>
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<td>FR 1002</td>
<td>French Theater</td>
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<td>FR 1003</td>
<td>Novel 1: The Novel to Flaubert</td>
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<td>FR 1004</td>
<td>Novel 2: Flaubert and the Modern Novel</td>
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<tr>
<td>FR 1010</td>
<td>Medieval and Renaissance Topics</td>
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<td>FR 1012</td>
<td>17th-century Topics</td>
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<td>FR 1014</td>
<td>18th-century Topics</td>
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<td>FR 1016</td>
<td>19th-century Topics</td>
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<td>FR 1018</td>
<td>20th-century Topics</td>
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<td>FR 1038</td>
<td>Structure of Modern French</td>
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<td>FR 1039</td>
<td>Applied Linguistics: French for Teachers</td>
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<td>FR 1040</td>
<td>French Language Past and Present</td>
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<td>French Civilization 1</td>
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<td>Seminar: Medieval Topic</td>
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<td>FR 2106</td>
<td>Seminar: Christine De Pizan</td>
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<td>FR 2200</td>
<td>Renaissance Poetry</td>
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<td>Renaissance Prose</td>
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<td>Renaissance Humanism</td>
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<td>FR 2225</td>
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<td>FR 2300</td>
<td>17th-century Literature: General Topic</td>
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<td>FR 2301</td>
<td>French Classicism</td>
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<td>FR 2305</td>
<td>Seminar: 17th-century Topic</td>
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<td>FR 2306</td>
<td>Seminar: Racine</td>
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<tr>
<td>FR 2310</td>
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**ITALIAN**

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<td>Dante 1</td>
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<tr>
<td>ITAL 1062</td>
<td>Dante 2</td>
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</tbody>
</table>
The Geology and Planetary Science Department offers degree programs that lead to the MS or PhD in Geology and Planetary Science. The PhD program is designed to educate scientists for basic or applied research and teaching. Graduate research may involve specialization in geology, geochemistry, geophysics, planetary science, and environmental science.

The Planetary Geology Group in the Department of Geology and Planetary Science includes the following facilities:

**PLANETARY SCIENCE LABORATORIES**

The Planetary Surfaces Laboratory contains UV, visible, and IR spectrometers and a goniometric photopolarimeter for characterization of the spectral reflectance of planetary surface materials, as well as a high vacuum system for simulating conditions on the surfaces of airless bodies and a H-ion gun for simulating space weathering by solar wind radiation damage in regoliths.

The Planetary Geosciences Laboratory (PGL) contains computer facilities, a collection of planetary geology datasets, and resources for map production and image analysis (for example—light tables, stereoscopes, and drafting equipment). The PGL contains an extensive collection of remote sensing data, including NASA CD-ROMs of Clementine, Galileo, Magellan, Viking, Voyager, GRSFE (Geologic Remote Sensing Field Experiment), and Volcanology (Kilauea, Mauna Loa, and Kamchatka) data; a print collection of Lunar Orbiter and Viking Lander images; selected prints of Viking Orbiter images and mosaics, Voyager images and mosaics, and Mariner 10 mosaics of Mercury and aerial photographs; and LANDSAT data of volcanic landforms in the western U.S. (CA, ID, HI, and OR) and the Central Andes (Bolivia). Also included in the PGL collection are Antarctic meteorite stranding surface maps, topographic maps of Antarctica and selected terrestrial impact craters, and U.S. Geological Survey photomosaics and maps (topographic, shaded relief, and geologic) of Mercury, Venus, the Moon, Mars, and the Galilean satellites.

**PALEOMAGNETISM LABORATORY**

The Paleomagnetism Laboratory houses a magnetically shielded, low-field room with superconducting rock magnetometer, large capacity thermal demagnetization ovens, computer controlled alternation field demagnetizer, high field (27KG) pulse magnetizer, and equipment.
for measuring magnetic susceptibility (MS) and anisotropy in magnetic susceptibility (AMS).

**RADIOGENIC ISOTOPE FACILITY**
The Radiogenic Isotope Facility consists of an instrument lab and two sample preparation laboratories. Isotope measurements are carried out on a new Finnigan MAT 262 thermal ionization mass spectrometer (TIMS) equipped with a high abundance sensitivity RPQ\textsuperscript{+} device. Additional instrumentation includes a Spectro Modula EOP inductively coupled plasma atomic emission spectrometer (ICP-AES) with autosampling capability, and a Merchantek laser ablation station with computer controlled translation stage and video observation system for use with the ICP. These instruments and the TIMS are housed in a 500-square-foot laboratory adjacent to the chemistry labs. Most chemical procedures related to radiogenic isotope sample preparation are carried out in a state-of-the-art clean chemistry laboratory, housed in a 500-square-foot space provided with positive pressure and filtration to a 95% level, 16 lineal feet of hood space, and ULPA filtered laminar flow stations for ultraclean chemical procedures. A smaller, fully equipped wet chemistry lab is available for routine ICP-AES sample preparation.

**COMPUTER LABORATORY**
The computer laboratory consists of a cluster of Unix workstations (Sun and SGI), Pentium Windows-95 and Macintosh personal computers, a digitizing tablet, scanner, and EKOTONIX high-resolution scanning camera. The department has received funding from the University of Pittsburgh to develop a workstation-based Spatial Data Instructional Computer Laboratory. This laboratory will be used for graduate and undergraduate instruction, providing hands-on experience with state-of-the-art techniques in Geographic Information Systems and Remote Sensing. This lab will consist of 10 SPARC ICPs networked to a SPARC Ultra Serv-2 with 128 MB of RAM, an HP DesignJet 760CE Large Format Color Printer, and a video display device. Available software packages will include Arc/Info, ENVI, and ERMapper. The new Spatial Data Laboratory allows the department to offer a new undergraduate certificate in Geographic Information Systems.

Supporting facilities are provided by the University’s Computing Services and Systems Development (CSSD), including photo-quality color printers, document and slide scanners, and video capture/editing and 3-D rendering capabilities that are accessible for research use.

**ADMISSIONS**
Prospective graduate students must meet Faculty of Arts and Sciences requirements for entrance into graduate programs (see Admissions on page 34 for details). Students applying to the Department of Geology and Planetary Science may be admitted to full graduate status or with provisional status, depending on their undergraduate major area of study, grade point average, and Graduate Record Examination scores. Full graduate status may be offered to students who have completed an appropriate undergraduate program in one of the natural or physical sciences related to geology and planetary science (for example—astronomy, biology, chemistry, engineering, geology, mathematics, physics) and received satisfactory grades (generally B or higher) in their science and math courses. Each application is individually reviewed as there is no rigid credit requirement or series of courses required for admission.

Students who have received a master’s degree from the Department of Geology and Planetary Science and wish to enter the PhD program should submit a standard application to the department. They will be judged on the same basis as all other applicants. Students with course deficiencies or a QPA below 3.00 may be admitted with provisional status. Provisional students are not eligible for teaching assistanceships. Transfer from provisional to full status may occur upon formal recommendation of the department following satisfactory completion of courses (grades of A or B) of course deficiencies noted at time of admission and/or completion of four courses (12 credits) for which graduate credit is earned with at least a 3.00 (B) average. Courses taken to remove deficiencies do not contribute toward fulfillment of graduate degree course requirements. To initiate change of status, the student’s initial or major advisor must notify the Graduate Committee Chair in writing, and the Graduate Committee Chair must formally request of the Assistant Dean of Graduate Studies that the student be awarded full graduate status.

**FINANCIAL ASSISTANCE**
Financial assistance for graduate students is provided in the form of teaching and research appointments, fellowships, traineeships, tuition scholarships, and loans. Application for financial aid should be made on the regular application for admission to graduate study. Admission to graduate study does not carry any implication concerning the award of financial aid. Only students with full graduate status are eligible for financial assistance. Information concerning competitive grants and fellowships may be obtained from FAS Graduate Studies, Student Services (322 Thackeray Hall). See also Fellowships and Traineeships in Geographic Information Systems on page 36 and Financial Aid on page 7.

**DEGREE REQUIREMENTS**
The minimal requirements established by the Graduate Faculty of the University, as described under General Academic Regulations beginning on page 17, and any additional requirements of FAS Graduate Studies described under FAS Degree Requirements on page 39, should be read in conjunction with department-specific degree requirements described in the following sections.

**REQUIREMENTS FOR THE MASTER’S DEGREE**
The Master of Science degree requires completion of a minimum of 24 credits of which 18 must be formal lecture classes. Six credits of thesis research are also required as is a comprehensive examination. The student must present a thesis showing marked accomplishment in the field of his/her major subject and competency in the methods and techniques of scientific investigation. The thesis is to be the result of an independent investigation conducted by the student. There is an oral defense of the thesis as well as a formal departmental seminar presentation. All MS theses shall serve as sources of published material.

**REQUIREMENTS FOR THE PhD DEGREE**
The Doctor of Philosophy degree requires completion of 72 credits of which 36 must be formal lecture and laboratory courses. Completion of a preliminary evaluation by the beginning of the second year is required in order to guide selection of remaining courses. Upon successfully completing the preliminary evaluation and required course work, and after beginning his/her dissertation research, the comprehensive examination must be taken before the end of the third year; students entering with a master’s degree should take the exam during the second year. Students are encouraged to take the comprehensive examination as soon as possible. The purpose of the comprehensive examination is to demonstrate that the student has mastery of the field of interest and the ability to do dissertation-level research. The comprehensive examination must be passed at least eight
months before the PhD degree is awarded. If the degree is not completed within three calendar years after passing the examination, the student must repeat the examination unless exempted upon the recommendation of his/her doctoral committee with the approval of the Department Chair.

The comprehensive examination consists of two parts: preparation of two written research proposals and an oral examination. The proposals must be provided to the comprehensive examination committee at least two weeks prior to the oral presentation. Questions will focus on the proposal topics and closely related areas, but may also cover other areas. The student should demonstrate knowledge of facts and concepts, resource materials, history, and current literature in the research areas covered in the proposals, and the ability to integrate the research materials into new, creative concepts as may be required for the successful completion of significant research.

After completion of the comprehensive examination, the student should consult with his/her major advisor and propose a dissertation committee. After the specific dissertation topic has been chosen and data collection begun, the student must schedule a dissertation overview. At this meeting, the student shall present a clear and concise statement of the purpose and scope of the dissertation research, a detailed plan of research, and the expected significance of the research. The purpose of the dissertation overview is for the committee to approve formally of the dissertation topic, and to critique the research plan and proposed methodology. The overview provides an opportunity for the members of the committee to review the student’s research program. Subsequently, the student shall schedule a dissertation overview once per year in order to keep the dissertation committee informed of progress, and to give the members an opportunity to suggest possible improvements in research methodology or analysis.

Following approval of the dissertation overview by the committee, the Department Chair and the Assistant Dean of Graduate Studies, the student may apply for admission to candidacy.

Each student must write and present a dissertation embodying an extended original investigation of a problem of significance in the student’s field of specialization. The dissertation must add to the general store of knowledge or understanding in its field and be of sufficient importance to merit publication. The dissertation shall be defended during a departmental meeting with the dissertation committee and shall be presented at a public departmental seminar. The degree shall be awarded upon submission of the results for publication as a peer reviewed article in an acceptable journal.

There is no formal language requirement, although individual advisors may require a reading knowledge of a foreign language.

**COURSE LISTINGS**

**UNDERGRADUATE COURSES THAT MAY CARRY GRADUATE CREDIT**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>GEOL 1001</td>
<td>Mineralogy</td>
</tr>
<tr>
<td>GEOL 1003</td>
<td>Igneous and Metamorphic Petrology</td>
</tr>
<tr>
<td>GEOL 1020</td>
<td>Sedimentology and Stratigraphy</td>
</tr>
<tr>
<td>GEOL 1050</td>
<td>Regional Geology of the United States</td>
</tr>
<tr>
<td>GEOL 1051</td>
<td>Groundwater Geology</td>
</tr>
<tr>
<td>GEOL 1055</td>
<td>Environmental Science, Ethics, &amp; Public Policy</td>
</tr>
<tr>
<td>GEOL 1060</td>
<td>Geomorphology</td>
</tr>
<tr>
<td>GEOL 1079</td>
<td>Field Methods</td>
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<tbody>
<tr>
<td>GEOL 1080</td>
<td>Geoarcheology</td>
</tr>
<tr>
<td>GEOL 1100</td>
<td>Structural Geology</td>
</tr>
<tr>
<td>GEOL 1200</td>
<td>Paleontology</td>
</tr>
<tr>
<td>GEOL 1201</td>
<td>Extinctions</td>
</tr>
<tr>
<td>GEOL 1240</td>
<td>Evolution of Vertebrates</td>
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<tr>
<td>GEOL 1400</td>
<td>Introduction to Solid-Earth Geophysics</td>
</tr>
<tr>
<td>GEOL 1410</td>
<td>Exploration Geophysics</td>
</tr>
<tr>
<td>GEOL 1413</td>
<td>Well Logging</td>
</tr>
<tr>
<td>GEOL 1445</td>
<td>GIS, GPS, and Computer Methods</td>
</tr>
<tr>
<td>GEOL 1460</td>
<td>Remote Sensing of the Earth</td>
</tr>
<tr>
<td>GEOL 1500</td>
<td>Chemistry of Earth and its Environment</td>
</tr>
<tr>
<td>GEOL 1501</td>
<td>Analytical Geochemistry</td>
</tr>
<tr>
<td>GEOL 1515</td>
<td>Environmental Geochemistry</td>
</tr>
<tr>
<td>GEOL 1601</td>
<td>Economic Geology of Ores</td>
</tr>
<tr>
<td>GEOL 1602</td>
<td>Mineral and Energy Resources</td>
</tr>
<tr>
<td>GEOL 1640</td>
<td>Geologic and Environmental Hazards</td>
</tr>
<tr>
<td>GEOL 1701</td>
<td>Planetary Geology</td>
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</table>

**COURSES CARRYING GRADUATE CREDIT**

**GEOLOGY**

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>GEOL 2021</td>
<td>Advanced Igneous Petrology</td>
</tr>
<tr>
<td>GEOL 2023</td>
<td>Advanced Metamorphic Petrology</td>
</tr>
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<td>GEOL 2024</td>
<td>Precambrian Geology</td>
</tr>
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<td>GEOL 2050</td>
<td>Carbonate Petrology</td>
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<tr>
<td>GEOL 2051</td>
<td>Sandstones</td>
</tr>
<tr>
<td>GEOL 2052</td>
<td>Clastic Depositional Environments</td>
</tr>
<tr>
<td>GEOL 2054</td>
<td>Soils and Micromorphology</td>
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<td>GEOL 2100</td>
<td>Advanced Structural Geology</td>
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<td>GEOL 2110</td>
<td>Plate Tectonics</td>
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<td>GEOL 2111</td>
<td>Geotectonics</td>
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<tr>
<td>GEOL 2201</td>
<td>Seminar in Systematics and Evolution</td>
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<tr>
<td>GEOL 2202</td>
<td>Micropaleontology</td>
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<td>GEOL 2203</td>
<td>Paleocology</td>
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<tr>
<td>GEOL 2204</td>
<td>Biostratigraphy and Taphonomy</td>
</tr>
<tr>
<td>GEOL 2220</td>
<td>Evolution and the Fossil Record</td>
</tr>
<tr>
<td>GEOL 2221</td>
<td>Morphological Analysis</td>
</tr>
<tr>
<td>GEOL 2451</td>
<td>GIS and Computer Methods</td>
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<td>GEOL 2640</td>
<td>Geologic and Environmental Hazards</td>
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**GEOCHEMISTRY**

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<tr>
<td>GEOL 2400</td>
<td>Physics of the Earth’s Interior 1</td>
</tr>
<tr>
<td>GEOL 2401</td>
<td>Physics of the Earth’s Interior 2</td>
</tr>
<tr>
<td>GEOL 2430</td>
<td>Geomagnetism and Paleomagnetism</td>
</tr>
<tr>
<td>GEOL 2431</td>
<td>Rock Magnetism</td>
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</table>

**GEOPHYSICS**

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<th>Course Title</th>
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<tbody>
<tr>
<td>GEOL 2500</td>
<td>Advanced Geochemistry</td>
</tr>
<tr>
<td>GEOL 2515</td>
<td>Advanced Environmental Geochemistry</td>
</tr>
<tr>
<td>GEOL 2520</td>
<td>Isotope Geochemistry</td>
</tr>
<tr>
<td>GEOL 2521</td>
<td>Introduction to Mass Spectrometry</td>
</tr>
<tr>
<td>GEOL 2522</td>
<td>Mass Spectrometry of Organics</td>
</tr>
</tbody>
</table>
GERMANIC LANGUAGES AND LITERATURES

Graduate students may pursue an MA or PhD degree. On the MA level the Department of Germanic Languages and Literatures offers tracks in combination with the following programs:

- Pennsylvania Instructional Certificate 1, in cooperation with the University of Pittsburgh’s School of Education
- TESOL (Teaching of English to Speakers of Other Languages), in cooperation with the Department of Linguistics
- Additional cooperative degrees are under development

These cooperative degrees typically can be completed in two calendar years and require 24 credits in the Department of Germanic Languages and Literatures plus additional work in the cooperating department, programs or schools. The German portion must be approved by the department’s Director of Graduate Studies. The external portion must be approved by advisors from the participating programs.

FINANCIAL ASSISTANCE

Students with a high proficiency in oral German are eligible for teaching assistantships or teaching fellowships. Students may also apply for graduate tuition scholarships, Andrew Mellon Predoctoral Fellowships, the Lillian B. Lawler Scholarship/Fellowship, the Provost’s Humanities Fellowships, the Fellowships in Cultural Studies, and Exchange Fellowships with the Universities of Augsburg and Bonn. A number of these fellowships are available for first-year graduate students. Interested candidates should submit their completed applications to the department by the beginning of January. See Fellowships and Traineeships on page 36 for further details.

DEGREE REQUIREMENTS

The minimal requirements established by the Graduate Faculty of the University, as described under General Academic Regulations beginning on page 17, and any additional requirements of FAS Graduate Studies described under FAS Degree Requirements on page 39, should be read in conjunction with department-specific degree requirements described in the following sections.

REQUIREMENTS FOR THE MASTER’S DEGREE

The Master of Arts degree normally requires two years of study. In certain exceptional cases the department may admit students intending to complete their MA degree in one academic year. (This is not an option for the MA in German with TESOL or Pennsylvania teaching certification.) The requirements for the MA degree consist of 24-30 credits of graduate seminars (depending on the MA track chosen) and an MA project (up to three credits of GER 2000). GER 2970 (Teaching of German) is mandatory for all Teaching Assistants/Fellows. All seminars counting toward the MA must be taken for letter grades and students need to maintain a B-average in their course work. With the
approval of the Director of Graduate Studies, six of the thirty seminar
credits may be taken outside the department.

For their MA project, students should select an advisor by the end of
their second term. The completed MA paper (about 35-50 pages)
should be submitted to the chosen faculty advisor during the week
following the Spring Term recess. (MA students who wish to continue
for the PhD may petition the faculty to be exempt from the MA project
and take three additional credits of course work in lieu of the MA
project.)

Students must demonstrate a high level of proficiency in written
English and German by submitting at least one paper written in each
language. In addition, students must also demonstrate reading
proficiency in an additional language by the end of their last term of
study. The language may be one taught in secondary schools, one
relevant to the German cultural traditions, or one related to a student’s
research interest.

**REQUIREMENTS FOR THE PhD DEGREE**

The requirements for the Doctor of Philosophy comprise 72 credits,
60 of which must be completed in organized course work. The 72
credits include 30 from MA studies at the University of Pittsburgh or
24 from MA studies at other institutions. Up to 18 of the course credits
beyond the MA may be completed in graduate courses offered by
other academic programs and departments at the University of
Pittsburgh. These courses should comprise a coherent unit of work
that has been developed in consultation with the department.

Courses completed outside of the department may be designated to
fulfill requirements for established certificate programs in cognate
programs (for example, Medieval and Renaissance Studies, Cultural
Studies, Film Studies, Women’s Studies, West European Studies), or
they may be used to develop a subspecialty in connection with German
(for example, in another language, Second Language Acquisition,
History, History of Art and Architecture, Jewish Studies, Music, or
Philosophy). The department defines course requirements for
appropriate subspecialties in consultation with other departments and
programs.

In addition to the satisfactory completion of courses with an overall
A- average, students must demonstrate a high level of oral and written
proficiency in both spoken and written English and German. They
must also submit for departmental approval at least one seminar paper
written in German and one in English and acquire reading proficiency
in a third language that complements their research interests.

The PhD comprehensive examination, which cannot be retaken, is
typically taken within one academic year. It consists of six written
sections, each three hours long, as well as a one-hour oral examination.
Two of the six written sections may be passed by taking final
examinations in departmental seminars that have been approved for
this purpose. The topics of the comprehensive examination are
developed by the student in consultation with an examination
committee of three faculty members appointed by the Director of
Graduate Studies. They should include one period of German cultural
history, one literary genre, a theme or topic that can be developed
across the centuries to the present, and one theoretical or
methodological issue. Two additional topics may be defined by the
student or passed by course work and final examination. The oral
section of the comprehensive examination offers opportunities to
pursue issues raised in the written sections, including possible
connections between topics.

With the formal approval of a thesis prospectus (10-15 pages) by the
doctoral committee, students are admitted to PhD candidacy. Students
writing their dissertation thesis must meet with their full doctoral
committee once a year.

For completion of the PhD degree, the doctoral thesis must be approved
by the doctoral committee after a public defense.

A more detailed synopsis and timetable of the PhD requirements is
available from the Department of Germanic Languages and Literatures.

**COURSE LISTINGS**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
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<tbody>
<tr>
<td>GER 2110</td>
<td>Proseminar in Literary Theory</td>
</tr>
<tr>
<td>GER 2111/3111</td>
<td>Postmodernism in Germany</td>
</tr>
<tr>
<td>GER 2120</td>
<td>Introduction to German Studies 1: 1870-1945</td>
</tr>
<tr>
<td>GER 2121</td>
<td>Introduction to German Studies 2: 1945 to the Present</td>
</tr>
<tr>
<td>GER 2140</td>
<td>Proseminar in Literary History</td>
</tr>
<tr>
<td>GER 2144/3144</td>
<td>Intellectual History: Lessing to Freud</td>
</tr>
<tr>
<td>GER 2148/3148</td>
<td>History, Memory, and Narrative</td>
</tr>
<tr>
<td>GER 2150/3150</td>
<td>Folklore in Literature</td>
</tr>
<tr>
<td>GER 2200/3200</td>
<td>Lyric Poetry</td>
</tr>
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<td>GER 2600/3600</td>
<td>Age of Goethe</td>
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<tr>
<td>GER 2601/3601</td>
<td>Sturm Und Drang</td>
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<tr>
<td>GER 2608/3608</td>
<td>Romanticism</td>
</tr>
<tr>
<td>GER 2610/3610</td>
<td>Goethe</td>
</tr>
<tr>
<td>GER 2611/3611</td>
<td>Goethe’s Dramas</td>
</tr>
<tr>
<td>GER 2613/3613</td>
<td>Goethe’s Poetry</td>
</tr>
<tr>
<td>GER 2660/3660</td>
<td>Classical Drama</td>
</tr>
<tr>
<td>GER 2700/3700</td>
<td>Literature and Culture 1800-1900</td>
</tr>
<tr>
<td>GER 2702/3702</td>
<td>Double Outcasts</td>
</tr>
<tr>
<td>GER 2703/3703</td>
<td>Jewish Contributions to German Literature</td>
</tr>
<tr>
<td>GER 2808/3808</td>
<td>Germany at the Turn of the Century</td>
</tr>
<tr>
<td>GER 2810/3810</td>
<td>Weimar Culture</td>
</tr>
<tr>
<td>GER 2812</td>
<td>Culture of Exile: German Emigres in U.S.</td>
</tr>
<tr>
<td>GER 2820/3820</td>
<td>Kafka</td>
</tr>
<tr>
<td>GER 2830/3830</td>
<td>Modern Poetry</td>
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<td>GER 2840/3840</td>
<td>Modern Drama</td>
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<td>GER 2850/3850</td>
<td>The Modern Novel</td>
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<td>GER 2860/3860</td>
<td>Post-war Literature and Culture</td>
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<td>GER 2865/3865</td>
<td>Contemporary Literature and Culture</td>
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<td>GER 2870/3870</td>
<td>GDR Literature</td>
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<td>GER 2882/3882</td>
<td>Topics in German Cinema</td>
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<td>GER 2884/3884</td>
<td>Weimar Cinema</td>
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<td>GER 2886/3886</td>
<td>Film in the Third Reich</td>
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<td>GER 2902</td>
<td>Directed MA Study</td>
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<td>GER 2970</td>
<td>Teaching of German</td>
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</tbody>
</table>
HISPANIC LANGUAGES AND LITERATURES

The Hispanic Languages and Literatures Department offers programs leading to the MA and PhD degrees in Hispanic Languages and Literatures. Candidates for the MA and the PhD may also earn certificates in Latin American Studies, Cultural Studies, and/or Film Studies. See the Graduate Student Handbook for further details.

CONTACT INFORMATION

Department Chair: Mabel E. Moraña
Main Office: 1309 Cathedral of Learning
Phone: (412) 624-5225
Fax: (412) 624-8505
E-mail: hispan+@pitt.edu
Web site: http://www.pitt.edu/~hispan

ADMISSIONS

In general, students accepted into the graduate program must meet the following criteria:

(1) They should have completed an undergraduate major (or the equivalent) in the language and either linguistics associated with the fields they propose to study at the graduate level

(2) They should be able to enroll in courses that are taught entirely in Spanish and/or Portuguese. This presupposes a high level of skill in understanding, speaking, reading, and writing in their major language.

DEGREE REQUIREMENTS

The minimal requirements established by the Graduate Faculty of the University, as described under General Academic Regulations beginning on page 17, and any additional requirements of FAS Graduate Studies described under FAS Degree Requirements on page 39, should be read in conjunction with department-specific degree requirements described in the following sections.

REQUIREMENTS FOR THE MASTER OF ARTS IN HISPANIC LANGUAGES AND LITERATURES

The department offers a common Master of Arts program in Hispanic Languages and Literatures allowing major field concentration on:

• Latin American culture and literature
• Spanish culture and literature
• Luso-Brazilian literature
• Spanish linguistics
• Methodology and applied linguistics

On entrance into the department, the student is initially advised by the Director of Graduate Studies. After the first term the student may request a member of the Graduate Faculty with whom the student wishes to work toward completion of the graduate degree to serve as that student’s advisor. Students are urged to maintain a close and continuing contact with their advisors, and at the same time, should familiarize themselves with the policy statements of the department which are contained in the Graduate Student Handbook. Copies of the handbook are available in the departmental office.

The MA degree requires a minimum of 30 credits. The courses representing these 30 credits will be chosen by the student in consultation with his/her advisor. The guiding principle will be that of ensuring that the student achieves a general background in the major field, while allowing the student some freedom to focus on areas of his/her special interests or needs. A maximum of two 1000-level, one Independent Reading, and one Directed Study courses may be taken toward the MA degree, except for students majoring in Latin American culture and literature, who may take two 1000-level courses in Portuguese beyond this maximum.

Specific degree requirements, in addition to the minimum of 30 credits, are as follows:

• Completion of a long paper in the department, which must be approved by three faculty before the student can take the MA exam.
• An MA comprehensive examination or MA comprehensive/PhD preliminary examination (for students wishing to go on for the PhD) based on a major field and a minor field, to be designated by the candidate from one of the previously mentioned areas of focus (see Graduate Student Handbook for further details). MA students in literature/culture must take at least four courses in one of the areas offered; this will constitute their major field for the MA. They must take at least two courses in another of the areas, which will constitute their minor field. MA students in linguistics must be examined in four areas of their major field and two in their minor field.
• Successful completion of at least one graduate course in literature and one graduate course in Spanish linguistics (not in the Teaching Methodology/Applied Linguistics area).

Teaching Assistants and Teaching Fellows new to the department are required to take appropriate courses in methodology and language learning to assist them in teaching.

Students are required to take a minimum number of substantive courses within the department. Those who are pursuing a terminal MA degree must take 24 credits of course work in the department, of the total 30 credits that are required for the degree. The remaining six credits may comprise courses taken outside the department (including transfer credits), a maximum of three credits of Directed Study (Spanish 2902), and three credits of MA Comprehensive/PhD Preliminary Exam preparation (Spanish 2990).

Those who are working toward both the MA and the PhD degrees in the Hispanic Department must take a total of 48 credits of substantive courses in the department, of the 72 credits required for the PhD. The remaining 24 credits may consist of:

• Courses taken outside the department
• Six credits transferred from other institutions
• Up to six credits of Directed Study (Spanish 2902 or 3902)
• Up to three credits of MA Comprehensive/PhD Preliminary Exam preparation (Spanish 2990)
• Up to nine credits of PhD Comprehensive Exam/Overview (Spanish 3910)

• Up to a maximum of 12 credits of PhD Dissertation (Spanish 3000)

Students who enter the department with a master’s degree from another institution must complete 30 credits of substantive course work in the department out of the 72 total credits required for the PhD degree. The remaining 42 credits may be distributed among credits transferred from the institution from which they earned their MA degree, course work taken at the University of Pittsburgh in departments (or programs) other than Hispanic Languages and Literatures, up to three credits of PhD Preliminary Exam preparation (Spanish 2990), up to nine credits of PhD Comprehensive Exam/Overview (Spanish 3910), and up to a maximum of 12 credits of PhD Dissertation (Spanish 3000).

LANGUAGE REQUIREMENT
For the MA degree, no foreign language other than Spanish is required. However, Latin American culture and literature majors are strongly urged to study Portuguese. Native speakers of Spanish must pass a speaking examination in English. All students are strongly advised to study a second language; Portuguese is particularly recommended.

MA PROGRAM IN SPANISH WITH CERTIFICATION FOR TEACHING IN PENNSYLVANIA
As this is a joint program, students choosing this program must fulfill the entrance requirements and be admitted to the School of Education, the Department of Hispanic Languages and Literatures, and FAS. Students will take a minimum of 24 credits in the Department of Hispanic Languages and Literatures, plus specific courses indicated by the School of Education. The program is not open to students who already hold certification.

Students should consult the departmental advisor in drawing up their program and in preparing for the MA examination.

REQUIREMENTS FOR THE PhD DEGREE
The PhD program in the Department of Hispanic Languages and Literatures is available in Spanish culture and literature; Latin American culture and literature, Brazilian culture and literature; Spanish linguistics; or methodology and applied linguistics. At the discretion of the major advisor, candidates may take a certain amount of coursework in other fields or interdisciplinary programs. The following special requirements must be met by all departmental aspirants to candidacy:

1) Each student must take a preliminary examination before he or she can officially become a doctoral candidate. Details about this examination may be found in the Graduate Student Handbook.

2) Each student must complete at least one graduate course in literature and one graduate course in linguistics.

3) After completing 60 credits of course work and passing the foreign language requirement and the PhD comprehensive examinations as described in the Graduate Student Handbook, each student will devote the final stage of his/her program to the preparation of a dissertation as prescribed by FAS Graduate Studies. An additional 12 credits must be earned in dissertation research or independent study.

LANGUAGE REQUIREMENT
Candidates for the PhD degree must give evidence of their ability to read one language other than their major language. PhD candidates in Latin American culture and literature must meet a proficiency requirement in Portuguese.

COURSE LISTINGS
Courses numbered in the 1000s are advanced undergraduate courses but may be taken by graduate students with the permission of the graduate advisor. Graduate courses numbered 2000 and higher vary greatly from term to term. The following courses are usually offered in rotation over a period of two or three years. Students should consult the Schedule of Classes and the Course Descriptions published prior to the term in which they are registering.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>SPAN 2190</td>
<td>Literary Translation</td>
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<tr>
<td>SPAN 2192</td>
<td>Topics in Translation</td>
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<tr>
<td>SPAN 2195</td>
<td>Professional Translation 1</td>
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<tr>
<td>SPAN 2196</td>
<td>Professional Translation 2</td>
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<tr>
<td>SPAN 2224</td>
<td>Special Topics in Latin American Cultural Studies</td>
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<tr>
<td>SPAN 2225</td>
<td>Seminar: Special Topics Cultural Analysis</td>
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<tr>
<td>SPAN 2226</td>
<td>Readings in Critical Theory</td>
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<tr>
<td>SPAN 2301</td>
<td>Advanced Grammar</td>
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<tr>
<td>SPAN 2302</td>
<td>History of the Language</td>
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<tr>
<td>SPAN 2303</td>
<td>Structure of Modern Spanish</td>
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<tr>
<td>SPAN 2304</td>
<td>Dialectology</td>
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<td>SPAN 2305</td>
<td>Morphology</td>
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<tr>
<td>SPAN 2306</td>
<td>Spanish Applied Linguistics</td>
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<tr>
<td>SPAN 2307</td>
<td>Methods of Teaching Spanish</td>
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<td>SPAN 2308</td>
<td>Syntax</td>
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<td>SPAN 2309</td>
<td>Phonology</td>
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<td>Semantics</td>
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<tr>
<td>SPAN 2311</td>
<td>Hispanic Sociolinguistics</td>
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<tr>
<td>SPAN 2312</td>
<td>Pragmatics</td>
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<tr>
<td>SPAN 2313</td>
<td>Computerized Linguistic Studies</td>
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<tr>
<td>SPAN 2314</td>
<td>Special Topics in Linguistics</td>
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<td>SPAN 2315</td>
<td>Seminar: Linguistics and Methodology</td>
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<td>SPAN 2316</td>
<td>Theory and Practicum: Foreign Language Teaching</td>
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<td>SPAN 2317</td>
<td>Research and Field Methods in Spanish</td>
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<td>SPAN 2318</td>
<td>Sociolinguistics and Applied Linguistics</td>
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<tr>
<td>SPAN 2319</td>
<td>Seminar: Applied Socio-pragmatics</td>
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<tr>
<td>SPAN 2404</td>
<td>Pre-Columbian Topics</td>
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<td>SPAN 2414</td>
<td>Discovery and Conquest Topics</td>
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<tr>
<td>SPAN 2421</td>
<td>Colonial Literature</td>
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<td>SPAN 2422</td>
<td>Colonial Topics</td>
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<td>SPAN 2423</td>
<td>Seminar: Colonial Literature</td>
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<td>SPAN 2426</td>
<td>Latin American Romanticism</td>
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<td>SPAN 2428</td>
<td>Latin American 19th-century Topics</td>
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<tr>
<td>SPAN 2429</td>
<td>Seminar: Latin American 19th-century Topics</td>
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<tr>
<td>SPAN 2430</td>
<td>Modernism</td>
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<tr>
<td>SPAN 2434</td>
<td>Modernism: Topics</td>
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<tr>
<td>SPAN 2435</td>
<td>Seminar: Modernism</td>
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The primary purpose of the History Department’s graduate program is to provide training in historical research and teaching to students who wish to find careers in colleges, universities, and other settings where the skills of the historian can be used. To advance this purpose, the department encourages a climate of intellectual inquiry and active research that embraces graduate students and faculty members alike. The hallmark of the program is the high measure of independence and flexibility it allows students in shaping a curriculum that meets their needs, within the limits of faculty expertise and available resources. These resources include a wide variety of research materials housed in various depositories in the Pittsburgh region, close relationships with historians at other local universities, and programs and seminars available through the Center for Social History. With historians specializing in four major areas of the world: Europe (including Russia and Eastern Europe), the United States, East Asia, and Latin America, the department offers comparative and cross-cultural courses focusing on the Atlantic world, the history of capitalism, labor and the working class, comparative nationalism, race, and gender relations. Current course offerings and the requirements for degrees appear later in this section. Since these do change, persons interested in the graduate program are urged to request updated materials and a copy of the department’s Graduate Rules and Regulations by writing: Graduate Secretary; Department of History; University of Pittsburgh; Pittsburgh, PA 15260; or by E-mail: gracet@pitt.edu. The Graduate Secretary will also provide information about admission requirements.

CONTACT INFORMATION

Department Chair: G. Reid Andrews
Main Office: 3P01 Posvar Hall
Phone: (412) 648-7451
Fax: (412) 648-9074
Web site: http://www.pitt.edu/~pitthist/dept.html

ADMISSIONS

Admission to the graduate program in History has become quite competitive. Candidates must present:

- A career statement
- A sample of their written work on a historical topic
- Undergraduate and/or graduate transcripts
- Graduate Record Examination (GRE) scores for the aptitude sections only
- Three letters of recommendation
- Test of English as Foreign Language scores are required of all applicants whose primary language is not English

Individuals interested in the graduate program should request the required application forms by writing to the following address:

Graduate Secretary
Department of History
University of Pittsburgh
Pittsburgh, PA 15260
E-mail: gracet@pitt.edu
The Graduate Secretary will also provide applicants with a copy of the department’s Graduate Rules and Regulations.

FINANCIAL ASSISTANCE

Financial aid comes in a variety of forms. The most common are teaching assistantships and teaching fellowships. Mellon Predoctoral Fellowships that require no teaching duties are nominated by the department’s graduate committee from among the students at the dissertation stage. The fellowships are renewable for a second year in outstanding cases. The Lillian B. Lawler Fellowship is available to students who are working on their dissertations and who show distinction in teaching as well as research. The Carolyn Chambers Fellowship rotates between the Department of History and the Department of English and is available to students writing their dissertations. The K. Leroy Irvis Fellowship is available to highly qualified minority students. Fellowships are available through the Cultural Studies Program for students affiliated with that program who are writing dissertations. The department may also be able to offer one or two first year fellowships, without teaching responsibilities, to first year students. Details on many of these fellowships are available under Fellowships and Traineeships on page 36.

Students specializing in East Asian, Latin American, Russian/East European, and Western European history are also eligible to apply for other fellowships through the University Center for International Studies (UCIS), 4G01 Posvar Hall, University of Pittsburgh. Application forms and information concerning these awards should be obtained from the appropriate area program office in UCIS and submitted at the same time the student applies to the Department of History for admission. See University Center for International Studies section on page 365 for more details.

DEGREE REQUIREMENTS

The minimal requirements established by the Graduate Faculty of the University, as described under General Administrative Regulations beginning on page 17, and any additional requirements of FAS Graduate Studies described under FAS Degree Requirements on page 39, should be read in conjunction with department-specific degree requirements described in the following sections.

REQUIREMENTS FOR THE MASTER’S DEGREE

The Master of Arts degree in History may be completed by full-time students in either two or three years. Eight courses (24 credits) are required for the degree. Of these eight, as many as three may be lecture courses in the 1000 series, but students are encouraged to take as much of their work as possible at the seminar level. At least five units must be seminars. One of the eight courses must be outside the Department of History in a related discipline.

Each student must present two papers, which are kept as part of the student’s permanent record and are considered equivalent to a master’s thesis. One must be a research paper; the other may be either a reading paper or a second research paper. A research paper, normally developed in a research seminar, involves a major original research project employing primary sources, and is presented to the seminar for evaluation and criticism. A reading paper, normally developed in a reading seminar, involves the analysis of a range of secondary literature on a given topic or problem. Where no suitable seminar is offered, the student may develop one of the two papers—either reading or research—as an individual project under the guidance of a faculty member (HIST 2902), but the other should be undertaken in seminar. The two papers must be done for two different instructors, and students are urged to choose two topics separated from each other in time or geography.

Proficiency in one research tool is required for the master’s degree. This requirement is met by demonstrating reading knowledge of a foreign language or competence in quantitative techniques. The student must, in consultation with his/her advisor, select the research tool most useful to the student’s specialization. Students are urged to complete language preparation before entering graduate school, not only to lighten their workload, but also because some seminars require the use of a foreign language.

At the end of his/her program, the candidate must take an oral examination covering the work completed and emphasizing particularly the interrelationships among courses and seminars. Upon the student’s completion of these requirements, the department, after considering the recommendation of the student’s committee, will decide upon the award of the master’s degree and upon admission into the PhD program.

REQUIREMENTS FOR THE PhD DEGREE

Prerequisite for admission to the doctoral program is a master of arts degree or equivalent preparation (plus approval, for those previously enrolled in the department).

Proficiency in two research tools is required for the doctorate, either two languages or one language and quantitative techniques. The requirement is met by demonstrating reading knowledge of the foreign language(s), and/or competence in quantitative techniques. The student must, in consultation with his/her advisor, select the two research tools most useful to the student’s specialization. The first tool requirement is fulfilled before the MA, and the second must be completed before the student undertakes his/her comprehensive examinations. Students entering with the MA will present their first tool upon admission or during the first year of residence, and their second before the comprehensive examination.

Doctoral study is both formal and informal. All students will be required to attend and participate in one reading seminar during each one of three terms after being admitted to the PhD program. In addition, students will take directed independent study under various instructors. The student who enters with an MA degree from another institution must complete a research seminar and sit for an oral PhD preliminary examination before the department decides upon the student’s admission into the PhD program. The PhD comprehensive consists of oral examinations in four fields and should be taken during the fourth term of work beyond the MA. At the discretion of the student’s committee, written examinations covering one or more fields may be required in addition to the oral examinations. Students who fail the comprehensive examination have the right, after conferring with the committee, to retake all or part of the examination. The new examination may be written if the student desires.

The comprehensive examination is divided into four fields (detailed under points 1, 2, and 3 below):

1) The four general areas of Trans Europe (which includes Western Europe and Russia and Eastern Europe), the United States, East Asia, and Latin America.

2) The specialized field within one of the general fields. This field is usually closely related to the student’s dissertation topic.
3) In addition, the student, in consultation with his or her major advisor, will select a minimum of two additional fields, from the following three: topical field, related (outside) field, and minor field. The topical field is inherently comparative and focuses on some aspect of history in more than one geographical and/or cultural context. Two members of the student’s comprehensive committee serve as examiners in this field.

The related field is from outside the Department of History. Students who decide to omit the related field must explain how they will meet the FAS requirement that their doctoral thesis committee have on it a faculty member from outside the History Department.

After having selected a suitable dissertation topic, in consultation with the appropriate advisor, the student will present a written overview to the doctoral committee describing the purpose, scope, and method of the proposed study and the sources upon which it will be based. With the acceptance of this prospectus at the overview examination and the approval of the Assistant Dean of Graduate Studies, the student is formally admitted to candidacy for the PhD degree.

The dissertation, directed and evaluated by the student’s doctoral committee, is expected to demonstrate the student’s capacity to carry out independent, original research. Only if the dissertation is judged to demonstrate such competence, after formal defense in a final oral examination, does the department recommend the awarding of a degree.

COURSE LISTINGS

The department also accepts for MA graduate credit all history courses numbered 1000-1999, except for HIST 1000 and 1001.

HIST 2001 Introductory Research Methods
HIST 2003 Modern European Historiography
HIST 2004 Philosophy of the Cultural and Social Studies
HIST 2005 Special Topics
HIST 2006 Special Topics
HIST 2007 Special Topics
HIST 2008 Quantitative Methods 1
HIST 2009 Quantitative Methods 2
HIST 2010 Graduate Teaching Seminar
HIST 2020 Constructing the Early Modern World
HIST 2042 Sociology of Revolution
HIST 2049 Comparative Welfare States
HIST 2050 Political Practice and Reason in European Social Thought
HIST 2055 Comparative Labor
HIST 2069 Gender in Global Perspective
HIST 2070 Early European History–Readings
HIST 2080 Problems of European History–Readings
HIST 2081 Problems of European History–Research
HIST 2082 Comparative Nationalisms–Readings
HIST 2083 Comparative Nationalisms–Research
HIST 2085 Comparative Common Law
HIST 2086 Comparative Common Law–Research
HIST 2087 Comparative Military Systems
HIST 2090 The Natural and the Human Sciences: The Classical Tradition
HIST 2091 Historical and Sociological Perspectives: Public Health
HIST 2118 Early Modern Europe
HIST 2149 The Interpretation of Marx
HIST 2150 Modern German Social Thought
HIST 2151 European Classical Sociology
HIST 2152 Modern European Social Thought
HIST 2153 Max Weber
HIST 2154 Max Weber’s Comparative History
HIST 2155 European Labor
HIST 2156 British Labor
HIST 2211 Graduate Reading in East Europe
HIST 2212 Idea of Europe
HIST 2311 Graduate Reading in Russia To 1917
HIST 2312 Graduate Research in Russia To 1917
HIST 2313 Readings: Soviet Union
HIST 2314 Research in Soviet History
HIST 2315 Whose Socialism? Whose Enemies?
HIST 2400 East Asia Introduction
HIST 2401 East Asia Readings
HIST 2402 East Asian Research
HIST 2403 Chinese Studies Since 1950
HIST 2432 Readings in Early Modern Japan
HIST 2433 Readings on Modern Japan
HIST 2434 World War II in Asia–Readings
HIST 2500 Latin American Reading
HIST 2501 Latin American Research
HIST 2503 State and Society: Latin America
HIST 2506 Afro-Latin America
HIST 2507 19th-century Latin America
HIST 2600 United States to 1877 Reading
HIST 2601 U.S. General Field 2
HIST 2602 U.S. Research
HIST 2652 U.S. Politics and Political Theory 1
HIST 2653 U.S. Politics and Political Theory 2
HIST 2655 Graduate Reading U.S. Labor History
HIST 2656 U.S. Labor Research
HIST 2657 Theory and Methods in Social History
HIST 2660 U.S. Women Research
HIST 2661 Comparative Women
HIST 2665 Readings: History of American City
HIST 2668 U.S. Urban Social Structure 1
HIST 2669 U.S. Urban Social Structure 2
HIST 2670 Native Americans in U.S. 1783-Present
HIST 2700 Race and Class in U.S. Politics
HIST 2710 Social History of Ancient Worlds
HIST 2721 Atlantic History–Readings
HIST 2722 Atlantic History–Research
HIST 2751 Comparative Labor History
HIST 2752 Historiography of European Imperialism 1
HIST 2753 Historiography of European Imperialism 2
HIST 2770 Comparative Slavery and Abolition
HIST 2771 Comparative Race Relations: Cuba and the U.S.
HIST 2775 Religion and History
HIST 2902 Directed Study
HIST 2990 Independent Study
HIST 3000 Research and Dissertation for the PhD Degree
HIST 3649 Evaluation of American Social Welfare
HIST 3902 Directed Study

## HISTORY OF ART AND ARCHITECTURE

The Henry C. Frick Department of the History of Art and Architecture offers graduate programs leading to the MA and PhD degrees. These programs offer a concentration in the fields of early modern art and architecture (medieval through 17th-century Baroque), modern and contemporary art and visual culture (late-18th century to the present), and East Asian art and archeology (China and Japan). The programs are supported and enriched by interdisciplinary certificate programs at the University, by local museum collections, and by a research library located in the Henry Clay Frick Fine Arts Building. Advanced graduate students are able to establish a teaching portfolio and are encouraged to present papers at professional conferences and to publish original research.

The MA program is a two-year program designed to give students a broad grounding in the methods and subject areas of art history. The program emphasizes the development of research and writing skills through a series of research seminars and a final thesis requirement. In addition, most MA students get substantial teaching experience and some continue to teach in college and museum programs after graduation. The city of Pittsburgh has museums and other institutions that offer opportunities for professional internships in a variety of areas. Opportunities are also increasingly available to acquire experience with digital imaging systems. In recent years, students with the MA degree have competed successfully for a variety of museum positions in Pittsburgh and elsewhere, and have taught at colleges and universities.

The PhD program is designed to train students for serious scholarship in conjunction with academic and museum careers. Students concentrate in one of three fields: early modern art and architecture (medieval through 17th-century Baroque); modern and contemporary art and visual culture (late-18th century to the present); and East Asian art and archeology (China and Japan). For the most current information on the three fields, consult the department’s Web page (see below for address).

Students in each field choose a research specialization (for example, late-medieval manuscripts or German expressionism) but at the same time train broadly in order to be able to teach across the entire field (for example, the medieval or modern field). Each field thus combines the traditional research focus of a PhD with a more broadly marketable knowledge and teaching ability. PhD students are expected to leave the program not only with an impressive dissertation but also with a substantial teaching portfolio of courses both taught and envisioned.

Each of the three fields is supported by interdisciplinary certificate programs at the University. These include Medieval and Renaissance Studies, Cultural Studies, Women’s Studies, and Area Studies programs coordinated through the University Center for International Studies (UCIS), specifically, East Asian Studies, Latin American Studies, Russian and East European Studies, and West European Studies. These opportunities for interdisciplinary study enhance the student’s marketability.

PhD students have secured tenure-track teaching positions across the country and have also held positions as museum curators, editors, and professionals in cultural resource management.

### CONTACT INFORMATION

Department Chair: David G. Wilkins
Main Office: 104 Frick Fine Arts
Phone: (412) 648-2400
Fax: (412) 648-2792
E-mail: dgw2+@pitt.edu
Web site: [http://www.pitt.edu/~arthome/index.html](http://www.pitt.edu/~arthome/index.html)

### RESEARCH

In the past five years, individual faculty have published, among other things, a textbook of world art and scholarly books on George Grosz, American public monuments, and Spanish medieval manuscripts. Major research projects are currently under way in Chinese archeology, medieval manuscripts, the architecture of medieval Florence, architectural theory, Italian Renaissance patronage, and 17th-century painting and drawing.

Graduate students have published articles on such topics as Renaissance portraiture, California architecture, and Chinese art and archeology. They have given papers at professional conferences in virtually every field represented by the department.

For current information on the research activities of faculty and students, consult the department’s Web page (see above).

### FACILITIES

The department is located in its own building, the Henry Clay Frick Fine Arts Building, on the edge of Schenley Park. The building also houses the Studio Arts department, the University Art Gallery, and the Frick Fine Arts Library, a research library in art and architecture that is one of the oldest and finest of its kind in the country. In addition, the department has a visual resources collection of over 750,000 slides and a growing database of digital images. A computer facility in the building is currently available to graduate students for communications and word-processing and a full-fledged computer lab is available in the Fine Arts Library.

Across the street from the Fine Arts Building is the Carnegie Museum of Art and Carnegie Library, both institutions with fine collections that complement the facilities of the department. Elsewhere in the area are high-quality museums, galleries, and important architectural and historic sites.
ADMISSION TO THE MA PROGRAM

To undertake graduate work in the department, a student should normally have the following preparation:

1. Completion of an undergraduate major in a discipline in the humanities with no less than a strong minor in art history (at least 12 credits with a B average in upper-division courses).

2. Completion of one major European language through the intermediate college level with a grade of B or better for students of Western art; students in Asian art should have begun work in Chinese and/or Japanese.

Exceptions are made in the case of superior students who have incomplete preparation in one of these areas, but not both.

Applicants to the MA program must provide the following:

- A statement of intellectual and professional goals and a short essay on why the applicant wants to study in the department
- A term paper or comparable demonstration of an ability to present the results of scholarship
- Evidence of language preparation
- Three letters of reference
- Certified scores on the aptitude sections of the Graduate Record Examination (GRE), and, if applicable, on the TOEFL

ADMISSION TO THE PhD PROGRAM

Students who intend to pursue a PhD degree must complete the MA program in Art History at the University of Pittsburgh or a comparable MA program at another institution. Application to the PhD program must be made by January 15 and should include the following:

- A statement of intellectual and professional goals and a short essay describing the projected dissertation area. Applicants should have a clear idea of their area of study and should have discussed their plans with an appropriate member of the faculty to ensure that the faculty member will agree to sponsor the application.

- An MA thesis or, if this is not available, a substantive demonstration of the student’s ability to present the results of scholarship.

- Evidence of language preparation. Students matriculating from the MA program at the University of Pittsburgh must have a demonstrated proficiency in at least two foreign languages relevant to the proposed dissertation area; students entering the program from another institution must pass two language exams within the first year of residence to remain eligible for financial aid.

- Three letters of reference.

- Applicants from outside the University of Pittsburgh must provide certified scores on the aptitude sections of the Graduate Record Examination (GRE), and, if applicable, on the TOEFL.

FINANCIAL ASSISTANCE

Financial aid is available for a maximum of two years for the MA degree and for three years for the PhD degree. The department has two full fellowships, but the most common form of aid is a teaching assistantship (at the MA level) and a teaching fellowship (at the PhD level), both of which pay tuition and fees and a stipend for living expenses. Additional fellowships from the University without teaching obligations are also available on a competitive basis to exceptionally qualified applicants. See Fellowships and Traineeships on page 36 for detail on these fellowships.

Students who wish to be considered for financial aid must apply to the graduate program by January 15.

DEGREE REQUIREMENTS

The minimal requirements established by the Graduate Faculty of the University, as described under General Academic Regulations beginning on page 17, and any additional requirements of FAS Graduate Studies described under FAS Degree Requirements on page 39, should be read in conjunction with department-specific degree requirements described in the following sections.

REQUIREMENTS FOR THE MASTER'S DEGREE

The MA degree requires completion of a minimum of 27 credits, satisfaction of a foreign language requirement, and completion of a thesis, as detailed below:

FOREIGN LANGUAGE REQUIREMENT

Students must demonstrate reading ability in one foreign language. A major European language is required for students of Western art; Chinese or Japanese for students of Asian art. The requirement can be met either by departmental exam or by completing an appropriate level course at the University with a grade of B+ or better. The requirement must be passed in the first year to maintain eligibility for financial aid.

MINIMUM COURSE WORK REQUIREMENT

Twenty-seven credits (typically nine courses) must be taken at the University of Pittsburgh with a grade of B+ or better. The requirements must be passed in the first year to remain eligible for financial aid.

Within the minimum course work requirement, there are two requirements that ensure the student’s breadth and depth of preparation:

1) Research seminars: Three research seminars and one seminar in art historical methodology (HA&A 2005) are required, comprising 12 of the 27 credits required for the degree. Research seminars are 2000-level courses designed to introduce students to a body of scholarly literature and allow them to write an original research paper. At least two such seminars must be taken in the first year of residence.

2) Distribution requirement: The research seminars must cover at least three of the department’s five major teaching areas: Asian, Medieval, Renaissance/Baroque, Modern/Contemporary, and Architecture. If not already met by the distribution of research seminars, a further requirement for students of Western art is to
take at least one graduate-level course in Asian art (1000-level or above); students of Asian art must take at least one graduate-level course in Western art. In special cases, the latter requirement may be fulfilled by taking a cognate course.

RESEARCH PAPER
The final requirement for the MA degree is an original research paper, produced under the supervision of two faculty readers and deemed satisfactory by a majority vote of the full faculty in residence. Typically, the research paper is a substantially revised version of a paper produced in a research seminar. It must be submitted no later than November 1 if the degree is expected to be completed in the Fall Term or no later than March 1 if the degree is expected to be completed in the Spring.

REQUIREMENTS FOR THE PhD DEGREE

The requirements for the PhD in the History of Art and Architecture are as follows:

FOREIGN LANGUAGE REQUIREMENT
PhD students must have certified reading proficiency in at least two foreign languages relevant to their field of study. Students matriculating from the MA to the PhD program must fulfill this requirement before applying to enter the PhD program. Students entering the PhD program with an MA from an outside institution must fulfill the requirement in their first year of study to maintain eligibility for financial aid.

Depending on the student’s field of study, more than two foreign languages may be necessary to carry out advanced research. In this case, additional language study may be required, as determined by the student and the student’s dissertation committee.

MINIMUM COURSE WORK REQUIREMENT
A total of 72 credits are required for the PhD degree, of which 27 may be transferred from the MA program at the University of Pittsburgh or 24 from MA programs in art history at other institutions. At the PhD level, 18 credits (typically six courses) must consist of graduate-level lecture courses (1000-level or above) or seminars (2000-level or above), in either art history or cognate disciplines relevant to the student’s field of study. The remaining credits may be comprised of independent study and dissertation research, subject to the approval of the student’s dissertation committee.

CORE COURSE
A core course in theory and methodology (HAA 2005) is required of all PhD students. Students matriculating from the MA program must take the course at the MA level before applying to the PhD program. Students entering the PhD program from another institution must take the course in their first year of study.

DISSERTATION COMMITTEE
In the first term of PhD study, the student must assemble a dissertation committee consisting of the faculty advisor, who serves as the dissertation director, and at least two other faculty members from the Department of History of Art and Architecture. (The Department Chair serves ex officio on the committee and may be counted as one of the three required members.) This committee must approve the student’s dissertation topic, program of study, and the areas for comprehensive examination.

Annual meetings of the dissertation committee, to be chaired by the faculty advisor, are required by the University until the student finishes the degree or withdraws from the program.

COMPREHENSIVE EXAMINATION
The comprehensive examination is normally taken at the end of the second year in the PhD program. The examination committee (normally the same as the dissertation committee) tests the student in three areas that are usually conceived as broad research fields relevant to the student’s dissertation. The examination consists of three written exams of four hours each, one written exam for each area, and one oral exam ranging over all three areas.

In some cases, one of the three examination areas may be a field related to another research interest or to a teaching interest.

ADVANCEMENT TO CANDIDACY
Students advance to candidacy for the PhD degree after they have passed their comprehensive examination and after their dissertation prospectus has been approved. The prospectus should define the dissertation topic, its relationship to the state of the field, the methodology of the dissertation, and the student’s plan of research. The purpose of the dissertation prospectus is to demonstrate that the student has covered the basic literature on the topic and is ready to undertake independent dissertation research and writing.

When the prospectus is submitted, the dissertation committee is enlarged to include one additional member from outside the Department of History of Art and Architecture, normally from a cognate discipline in which the student has worked. (The committee may be further reconstituted at this stage if so desired.) Each member of this expanded committee must approve the dissertation prospectus by signing the student’s formal application to PhD candidacy. The signed application must be filed while the student is still registered and at least eight months before the dissertation defense.

DISSERTATION
The final requirement for the PhD degree is the dissertation itself. While writing the dissertation, the student should continue to work closely with the dissertation committee. All students, even those not in residence, are required to submit annual progress reports to their committee by September 1. When the student has completed a satisfactory draft of the dissertation, the student and his/her committee schedule a dissertation defense, which is conducted as an oral examination by the committee. The committee may accept the dissertation as written or may require revisions. Once the committee has accepted the dissertation, the student must file a copy with appropriate illustrations and captions in accordance with University regulations on format and materials. See Regulations Pertaining to Doctoral Study on page 23 for further detail.

STATUTE OF LIMITATIONS
The Department of History of Art and Architecture follows the University-wide policy on the maximum amount of time students pursuing the PhD are allowed to complete the program. See Statute of Limitations/Leaves of Absence on page 39 for detail. Additionally, students who do not complete the degree within seven years after the comprehensive examination are required to retake the examination.

COURSE LISTINGS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>HA&amp;A 1010</td>
<td>Approaches to Art History</td>
</tr>
<tr>
<td>HA&amp;A 1020</td>
<td>Museum Studies Exhibition Seminar</td>
</tr>
<tr>
<td>HA&amp;A 1040</td>
<td>History of Architecture Theory</td>
</tr>
<tr>
<td>HA&amp;A 1100</td>
<td>Special Topics: Ancient</td>
</tr>
<tr>
<td>HA&amp;A 1103</td>
<td>Prehistoric Art</td>
</tr>
</tbody>
</table>
FACULTY OF ARTS AND SCIENCES

HA&A 1106 Pre-Columbian Art
HA&A 1110 Greek Art
HA&A 1120 Greek Archaeology
HA&A 1130 Roman Art
HA&A 1140 Roman Archaeology
HA&A 1150 Roman Sculpture
HA&A 1160 Roman Architecture
HA&A 1200 Special Topics: Medieval
HA&A 1201 Special Topics: Romanesque
HA&A 1202 Special Topics: Gothic
HA&A 1210 Medieval Iconography
HA&A 1212 Palaeography
HA&A 1215 Medieval Manuscript Illumination
HA&A 1220 Early Christian/Byzantine Architecture
HA&A 1230 Early Medieval Art
HA&A 1235 English Medieval Architecture
HA&A 1240 Romanesque Architecture
HA&A 1245 Romanesque Sculpture
HA&A 1250 Gothic Architecture
HA&A 1255 Gothic Art
HA&A 1258 Italian Gothic Art
HA&A 1300 Special Topics: Renaissance
HA&A 1301 Special Topics: Baroque
HA&A 1305 Early Renaissance Architecture
HA&A 1306 High Renaissance Architecture
HA&A 1307 Painting in 17th-century Holland
HA&A 1308 Italian 17th-century Painting
HA&A 1400 Special Topics: Modern
HA&A 1401 Special Topics: Contemporary
HA&A 1404 Modern Sculpture
HA&A 1405 18th-century Art
HA&A 1406 History of Graphic Art
HA&A 1408 Classical Tradition in Architecture
HA&A 1410 Realism and Impressionism
HA&A 1411 Modernism
HA&A 1440 Expressionism
HA&A 1441 Dada and Surrealism
HA&A 1450 Art in the Weimar Republic
HA&A 1480 Architecture Since 1945
HA&A 1490 Art Since 1945
HA&A 1500 Special Topics: American
HA&A 1505 Cultural History of U.S. 1885-1905
HA&A 1510 Pittsburgh Architecture/Urbanism
HA&A 1511 Cultural History of U.S. 1830-1861
HA&A 1512 American Sculpture
HA&A 1530 American Architecture 1: To Civil War
HA&A 1531 American Architecture 2: To Today
HA&A 1533 Thomas Jefferson, Architect
HA&A 1600 Special Topics: Chinese
HA&A 1601 Special Topics: Japanese
HA&A 1602 Special Topics: Asian
HA&A 1605 Ancient Chinese Art
HA&A 1610 Early Chinese Painting
HA&A 1620 Later Chinese Painting
HA&A 1650 Chinese Archaeology
HA&A 1660 The Narrative Handscroll in 12th-14th-century Japanese Art
HA&A 1675 15th-16th-century Japanese Art and Painting
HA&A 1680 Japanese Woodblock Prints
HA&A 1700 Special Topics: India
HA&A 1701 Migrations 1
HA&A 1702 Migrations 2
HA&A 1800 Special Topics: Film
HA&A 1805 Early French Film
HA&A 1806 American Independent Film
HA&A 1810 Experimental Video
HA&A 1820 Documentary Film
HA&A 1880 World Cities
HA&A 1900 Architectural Studies Internship
HA&A 1901 Independent Study
HA&A 1903 History of Art and Architecture Internship
HA&A 1905 Honors Seminar/Majors
HA&A 1910 Special Topics: Architecture
HA&A 1911 Architectural Seminar: Monographic Topics
HA&A 1912 Architectural Seminar: Thematic Topics
HA&A 1913 Architectural Studies Seminar
HA&A 1915 Architectural Studies Portfolio
HA&A 1950 Senior Thesis

SEMINARS
Seminars are offered in the fields of research of the faculty. All courses other than 2005 (Methods Research and Scholarship) are offered periodically.

HA&A 2005 Methods Research and Scholarship
HA&A 2006 Art History Writing Practicum
HA&A 2010 Methods in Architectural History
HA&A 2050 The City as a Work of Art
HA&A 2100 Special Topics: Ancient
HA&A 2105 Medieval Architecture
HA&A 2110 Gendered Space in the Greek City
HA&A 2130 Early Christian Architecture
HA&A 2150 Art of the Crusades
HA&A 2200 Special Topics: Medieval
HA&A 2201 Special Topics: Romanesque
HA&A 2202 English Medieval Architecture
HA&A 2203 Special Topics: Gothic
HA&A 2210 Spanish Romanesque Art
HA&A 2220 Spanish Medieval Topics
HA&A 2225 The Pilgrim’s Guide
The graduate program in History and Philosophy of Science has as its mission research and teaching in the historical and conceptual foundations of science. It offers courses and seminars—many of them interdisciplinary—leading to the MA and PhD degrees. Qualified students can pursue an intensive course of study in the historical and philosophical dimensions of science. The course work in the department is both formal and informal. Some course work outside the department in the sciences, including computer science, history, or philosophy, is required. It is possible to design a program that leads to a master’s degree in one of these fields while pursuing the PhD degree in History and Philosophy of Science. Graduate seminars are supplemented by colloquia in history and philosophy of science, by the activities of the Center for the Philosophy of Science, including contacts with its visitors, and by the possibility of research in the Archives of Scientific Philosophy.

Among the major topics currently being researched by the departmental faculty are the philosophy of space and time, matter theory from Descartes to Maxwell, Einstein and the theory of relativity, the interaction of science and philosophy since the Renaissance, the logic of scientific inference, science and theology, Newton’s natural philosophy, the philosophy of psychology, 19th-century science, the history and philosophy of molecular biology, the philosophy of medicine, medieval and Greek science, scientific change and progress, and explanation in the social sciences.

**CONTACT INFORMATION**

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Fax: (412) 624-6825
Web site: [http://www.pitt.edu/~hpsdept](http://www.pitt.edu/~hpsdept)

**RESEARCH AND FACILITIES**

The range and depth of faculty research interests provide extensive opportunities for research guidance and expertise covering a broad spectrum of topics in the history of science and the philosophy of science. The library facilities for research in the Pittsburgh area are extensive. The main University library contains a large and rapidly growing collection in the history and philosophy of science. The University’s Falk Medical Library has specialized holdings in the history of medicine. The Hunt Botanical Library at Carnegie Mellon University has a world-famous collection in the history of the life sciences and includes the library of Carl Linnaeus. The University library houses the Archives for Scientific Philosophy, which includes the unpublished papers of Rudolf Carnap, Hans Reichenbach, Frank Ramsey, Heinrich Hertz, Bruno DeFinetti, and Wilfred Sellars.
SPECIALIZATION IN EARLY MODERN SCIENCE

The period from the 15th through the mid-18th centuries witnessed the birth of modern philosophy along with the scientific revolution. Startling new work occurred in mathematics and astronomy, mechanics and optics, iatrochemistry, biology and medicine, as well as metaphysics and epistemology. This period also witnessed new theory and practice in forms of government, the arts, education, and technology. The specialization is intended to allow students interested in this period to participate in a wide variety of seminars and informal discussions, as well as to make use of research materials. Students who pursue the specialization in Early Modern Science must fulfill all requirements for the History and Philosophy of Science PhD.

PROGRAM IN CLASSICS, PHILOSOPHY, AND ANCIENT SCIENCE

The Departments of Classics, Philosophy, and History and Philosophy of Science of the University of Pittsburgh jointly offer a graduate program leading to the degrees of Master of Arts and Doctor of Philosophy with a special concentration in Classics, Philosophy and Ancient Science. Although each student’s primary association is with one of the three departments, depending on background and interests, students in the program work closely with each other and with the cooperating faculty, which is drawn from all three departments. Further information about this program can be obtained by writing to the Director, Program in Classics, Philosophy, and Ancient Science, 1518 Cathedral of Learning, University of Pittsburgh, Pittsburgh, PA 15260 or upon application to one of the three departments.

RELATED ACTIVITIES

There are a number of other regularly scheduled activities that enrich the graduate program of the department. Graduate students are encouraged to participate in these activities, which bring approximately 40 historians and philosophers of science to the campus each year.

ADMISSIONS

Applicants for admission to the graduate program in History and Philosophy of Science will be expected to have a suitable undergraduate degree, to have some knowledge of the natural or social sciences, and to submit the following:

- A completed application form
- Aptitude scores on the Graduate Record Examination
- A transcript of previous academic work
- A statement of career objectives
- Three letters of recommendation
- Sample of written work

Each application will be evaluated on its own merits. Applications for admission may be obtained from the departmental admissions officer. The deadline for completed applications is February 1. A descriptive brochure and a booklet for graduate students are available on request.

FINANCIAL ASSISTANCE

Graduate students admitted to the PhD program are eligible to apply for financial aid. The major sources of such aid within the University are:

- **Graduate Teaching/Research Assistantships**
  Stipend for two terms, medical benefits, and a tuition scholarship.

- **Teaching Fellowships**
  Stipend for two terms, medical benefits, and a tuition scholarship.

- **A limited number of Andrew Mellon Predoctoral Fellowships**
  The 2000-01 stipend is $14,500 plus a tuition scholarship. The Mellon Fellowships are awarded on a competitive basis. Two Faculty of Arts and Sciences Fellowships are awarded: stipend for two terms and a tuition scholarship. See Fellowships and Traineeships on page 36 for further detail on applying for Mellon Fellowships.

In addition, some summer assistance is usually available. Details about these and other forms of financial assistance may be found in this bulletin. See Fellowships and Traineeships on page 36, and Financial Aid section on page 7.) Students planning graduate work in history and philosophy of science are also eligible for fellowship support from the National Science Foundation and National Institutes of Health. All successful candidates for admission are automatically considered for financial assistance.

DEGREE REQUIREMENTS

The minimal requirements established by the Graduate Faculty of the University, as described under General Academic Regulations beginning on page 17, and any additional requirements of FAS Graduate Studies described under FAS Degree Requirements on page 39, should be read in conjunction with department-specific degree requirements described in the following sections.

The core of the graduate program in History and Philosophy of Science is a series of seminars (approximately four to six are offered each term). These range from general surveys and methods of research to specialized research seminars on selected topics in History and Philosophy of Science. These courses are divided into three areas:

Area 1: Core sequence: a three-term introduction at the graduate level to the history and philosophy of science

Area 2: History of science

Area 3: Philosophy of science

REQUIREMENTS FOR THE MASTER’S DEGREE

The following details the requirements for the master’s degree:

DISTRIBUTION-OF-STUDIES REQUIREMENTS

A minimum total of 24 credits in course work, distributed as follows:
a. Nine credits from courses in Area 1 (core seminars).

b. Fifteen credits from courses Areas 2 and 3, with at least six credits in each area.

No more than two non-HPS 1000 level courses may count towards the MA degree. No pre-1000-level courses can be used to satisfy the degree requirements. No HPS courses at the 1000 level count towards the degree.

**LANGUAGE REQUIREMENT**

Good reading knowledge of either French, German, Latin, Greek, or approved substitute language. The requirement can be satisfied by passing a reading exam set by the department or by obtaining a B or better in French 007 and French 008 or a B or better in German 021 and 022.

**RESEARCH PAPER**

Students must submit a research paper in the history of science and a research paper in the philosophy of science. Evaluations of papers will be limited to a master's pass/fail. A master's pass on both papers is required for the MA degree.

**REQUIREMENTS FOR THE PhD DEGREE**

Students pursuing the PhD in HPS must complete the following requirements:

- An MA degree in History and Philosophy of Science or completion of MA requirements.
- Further distribution of studies requirements; at least nine credits at the 1000 or 2000 level following (a maximum two 1000-level courses, including the two for the MA) in one of the following:
  a. Philosophy, exclusive of philosophy of science and logic.
  b. History, exclusive of history of science.
  c. A field of natural sciences, social science, or computer science (courses taken towards the MA degree may be counted toward the requirement for the PhD).
- Proficiency in logic (equivalent to PHIL 1500).
- Language requirement: Good reading knowledge of two foreign languages (Latin, Greek, German, French, or approved substitute), or of one foreign language and proficiency in logic equivalent to PHIL 1520 or approved computer language (LISP, etc.). Students concentrating in the history of science must satisfy the language requirement with two languages. One foreign language exam must be passed before the student completes the comprehensive requirements. The second language exam must be passed before the student's prospectus examination.
- Satisfactory fulfillment of the comprehensive requirements.
- Submission of a significant and acceptable dissertation on a topic in the history and philosophy of science.
- Acquisition of some supervised teaching experience during the student’s tenure at the University.
- A minimum of 72 credit hours of graduate credit.

These requirements are specific departmental requirements, in addition to the general requirements for the MA and PhD degrees laid down by the Graduate Faculty of Arts and Sciences.

**COURSE LISTINGS**

The following courses are currently offered by the department. Check the Course Descriptions published each term for detailed descriptions. It should be understood that this is an open-ended list; new courses are added as student demand warrants.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>HPS 2497</td>
<td>Teaching Practicum</td>
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<tr>
<td>HPS 2501</td>
<td>Core Seminar in Philosophy of Science</td>
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<tr>
<td>HPS 2502</td>
<td>Core Seminar in History of Science 1</td>
</tr>
<tr>
<td>HPS 2503</td>
<td>Core Seminar in History of Science 2</td>
</tr>
<tr>
<td>HPS 2512</td>
<td>Ancient Scientific Astronomy</td>
</tr>
<tr>
<td>HPS 2513</td>
<td>19th-century Physical Sciences</td>
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<tr>
<td>HPS 2514</td>
<td>19th-century Biological Sciences</td>
</tr>
<tr>
<td>HPS 2515</td>
<td>History of Mathematics</td>
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<tr>
<td>HPS 2516</td>
<td>Intellectual Development in American Archeology</td>
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<tr>
<td>HPS 2517</td>
<td>The Mechanical Philosophy of the 17th Century</td>
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<tr>
<td>HPS 2518</td>
<td>Philosophy of Infinity</td>
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<tr>
<td>HPS 2519</td>
<td>History of Astronomy</td>
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<tr>
<td>HPS 2520</td>
<td>Newton</td>
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<tr>
<td>HPS 2521</td>
<td>Science and Religion in the 17th Century</td>
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<tr>
<td>HPS 2522</td>
<td>Special Topics in History of Science</td>
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<tr>
<td>HPS 2523</td>
<td>Newton’s Optics</td>
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<tr>
<td>HPS 2525</td>
<td>20th-century Biology</td>
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<td>HPS 2526</td>
<td>History of Relativity Theory</td>
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<td>HPS 2527</td>
<td>The Human and the Natural Sciences: the Classical Tradition</td>
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<td>HPS 2528</td>
<td>Galileo</td>
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<tr>
<td>HPS 2529</td>
<td>Leibniz</td>
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<tr>
<td>HPS 2530</td>
<td>Reading Seminar in History of Science</td>
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<tr>
<td>HPS 2531</td>
<td>Freud and Psychoanalysis</td>
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<tr>
<td>HPS 2532</td>
<td>History of the Old Quantum Theory</td>
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<tr>
<td>HPS 2533</td>
<td>Descartes</td>
</tr>
<tr>
<td>HPS 2534</td>
<td>General Relativity and Gravitation</td>
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<tr>
<td>HPS 2535</td>
<td>Nature and Laws of Nature and the Renaissance</td>
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<td>HPS 2536</td>
<td>The Laws of Nature: The Modern Treatment</td>
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<tr>
<td>HPS 2537</td>
<td>Historiography of Science</td>
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<tr>
<td>HPS 2538</td>
<td>Early Modern Philosophy of Science</td>
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<tr>
<td>HPS 2539</td>
<td>Historiographies of Knowledge</td>
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<tr>
<td>HPS 2540</td>
<td>Philosophy of Science in the Middle Ages and the Renaissance</td>
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<tr>
<td>HPS 2541</td>
<td>Aristotle’s Science and Metaphysics</td>
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<tr>
<td>HPS 2542</td>
<td>Hobbes and Spinoza</td>
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<tr>
<td>HPS 2543</td>
<td>Kant and Scientific Thought</td>
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<tr>
<td>HPS 2544</td>
<td>Locke and Leibniz</td>
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<tr>
<td>HPS 2545</td>
<td>Aristotle’s Biology</td>
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<tr>
<td>HPS 2546</td>
<td>Modern European Social Thought</td>
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<tr>
<td>HPS 2547</td>
<td>Aristotle’s Philosophy of Science</td>
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</tbody>
</table>
HPS 2548 Causes and the Cosmos: Scotus and Spinoza
HPS 2549 Modern European Social Thought
HPS 2550 European Classical Sociology
HPS 2551 Aristotle’s Physics
HPS 2552 Philosophy of the Human and Social Sciences
HPS 2553 Darwin’s Origin
HPS 2554 Aristotle and the Atomists
HPS 2555 Hobbes
HPS 2556 Aristotle’s Matter Theory
HPS 2557 Contemporary Historian
HPS 2558 Myth, Ideology and Science
HPS 2559 Thermodynamics and Statistical Mechanics
HPS 2560 The Molecular Revolution in Biology
HPS 2561 Aspects of Hereditarism
HPS 2562 Probability and Statistics
HPS 2563 History of Medicine
HPS 2564 Max Weber
HPS 2565 Going Molecular
HPS 2566 Modern Cosmology
HPS 2567 Seminar in Rhetorical Theory
HPS 2568 Mathematics for Foundations
HPS 2569 Science and Values
HPS 2570 History and Philosophy of Computation
HPS 2571 History and Philosophy of Economics
HPS 2572 Recent Topics in Philosophy of Social Sciences
HPS 2573 Models and Modeling in Science
HPS 2574 Aristotelian and Tractarian Philosophy of Science
HPS 2575 Philosophy of Medicine
HPS 2576 Neurobiology and Reduction
HPS 2577 Causality
HPS 2578 Reduction
HPS 2579 Perception
HPS 2580 Theory Construction in Psychology
HPS 2581 Seminar on Inductive Inference
HPS 2582 Philosophy of Quantum Mechanics
HPS 2583 Topics in Philosophy of Biology
HPS 2584 Realism
HPS 2585 Topics in the Sociology of Knowledge
HPS 2586 Models of Scientific Change
HPS 2587 Philosophy of Biology and Medicine
HPS 2588 Studies in Aristotle
HPS 2589 Artificial Intelligence and the Logic of Discovery
HPS 2590 Philosophy of Space and Time
HPS 2591 Carnap and Reichenbach
HPS 2592 Determinism
HPS 2593 Artificial Intelligence and Causal Modeling
HPS 2594 Historical Perspectives in Philosophy of Mathematics
HPS 2595 Reading Seminar in Philosophy of Science
HPS 2681 Philosophy of Relativity Theory
HPS 2682 Theories of Confirmation
HPS 2683 Philosophy of Social Science
HPS 2684 Perceptual Theory and Experimentation
HPS 2685 Science and its Rhetoric
HPS 2686 Causality in the Social Sciences
HPS 2687 Rationality and Relativism
HPS 2688 Scientific Explanation
HPS 2689 Causation in Science and the Law
HPS 2690 History and Philosophy of Psychology
HPS 2691 Cultural, Social, and Psychological Explanation
HPS 2692 Topics in History of Recent Philosophy of Science
HPS 2693 Philosophy of Science in the Humanities
HPS 2694 Bayesian Epistemology
HPS 2695 History, Philosophy, and Theory of Archeology
HPS 2696 Philosophy of Perspectives on Feminism
HPS 2697 Knowledge Representation
HPS 2698 Experiment and Practice
HPS 2699 Science and Religion
HPS 2700 Philosophy of Psychoanalysis 1
HPS 2701 Philosophy of Psychoanalysis 2
HPS 2702 Pre-MA Directed Study
HPS 2703 Independent Study
HPS 2704 Prospectus Research
HPS 3000 Research and Dissertation for the PhD Degree
HPS 3902 Advanced Directed Study

Other courses of interest are offered by the Departments of Philosophy, History, Anthropology, Linguistics, Economics, Sociology, Mathematics, Psychology, Physics and Astronomy, and Computer Science.

These lists are open-ended. As new courses are developed and introduced, they will be added to one or another list. At the time that the schedule for the next term is published, seminars will be marked as to whether they count in Areas 2 or 3. Reading courses that are given during the summer will be assigned to an Area at the time they are set up.

INTelligent Systems Program

The graduate program in Intelligent Systems serves as a center at the University of Pittsburgh for advanced education and research in artificial intelligence and related areas of cognitive science. Drawing on strengths from many sectors of the University, and on over thirty funded research projects, the program offers a strong, well-balanced core curriculum in the fundamentals of AI and many opportunities for advanced research and training. The scope of the program is broad, but offers concentration in specific areas such as automated diagnosis, knowledge representation, machine learning, intelligent tutoring, natural language processing and discourse, planning, case-based reasoning, and uncertain reasoning. There are especially strong connections to research groups in the Department of Computer Science, the Learning Research and Development Center, the
Department of Information Science and Telecommunications, and the **School of Medicine**. The program also draws on associated faculty from other units, including the **School of Law**, the **Joseph M. Katz Graduate School of Business**, the Department of History and Philosophy of Science, the Department of Linguistics, the Department of Philosophy, and the Department of Psychology.

Students in the program may concentrate in such areas as:

- Formal studies of reasoning and learning, including default reasoning and induction, reasoning with uncertain information, machine learning, planning, machine diagnosis, human cognition, natural language processing, and applications of these theories.
- Experimental testing and validation of systems in applications such as diagnosis, inheritance reasoning, and planning.
- The nature of interactions between people and information processing tools, including the interaction between a student and a machine or human tutor, between a computer user and a computer, between a database user and the database, between a professional and a diagnosis machine, and between a programmer and a programming environment.
- Case-based reasoning, and applications of case-based reasoning, especially in legal domains and in tutoring applications.
- Computational linguistics, and especially natural language generation and discourse.
- Technologies related to the above foci, such as expert systems.

The program offers a Doctor of Philosophy degree. Guidance is also provided for students who wish to pursue joint- or dual-degrees in the program and another discipline. A Master of Science degree is available only to students who are pursuing a doctoral program in Intelligent Systems or who are enrolled simultaneously in another doctoral program elsewhere in the University. (The only exception to this rule involves the Medical Informatics track.)

**CONTACT INFORMATION**

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Intelligent Systems Program
University of Pittsburgh
Pittsburgh, PA 15260
Phone: (412) 624-5755
Fax: (412) 624-6089
E-mail: application@pogo.isp.pitt.edu
Web site: http://www.isp.pitt.edu/

Director: Bruce Buchanan

**Affiliated Faculty:** ASHLEY (Law), BELNAP (Philosophy), BUCHANAN (Computer Science), COOPER (Medicine), DALEY (Computer Science), DRUZDEL (Information Sciences), FRIEDMAN (Medicine), GADD (Medicine), GRUSH (Philosophy), HIRTLE (Information Sciences), LESGOLD (Psychology), LEWIS (Information Sciences), LOWE (Medicine), MAY (Business), MOORE (Computer Science), MUNRO (Information Sciences), RAGHAVAN (Learning Research and Development Center), VanLEHN (Computer Science), WAGNER (Medicine)

**RESEARCH**

The faculty in the Intelligent Systems Program has a wide range of research interests, including the following: plan generation and plan recognition; resource-limited reasoning; computational models of rationality; case-based reasoning; legal information management and retrieval; philosophical logic; philosophy of social science and computer science; expert systems; hypothesis formation; medical decision-making; machine learning; application of probability theory and decision theory to medical informatics problems; bayesian belief networks; causal discovery; data mining; theory of learning algorithms; genetic algorithms; mathematical and philosophical foundations in computer science; decision-theoretic methods in intelligent systems; decision support systems for strategic business planning; development of information resources; methods for evaluation in medical informatics; design, evaluation, and implementation of computer-based tools for medical education and assessment; implementation and evaluation of clinical systems; clinical decision support; computer-based patient record systems; models of clinical communication; cognition; mental representation; neural systems; spatial cognition; classification; mathematical psychology; formal modeling and intelligent computer-based instruction of complex skills; operator modeling; visualization of constraints and information spaces; virtual environments; human-agent interaction; integrated multimedia medical record systems design and implementation; telemedicine applications of the electronic medical record; clinical, research, and educational applications of the Internet; use of goal-based task representations in multimedia workflow/project-management; supporting problem-based learning for medical teams; decision support systems in management science and in engineering; natural language processing; discourse; multimedia interfaces; neural networks; neurobiological models; data compression and error correction; intelligent tutoring systems; cognitive simulations; machine learning; construction of decision-theoretic reminder systems; computer-assisted medical decision-making; and data accuracy in computer-based medical records. For a complete listing of specific faculty members’ research interests, see the program’s Web site.

**COMPUTATIONAL RESOURCES**

Faculty and students in the Intelligent Systems Program are key personnel in many well-established research projects and centers. There are well-equipped laboratories associated with research groups in Computer Science, Information Science, the Learning Research and Development Center, and the Center for Biomedical Informatics. The program maintains a laboratory for student use, which is equipped with PCs and Unix workstations. Optical-fiber based Ethernet links program machines to the campus backbone, PITTNET, which provides access to all University computing facilities, the Pittsburgh Supercomputing Center, and the Internet.

**ADMISSIONS**

Students interested in applying to ISP’s joint-degree program (that is, those pursuing an MS degree while pursuing a doctoral degree in another program), should find details about admission to joint-degree programs on the ISP’s Web page at http://www.isp.pitt.edu/. Students applying to the regular PhD program should follow the procedures detailed below.

**APPLICATION PROCEDURES**

The program maintains updated information about program activities and detailed application instructions. Applicants should visit the
The Intelligent Systems Program offers a Doctor of Philosophy degree. A Master of Science degree is available only to students who are pursuing a doctoral program in Intelligent Systems, or simultaneously elsewhere in the University, or who already hold the MD degree or an equivalent and are specifically admitted to the Medical Informatics track.

For details on requirements for MS degree (both standard MS and the Medical Informatics track), see detail under Requirements for the PhD Degree below.

Requirements for the PhD Degree

To earn the Doctor of Philosophy degree in Intelligent Systems, a student must complete a program of study approved by an advisory committee of faculty. This program must include:

(a) The required courses shown below
(b) At least four advanced courses in the field of intelligent systems
(c) An MS-level project, approved by the faculty after an oral prospectus presentation, involving significant research, design, or development work and a written report
(d) Successful completion of a comprehensive examination composed by an advisory committee
(e) An acceptable dissertation

 Successful completion of (c) satisfies the preliminary evaluation requirement of FAS. The advisory committee may waive requirements that have been satisfied through prior university-level study. The advisory committee normally consists of three faculty. At most one of these may be from outside the program, and no more than one can be non-tenure stream. At the time a dissertation committee has been formed, the advisory committee will be replaced by a larger dissertation committee, which will supervise and approve work on the dissertation.

COURSE REQUIREMENTS FOR STANDARD (NON-MEDICAL INFORMATICS) TRACK

This section describes the courses required for normal progress through the Intelligent Systems graduate degree programs. Check with the

FINANCIAL ASSISTANCE

The program endeavors to provide financial support for all admitted students who require it. Support is currently available through a variety of sources, including externally supported research and training grants, University fellowships, and program funds. Further details are available on the ISP’s Web page at http://www.isp.pitt.edu.

REQUIREMENTS FOR THE MASTER’S DEGREE

The minimal requirements established by the Graduate Faculty of the University, as described under General Academic Regulations beginning on page 17, and any additional requirements of FAS Graduate Studies described under FAS Degree Requirements on page 39, should be read in conjunction with program-specific degree requirements described in the following sections.
program to ensure that the course requirements listed below are the most current.

PREREQUISITE COURSES (OR EQUIVALENTS)
CS  1510  Design and Analysis of Algorithms
CS  1511  Introduction to the Theory of Computation
CS  1571  Introduction to Artificial Intelligence
CS  1573  Artificial Intelligence Programming
PHIL 1500  Symbolic Logic

CORE COURSES (REQUIRED FOR MS AND PhD)
ISSP  2160  Foundations of Artificial Intelligence
ISSP  2170  Machine Learning and Communication
ISSP  3712  Knowledge Representation

THEORY COURSES
To complete the MS, students must take the courses listed under (A) and (B); Students pursuing the PhD must take those courses as well as the courses listed under (C):

(A) One course in applied or mathematical statistics; acceptable courses are:
STAT  1631  Intermediate Probability
STAT  1632  Intermediate Mathematical Statistics

(B) One course in theory of computation or algorithms; acceptable courses are:
CS  2110  Theory of Computation
CS  2150  Design and Analysis of Algorithms
ISSP  3520  Theory of Learning Algorithms

(C) One additional course; any of the courses listed above are acceptable.

Equivalents of any these courses may be accepted by petition to the MS or PhD advisory committee.

ADVANCED COURSES
Four advanced courses, for both MS and PhD students, must be taken. For PhD students, these courses need not be taken before receiving the MS degree. In fact, one purpose of the requirement is to encourage advanced students to participate in some courses.

MASTER'S THESIS AND DOCTORAL DISSERTATION REQUIREMENTS

MASTER'S STUDENTS
ISSP  2000  Research and Thesis for the Master's Degree (used for MS project)

DOCTORAL STUDENTS
PhD Comprehensive Examination
ISSP  3000  Research and Dissertation for the PhD Degree

REQUIREMENTS FOR MEDICAL INFORMATICS TRACK
This section contains the requirements for obtaining a graduate degree in the Medical Informatics track of the Intelligent Systems Program (ISP/MI).

The following curriculum assumes that a student already has training in a health-care field; if this is not so, then the faculty will select a set of courses that teach the student basic medical knowledge, and the student may take these courses as electives.

PREREQUISITES
It is assumed that students enter the program with the following or equivalent knowledge. If not, then these courses or their equivalent should be taken, or the student should be prepared to learn this material as self study:

• Ability to program in C, C++, or Pascal
• Basic computer science concepts, for example the material covered in J.G. Brookshear's Computer Science: An Overview (Benjamin/Cummings, Redwood City, CA, 1991)
• CS 1541, or equivalent course about computer organization
• CS 1573 Artificial Intelligence Programming

REQUIRED COURSE WORK
The following courses are all required for the MS and PhD degrees:

ISSP  2010  Medical Informatics Journal Club and Colloquium (offered every term)
ISSP  2015  Introduction to Medical Informatics (offered in Fall Term)
ISSP  2060  Evaluation Methods for Medical Informatics (offered in Spring Term)
ISSP  2070  Probabilistic Methods for Computer-Based Decision Support (offered in Fall)
ISSP  2240  Decision Analysis and Decision Support Systems (offered in Spring)

Two out of any three of the following courses are required for an MS degree. All three are required for a PhD degree.

ISSP  2160  Foundations of Artificial Intelligence (suggested time: first year)
ISSP  2170  Machine Learning and Communication (suggested time: second year)
ISSP  3712  Knowledge Representation (suggested time: second year)

One of the following for the MS degree and PhD degree:

CS  1501  Data Structures and Algorithms
CS  1510  Design and Analysis of Algorithms (undergraduate-level)
CS  2150  Design and Analysis of Algorithms (graduate-level)
CS  3150  Advanced Topics in Design and Analysis of Algorithms

One of the following for the MS degree and both for the PhD degree:

ISSP  2040  Introduction to Clinical Multimedia and the Internet
ISSP  2190  Knowledge Representation and Clinical Decision Support Systems
The following is required for PhD students only:

**TA ISSP 2015** (or an equivalent course in consultation with ISSP faculty.)

**MASTER’S STUDENTS**

**ISSP 2000** Research and Thesis for the Master’s Degree (used for MS project)

**DOCTORAL STUDENTS**

PhD Comprehensive Examination

**ISSP 3000** Research and Dissertation for the PhD Degree

**COURSE LISTINGS**

| ISSP 2000 | Research and Thesis for the Master’s Degree |
| ISSP 2010 | Medical Informatics Journal Club and Colloquium |
| ISSP 2015 | Introduction to Medical Informatics |
| ISSP 2020 | Topics in Intelligent Systems |
| ISSP 2030 | Selected Topics in Intelligent Systems |
| ISSP 2040 | Introduction to Clinical Multimedia and the Internet |
| ISSP 2050 | Intelligent Systems Research Seminar |
| ISSP 2060 | Evaluation Methods for Medical Informatics |
| ISSP 2070 | Probabilistic Methods for Computer-based Decision Support |
| ISSP 2080 | Advanced Medical Informatics Seminar |
| ISSP 2140 | Introduction to Parallel Distributed Processing |
| ISSP 2150 | Information Processing Systems |
| ISSP 2160 | Foundations of Artificial Intelligence |
| ISSP 2170 | Machine Learning and Communication |
| ISSP 2190 | Knowledge Representation and Clinical Decision Support Systems |
| ISSP 2210 | Artificial Intelligence |
| ISSP 2221 | Human Information Processing |
| ISSP 2230 | Natural Language Processing |
| ISSP 2240 | Decision Analysis and Decision Support Systems |
| ISSP 2250 | Research Design |
| ISSP 2260 | Visual Languages |
| ISSP 2400 | Intelligent Systems Laboratory |
| ISSP 2510 | Seminar on Artificial Intelligence and Legal Reasoning |
| ISSP 2630 | Foundations of Cognitive Science |
| ISSP 2710 | Medical Expert Systems Seminar |
| ISSP 2805 | Artificial Intelligence and the Logic of Discovery |
| ISSP 2820 | Pragmatics |
| ISSP 2850 | Computational Linguistics |
| ISSP 2871 | Art of Logic and Computation |
| ISSP 2875 | Logic Programming and Computational Morphology |
| ISSP 2900 | Graduate Internship |
| ISSP 2902 | Directed Study |
| ISSP 2990 | Independent Study |
| ISSP 3000 | Research and Dissertation for the PhD Degree |
| ISSP 3120 | Natural Language Processing |
| ISSP 3180 | Visual Languages and Visual Programming |
| ISSP 3300 | Advanced Topics in Expert Systems |
| ISSP 3360 | Structure and Interpretation of Computer Programs |
| ISSP 3370 | Artificial Intelligence in Business |
| ISSP 3380 | Knowledge-based Expert Systems |
| ISSP 3390 | Advanced Topics in Artificial Intelligence |
| ISSP 3520 | Theory of Learning Algorithms |
| ISSP 3565 | Advanced Topics in Artificial Intelligence |
| ISSP 3570 | Advanced Topics in Computational Rationality |
| ISSP 3610 | Seminar in Learning and Instructional Processes |
| ISSP 3712 | Knowledge Representation |

**LINGUISTICS**

**CONTACT INFORMATION**

Department Chair: Alan Juffs
Main Office: 2816 Cathedral of Learning
Phone: (412) 624-5938
Fax: (412) 624-6130
Web site: [http://www.linguistics.pitt.edu](http://www.linguistics.pitt.edu)

**FACILITIES**

The Linguistics Department is directly engaged in language teaching through the Language Laboratory and two institutes:

**ENGLISH LANGUAGE INSTITUTE**

The English Language Institute offers courses in English as a foreign language to students for whom English is not the native language. Three-credit courses are offered, LING 0008, 0009, 0010, and also non-credit intensive courses in English. The ELI also offers courses for the School of Engineering and the Department of English, and conducts proficiency tests of international TA/TFs for the Office of the Provost.

**LANGUAGE ACQUISITION INSTITUTE**

The Language Acquisition Institute offers instruction in uncommonly taught languages. The languages taught in any given term are determined by availability of native-speaking instructors and materials and availability of funds. In a typical Fall or Spring Term, about 15 languages will be offered to over 275 students. The most popular course is currently American Sign Language; other languages that have been taught recently are Arabic, Aymara, Dutch, Finnish, Modern Greek, Hindi, Hungarian, Indonesian, Irish Gaelic, Korean, Persian (Farsi), Quechua, Swahili, Swedish, Tagalog, Thai, Turkish, and Vietnamese.

**LANGUAGE LABORATORY**

The Language Laboratory is administered by the Department of Linguistics on behalf of all the language departments.
ADMISSIONS

The department offers programs leading to the MA and PhD degrees. In order to be admitted to graduate standing in linguistics, students must meet the admission requirements of the Faculty of Arts and Sciences and have at least two years, or the equivalent, of university-level study of a foreign language. The Graduate Record Examination is strongly recommended for all applicants; it is required for those applying for financial aid. PhD applicants must also submit samples of written work in linguistics.

FINANCIAL ASSISTANCE

Most of the aid offered by the department is in the form of teaching assistantships in the English Language Institute. There are about four to six new positions per year. There are between two and five other assistantships in the English Language Institute. There are about four to receive the MA degree.

Besides assistantships, there are a limited number of predoctoral fellowships from the Andrew Mellon Foundation and Provost’s Humanities Fellowship program, for which PhD applicants in Linguistics are eligible. Applicants should realize that these are very prestigious fellowships, granted on the basis of a University-wide competition. The application deadline is the same as for admission: February 1. For more information on these fellowships, see Fellowships and Traineeships on page 36 of the FAS section of this bulletin.

DEGREE REQUIREMENTS

The minimal requirements established by the Graduate Faculty of the University, as described under General Academic Regulations beginning on page 17, and any additional requirements of FAS Graduate Studies described under FAS Degree Requirements on page 39, should be read in conjunction with program-specific degree requirements described in the following sections.

REQUIREMENTS FOR THE MASTER’S DEGREE

The MA program in Linguistics requires students to satisfy course requirements, to demonstrate research proficiency (including a thesis or long paper), and to have proficiency in one foreign language.

COURSE REQUIREMENTS

The MA program requires a minimum of 10 courses (30 credits) chosen in consultation with the departmental graduate advisor. Six core courses are required, including the following five: LING 1950, 2578, 2579, 2773, 2777. For the sixth core course students must take one of the following courses: LING 1443, 2146, 2267, 2441, 2860, 2681, 2682, or 2945.

Additional course work may also be taken outside the department. No more than three courses may be chosen from the 1000 series. The student must earn a B average in graduate linguistics courses in order to receive the MA degree.

RESEARCH PROFICIENCY

This requirement may be satisfied by electing LING 2000, Research and Thesis, and meeting the FAS requirements for the thesis; or the student, with the approval of the departmental faculty, may write a “long paper” under the supervision of a faculty member. The paper will be read by the advisor and at least two other faculty members. Before the long paper has been written, the student must submit a long paper proposal that must be evaluated by a committee of three faculty members. (Consult the graduate advisor for complete details.)

FOREIGN LANGUAGE REQUIREMENT

Proficiency in one foreign language is required for the MA degree. This proficiency should fall into one of two areas: either (1) the ability to do research in sources written in the language: normally the choice would be French, German, Spanish, or Russian; or (2) acquaintance with the sounds and structure of a language, for which any language may be chosen. An examination to ascertain student proficiency in the chosen language will be administered by members of the faculty or by the Language Acquisition Institute.

International students who are not native speakers of English may use English to fulfill the MA language requirement, and the requirement will be fulfilled automatically by the completion of MA course work with a B average.

Comprehensive examinations are not mandatory. A minimum B+ in all core courses (both departmental core and specialization core) is required; students who do not have a B+ will have the option of repeating the course or taking comprehensive examinations in that area.

COURSE REQUIREMENTS FOR SPECIALIZATION IN APPLIED LINGUISTICS

For MA students pursuing a specialty in applied linguistics, the required course work (for a minimum of 30 credits) is described below:

1. 1950 Introduction to Linguistics
2. Core courses in Linguistics (9 credits):
   2578 Phonetics and Phonemics
   2579 Phonology
   2777 Introduction to Syntax
3. Core courses in Applied Linguistics (12 credits):
   2139 Approaches and Methods in Second Language Teaching
   2144 Research Methods in Applied Linguistics and Sociolinguistics
   2146 Second Language Acquisition
   At least one course chosen among the following:
   2147 Current Issues in Second Language Learning
   2149 Special Topics in Applied Linguistics
   2267 Sociolinguistics
   2945 Psycholinguistics
4. Electives (9 credits)
REQUIREMENTS FOR THE PhD DEGREE

By the end of the third term of doctoral study, the student is expected to have established his/her eligibility to continue toward the degree by passing the required preliminary screening examination.

Two foreign languages are required for the PhD degree. Ordinarily, one of these two languages must be French, German, Spanish, or Russian. Proficiency in these languages will be demonstrated by examination. In addition, the department requires either previous knowledge of, or one term of study with a grade of at least a B in, some language that is not Germanic, Romance, Slavic, or Greek, unless one of the two languages chosen for examination falls into this category.

A comprehensive examination precedes admission to candidacy and dissertation research. This examination covers the following areas: (1) linguistic theory and methodology, including descriptive analysis, and (2) an area of specialization—a particular group of languages, an interdisciplinary area such as Native American linguistics, or a subfield such as sociolinguistics, or second language acquisition. The papers are subject to an oral defense.

Additional information can be found in the General Academic Regulations section of this bulletin and in the department's Web pages.

REQUIREMENTS FOR THE CERTIFICATE IN TESOL

A Certificate of Advanced Study in the Teaching of English to Speakers of Other Languages (TESOL) is offered by the Department of Linguistics. Candidates for the certificate should be in a graduate program of the University or should have completed a master's or PhD degree. An application form for admission is obtainable from the department’s admissions officer. LING 1950, Introduction to Linguistics, or an equivalent course is a prerequisite. It may be taken concurrently with the first certificate course in which the candidate enrolls.

Students must take six courses, all of which must be passed with at least a B grade, to fulfill course requirements for the certificate:

- Linguistic Structure of English (LING 1738)
- Approaches and Methods in Second Language Teaching (LING 2139)
- Techniques and Procedures of TESOL (LING 2142)
- Materials Development for Teaching and Testing (LING 2143)
- Second Language Acquisition (LING 2146)
- Practicum in Second Language Teaching (LING 2195)

In addition, the student must take one of the following courses:

- Psycholinguistics (LING 2945)
- Sociolinguistics (LING 2267)
- Current Issues in Second Language Learning (LING 2147)
- Research Methods (LING 2144)

- Special Topics in Applied Linguistics (LING 2149)

(Note that 2945 or 2267 may also count as one of the five required linguistics courses for the MA degree, and all certificate course work counts toward the credit requirements for a graduate degree in linguistics.)

Each candidate who is not a native speaker of English must also achieve a score of 250 or higher (600 or higher on the paper-based test) on the TOEFL examination or its equivalent, and must have good spoken English ability (as determined by an interview test). Native speakers of English must satisfy a foreign language requirement: they must have classroom foreign language experience equivalent to at least one year of college-level study.

Students from outside the Department of Linguistics must complete a TESOL Certificate Plan of Studies form and submit it to the TESOL Certificate advisor after consultation. On completion of all TESOL Certificate requirements, a transcript must be submitted to the Department of Linguistics. The certificate is officially awarded only when the student has also completed all requirements for—or has previously received—the MA or PhD degree and completed an Application for Graduation form.

COURSE LISTINGS

The courses listed below are those taught regularly. Other courses are taught when there is sufficient student interest. Consult the department for a complete list.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>LING 0080</td>
<td>Aspects of Language</td>
</tr>
<tr>
<td>LING 0090</td>
<td>Language and Computation</td>
</tr>
<tr>
<td>LING 1235</td>
<td>Language, Gender, and Society</td>
</tr>
<tr>
<td>LING 1240</td>
<td>Language and the Law</td>
</tr>
<tr>
<td>LING 1267</td>
<td>Aspects of Sociolinguistics</td>
</tr>
<tr>
<td>LING 1442</td>
<td>Mayan Languages and Cultures</td>
</tr>
<tr>
<td>LING 1443</td>
<td>American Indian Languages</td>
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<tr>
<td>LING 1444</td>
<td>Gypsy Language and Culture</td>
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<tr>
<td>LING 1930</td>
<td>Introduction to Applied Linguistics</td>
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<tr>
<td>LING 1950</td>
<td>Introduction to Linguistics</td>
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<tr>
<td>LING 1951</td>
<td>Languages of the World</td>
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<tr>
<td>LING 2000</td>
<td>Research and Thesis for the Master’s Degree</td>
</tr>
<tr>
<td>LING 2139</td>
<td>Approaches and Methods in Second Language Teaching</td>
</tr>
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<td>LING 2142</td>
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<td>LING 2146</td>
<td>Second Language Acquisition</td>
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<tr>
<td>LING 2147</td>
<td>Current Issues in Second Language Learning</td>
</tr>
<tr>
<td>LING 2190</td>
<td>Seminar: ESL Teacher Supervision</td>
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<tr>
<td>LING 2195</td>
<td>Practicum: Second Language Teaching</td>
</tr>
<tr>
<td>LING 2196</td>
<td>Practicum: Second Language Curriculum</td>
</tr>
<tr>
<td>LING 2197</td>
<td>Teaching of Linguistics</td>
</tr>
<tr>
<td>LING 2234</td>
<td>Language Planning</td>
</tr>
<tr>
<td>LING 2267</td>
<td>Sociolinguistics</td>
</tr>
</tbody>
</table>
MATHEMATICS

The Graduate Faculty in the Department of Mathematics offers various opportunities for study and research in mathematics which may be pursued by full-time and part-time students. Cooperative programs exist with other departments in the arts and sciences and with other branches of the University, such as a dual master's program with the Department of Computer Science and a graduate training program on Neuroscience in collaboration with Carnegie Mellon University (Center for the Neural Basis of Cognition). The department also accommodates students engaged in graduate studies in other disciplines requiring mathematics, and serves the community by providing mathematics education to those not necessarily pursuing a graduate degree program. Details on graduate programs and departmental regulations are contained in the document, Handbook for Graduate Study in Mathematics at the University of Pittsburgh, obtainable from 309 Thackeray Hall or by telephoning (412) 624-1175.

Degree programs lead to the Master of Arts and Master of Science in Mathematics, Master of Arts and Master of Science in Applied Mathematics, and the Doctor of Philosophy in Mathematics. Within the limitations of course availability, students may study those subjects most suited to their own interests and needs. Successful completion of one of these programs will prepare the student for employment in a wide variety of specialized occupations or for doctoral work in one of these areas. The MA and MS programs in applied mathematics are more structured in their requirements; the interested student can obtain additional information from the department on their nature.

CONTACT INFORMATION

Department Chair: John M. Chadam
Main Office: 301 Thackeray Hall
Phone: (412) 624-1175
Fax: (412) 624-8397
Web site: http://www.math.pitt.edu

RESEARCH

The research interests of the department are wide and varied. These include algebra, applied analysis, classical and functional analysis, complex variables, ordinary and partial differential equations, geometry and relativity theory, logic and foundations, mathematical finance, mathematical biology, applied mathematics and numerical analysis, and general topology.

FACILITIES

The Mathematics Library contains more than 21,000 volumes and 280 research journals. Computer access to databases such as Mathematical Reviews is available to all students and faculty.

In addition to the extensive computing facilities provided by the University, the department maintains several in-house computing sites for use by all departmental graduate students. Available equipment includes several departmental Unix-based servers, and various Macintosh, Windows-based PCs, and Unix-based PCs. All of these machines are connected to the University’s Ethernet network. There is also easy and reliable access to the Pittsburgh Supercomputing Center and its state-of-the-art parallel computers.

ADMISSIONS

Applicants should have a bachelor’s degree in Mathematics or a closely related field, a minimum quality point average (QPA) of 3.00 out of a possible maximum of 4.00 in all undergraduate subjects, and a minimum QPA of 3.25 in the mathematics curriculum. It is desirable that the student’s background include courses in calculus, linear and abstract algebra, differential equations, and real and complex analysis. Students lacking preparation in some of these subjects may be required to take the appropriate courses to meet the prerequisites for certain graduate courses. Applications may be submitted at any time, but for Fall Term admission should be received by mid January of that year. Three letters of recommendation are required. The submission of GRE scores (including the math subject exam) is optional, but highly encouraged.

FINANCIAL ASSISTANCE

The department supports about 50 graduate students through teaching assistantships, teaching fellowships, research assistantships, and Mellon Fellowships. Approximately 15 to 20 teaching assistantships are awarded to first-year students. Details on the nature of these awards can be found under Teaching and Research Appointments on page 7 of the FAS section of the bulletin and under Fellowships and Traineeships on page 36 of the FAS section of the bulletin.
DEGREE REQUIREMENTS

The minimal requirements established by the Graduate Faculty of the University, as described under General Academic Regulations beginning on page 17, and any additional requirements of FAS Graduate Studies described under FAS Degree Requirements on page 39, should be read in conjunction with program-specific degree requirements described in the following sections.

REQUIREMENTS FOR THE MASTER’S DEGREE

Departmental requirements for the Master of Arts (MA) degree in Mathematics are the completion of at least eight mathematics courses and an oral comprehensive examination. Five of the eight courses must be taken at the 2000-3000 level; the remaining ones may be those given by the department at the 1000 level or those cross-listed with other departments. As there are no other course requirements, the student may pursue a highly specialized program of study. Equally possible is a more traditional program providing a broader spectrum of subjects. The well-prepared student carrying a full schedule can complete the degree in a year. A Master of Science (MS) option is available that requires a thesis. Full-time students who are also working for the department as Teaching Assistants may require an additional year. Part-time students are allowed up to four calendar years to complete all requirements.

The programs that lead to the master’s degree in Applied Mathematics contain several tracks, each having a selection of required and elective courses. An MS option is available that requires a thesis. Full-time students who are also working for the department as Teaching Assistants may require an additional year. Part-time students are allowed up to four calendar years to complete all requirements.

Additional information and details concerning examinations, requirements, and the advising system can be found in the departmental handbook.

COURSE LISTINGS

Courses in the 1000 series are advanced undergraduate courses that are frequently suitable for graduate credit. Those in the 3000 series are advanced graduate courses. Course content, prerequisites, frequency of offering, and requirements may change from year to year. Detailed information can be found in the Arts and Sciences Course Descriptions, which is published each term prior to registration.

SELECTED 1000-LEVEL UNDERGRADUATE COURSES

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>MATH 1020</td>
<td>Applied Number Theory</td>
</tr>
<tr>
<td>MATH 1050</td>
<td>Combinatorial Mathematics</td>
</tr>
<tr>
<td>MATH 1070</td>
<td>Classical Numerical Analysis</td>
</tr>
<tr>
<td>MATH 1080</td>
<td>Numerical Linear Algebra</td>
</tr>
<tr>
<td>MATH 1100</td>
<td>Numerical Optimization Method</td>
</tr>
<tr>
<td>MATH 1110</td>
<td>Industrial Numerical Analysis</td>
</tr>
<tr>
<td>MATH 1180, 1240</td>
<td>Linear Algebra 1, 2</td>
</tr>
<tr>
<td>MATH 1250</td>
<td>Abstract Algebra</td>
</tr>
<tr>
<td>MATH 1270, 1280</td>
<td>Ordinary Differential Equations 1, 2</td>
</tr>
<tr>
<td>MATH 1310</td>
<td>Graph Theory</td>
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<tr>
<td>MATH 1330</td>
<td>Projective Geometry</td>
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<tr>
<td>MATH 1350</td>
<td>Introduction to Differential Geometry</td>
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<tr>
<td>MATH 1360, 1370</td>
<td>Modeling in Applied Mathematics 1, 2</td>
</tr>
<tr>
<td>MATH 1410, 1420</td>
<td>Introduction to the Foundations of Mathematics 1, 2</td>
</tr>
<tr>
<td>MATH 1470, 1480</td>
<td>Partial Differential Equations 1, 2</td>
</tr>
<tr>
<td>MATH 1530, 1540</td>
<td>Advanced Calculus 1, 2</td>
</tr>
<tr>
<td>MATH 1550</td>
<td>Vector Analysis and Applications</td>
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<tr>
<td>MATH 1560</td>
<td>Complex Variables and Applications</td>
</tr>
<tr>
<td>MATH 1570</td>
<td>Transformation Methods in Applied Mathematics</td>
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<tr>
<td>MATH 1700</td>
<td>Introduction to Topology</td>
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<tr>
<td>MATH 1730, 1740</td>
<td>Honors Algebra 1, 2</td>
</tr>
<tr>
<td>MATH 1750, 1760</td>
<td>Honors Analysis 1, 2</td>
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</tbody>
</table>

GRADUATE-LEVEL COURSES

<table>
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<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>MATH 2000</td>
<td>Research and Thesis for the Master’s Degree</td>
</tr>
<tr>
<td>MATH 2030</td>
<td>Numerical Linear Algebra</td>
</tr>
<tr>
<td>MATH 2050</td>
<td>Graph Theory</td>
</tr>
<tr>
<td>MATH 2060</td>
<td>Combinatorics</td>
</tr>
<tr>
<td>MATH 2070, 2071</td>
<td>Numerical Methods in Scientific Computing 1, 2</td>
</tr>
<tr>
<td>MATH 2090</td>
<td>Numerical Solution of Ordinary Differential Equations</td>
</tr>
<tr>
<td>MATH 2160</td>
<td>Set Theory</td>
</tr>
<tr>
<td>MATH 2170</td>
<td>Logic and Foundations</td>
</tr>
<tr>
<td>MATH 2180</td>
<td>Introduction to Fractal Geometry</td>
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Students of the medieval or Renaissance period of a discipline, whether literature, the fine arts, history, philosophy, music or other fields, have a particular need for a broad base in their training. Recognizing this need, the Medieval and Renaissance Studies Committee of the University of Pittsburgh instituted in 1968-69 a program that aims at stimulating interest in medieval and Renaissance studies generally, facilitating contact and exchange of information and ideas among faculty and students in various fields of study, and encouraging future medievalists and Renaissance scholars to develop greater breadth in their preparation. An interdisciplinary program with study in departments outside that of the student’s major subject can significantly enrich the student’s academic work.

The Medieval and Renaissance Studies Program comprises a course of studies leading to the doctorate in one of the conventional disciplines but with a broader and more varied preparation than marks the character of the present PhD in French, history, or other disciplines. Completion of the program leads to a certificate of advanced study in Medieval and Renaissance Studies. Students who wish to specialize in the Middle Ages or Renaissance are permitted to take more courses outside their own department than is otherwise allowed. They might choose two ancillary fields for a minimum of four courses outside the department of their major. All departments participating in the program will permit the substitution of some interdisciplinary courses for regular departmental course requirements. The interdisciplinary nature of the student’s work will be reflected in a consequent comprehensive examination and still later in the doctoral dissertation.

**CONTACT INFORMATION**

Main Office: 1328 G Cathedral of Learning
Phone: (412) 624-5220
Fax: (412) 624-6263
Web site: [http://www.pitt.edu/~medren/](http://www.pitt.edu/~medren/)

Director: Daniel Russell

For further information about the program, consult the Director; Medieval and Renaissance Studies Program; 1328 Cathedral of Learning; University of Pittsburgh; Pittsburgh, PA 15260.

**Executive Committee:** BLUMENFELD-KOSINSKI (French and Italian Languages and Literatures), EDWARDS (Religious Studies), GREENBERG (History), LEWIS (Music), NOVY (English), RUSSELL (French and Italian Languages and Literatures), STONES (History of Art and Architecture)

**Affiliated Faculty:** ALLEN (Philosophy), BIRNBAUM (Slavic Languages and Literatures), BREIGHT (English), BRUMBLE (English), FAVORINI (Theatre Arts), FRANKLIN (Music), GALPERN (History), GEORGE (Theatre Arts), GILL (Classics), HARRIS (History of Art and Architecture), HEVERLY (Hillman Library), LOONEY (French and Italian Languages and Literatures), MACHAMER (History and Philosophy of Science), MASSEY (History and Philosophy of Science), MILLER (Classics), POSSANZA (Classics), ROBERTSON (English), SEGVIC (Philosophy), Toker (History of Art and Architecture), TWINING (English), VENARDE (History), WILKINS (History of Art and Architecture), WILLIAMS (History of Art and Architecture)

**LIBRARY RESOURCES**

The University of Pittsburgh’s Hillman Library holds a strong collection of books dealing with medieval and Renaissance studies. The Department of History of Art and Architecture in particular has one of the best collections of texts and periodicals treating medieval and Renaissance subjects to be found in the United States. Students also have access to the extensive microfilm collection at the Charles Patterson Van Pelt Library of the University of Pennsylvania.
Participation in the Newberry Center for Renaissance Studies on the part of this University makes the holdings of the Newberry Library and the Folger Shakespeare Library available for consultation by students; there are travel grants awarded for this purpose.

SPECIAL FEATURES

Each year, the program organizes a series of lectures and symposia presented by both distinguished visitors and members of the University faculty. The Executive Committee of the program publishes, each term, a newsletter carrying announcements of coming events, fellowship possibilities, upcoming professional meetings of interest, courses to be offered in the following term, and scholarly activity of faculty and graduate students. This publication also provides a forum for the exchange of information among faculty and students at the University and at other colleges and universities in the area.

ADMISSIONS

For admission, a student already holding an MA will declare to the major advisor in the department where he or she plans to obtain a conventional PhD an intention to work for the additional Certificate of Advanced Study in Medieval and Renaissance Studies. This declaration of intent must normally be made during the first year of the student’s work toward the PhD.

The student should have, or acquire not later than the end of the first year of study, a working knowledge of Latin in addition to the modern languages required by the student’s home department.

FINANCIAL ASSISTANCE

Students in the program are eligible for assistantships and fellowships in the department of their specialization. Application forms are available from the various departments.

REQUIREMENTS FOR THE CERTIFICATE

The Certificate of Advanced Study in Medieval and Renaissance Studies has language proficiency, course work, and research requirements as detailed below:

LANGUAGE PROFICIENCY

Proficiency in Latin and at least one modern language is required. Proficiency will ordinarily be interpreted as the ability to conduct research projects involving use of material in those languages. The language examinations will be administered by members of the committee from the appropriate language department and will usually consist of the translation of critical essays in the modern languages and, in the case of Latin, of a selection from an appropriate document in medieval or Renaissance Latin.

COURSE WORK

Six approved courses or seminars, ordinarily in three departments, are required. The courses will not be selected heterogeneously but will follow a definite pattern of interrelated studies. For instance, a student majoring in French may wish to pursue an interest in the Norman dialect by taking a course in the Department of English on the effect of the Norman invasion on the development of the English language and literature; the same student may also take a course from the Department of History of Art and Architecture on Anglo-Norman architecture. Four of those courses will be taken in at least two departments other than the student’s major.

RESEARCH REQUIREMENTS

A research paper in medieval and Renaissance studies is required of all students working for the certificate. The paper will reflect the student’s multidisciplinary interests. The director of the research project may either be the major advisor or a member of the committee who would be professionally qualified to advise the student; for example, a paper on Anglo-Norman architecture would certainly be directed by a member of the Department of History of Art and Architecture. The paper will be defended before an interdisciplinary colloquium and also may fulfill degree requirements.

Upon completion of these requirements, the major advisor will place in the student’s file a report on the special nature and interests of the student’s work toward the certificate, for example, medieval Anglo-Norman culture or the interrelationship of theology and literature in Renaissance Germany. The report can serve as a supplement to the student’s professional job placement.

COURSE LISTINGS

The following departments offer courses that may be included in a Medieval and Renaissance Studies course of study: Classics, English, French and Italian, German, History, History of Art and Architecture, History and Philosophy of Science, Music, Religious Studies, Slavic, and Theatre Arts. Selection of specific courses should be made with the advice and approval of an academic advisor in the department of the major.

In addition to graduate work, the program offers upper-level undergraduate courses that graduate students from different disciplines sometimes find useful to audit or take for credit, with a view to broadening their interdisciplinary background.

MUSIC

The Department of Music offers a stimulating environment in which to make music through composition, improvisation, and performance, to explore music’s meaning in the structure of individual works and in the relations between them, and to study the function and meaning of music within its social, cultural, and historical contexts. Toward that end, the department offers the Master of Arts and Doctor of Philosophy in Music with programs in three fields of study: composition and theory, ethnomusicology, and historical musicology. Although the curriculum in each field is specialized, the faculty and students work closely together, and the programs are closely interconnected through a series of interdisciplinary seminars.

CONTACT INFORMATION

Department Chair: David Brodbeck
Main Office: 110 Music Building
Phone: (412) 624-4126
Fax: (412) 624-4186
Web site: http://www.pitt.edu/~musicdept/

PROGRAM IN COMPOSITION AND THEORY

The program of study in composition and theory is based upon the premise that the invention and analysis of music are related activities. The curriculum stresses training in the craft of composition (individual instruction forms a large part of the course work) while developing in the student a broad knowledge of the contemporary repertory and an ability to formulate abstractions from existing music.
The department’s resources include an electroacoustic music studio. Digital recording equipment and computer notation programs and facilities are available.

The department actively promotes the performance of new music through its concert series “Music on the Edge,” which has featured such professional musicians and ensembles as the Pro Arte Quartet, the Lion’s Gate Trio, violinist Rolf Schulte, and the California E.A.R. Unit. All degree candidates in composition and theory are assured of the public performance of at least one work in each academic year.

PROGRAM IN ETHNOMUSICOLOGY

The program of study in ethnomusicology prepares scholars for research and teaching. The training includes a thorough study of the history and theory of the discipline, methods and techniques of research, cultural theory, a general exposure to world music, a specialized study of one or more particular repertories and/or the musical behavior of one particular cultural entity, and faculty guidance in original research. The program is especially strong in African music, African-American music, American music, Chinese music, global popular music, jazz, and the music of Southeast Asia. The program maintains a balance between the humanistic and social sciences perspectives.

The ethnomusicology program is supported by a computer-assisted musical analysis laboratory. The department owns the Cunningham Collection of world musical instruments; a large Javanese gamelan consisting of about 40 instruments, mostly gongs and gong chimes; Chinese string and wind instruments; and a large collection of West African percussion instruments.

Students have an opportunity to participate in a variety of performing groups, including the African Drumming Ensemble and the Javanese Gamelan Ensemble. The Jazz Ensemble offers composing, performing, and arranging experience for students studying jazz. The annual Jazz Seminar brings internationally noted performers to the University for a week of conferences and performances.

Students in ethnomusicology benefit also from the University’s strong Area Studies programs, particularly Asian Studies, Latin American Studies, and Russian and East European Studies. Moreover, in collaboration with the Indian Council for Cultural Relationships, the department brings leading musicians from India to campus each year for concerts, lectures, and workshops.

PROGRAM IN HISTORICAL MUSICOLOGY

The program of study in historical musicology reflects the wide-ranging interest and diverse methodological approaches of the faculty. The curriculum combines training in the primary tools of the discipline—including criticism and analysis, codicology and source study, and historical performance practices—with the study of music in its larger cultural and societal contexts. Accordingly, the program is not bound solely to the study of music from the Western art-music tradition; students may choose to work on topics in American, popular, and traditional musics as well.

The primary resources for the program include the Theodore M. Finney Music Library, located in the Music Building, and the Art and Music Division of the nearby Carnegie Library of Pittsburgh. Both libraries contain a general music research collection. They also have several collections of important primary materials, including early American hymnals and tunebooks, binder’s volumes of sheet music with regional significance, 17th- and 18th-century manuscripts and prints of English sacred and secular works, and many printed editions dating from 1550 to 1800. The Music Library contains the music from the estates of Ethelbert Nevin, Adolf Forster, Fidelis Zitterbart, and William Steinberg. In addition, the Foster Hall Collection in the Stephen Foster Memorial contains one of the most significant repositories of 19th- and early 20th-century American music in the country.

ADMISSIONS

An application to the MA or PhD program must contain each of the following components:

- The application form (two copies).
- Official transcripts of all undergraduate and graduate work (two copies).
- At least three letters of recommendation.
- Certified scores on the Graduate Record Examination, including the verbal, quantitative, and analytical section scores, as well as those of the music subject examination. (The GRE must be taken in October or December; scores for examinations taken in April will not arrive in time to be considered.)
- At least two papers on an analytical, historical, or theoretical topic; applicants in composition and theory should submit at least two scores and (if possible) tapes of recent compositions, together with one paper on an analytical or theoretical topic.

APPLICATION DEADLINES

Applicants who wish to be considered for financial assistance must ensure that their application and all supporting materials have arrived at the Department of Music no later than February 1. Candidates who do not wish to be considered for financial assistance may apply for admission in the Fall Term no later than March 15.

Mid-year Applications: The department discourages admission in the Spring Term but will consider it under special circumstances. Financial assistance is not generally available for students entering the program in the Spring Term. Prospective applicants who wish to be admitted in mid-year should discuss their circumstances with the Director of Graduate Studies. The closing date for applications for admission in the Spring Term is November 1.

FINANCIAL ASSISTANCE

The department makes every effort to offer financial assistance to all worthy applicants. Some awards are made by the Faculty of Arts and Sciences on the basis of interdepartmental competition among all applicants. Teaching fellowships and teaching assistantships fall under the jurisdiction of the department. Most fellowships and assistantships are renewable on a year-to-year basis. In recent years, students in good standing have continued to receive support through the third year of study.

DEGREE REQUIREMENTS

The minimal requirements established by the Graduate Faculty of the University, as described under General Academic Regulations
beginning on page 17, and any additional requirements of FAS Graduate Studies described under FAS Degree Requirements on page 39, should be read in conjunction with program-specific degree requirements described in the following sections.

REQUIREMENTS FOR THE MASTER’S DEGREE

At the master’s level, students in all three programs enroll in a common series of proseminars. These are basic courses that deal largely with methods in scholarly research and provide the student with an introduction to the various disciplines represented within the department. The series comprises:

Music 2111 Principles of Research and Bibliography
Music 2121 Introduction to Ethnomusicology
Music 2131 Introduction to Historical Musicology
Music 2141 Musical Analysis

Much of the remainder of the curriculum at the master’s level consists of more specialized courses. Students in Composition and Theory select private tutorials in composition and analysis and practical courses in orchestration and electroacoustic music; students in Ethnomusicology select from both area courses and seminars and topical courses and seminars; students in Historical Musicology select from topical seminars.

COMPOSITION AND THEORY REQUIREMENTS
The following requirements are for students in composition and theory:

• Completion of 30 credits of course work (including a thesis), distributed as follows:

  1) Four proseminars (12 credits)
  2) Three terms of Composition and Analysis Tutorial (Music 2631) (9 credits)
  3) Two additional courses, selected from Instrumentation and Orchestration (Music 1431), Electronic and Computer Music (Music 1441/1442), or any graduate courses either within or outside the Department of Music (6 credits)

  Candidates who may be expected to complete the MA degree submit a composition with an accompanying essay as their thesis. Doctoral students permitted to bypass the MA must substitute an elective for this course.

ETHNOMUSICOLOGY REQUIREMENTS
The following requirements are for students in ethnomusicology:

• Completion of 30 credits of course work (including a thesis), distributed as follows:

  1) Four proseminars (12 credits)
  2) Two area courses and seminars (6 credits)
  3) One topical course or seminar (3 credits)
  4) One term of Ethnomusicology Seminar (3 credits)
  5) One course (numbered 1000 or higher) in anthropology or other related discipline (3 credits)

  Candidates for the MA degree submit a composition with an accompanying essay as their thesis. Doctoral students permitted to bypass the MA must substitute an elective for this course.

HISTORICAL MUSICOLOGY REQUIREMENTS
The following requirements are for students in Historical Musicology:

• Completion of 30 credits of course work (including a thesis), distributed as follows:

  1) Four proseminars (12 credits)
  2) Three topical seminars in historical musicology (9 credits)
  3) Two other graduate courses either within or outside the Department of Music (6 credits)

  Doctoral students permitted to bypass the MA must substitute an elective for this course.

REQUIREMENTS FOR THE PhD DEGREE

Forty-two additional credits are required beyond the 30 required for the MA degree, of which a maximum number of six credits may be in guided reading in preparation for the comprehensive examination (Music 2990) and a maximum number of 18 credits may be in preparation of the doctoral dissertation (Music 3000). The 42 credits may consist of any graduate courses or any courses of individually directed study within or outside the Department of Music, chosen in consultation with the major advisor.

PhD candidates must also satisfy the following requirements (distinctions between the various program requirements are detailed):

LANGUAGE REQUIREMENT

Composition and Theory: For the PhD degree, a reading knowledge of one language besides English, chosen in consultation with the major advisor, is required.

Ethnomusicology: For the PhD degree, a reading knowledge of one language besides English relevant to the field of specialization, chosen in consultation with the major advisor, is required.

Historical Musicology: For the PhD degree, a reading knowledge of two languages besides English is required; one of the two languages must be German.

PRELIMINARY EVALUATION

A formal evaluation of each student, intended to identify those students who may be expected to complete the PhD degree as well as to reveal areas of weakness in the student’s preparation that need to be remedied, is made at the end of the first year in residence.

COMPREHENSIVE EXAMINATION

Composition and Theory: A written comprehensive examination in analysis, 20th-century musical language, and instrumentation and orchestration, normally taken during the third year in residence, serves as the examination for admission to doctoral study.

Ethnomusicology: A written comprehensive examination in the history, theory, and methodology of ethnomusicology, world music, and analysis, normally taken during the third year in residence, serves as the examination for admission to doctoral study.
**Historical Musicology**: A written comprehensive examination in the history of Western music and in musical analysis, normally taken during the third year in residence, serves as the examination for admission to doctoral study.

**ADMISSION TO CANDIDACY FOR THE PhD DEGREE**
After passing the comprehensive examination, each student seeking admission to candidacy for the PhD degree prepares a written prospectus of the dissertation for presentation to the doctoral committee at a formal prospectus or dissertation overview meeting.

**DISSERTATION**

*Composition and Theory*: Candidates for the doctorate submit a dissertation in two parts, comprising a major work of original scholarship in music theory and a large-scale composition.

*Ethnomusicology or Historical Musicology*: Candidates for the doctorate submit a dissertation, a major work of original scholarship.

**FINAL ORAL EXAMINATION**
A public defense of the dissertation is required.

NOTE: A more detailed description of the graduate program is available upon request. Interested students should contact the Department of Music at the address and phone number given at the beginning of this entry.

**COURSE LISTINGS**

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<thead>
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<th>Course Title</th>
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<td>MUSIC 1354</td>
<td>Music in East Asia</td>
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<td>Music in Society</td>
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<td>MUSIC 2111</td>
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<td>MUSIC 2121</td>
<td>Introduction to Ethnomusicology</td>
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<td>MUSIC 2224</td>
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**NEUROSCIENCE**

The Center for Neuroscience (CNUP) Training Program is an interschool PhD program offered cooperatively by the School of Medicine and the Faculty of Arts and Sciences. Neuroscience is the study of the structure and function of the nervous system, especially the brain. The field has emerged during the past two decades as a separate discipline, much as biochemistry and endocrinology became separate disciplines within the biomedical sciences in earlier decades. By now, the study of mind and brain is arguably the most exciting scientific enterprise of this time.

Understanding the nervous system provides key insights into human nature as well as treatments for a host of devastating neurologic and psychiatric disorders. The program introduces students to the fundamental issues and experimental approaches in neuroscience and trains them in the theory and practice of laboratory research.

The CNUP is a campus-wide organization that promotes research and related academic activities in a large neuroscience community, and it is important to note that a major feature of the program is the extensive collaborative interactions among its faculty. The field of neuroscience attracts people from many different disciplines in the natural sciences, and this heterogeneity in background is exploited by the diverse approaches taken by the faculty to research problems of common interest.

**CONTACT INFORMATION**

1448 Biomedical Science Tower  
Phone: (412) 648-9537  
Fax: (412) 648-1441  
E-mail: blaney@brain.bns.pitt.edu  
Web site: http://www.pitt.edu/~cnup
RESEARCH

Research interests of the training faculty focus on several prominent themes:

(a) The molecular basis of cellular communication. Research programs investigate synaptic efficacy and neurotransmitter release, neurotransmitter receptor structure, intracellular signaling cascades, and the neuroplasticity seen in the recovery of function after brain damage and in learning.

(b) Neural development. Research programs study the mechanisms that contribute to the formation of the brain and spinal cord, such as pattern formation, neuronal and glial differentiation, cell migration, axon guidance, and synapse formation.

(c) The pathophysiological events associated with psychiatric and neurological disorders. These include investigations of basic mechanisms of cell death and the etiology and treatment of schizophrenia, Alzheimer’s Disease, Parkinson’s Disease, neurodevelopmental disorders, neuromuscular disorders, and AIDS.

(d) Cognitive neuroscience. Research programs study visual perception, learning and memory, neuropsychiatry, and brain imaging.

(e) Information processing in brain circuits. Research programs investigate motor function in cortical and subcortical circuits, and mechanisms of sensory processing in the visual, somatosensory, auditory and vestibular systems, with a focus on thalamocortical, cortico-cortical, and brainstem circuits.

(f) Homeostatic regulatory systems that maintain the internal milieu by integrated physiological and behavioral processes coordinated by the brain. Research programs study digestive, and vestibular systems, and autonomic function.

ADMISSIONS

Students are admitted into the CNUP Training Program on the assumption that they will be able to meet all requirements for the PhD degree. Those who are selected show evidence of a high level of intellectual talent, a strong interest in neuroscience, and a commitment to scholarship and research.

Admission decisions are based on many factors including the candidate’s statement of interest and goals in the field of neuroscience, evidence of research experience and accomplishment, letters of recommendation, test scores, grades, and personal interviews. An outstanding record in one of these areas may compensate for poorer performance in another area. In general, successful applicants have a BS degree in neuroscience, biology, chemistry, or psychology with a cumulative grade point average of at least 3.50 (on a 4.00 scale), and a score of at least 1950 on the Graduate Record Exam (verbal, quantitative, and analytical).

DEGREE REQUIREMENTS

The minimal requirements established by the Graduate Faculty of the University, as described under General Academic Regulations beginning on page 17, and any additional requirements of FAS

Graduate Studies described under FAS Degree Requirements on page 39, should be read in conjunction with program-specific degree requirements described in the following sections.

The requirements for the PhD degree in neuroscience include the following required course work:

- INTBP 2000 Foundations of Biomedical Science (8 cr)
- INTBP 2005 Foundations Conference (4 cr)

or

- MSNBIO/NROSCI 2100 Cell & Molecular Neurobiology (7 cr)
- MSNBIO/NROSCI 2101 Cell & Molecular NB Conf (2 cr)
- MSNBIO/NROSCI 2102 Systems Neurobiology (4 cr)
- MSNBIO/NROSCI 2103 Systems NB Conf (2 cr)
- INTBP 2020 or BIOS 2041 Intro to Statistical Methods 1 (2 cr)

In addition to University requirements for graduate degrees, students are also required to pass a reprints exam following their first year of study, to obtain research experience in at least two separate laboratories (either done initially as research rotations or later as a research apprenticeship), to serve as a Teaching Assistant for at least one term (or course), and to complete a series of workshops on professional ethics and professional development.

FINANCIAL ASSISTANCE

All students are supported in full from University fellowships and numerous grants funded by the federal government and private agencies. Students in the program also have access to sponsorship on NIH training grants.

PHILOSOPHY

The Department of Philosophy, together with the affiliated Center for the Philosophy of Science and in cooperation with the Department of History and Philosophy of Science, offers advanced degree programs leading to the MA and PhD degrees. The department is especially strong in the areas of epistemology, ethics, Greek philosophy, history of philosophy, mathematical and philosophical logic, metaphysics, political and social philosophy, history and philosophy of science, philosophy of language, philosophy of mathematics, philosophy of mind and psychology, and semantics. Its faculty, which represents a wide diversity of interests and backgrounds, has designed the graduate programs so as to allow students substantial flexibility in planning their programs of study. Students have considerable freedom in deciding which areas to combine with a chosen area of specialization in meeting the degree requirements. Students who are especially interested in the Department of History and Philosophy of Science should consult that department’s entry in this bulletin.

CONTACT INFORMATION

Department Chair: Stephen Engstrom
Main Office: 1001 Cathedral of Learning
Phone: (412) 624-5768
Fax: (412) 624-5377
Web site: http://www.pitt.edu/~philosophy/philosophy.html
THE CENTER FOR PHILOSOPHY OF SCIENCE

The Center for Philosophy of Science is intimately linked with the Department of Philosophy but includes members of several other departments. It affords an opportunity to study the philosophy and logic of the sciences. The Center promotes research in collaboration with scholars at other institutions and contributes to the education of doctoral and post-doctoral students specializing in the philosophy and history of science. In the interest of a wider diffusion and appreciation of the subject, the Center sponsors a series of annual public lectures by eminent scholars.

PROGRAM IN CLASSICS, PHILOSOPHY, AND ANCIENT SCIENCE

The Departments of Classics, Philosophy, and History and Philosophy of Science of the University of Pittsburgh jointly offer a graduate program leading to the degrees of Master of Arts and Doctor of Philosophy with a special concentration in Classics, Philosophy and Ancient Science. Although each student’s primary association is with one of the three departments, depending on background and interests, students in the program work closely with each other and with the cooperating faculty, which is drawn from all three departments. Further information about this program can be obtained by writing to the Director, Program in Classics, Philosophy, and Ancient Science; 1518 Cathedral of Learning; University of Pittsburgh; Pittsburgh, PA 15260 or upon application to one of the three departments.

The Department of History and Philosophy of Science at the University of Pittsburgh offers courses and seminars leading to the MA and PhD degrees. They are designed to give students an opportunity to acquire those specialized skills requisite to an understanding of science as an intellectual, cultural, and historical force. The course offerings are diversified, and normal course work is supplemented by a series of seminars on special topics of interest. See History and Philosophy of Science on page 92 for detail on the department.

It is possible for students in the Department of Philosophy to work out a combined program with the Department of History and Philosophy of Science, for which there are special degree requirements. The Departments of Philosophy and History and Philosophy of Science work closely together in offering courses and seminars.

ADMISSIONS

To undertake graduate work in philosophy, a student normally must have done superior work in upper-division courses in philosophy totaling not less than 18 credit hours. Exceptions are made in the case of outstanding students who have completed strong majors in other fields. In addition to certified transcripts of all prior undergraduate and graduate work, applicants must include certified scores on the aptitude parts of the Graduate Record Examination, letters of recommendation, and a sample of written work. Full details may be obtained from the Director of Graduate Studies.

Admissions to the PhD program are made once yearly, in February, for entry the following September. The department accepts only full-time students. Admission is highly competitive; in recent years fewer than ten per cent of applicants have been offered admission. Admission to the terminal MA program is made a month before the start of the Fall and Spring Terms. The department welcomes students in other doctoral programs at the University who wish to take a secondary MA in Philosophy. The department admits other students only if places are available after doctoral students have been admitted.

FINANCIAL ASSISTANCE

Many students in the PhD program are supported by teaching assistantships or fellowships. The rates are set annually by the University. See Teaching and Research Appointments on page 35 and Fellowships and Traineeships on page 36 for details. The department does not offer financial support to terminal MA students.

DEGREE REQUIREMENTS

The minimal requirements established by the Graduate Faculty of the University, as described under General Academic Regulations beginning on page 17, and any additional requirements of FAS Graduate Studies described under FAS Degree Requirements on page 39, should be read in conjunction with program-specific degree requirements described in the following sections.

REQUIREMENTS FOR THE MASTER'S DEGREE

The University requirement for the degree is eight courses (24 credits), of which at least four courses must be at the graduate level.

The Director of Graduate Studies advises incoming graduate students in planning their programs of studies. Departmental requirements are fully spelled out in the Handbook of Rules and Policies for Graduate Study in Philosophy at the University of Pittsburgh, which may be obtained from the department. In summary, these requirements include:

(i) proficiency in French, German, Greek, or Latin, shown by passing a departmental translation examination (waived for secondary MA students)

(ii) proficiency in basic logic, normally shown by passing (with a grade of at least B) PHIL 1500

(iii) proficiency in metaphysics and epistemology, and either ethics or philosophy of science, shown by passing (with a grade of at least B+) the core courses PHIL 2400 and either 2300 or 2600

(iv) proficiency in the history of philosophy, shown by doing two units as specified in the Handbook

REQUIREMENTS FOR THE PHD DEGREE

The University requirement for the PhD degree is 72 credits. The department requires that 48 of these credits must be obtained by taking 16 approved graduate seminars (including directed studies) passed with a grade of at least B, and the remainder are typically satisfied by dissertation research.

The Director of Graduate Studies advises incoming students in planning their program of studies. Departmental requirements are fully spelled out in the Handbook of Rules and Policies for Graduate Study in Philosophy at the University of Pittsburgh, which may be obtained from the department. In summary, these requirements include:

(i) proficiency in French, German, Greek, or Latin, shown by passing a departmental translation examination

(ii) proficiency in basic and advanced logic, normally shown by passing (with a grade of at least B) PHIL 2500

(iii) proficiency in metaphysics and epistemology, and either ethics or philosophy of science, shown by passing (with a grade of at least B+) the core courses PHIL 2400 and either 2300 or 2600
(iii) proficiency in ethics, metaphysics and epistemology, and philosophy of science, shown by passing (with a grade of at least B+) the core courses PHIL 2300, 2400, and 2600

(iv) proficiency in the history of philosophy, shown by doing four units as specified in the Handbook

When these requirements are completed, which should be by the end of the third year of full-time graduate study, the student’s performance will be subject to comprehensive evaluation by the full faculty of the department. If the evaluation is favorable, the student presents a prospectus for a dissertation. If the prospectus is acceptable to the proposed dissertation committee, the student is admitted to PhD candidacy. The student must then write and submit a dissertation which the committee considers acceptable for examination, and must pass a final oral examination on the dissertation and his/her research.

TEACHING INTERNSHIP
In order to qualify for the PhD degree, each graduate student must teach, under the supervision of the faculty, at least three one-hour discussion sections distributed over at least two different courses. Teaching Assistants and Teaching Fellows satisfy this requirement in the course of fulfilling their teaching duties. Special arrangements are made to enable other graduate students to satisfy this requirement.

COURSE LISTINGS

Courses numbered in the 1000s are advanced undergraduate courses. With the consent of the departmental Director of Graduate Studies, these courses may be taken by graduate students who are not yet ready for seminar work in the area concerned. A complete list of these courses can be found in the CAS Bulletin. They do not count towards the 16 required graduate seminars.

Courses numbered in the 2000s are intended primarily for graduate students. The following courses are usually offered in rotation over a period of two or three years. The core courses and advanced logic (2300, 2400, 2600, and 2500) are offered every year, either in the Fall or Spring Term. The department prepares detailed descriptions of each term’s course offerings; these details are available from the department about two months before the beginning of each term. Students not having graduate standing in the Department of Philosophy should secure the instructor’s consent before registering for any of the following courses.

PHIL 2100 - Hobbes
PHIL 2105 - Topics in Ethics
PHIL 2110 - Descartes
PHIL 2120 - Spinoza
PHIL 2130 - Leibniz
PHIL 2140 - Locke
PHIL 2150 - Berkeley
PHIL 2160 - Hume
PHIL 2170 - Kant
PHIL 2171 - Kantian Ethics
PHIL 2172 - Analytical Kantianism
PHIL 2180 - Hegel
PHIL 2190 - Nietzsche
PHIL 2195 - Dewey
PHIL 2196 - James
PHIL 2200 - Frege
PHIL 2210 - Wittgenstein
PHIL 2220 - Heidegger
PHIL 2221 - Being and Time
PHIL 2230 - Marx
PHIL 2300 - Ethics (core course)
PHIL 2305 - Topics in Ethics
PHIL 2310 - Moral Theory
PHIL 2315 - Moral Psychology
PHIL 2316 - Ethics and Public Life
PHIL 2317 - Environmental Ethics
PHIL 2320 - Social Philosophy
PHIL 2330 - Political Philosophy
PHIL 2335 - Topics in Contemporary Philosophy
PHIL 2340 - Philosophical Perspectives on Feminism
PHIL 2370 - Aesthetics
PHIL 2380 - Rational Choice
PHIL 2381 - Decision Theory
PHIL 2382 - Topics in Decision Theory
PHIL 2385 - Rationality
PHIL 2390 - Philosophy of Law
PHIL 2391 - Topics in Philosophy of Law
PHIL 2400 - Metaphysics and Epistemology (core course)
PHIL 2420 - Philosophy of Language
PHIL 2421 - Topics in Philosophy of Language
PHIL 2430 - Singular Reference
PHIL 2440 - Philosophy of Mind
PHIL 2445 - Philosophy of Action
PHIL 2460 - Epistemology
PHIL 2470 - Philosophy of Religion
PHIL 2480 - Metaphysics
PHIL 2481 - Metaphilosophy
PHIL 2500 - Advanced Logic (core course)
PHIL 2501 - Advanced Logic 2
PHIL 2505 - Topics in Philosophical Logic
PHIL 2510 - Topics in Logic
PHIL 2530 - Set Theory
PHIL 2533 Descartes
PHIL 2540 Model Theory
PHIL 2580 Philosophy of Mathematics
PHIL 2590 Mathematics for Foundations
PHIL 2600 Philosophy of Science (core course)
PHIL 2620 Philosophy of Social Science
PHIL 2621 Recent Topics in Philosophy of Social Science
PHIL 2625 Recent Topics in Philosophy of Science
PHIL 2626 Recent Topics in Philosophy of Physics
PHIL 2627 Philosophy of Quantum Mechanics
PHIL 2630 Cultural, Social, and Psychological Explanation
PHIL 2640 Philosophy of Psychology
PHIL 2646 Carnap and Reichenbach
PHIL 2650 Philosophy and Psychoanalysis
PHIL 2651 Philosophy and Psychoanalysis 2
PHIL 2655 Aristotelian and Tractarian Philosophy of Science
PHIL 2660 Philosophy of Space and Time
PHIL 2665 Laws of Nature
PHIL 2670 Contemporary Falsification
PHIL 2675 Scientific Explanation
PHIL 2680 Scientific Realism
PHIL 2681 Realism
PHIL 2690 Theories of Confirmation
PHIL 2699 Experiment and Scientific Practice
PHIL 2700 Science and Religion
PHIL 2703 Topics in Philosophy of Law
PHIL 2800 Zoological Philosophy
PHIL 2810 Philosophical Ethology
PHIL 2900 Teaching Philosophy
PHIL 2902 Pre-MA Directed Study
PHIL 2990 Independent Study
PHIL 2999 Prospectus Research
PHIL 3000 Research and Dissertation for the PhD Degree
PHIL 3902 Post-MA Directed Study

PHYSICS AND ASTRONOMY

The Department of Physics and Astronomy offers a PhD, a PhD with an Area of Concentration in Applied Physics or an Area of Concentration in Chemical Physics, and an MS. The graduate program provides a broad experimental, observational, and theoretical foundation upon which students build careers as scientists prepared for both teaching and research.

CONTACT INFORMATION

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E-mail: gradsec+@physt.pitt.edu
Web site: http://www.physt.pitt.edu/

RESEARCH

A program of graduate studies leading to the PhD requires the submission and acceptance of a PhD thesis presenting a significant independent project that advances knowledge or techniques in the field. It is usually desirable to join an existing research group, either within the department or in another department that does research that is appropriate for a thesis in physics or astronomy. Below is a description of some of the areas of research, both theoretical and experimental, that are currently available within the department.

ASTRONOMY AND ASTROPHYSICS

The department has programs in extragalactic astronomy and cosmology, stellar astrophysics, and astrometry. Astrophysicists, with expertise in extragalactic astronomy and cosmology, study the large-scale structure and evolution of the universe and galaxies. They conduct programs to discover and study quasars and active galactic nuclei by using observations and models. In other observational programs, X-ray, UV, optical, and IR studies using the most powerful and modern telescopes have been made at leading observatories. The department's work with the Sloan Digital Sky Survey will clarify the understanding of the evolution of the universe. Development of novel state-of-the-art techniques will help us to identify and understand new populations of stars, galaxies, and astronomical phenomena. Astrometric studies made at the University of Pittsburgh's Allegheny Observatory include trigonometric parallax studies and searches for planets outside the solar system.

ATOMIC, MOLECULAR, AND OPTICAL PHYSICS

The research activities in experimental Atomic Physics range from fundamental studies of quantum dynamics to basic studies of atomic collisions and atmospheric physics. The department's theoretical atomic physicist studies interactions of photons with atoms and ions. The department's research program in aeronomy seeks to elucidate thermospheric wind patterns in the upper atmospheres of Earth. Experimental investigations are conducted on electron-ion recombination reactions between thermal electrons and molecular ions. Aeronomical field work, such as ground-based and rocket-based ultraviolet spectroscopy of measurements of emissions from the upper atmosphere, auroras, and from the bow shocks of re-entering space craft, provides a wealth of information on the chemical and physical processes in the atmosphere.

CONDENSED-MATTER AND SOLID STATE PHYSICS

Experimental research activities range from nonlinear physics and fluid turbulence, to excitonic condensation in semiconductors, to domain wall kinetics, to materials physics, and to surface science. Theoretical research ranges from dissipation in quantum systems, to disordered systems, to pattern forming dynamics, to the behavior of complex fluids. Semiconductor and solid-state research includes such activities as exploring two- and three-dimensional Bose-Einstein condensation in excitonic systems, imaging research, and investigations of silicon carbide semiconductors. Electronic and optical properties of materials at nanometer length scales are explored by confocal scanning optical microscopy and an apertureless near-field scanning optical microscope that allows the visualization of domain motion at nearly atomic length scales. Multi-disciplinary research is performed at the Surface Science Center using a wide range of surface physics and chemistry experiments which use newly developed probes for studying metallic semiconductors and insulator substrates. Experiments on low dimensional fluid turbulence, on instabilities in complex fluids, and of biologically motivated systems are all part of experimental research activities in soft condensed-matter physics. Condensed-matter theory
ranges from statistical mechanics to cosmology, including disordered (random) systems, phase transitions in non-equilibrium systems, non-equilibrium growth phenomena in phase separating complex systems, interface dynamics, “natural history” from the nonlinear dynamics perspective, dissipation in quantum systems, and applications of the real-time approach to expansion in cosmology.

GENERAL RELATIVITY
Theoretical research includes the search for the quantum theory of the gravitational field (quantum gravity), the study of the behavior of families of light rays in curved space-times, and the development of computational tools to simulate how binary black holes inspiral, merge, and emit gravity waves.

HIGH-ENERGY PHYSICS
Theoretical research centers on problems in quantum field theory of relevance to particle accelerators. The fundamental theory of strong interactions (Quantum Chromodynamics or QCD) is applied through lattice Monte Carlo simulations. Numerical, nonperturbative, and perturbative methods are employed to study a variety of problems. The experimental group performs its experiments at accelerators located at national and international laboratories. Recent evidence suggests that neutrinos, among the poorest understood particles in the Standard Model, actually have a small but non-zero mass. Other experiments are seeking to observe the only undetected fundamental fermion, the tau-neutrino, and to study the production and properties of massive quarks such as the “top,” “bottom,” and “charm” quarks. The group also performs studies of possible violations of laws governing particle decay when the decay involves electrons and muons.

INTERMEDIATE ENERGY PHYSICS
This group studies the basic building blocks of matter using beams of elementary particles to explore the internal structure of nucleons. High flux and highly polarized beams are used to test QCD and fundamental symmetries in nature. Predicting and measuring the excited states of the nucleon is a challenging problem in QCD. The theoretical research program studies the microscopic structure of baryon spectroscopy where, due to the short life of excited baryons, refined quantum mechanical descriptions of the initial and final states are needed to learn about these baryon states. Experimentalists work toward the production of a complete description of baryon spectroscopy at Jefferson National Laboratory using the CLAS detector and lead the analysis of a variety of experiments in meson production with electron and polarized photon beams to explore the quark-gluon structure of the baryons.

MAGNETIC RESONANCE IMAGING
The Magnetic Resonance Imaging (MRI) group works on groundbreaking, ultrafast imaging techniques, which permit the observation of both streamline and turbulent fluid flow to provide means for studying the nature of fluid flows in both physical simulations and animals.

NUCLEAR PHYSICS
Experimental research in this field consists of research on the high-spin states of rotational nuclei, which tests fundamental ideas of the interplay between collective and single particle degrees of freedom in deformed (non-spherical) nuclei. A novel array of internal conversion electron spectrometers has been developed here to be used with the premier multiple gamma-ray detector systems.

EDUCATIONAL GROUP
An advantage of a research university is that students are exposed to ideas at the frontiers of physics and astronomy. The Educational Group holds research grants in the field of innovative science education to increase students’ interest in physics at both pre-college and college levels.

FACILITIES
The department’s facilities are located in a complex of five interconnected buildings: Allen Hall, Old Engineering Hall, Space Research Coordination Center, Thaw Hall, and the Nuclear Physics Laboratory. The department also maintains the Allegheny Observatory, located a few miles from the campus. Access to the University’s computer system is provided by personal computers and several computer rooms. The Department’s two parallel computers allow large calculations to be performed within the department. We also have access to the Pittsburgh Supercomputing Center (PSC), rated recently as the most powerful academically based supercomputer in the country. Experimentalists perform research at preeminent national, international, and space based laboratories and observatories.

ADMISSIONS
To be considered for admission, a student must have earned a baccalaureate degree in physics, astronomy, or some related field; must have an impressive undergraduate record; and must submit a complete application. A completed application also serves as an application for financial aid, if the candidate so desires. The application package includes:

- An application form (paper or Internet version)
- Original up-to-date transcripts from all college-level institutions attended
- Graduate Record Examination (GRE) scores on both the General and Advanced Physics tests
- Brief statement of purpose
- Three letters of recommendation
- International applicants only: TOEFL (Test of English as a Foreign Language) scores and completed “Financial Support Statement” and “Additional Information and Procedures for International Applicant” forms which are supplied in the application package.

FINANCIAL ASSISTANCE
Financial aid is normally provided to graduate students through teaching or research assistantships. In addition, several competitive fellowships are available for entering students. All qualified applicants are automatically entered into a pool for these fellowships. Additional fellowships are awarded on the basis of a University-wide competition. The department endeavors to support all students throughout their
DEGREE REQUIREMENTS

The minimal requirements established by the Graduate Faculty of the University, as described under General Academic Regulations beginning on page 17, and any additional requirements of FAS Graduate Studies described under FAS Degree Requirements on page 39, should be read in conjunction with program-specific degree requirements described in the following sections. Additional information is contained in the departmental brochures, “Graduate Studies and Requirements for the PhD” and “MS Degree and Department of Physics and Astronomy,” both of which may be obtained from the departmental office.

REQUIREMENTS FOR THE MASTER’S DEGREE

A candidate for the Master of Science degree in either Physics or Astronomy must pass the appropriate MS comprehensive examination (often the same as the PhD preliminary examination), must maintain a quality point average of at least 3.00, and complete a minimum of 24 credits. MS students may elect either a thesis or a non-thesis program as detailed below:

1. Submit a thesis, in which case only six courses at the 1170 level or beyond are required.
2. Submit no thesis, in which case eight courses at the 1170 level or beyond are required.
3. Submit no thesis and take six courses at the 2513 level or beyond (reading courses or other academic work will be assigned by the department to enable the student to accumulate the requisite 24 credits in this option).
4. Submit a thesis and take five courses at the 2513 level or beyond (reading courses or other academic work will be assigned by the department to enable the student to accumulate the requisite 18 credits in this option).

No more than two non-physics courses at the 1170 level or beyond can be approved as credit for the MS degree.

REQUIREMENTS FOR THE PhD DEGREE

The PhD programs in Physics and Astronomy aim to assure that the graduates are well versed in the fundamentals of their fields, have a broad knowledge of contemporary developments, and are experts in the techniques and current state of the subject area of their research. Dissertation research, a major part of the PhD program, should contribute significantly to the advancement of knowledge or the techniques of research in the field. Requirements on teaching, the presentation of seminars, and writing a dissertation serve to give the candidates some experience in the effective communication of their work.

The preliminary examination is taken in the spring term by all first-year graduate students. It is a written examination and covers advanced undergraduate material only. The comprehensive examination is also taken in the spring by second-year graduate students and some well-prepared first-year students. It is a written examination based on the core graduate courses. Students are not required to take the Comprehensive Examination during their first year unless they have been admitted with advanced standing. In addition to passing the comprehensive examination, the PhD candidate must be judged satisfactory in at least three credit hours of teaching.

INDEPENDENT STUDY PLAN

Under this plan, an exceptionally able and well-motivated student may prepare for the examination and the completion of requirements without formal registration in the courses. Such a student would be assigned to a faculty member who would guide the student in a private course of study and meet with the student in frequent tutorial sessions. A student following this plan would be allowed freedom to attend courses as an auditor but must be registered for directed or independent study. Except in unusual cases, students will not be admitted to this plan until they have demonstrated their abilities by formal enrollment in the conventional manner for at least one term.

COURSE LISTINGS

The formal course offerings in the department are listed below. The undergraduate and the graduate core courses are offered every year, as are some of the more popular advanced courses. Other physics courses and the astronomy courses are given in alternate years or only occasionally, depending, in part, on student interest. Reading courses and independent studies may be arranged.

UNDERGRADUATE COURSES IN PHYSICS CARRYING GRADUATE CREDIT

PHYS 1170, 1171 Introduction to Quantum Mechanics I and II
PHYS 1172 Electromagnetic Theory
PHYS 1173 Mathematical Methods of Physics

CORE GRADUATE COURSES IN PHYSICS

PHYS 2513 Classical Mechanics
PHYS 2541, 2542 Statistical Mechanics and Thermodynamics
PHYS 2555, 2556 Classical Electricity and Magnetism
PHYS 2565, 2566 Non-relativistic Quantum Mechanics
PHYS 2675 Graduate Laboratory

OTHER GRADUATE COURSES IN PHYSICS

PHYS 2274 Computational Physics
PHYS 2997 Teaching of Physics/Astronomy (Required of all new graduate students)
PHYS 2998 Teaching of Physics/Astronomy, Practicum (Required of all graduate students)

ADVANCED GRADUATE COURSES IN PHYSICS

PHYS 3706 Atomic Structure and Interactions
PHYS 3707 Intermediate Quantum Mechanics
PHYS 3713 Quantum Optics
PHYS 3715, 3716 Solid-state Physics
PHYS 3717, 3718 Advanced Nuclear Physics
PHYS 3723, 3724 Contemporary Particle Physics
PHYS 3725, 3726 General Relativity
PHYS 3765 Relativistic Quantum Mechanics
PHYS 3766 Field Theory
PHYS 3767 Topics in Particle Physics
UNDERGRADUATE COURSES IN ASTRONOMY (AND GEOLOGY) CARRYING GRADUATE CREDIT

ASTRON 1120 Stars, Stellar Structure, and Stellar Evolution
ASTRON 1121 Galaxies and Cosmology
ASTRON 1263 Techniques of Astronomy
GEOL 1701 Geology of the Planets

GRADUATE COURSES IN ASTRONOMY

ASTRON 2101 Introduction to Astrophysics
ASTRON 3701 Radiation Processes in Astrophysics
ASTRON 3705 Astronomical Techniques
ASTRON 3750 Stellar Structure
ASTRON 3751 Interstellar Medium
ASTRON 3780 Galactic and Extragalactic Astronomy
ASTRON 3785 Cosmology

In addition to the courses listed here, special topics courses are offered periodically. The selection of these courses depends on faculty and student interest. Examples of special topics courses include:

- Phase Transitions
- Magnetic Resonance Imaging
- Superconductivity
- Chaos and Turbulence

POLITICAL SCIENCE

The Department of Political Science offers the degrees of Master of Arts and Doctor of Philosophy. The graduate program in Political Science incorporates four fields:

- American politics
- Comparative politics
- World politics
- Empirical and normative political theory

Students may combine work for the MA and PhD degrees with a program of regional specialization leading to a certificate in Latin American, Asian, West European, Russian, or Eastern European Studies. The Department of Political Science encourages students to undertake course work in related disciplines and schools, including the other social science departments and the Graduate School of Public and International Affairs.

Two specialized centers of interest to political scientists are located at the University of Pittsburgh: the University Center for International Studies and the University Center for Social and Urban Research. Additionally, the University’s membership in the Inter-university Consortium for Political and Social Research provides the student with access to major sources of political data and opportunities for advanced training in the analysis of data.

CONTACT INFORMATION

Department Chair: Raymond E. Owen
Main Office: 4L01 Posvar Hall
Phone: (412) 648-7250
Fax: (412) 648-7277
Web site: http://www.pitt.edu/~politics/

Additional information concerning the department’s graduate program may be obtained from the Director of Graduate Studies; Department of Political Science; University of Pittsburgh; Pittsburgh, PA 15260.

ADMISSIONS

Applicants for admission must submit transcripts of all college-level work, three letters of recommendation, a career statement, and scores on the verbal, quantitative, and analytical sections of the Graduate Record Examination. Two copies of the application for admission form should be completed and submitted along with the application fee. Applications will be accepted for Fall Term admission until April 15. For awards consideration, applications must be completed by January 1. The department admits students only for the Fall Term.

FINANCIAL ASSISTANCE

If there are adequate funds, a graduate student receiving a teaching assistantship or a teaching fellowship who has demonstrated high-quality graduate work can expect to have the fellowship renewed for up to three years. If the student has successfully passed the PhD comprehensive examinations at the outset of the fourth year, additional financial aid from the department will be contingent upon a yearly review indicating that the student is making substantial progress toward completing the dissertation. A graduate student who has not passed the PhD comprehensive examinations by September of the fourth year of graduate work ordinarily is not eligible for additional financial assistance until these examinations are passed.

DEGREE REQUIREMENTS

The minimal requirements established by the Graduate Faculty of the University, as described under General Academic Regulations beginning on page 17, and any additional requirements of FAS Graduate Studies described under FAS Degree Requirements on page 39, should be read in conjunction with program-specific degree requirements described in the following sections.

REQUIREMENTS FOR THE MASTER’S DEGREE

For the MA degree, students must earn 36 hours of credit with a B average or better in courses numbered 1000 or above. At least half of these credits must be carried in courses numbered 2000 or above. The 36 credits must include completion of the core course sequence in empirical and normative theory with grades of B or better. These courses include PS 2010, 2020, 2030, and 2040.

Students must then pass a comprehensive examination, for MA purposes, covering one of the four general fields: world politics, American politics, comparative politics, or empirical and normative political theory (beyond the core course sequence).
REQUIREMENTS FOR THE PhD DEGREE

The requirements for the doctoral degree are detailed below:

CREDIT REQUIREMENT
72 credit hours earned from any suitable combination of formal coursework, independent study, research, teaching, or dissertation work.

ACADEMIC ADVISING, LANGUAGE, AND OTHER RESEARCH TOOL REQUIREMENTS
First-year graduate students are advised by the Director of Graduate Studies. After a student completes one term of full-time graduate work, or its equivalent, he or she will establish an advisory committee consisting of a chair representing the field that the student plans to choose for the MA comprehensive/PhD qualifying examinations and one other faculty member. The advisory committees, in consultation with their respective students, will plan the second-year programs. After a student passes the PhD qualifying examinations (see below), membership of the advisory committees will be adjusted, if necessary, to include a faculty member in the second field that the student plans to submit for the PhD comprehensive examinations.

The reconstituted advisory committee will design the program of coursework, language, or other relevant requirements, and a tentative schedule that leads to the PhD comprehensive examinations. Students acquire basic methodological competence through the core-course sequence. Additional research tool requirements may be established by the students’ advisory committees with reference to their specific programs. If a committee decides, for example, that courses of study in languages, advanced statistics, or other areas are required, it will also establish the measure of competence required. The record of these decisions is placed in each student's file. The requirements established by the committee must be met before students can undertake the PhD comprehensive examinations.

Subsequently, students will meet with the advisory committee or with the Chair when appropriate, for purposes of registration and additional planning and discussion until the PhD comprehensive examinations are passed and a dissertation committee is established for the overview.

PhD QUALIFYING EXAMINATIONS
Students are examined in one of the four fields of political science offered by the department. These examinations are offered during the first week of the Fall and Spring Terms—September and January, respectively. The results of the written examinations are forwarded by the Field Examining Committees to a Screening Committee composed of the chairs of the examining committees and the Director of Graduate Studies. The Screening Committee takes account of the written examination performance and the student’s overall record in graduate studies to determine eligibility for formal acceptance into the PhD program. It renders one of three evaluations: “encouraged,” “permitted,” or “not permitted” to proceed to the PhD. These examinations can be retaken once.

SUPERVISED TEACHING EXPERIENCE
Supervised teaching experience is an integral part of the doctoral program. Normally, teaching experience is gained by conducting recitation sections of an introductory course or by assisting a faculty member in an undergraduate course.

COMPREHENSIVE EXAMINATION
The MA Comprehensive/PhD Qualifying examination is offered during the first week or two of the Fall (August/September) and Spring (January) Terms. Students are examined in one of the four fields of political science offered by the department: American Politics, Comparative Politics, Political Theory (beyond the core-course sequence), and World Politics.

The PhD Comprehensive Examination is comprised of two stages. The first stage consists of a take-home examination, to be completed within 48 hours, which covers two questions in the student’s second field. The second stage, contingent upon successful completion of the written take-home examination, consists of an oral examination covering both fields.

Beginning with students enrolling in Fall 1999, a substantial, sole-authored research paper in the student’s major field must be submitted as part of the PhD examination process. This paper will be an option for continuing students, who may instead decide to take a second comprehensive examination in their major field at the PhD level.

Students are expected to demonstrate a professional level of mastery of the substantive and analytic questions in the field selected for examination, reflecting greater breadth and depth than demonstrated in the MA exam. Students take the written exam in their second field.

DISSERTATION OVERVIEW
Following successful completion of the comprehensive examination, the student files an application for admission to candidacy for the Doctor of Philosophy degree.

At this stage the student presents a proposed topic for doctoral research and a research design for its execution to be reviewed by a faculty committee. The student should give careful thought early in graduate work to possible doctoral research topics and discuss them with faculty members so that the student may proceed promptly to intensive research and writing of the dissertation.

FINAL ORAL EXAMINATION
The final oral examination in defense of the doctoral dissertation is conducted by the doctoral committee.

COURSE LISTINGS

UNDERGRADUATE COURSES THAT MAY CARRY GRADUATE CREDIT

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<tr>
<th>Course Code</th>
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<tr>
<td>PS 1201</td>
<td>The Constitution and Civil Liberties</td>
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<tr>
<td>PS 1202</td>
<td>American Constitutional Law</td>
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<td>PS 1203</td>
<td>Judicial Politics</td>
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<td>PS 1204</td>
<td>Women in Politics</td>
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<td>PS 1205</td>
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<td>Political Parties and Elections</td>
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<td>PS 1232</td>
<td>Political Attitudes and Public Opinion</td>
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<td>PS 1233</td>
<td>Political Psychology</td>
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<td>PS 1234</td>
<td>Electoral Behavior and Democratic Processes</td>
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<tr>
<td>PS 1235</td>
<td>Media and Politics</td>
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<tr>
<td>PS 1241</td>
<td>Public Administration and the Political System</td>
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<tr>
<td>PS 1242</td>
<td>Intergovernmental Relations</td>
</tr>
</tbody>
</table>
PS 1243 Political Corruption
PS 1251 Urban Government
PS 1252 State Government
PS 1261 American Public Policy
PS 1262 Health Policy in the United States
PS 1263 Governments in the Economy
PS 1264 Problems in Public Management
PS 1265 Public Policy Implementation
PS 1281 Honors Seminar: American Government
PS 1301 Theories and Concepts in Comparative Government
PS 1302 Political Development
PS 1303 Movement Politics
PS 1311 Western European Governments and Politics
PS 1312 British Government and Politics
PS 1313 French Government and Politics
PS 1314 German Government and Politics
PS 1315 Italian Government and Politics
PS 1316 Scandinavian Government and Politics
PS 1317 Politics of the European Community
PS 1321 Latin American Politics
PS 1322 Latin American Political Development
PS 1326 The Politics of Revolution
PS 1331 Government and Politics of Southeast Asia
PS 1332 Government and Politics of Communist China
PS 1333 Government and Politics of Japan
PS 1334 Vietnam War
PS 1335 Political Economy of Japan: Government, Business, and Trade
PS 1336 Field Seminar: Contemporary Chinese Politics, Society, and Economy
PS 1341 Government and Politics of the Soviet Union and Russian Federation
PS 1342 Government and Politics of East Europe
PS 1343 Comparative Socialist Systems
PS 1346 Political East Europe
PS 1347 (Conflicts in) Contemporary Europe
PS 1351 Government and Politics of the Middle East
PS 1352 Introduction to African Politics
PS 1353 African Liberation Movements
PS 1361 Comparative Political Party Systems
PS 1362 Comparative Urban Government
PS 1371 Elites in Modern Society
PS 1372 European Environmental Policy Making
PS 1373 Welfare State in Comparative Perspective
PS 1374 Political Economy of Development
PS 1375 Religion and Politics
PS 1376 Religion and Politics in the Middle East
PS 1378 Two Centuries of Democratization
PS 1379 Is Fascism Back?
PS 1381 Honors Seminar: Comparative Government
PS 1382 Contemporary Developments in the Russian Federation
PS 1383 Honors Seminar: Contemporary Middle East
PS 1501 Theory of International Relations
PS 1502 International Law and Problems of World Order
PS 1503 International Organization
PS 1504 Nationalism
PS 1509 Conflicts and War Theory
PS 1511 American Foreign Policy
PS 1512 International Relations of Former Soviet Union and Russian Federation
PS 1513 Foreign Policies in a Changing World
PS 1514 Political Strategies in International Relations
PS 1516 Politics of Interdependence
PS 1521 Eastern Europe in World Politics
PS 1522 Latin America in World Politics
PS 1523 East Asia in World Politics
PS 1531 National Security Policy
PS 1532 United States National Security
PS 1533 Political Violence and Revolution
PS 1541 Politics of Global Economic Relations
PS 1542 Global Environmental Politics
PS 1544 The Political Economy of American Trade Policy
PS 1551 Cognitive Psychology and International Relations
PS 1581 Honors Seminar: International Relations
PS 1601 Political Theory: Plato to Machiavelli
PS 1602 Political Theory: Machiavelli to Rousseau
PS 1603 Contemporary Political Thought
PS 1604 European Social Thought and Political Practice
PS 1605 Modern Political Ideologies
PS 1607 American Political Thought
PS 1610 American Political Theory
PS 1611 Liberalism and Democracy
PS 1612 Marxism
PS 1614 Theories of Justice
PS 1622 Women and Political Theory
PS 1623 Psychology and Politics
PS 1629 Topics in Political Theory
PS 1636 Politics Through Film
PS 1681 Honors Seminar: Political Theory
PS 1682 Politics and Economy of Public Policy
PS 1701 Field Methods Political Research
PS 1702 Analysis of Political Variables
PS 1710 Formal Political Analysis
PS 1900 Internship
PS 1901 Independent Study
PS 1902 Directed Reading
PS 1903 Directed Research
PS 1910 Politics Institute Internship
PS 1911 Politics Institute Internship Seminar
SEMINAR COURSES DESIGNED FOR GRADUATE STUDENTS
Students from departments other than Political Science should consult with the instructor before registering for any 2000-level course.

PS 2010 Concepts and Theories in Political Science
PS 2020 Empirical Methods of Research
PS 2030 Political Research and Analysis
PS 2040 Core Political Theory
PS 2114 Capstone Seminar
PS 2115 Policy Design/Implementation
PS 2116 Comparative Public Administration
PS 2117 Strategic Management
PS 2118 Gender, Race, and Public Policy
PS 2119 Administrative Theory
PS 2200 American Government and Politics
PS 2211 American Legislative Process
PS 2212 The American Presidency
PS 2214 Law and the Public’s Health
PS 2231 Ethics and Public Life
PS 2261 American Public Policy
PS 2262 Health Policy in U.S.
PS 2263 Administration of Public Affairs
PS 2264 Public Policy Analysis and Evaluation
PS 2302 Seminar in Political Development
PS 2311 Western European Government and Politics
PS 2312 Readings in European History
PS 2313 Immigration and Citizenship in West Dem. Societies
PS 2314 Regions in Europe—The Europe of the Regions
PS 2321 Latin American Politics
PS 2325 Latin American Development Seminar
PS 2333 State, Society, and Policymaking in Japan
PS 2344 Collective Memory: Legacies of Defeat in Japan and Germany
PS 2360 Comparative Politics: Women and Public Policy
PS 2373 Comparative Welfare State
PS 2375 Politics of Advanced Industrial Societies
PS 2378 Political Sociology
PS 2501 Theory of International Relations
PS 2502 Theory and Practice of International Affairs
PS 2503 Topics in International Affairs
PS 2508 Ethics in International Affairs and Developmental Studies
PS 2512 Russian Foreign Policy
PS 2514 Political Strategies in International Relations
PS 2516 Foreign Policy Analysis
PS 2517 Foreign Policy Processes
PS 2518 National and International Security
PS 2519 Foreign Policy Disasters
PS 2522 International Relations of Latin America
PS 2525 IA Regional Foreign Policy Workshop
PS 2540 International Political Economy
PS 2541 Politics of Global Economic Relations
PS 2542 North-South Relations and International Political Economy
PS 2543 International Political Economy
PS 2554 Nuclear Weapons and International Politics
PS 2555 Defense Policies
PS 2556 Problems in International Security
PS 2557 Alternative Approaches to National Security
PS 2604 Political Practice and Reason in European Social Thought
PS 2605 Democracy and Difference
PS 2606 Contemporary Theories of Justice
PS 2612 Political Theory of Marxism
PS 2620 Special Topics in Political Theory
PS 2621 Conflict Theory
PS 2701 Advanced Methodology
PS 2902 Directed Reading
PS 2903 Directed Research
PS 2970 Teaching of Political Science
PS 2990 Independent Study
PS 3000 Research and Dissertation for the PhD Degree

SPECIALIZED SEMINARS
These seminars are offered less frequently than alternate years.

PS 2050 Advanced Methodology
PS 2213 Judicial Process
PS 2230 Mass Politics
PS 2233 Political Cognition
PS 2241 Bureaucracy, Organization, and Politics
PS 2251 Metropolitics
PS 2301 Theories and Concepts in Comparative Politics
PS 2304 Research Seminar in Comparative Politics
PS 2305 Comparative Policy
PS 2310 Politics of the European Community
PS 2322 Politics of Revolution
PS 2323 Political Economy of Development
PS 2324 Seminar on Brazilian Politics
PS 2335 Problems of Political Development in Southeast Asia
PS 2336 Peasant Politics
PS 2337 Topics in Chinese Politics
PS 2342 East Europe: Communism, Revolution, Transition
PS 2343 Comparative Military Systems
PS 2374 Political Economy of Development
PS 2377 Urban Economic Development
PS 2381 Seminar in Political Institutions
PS 2382 Research in Latin America
The Psychology Department offers graduate training leading to the PhD with specialization in the fields of clinical psychology, cognitive psychology, developmental psychology, health psychology, and social psychology. The program in clinical psychology is accredited by the American Psychological Association.

**CONTACT INFORMATION**

Department Chair: Anthony R. Caggiula  
Main Office: 405 Langley Hall  
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Fax: (412) 624-4428  
Web site: http://www.pitt.edu/~psych/

**RESEARCH**

The research interests of the faculty and current graduate students include the following: cognitive and social development; cognitive neuroscience, psychoneuromodulation, psychopharmacology; verbal processes; memory and cognitive functioning; instructional processes; social conformity; stereotypes; social motivation; attitudes; health psychology; behavioral medicine; and psychopathology.

**FACILITIES**

The facilities of the department include experimental laboratories, extensive computer facilities, a small groups laboratory, the Clinical Psychology Center, and the laboratories of the Learning Research and Development Center. These services offer the advanced graduate student opportunities for supervised practicum and research experiences.

The departmental facilities also include cooperative arrangements with many organizations in Pittsburgh engaged in various kinds of psychological work. These include Children’s Hospital, Pittsburgh Cancer Institute, the Western Psychiatric Institute and Clinic, the Office of Child Development, St. Francis Hospital, and several local agencies of the Veterans Administration Medical Centers. Collaboration with these organizations consists of part-time instruction by the staffs of these agencies, the sharing of laboratory and clinical facilities, and the appointment in those organizations of graduate students in psychology as clinical assistants, research assistants, or as part-time employees.

**ADMISSIONS**

Applications for admission must be completed by January 1 of the year for which admission is desired. Admission is in the Fall Term only. Applicants for admission to graduate study in psychology must submit academic transcripts and certified scores on the Graduate Record Examination.

As preparation for graduate study, the department recommends broad undergraduate training including courses in biology, mathematics, the physical sciences, the social sciences, and in effective oral and written expression. The department recommends college level mathematics and 12 credits of psychology, including experimental psychology, statistics, and, for clinical applicants, abnormal psychology. Upon being admitted, students are assigned to faculty advisors.

**FINANCIAL ASSISTANCE**

The Department of Psychology provides tuition and stipend support for students admitted to its graduate programs. Support may be in the form of a fellowship, research assistantship, or teaching assistantship. Qualified students are encouraged to apply for relevant fellowships. Historically, the department has been able to continue support for most students throughout their graduate training; however, continued financial support cannot be guaranteed.

**DEGREE REQUIREMENTS**

The minimal requirements established by the Graduate Faculty of the University, as described under General Academic Regulations beginning on page 17, and any additional requirements of FAS Graduate Studies described under FAS Degree Requirements on page 39, should be read in conjunction with program-specific degree requirements described in the following sections.

**REQUIREMENTS FOR THE MASTER’S DEGREE**

Normally, students are only admitted for graduate study leading to the PhD degree. Students who wish to do so may also obtain a master’s degree by submitting an approved master’s thesis and fulfilling the additional requirements described in the front of this bulletin under Regulations Pertaining to Master of Arts and Master of Science Degrees on page 21. Satisfactory completion of the core courses (see below) constitutes the comprehensive examination for the MS degree.

**REQUIREMENTS FOR THE PhD DEGREE**

**Core Courses**

Satisfactory completion of a series of core courses is required during the first two years of residence. This series includes two graduate psychology statistics courses and additional courses in the student’s area of specialization. Each of the graduate programs has its own series of required courses.
RESEARCH
Satisfactory demonstration of competence in research is required. This involves completing a formal master’s thesis, or a research paper judged equivalent by a faculty committee. In either case, an oral defense is required.

The preliminary evaluation consists of the completion (or exemption) of appropriate core courses plus the completion of the MS thesis or MS equivalent research paper. (Students entering with the MA or MS degree from another institution must have prior courses evaluated by the program faculty to determine to what extent the core program has been satisfied. If the student has already completed a master’s thesis, that thesis must also be evaluated by the program faculty to determine whether or not it meets the research standards of the department.)

COMPREHENSIVE EXAMINATION
Passing a comprehensive examination in the student’s area of specialization is required. This examination (a) must be taken within two calendar years after passing the core courses; (b) must be completed at least eight months before granting of the PhD degree; and (c) must be repeated if the degree is not granted within three calendar years after passing the comprehensive examination. Candidates failing the examination may, at the discretion of the faculty, be permitted to repeat the examination once.

PhD DISSERTATION
A PhD dissertation, with an oral defense, must be satisfactorily completed.

INTERNSHIP (FOR CLINICAL PSYCHOLOGY STUDENTS ONLY)
In addition, students who specialize in clinical psychology are required to complete an internship consisting of one year of experience in an approved agency, or an equivalent amount of part-time, supervised experience.

COURSE LISTINGS

| PSY  | 2000 | Research and Thesis for the Master’s Degree |
| PSY  | 2005 | Statistical Analysis 1                     |
| PSY  | 2010 | Statistical Analysis 2                     |
| PSY  | 2015 | Statistical Analysis 3                     |
| PSY  | 2020 | Advanced Experimental Design               |
| PSY  | 2025 | Psychometric Foundations of Assessment     |
| PSY  | 2050 | Advanced Data Analysis                     |
| PSY  | 2100 | Research Methods: Social Psychology        |
| PSY  | 2105 | Social Research Seminar                    |
| PSY  | 2110 | Topics in Social Psychology                |
| PSY  | 2125 | Social Psychology: Attitudes               |
| PSY  | 2130 | Interpersonal Relations                    |
| PSY  | 2135 | Social Perception and Cognition            |
| PSY  | 2155 | Psychology of Small Groups                 |
| PSY  | 2160 | Personality                                |
| PSY  | 2200 | Research Methods in Clinical Psychology    |
| PSY  | 2205 | Psychopathology                            |
| PSY  | 2210 | Clinical Research Practicum                |
| PSY  | 2220 | Practicum: Psychological Clinic            |
| PSY  | 2225 | Advanced Practicum                         |
| PSY  | 2230 | Clinical Assessment 1                      |
| PSY  | 2235 | Clinical Assessment 2                      |
| PSY  | 2245 | Developmental Psychopathology              |
| PSY  | 2250 | Clinical Psychology 1: Psychotherapy Theory and Research |
| PSY  | 2251*| Cognitive and Behavioral Methods           |
| PSY  | 2252*| Behavioral Medicine Interventions          |
| PSY  | 2253*| Families and Children Therapy              |
| PSY  | 2255 | Clinical Psychology 2: Cognitive and Behavioral Approaches |
| PSY  | 2260 | Clinical Psychology 3: Biological Basis of Psychopathology |
| PSY  | 2265 | Interviewing Skills                        |
| PSY  | 2270 | Child and Family                           |
| PSY  | 2276 | Topics Seminar in Clinical Psychology       |
| PSY  | 2280 | Professional Issues                        |
| PSY  | 2285 | Field Study in Clinical Psychology         |
| PSY  | 2300 | Developmental Psychology: Research Methods  |
| PSY  | 2310 | Foundations: Developmental Psychology      |
| PSY  | 2315 | Developmental Psychology: Infancy           |
| PSY  | 2320 | Developmental Psychology: Language         |
| PSY  | 2325 | Developmental Psychology: Social Development|
| PSY  | 2330 | Developmental Psychology: Cognitive Development |
| PSY  | 2335 | Developmental Psychology: Social Cognitive Development |
| PSY  | 2376 | Topics Seminar in Developmental Psychology |
| PSY  | 2400*| Human Cognition: Research Methods          |
| PSY  | 2403*| Research Seminar Cognitive Psychology       |
| PSY  | 2405*| Foundations: Learning and Conditioning      |
| PSY  | 2410*| Perspectives in Cognitive Science           |
| PSY  | 2420*| Foundations: Behavioral Analysis            |
| PSY  | 2430*| Concepts and Categories                    |
| PSY  | 2450*| Human Cognition: Problem Solving and Reasoning |
| PSY  | 2455*| Human Cognition: Language                   |
| PSY  | 2460*| Human Cognition: Learning and Memory        |
| PSY  | 2465*| Perception and Attention                    |
| PSY  | 2470*| Human Cognition: Skill Acquisition          |
| PSY  | 2475 | Cognitive Neuroscience                      |
| PSY  | 2476 | Topics Seminar in Cognitive Psychology      |
| PSY  | 2480 | Computational Neuroscience Methods          |
| PSY  | 2495 | Psychology of Reading                      |
| PSY  | 2500 | Research Methods in Biopsychology          |
| PSY  | 2505 | Program Research Seminar                   |
| PSY  | 2510*| Foundations in Perception                  |
| PSY  | 2520 | Psychoneuroimmunology                      |
| PSY  | 2525 | Introduction to Behavioral Pharmacology     |
| PSY  | 2550 | Physiological Bases of Behavior            |
| PSY  | 2555 | Psychophysiology                           |

*These course are sometimes offered in seven-week modules.
<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>PSY 2560</td>
<td>Human Cardiovascular Psychophysiology</td>
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<tr>
<td>PSY 2565</td>
<td>Introduction to Behavioral Pharmacology</td>
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<tr>
<td>PSY 2570</td>
<td>Principles of Behavior</td>
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<tr>
<td>PSY 2575</td>
<td>Topics in Psychology</td>
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<td>PSY 2576</td>
<td>Topics Seminar in Biopsychology</td>
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<tr>
<td>PSY 2970</td>
<td>Teaching of Psychology</td>
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<tr>
<td>PSY 2990</td>
<td>Independent Study</td>
</tr>
<tr>
<td>PSY 3000</td>
<td>Research and Dissertation for the PhD Degree</td>
</tr>
<tr>
<td>PSY 3490</td>
<td>Advanced Seminar in Learning and Instructional Processes</td>
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<tr>
<td>PSY 3510</td>
<td>Seminar in Perception</td>
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<tr>
<td>PSY 3515</td>
<td>Seminar in Comparative Animal Behavior</td>
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<tr>
<td>PSY 3520</td>
<td>Special Topics in Psychopharmacology</td>
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<tr>
<td>PSY 3575</td>
<td>Conditioning and Physiological Regulation</td>
</tr>
<tr>
<td>PSY 3902</td>
<td>Directed Study</td>
</tr>
<tr>
<td>PSY 3970</td>
<td>Seminar in Teaching of Psychology</td>
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</tbody>
</table>

Seminars require permission of the instructor. Specific topics covered in a seminar vary with the instructor(s).

### RELIGIOUS STUDIES

The Department of Religious Studies offers the doctoral degree in cooperation with the Pittsburgh Theological Seminary and faculty from Carnegie Mellon University and Duquesne University. The department also offers the MA degree.

#### CONTACT INFORMATION

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Web site: [http://www.pitt.edu/~julesh/RS.html](http://www.pitt.edu/~julesh/RS.html)

#### ADMISSIONS

A bachelor’s degree is required for admission. Applicants to the doctoral program who have already received a master’s degree may petition to have up to 24 credits counted toward the PhD.

All applicants must submit the following:

- A statement of professional goals and reasons for applying
- A sample of written work
- Official transcripts of previous academic work
- Three (academic) letters of recommendation
- Aptitude scores on the Graduate Record Examinations
- A completed application form

#### FINANCIAL ASSISTANCE

Financial aid is distributed in the department chiefly on the basis of merit. Three kinds of aid are available:

- University-wide grants, including Mellon Predoctoral and FLAS Fellowships (See Fellowships and Traineeships on page 36 of the FAS section of the bulletin for details.)
- A small number of teaching assistantships
- Tuition scholarships (for those students nearing the end of the program)
In addition, some financial aid is available to disadvantaged students through the Office of the Provost.

DEGREE REQUIREMENTS

The minimal requirements established by the Graduate Faculty of the University, as described under General Academic Regulations beginning on page 17, and any additional requirements of FAS Graduate Studies described under FAS Degree Requirements on page 39, should be read in conjunction with program-specific degree requirements described in the following sections.

REQUIREMENTS FOR THE MASTER’S DEGREE

The purpose of the master’s program is to provide students with a broad background in theory and method, train them in basic research skills, and extend their understanding of their principal field of interest. To that end, students must satisfy certain course, examination, and thesis requirements as detailed below:

COURSE REQUIREMENTS
Each student completes 27 credits of course work, distributed as follows:

1. Two courses in theory and method, one of which must be Perspectives on Religion.

2. Four courses from one of the subheadings under a) and b):
   a) Religion in the Modern World:
      Judaism
      Christianity
      Religion in Asia
      Religion in the Americas
   b) Religion in Historical Settings:
      Religion in Antiquity
      Religion in Medieval and Renaissance Europe
      Religion in Medieval and Early Modern Asia

3. Two courses from a second subheading (for example, Religion in Medieval and Renaissance Europe).

4. A course in which the student concentrates on the research and writing of the MA thesis.

COMPREHENSIVE EXAMINATION
Each student takes a written exam designed to synthesize the work already done in the program.

LANGUAGES
There are no language requirements for the MA, but students who plan to do doctoral work are encouraged to study the languages that will be relevant to their specializations. Students in the MA program will not be recommended for the PhD track in Religion in the Modern World unless they have competence in at least one relevant modern language other than English, and they will not be recommended for the track in Religion in Historical Settings unless they have competence in one language of primary research and one language of scholarship other than English.

RESEARCH ESSAY
Each student submits an original research essay in the relevant specialization. The student works with the advisor to find a suitable question to pursue, forms a committee of three faculty, and discusses the project with them while working on it. When the project is complete, the student sits for a one-hour oral defense of the thesis. The oral exam completes the work for the degree. The student is then awarded the master’s degree by the University.

REQUIREMENTS FOR THE PhD DEGREE

The primary purpose of the Cooperative Graduate Program in the Study of Religion is to train scholars for careers as researchers and college teachers. There are two tracks to the program: Religion in the Modern World and Religion in Historical Settings. Each of these tracks is divided into specializations (as listed above under course requirements for the master’s degree).

Within their specializations, students work with their advisors to design programs that will address their specific intellectual and career goals. With eight core faculty and 43 affiliated faculty, students have considerable freedom in how they do this. The chief constraint is the need to acquire a breadth of teaching competence along with a depth of research expertise. Students work with their advisors to identify the breadth/depth balance appropriate to their specializations and career goals.

Prospective students may find it useful to know some of the interests of the faculty. These include religious conceptions of law, freedom, and authority; ideological formations; religious ritual; religious conceptions of personhood and gender; religion and ethics; concepts of mind; religion and metaphysics; historicism and hermeneutics; the emergence of modernity and post-modernity; religion and globalization; the encounter of traditions; religious war; religion and colonialism; religious persecution and tolerance; religion and ethnicity; memory, tradition, and identity; religion in popular culture; religion and society; religious language and symbolism; religion and the arts; religious conceptions of space and time; science and religion.

COURSE REQUIREMENTS
Students take a minimum of 72 credits of graduate work beyond the bachelor’s degree. These credits are broadly distributed according to the five requirements described below:

1. In their initial terms in the program, students take three courses in theory and method: (a) a required seminar, Perspectives on Religion; (b) an initial seminar on the principal methodology that they intend to use—for example, history for the historian of religion, philosophy for the philosopher of religion; and (c) a seminar on a second methodology, complementary to the first—for example, ethnography for the historian of religion, history for the philosopher of religion (9 credits).

2. Students also take two courses in each of two traditions other than their tradition of specialization (12 credits).

3. During the course of their studies, students take twelve elective credits (12 credits).

4. Students also write a master’s thesis (see below) on a question central to their work (up to 9 credits).
5. Increasing their focus as they advance in the program, and working closely with their advisors to achieve the objectives set forth in their Program Statements (see below), students take at least thirty credits in their areas of specialization (30 credits).

No more than two 1000-level undergraduate courses may be taken for graduate credit.

THE MASTER’S THESIS AND OTHER EXAMINATIONS
See information above on the master’s-level exams.

THE DISSERTATION
A doctoral dissertation is an independent, original, and significant contribution to knowledge. Typically each student forms the dissertation committee from the members of the comprehensive examination committee. Working with the advisor to clarify objectives and approach, and with an eye to developing a project that can be completed in two years of concentrated work, the student writes a dissertation prospectus that describes the project and the strategy for its completion. The student then circulates the prospectus to the members of the dissertation committee, and meets with them in a Prospectus Meeting to discuss the viability of the project. After receiving the approval of the members of the committee, the student begins the research. While researching and writing the dissertation, the student meets regularly with the dissertation advisor, and annually with the full committee. When the student completes the manuscript, the student meets with the committee to take questions in a two-hour oral examination. Upon passing the oral examination and submitting an approved dissertation, the student has completed the program and is then awarded the doctoral degree by the University.

COURSE LISTINGS

THEORY AND METHOD
COMMRC 1121 History of Mass Media
PS 1375 Religion and Politics
ANTH 1771 Religion and Culture
HIST 2004 Philosophy of the Cultural and Social Studies
CLST 2004 Philosophy of Human and Social Science
PS 2010 Concepts and Theories in Political Science
ENG 2043 Theory of Popular Culture
ENG 2053 Metaphor and Critical Theory
HIST 2102 Perceptions of the Past
GER 2148 History, Memory, and Narrative
COMMRC 2204 Myth, Ideology, and Science
COMMRC 2226 Media and Cultural Studies
CLST 2230 Comparative Research
REL 2305 Religion and History
REL 2315 Hermeneutics and Historicism
PHIL 2320 Social Philosophy
REL 2367 Temple, Icon, Deity
PHIL 2470 Philosophy of Religion
PHIL 2480 Metaphysics
REL 2505 Religion, Communication, and Culture
REL 2507 Metaphor
HPS 2687 Rationality and Relativism
HPS 2693 Philosophy of Science in the Humanities
REL 2705 Myth, Symbol, Ritual
REL 2710 Perspectives on Religion
REL 2725 Readings in the Study of Religion
REL 2730 Philosophy and Religion
REL 2745 Ritual Process
CLST 2748 History of Anthropological Theory
ANTH 2755 Cultural, Social, and Psychological Explanation
ANTH 2759 Urban Anthropology
REL 2760 Sociology of Religion
REL 2762 Sociological Theory 1–Classical
REL 2763 Sociological Theory 3–Recent
REL 2765 Cultural Sociology
ANTH 2772 Communication and Culture
ANTH 2773 Cognition and Culture
ANTH 2783 Social Stratification and Expressive Culture
REL 2810 Perspectives on Comparative Religious Studies
REL 2820 Evidence and Argument in the Human Sciences
REL 2821 Kant and Heidegger on Truth, Art, and Religion
REL 2830 Cultural Critics
COMMRC 3306 Rhetoric and Culture
CLST 3306 Seminar in Rhetoric and Culture
CLST 3325 Seminar in Mass Communication
REL 3510 Systems of Religious Thought
REL 3548 Weber and Troeltsch
REL 3550 Troeltsch’s Social Teachings of the Christian Churches
REL 3708 City and Symbol
REL 3712 Stories and Symbols
REL 3749 Directed Study in Ritual Studies
REL 3761 Critical Issues in Sociology of Religion

RELIGION IN THE MODERN WORLD: GLOBAL ISSUES
ANTH 1276 Development, Education, and Applied Anthropology
PHIL 1340 Feminist Philosophy
ANTH 1524 Women and Gender in the Third World
PS 1541 Politics of Global Economic Relations
PS 1612 Marxism
RELGST 1620 Women in Religion
ANTH 1738 Gender Perspectives in Anthropology
HIST 1756 Comparative Civilizations
ANTH 1769 Dynamics of Ethnicity
ANTH 1772 Anthropology of Women
ANTH 1779 Social and Cultural Change
ENG 2011 Issues in Cultural Studies
HIST 2042 Sociology of Revolution
PIA 2193 Gender, Race, and Public Policy
COMMRC 2229 Global Cultures
PS 2302 Politics of Developing Areas
SOC 2304 Modernization
SOC 2305 Global Change and Modern Life
<table>
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<tr>
<td>PIA 2316</td>
<td>Intercultural Communication</td>
</tr>
<tr>
<td>PS 2322</td>
<td>The Politics of Revolution</td>
</tr>
<tr>
<td>SOC 2340</td>
<td>World Systems–Theory and Research</td>
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<tr>
<td>PHIL 2340</td>
<td>Philosophical Perspectives on Feminism</td>
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<tr>
<td>ENG 2350</td>
<td>Postmodernism</td>
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<tr>
<td>PIA 2356</td>
<td>Transnational Interactions</td>
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<td>ENG 2389</td>
<td>Third World Literature</td>
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<tr>
<td>ENG 2390</td>
<td>History of Colonialism 1492-Present</td>
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<td>PIA 2407</td>
<td>Knowledge, Ideology, and Public Policy</td>
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<td>PS 2507</td>
<td>Ideas and Public Policy</td>
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<td>PIA 2525</td>
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<td>ANTH 2551</td>
<td>Peoples in Contact</td>
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<td>Political Theory of Marxism</td>
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<td>ENG 3141</td>
<td>Intellectuals</td>
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<td>REL 3444</td>
<td>Liberation Ethics</td>
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<td>REL 3545</td>
<td>Medical Ethics</td>
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<tr>
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<td>Jews in the Islamic World</td>
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<td>Film in the Third Reich</td>
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<td>REL 3349</td>
<td>Directed Study–History of Christianity</td>
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<td>REL 3352</td>
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<td>REL 3423</td>
<td>Reinhold Niebuhr</td>
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<td>REL 3441</td>
<td>Christian Perspectives on Evil and Redemption</td>
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<td>REL 3525</td>
<td>Directed Study: 19th-century Protestant Theology</td>
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<td>Christianity and Economic Systems</td>
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<td>Church and Religion in Latin America</td>
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<td>Enlightenment and Awakening</td>
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<td>Liberation Theology: Latin America</td>
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<td>REL 3544</td>
<td>Contemporary Christian Ethics</td>
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<td>REL 2105</td>
<td>Faith and Culture–Ancient Near East</td>
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<td>REL 2115</td>
<td>History of Israel</td>
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<td>Greek and Roman Religions</td>
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<td>Classical Judaism</td>
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**RELIGION IN THE MODERN WORLD: JUDAISM**

**RELIGION IN THE MODERN WORLD: CHRISTIANITY**

**RELIGION IN THE MODERN WORLD: RELIGION IN ASIA**

**RELIGION IN HISTORICAL SETTINGS: RELIGION IN ANTIQUITY**
SLAVIC LANGUAGES AND LITERATURES

The Department of Slavic Languages and Literatures offers graduate training leading to the MA and PhD degrees in Slavic Languages and Literatures with an Area of Concentration in Russian Literature and Culture. For detailed information on special features of the Slavic program, write for the departmental brochure.

CONTACT INFORMATION

Department Chair: David J. Birnbaum
Main Office: 1417 Cathedral of Learning
Phone: (412) 624-5906
Fax: (412) 624-9714
Web site: http://www.pitt.edu/~slavic/

ADMISSIONS

The completion of an undergraduate major in Russian is usually required for admission to the department. Students with majors in European history, literature, or philosophy and the equivalent of four years of undergraduate Russian are also encouraged to apply. Applicants should be able to read, write, and speak Russian well enough to take courses offered in Russian. Students are expected to maintain a minimum grade average of B in course work.

FINANCIAL ASSISTANCE

Financial aid is available for new and continuing graduate students on a competitive basis. Andrew Mellon Predoctoral Fellowships, Lillian B. Lawler Scholarships/Fellowships, Provost’s Humanities Fellowships, Owens Fellowships, Provost’s Development Fund Fellowships, and Graduate Tuition Scholarships are open to all students, as are the FLAS Fellowships offered through the University of Pittsburgh’s Russian and East European Studies Program. University teaching assistantships and fellowships are available to qualified applicants and are renewable for a period from one to three years.

Financial support opportunities other than fellowships and assistantships are available to incoming and continuing graduate students in the form of part-time employment in the residence halls, library, and so on. Outstanding students are encouraged to apply to the international exchange programs sponsored by the Nationality Rooms Scholarship Committee, IREX, CIEE, the Kosciuszko Foundation, AFS Teacher Exchange, and other organizations. Each year grants are available for study in Central and East Europe, including Russia, Ukraine, the Czech Republic, Slovakia, Poland, Serbia, and Croatia.

DEGREE REQUIREMENTS

The minimal requirements established by the Graduate Faculty of the University, as described under General Academic Regulations beginning on page 17, and any additional requirements of FAS Graduate Studies described under FAS Degree Requirements on page 39, should be read in conjunction with program-specific degree requirements described in the following sections.

REQUIREMENTS FOR THE MASTER’S DEGREE

MASTER OF ARTS IN SLAVIC LANGUAGES AND LITERATURES (PhD TRACK)

The MA requires 36 graduate credits, including Proseminar, Old Church Slavic, Structure of Russian, and one other linguistics course.
A reading knowledge of French or German is required. The study of a second Slavic language and literature is recommended. A written comprehensive examination will include the history of Russian literature–a thorough knowledge of the major authors, genres, and periods; and a knowledge of the fundamentals of literary criticism and theory.

All MA students are required to take SLAV 2210. Those planning to terminate their study with the MA must also take RUSS 2220 and RUSS 2230.

TEACHING CERTIFICATION
The above-mentioned master’s program may be combined with teaching certification. Teaching certification is recommended for students interested in pursuing a career in the teaching of foreign languages in the Pennsylvania public school systems (or elsewhere). This is a combined program sponsored in conjunction with the School of Education. Students in this program will also have to meet the requirements and be admitted to the School of Education. Upon successful completion of this program, the student will receive the Pennsylvania Instructional 1 (Provisional) Certificate of teaching Russian in the public school system. For credit and course requirements, students should consult the foreign language education supervisor in the School of Education.

CERTIFICATE PROGRAM
The MA program in the Department of Slavic Languages and Literatures may also be combined with a certificate program in Russian Studies or with one in Eastern European Studies. The certificate program is recommended for all students primarily interested in pursuing careers in government or business, not excluding students interested in teaching, or for students whose primary language interest is Slovak, Polish, Ukrainian, or Serbian. The Center for Russian and East European Studies (REES) is the coordinating hub for studies dealing with the people, history, politics, economics, and culture of Central and South East Europe and the territory of the former U.S.S.R.

Requirements include meeting all departmental MA requirements, plus 18 credits designated as REES courses. Students do not need to apply for the REES certificate program in advance, but may do so upon arrival in Pittsburgh.

REQUIREMENTS FOR THE PhD PROGRAM
Admission to the PhD program requires successful completion of the MA requirements and the recommendation of the departmental committee on graduate studies. If the MA has been obtained elsewhere, the candidate may be required to pass a preliminary examination, similar in scope to the departmental master’s comprehensive exam. Credit requirements for the doctorate include 60 credits of 2000- and 3000-level courses (36-42 credits beyond the master’s) and 12 credits of dissertation research or independent study, for a total of 72 credits. For an MA from another institution, a maximum of 24 credits may be transferred.

The PhD is offered only with an Area of Concentration in Russian Literature and Culture. At least 60 of the 72 required credits must be taken by the end of the term in which examinations are to be taken. Requirements include three courses (Historical Russian Grammar, History of the Russian Literary Language, and Theories of Literature); 9-15 credits outside the department in an approved second area (Cultural Studies, European Literature, Area Studies); and a reading knowledge of French and German.

SECONDARY FIELDS
Doctoral candidates may take 9-15 graduate credits in one of the following approved areas:

- A Second Slavic Language and Literature
  In exceptional cases, students who express a primary interest in, and knowledge of, another Slavic language and literature may be encouraged to pursue dual competency in both languages and literatures.

- Literary Studies
  This field requires courses in other literatures (as approved by the department) and in the Literature Studies Program, of which at least six credits must be taken in the literature of a single language other than English, Russian, or other Slavic language; and a reading knowledge of two non-Slavic languages.

- Slavic Linguistics
  In this field, nine courses in linguistics must be taken in addition to the usual Slavic linguistics requirements for literature specialists (see below).

- Intellectual History
  This field requires nine courses in history, philosophy, political science, or other relevant courses at the 1000-level or above.

- Cultural Studies
  Students working toward an MA or PhD degree may concurrently earn a certificate in Cultural Studies.

Other possible options may also be discussed with the graduate advisor and the departmental committee on graduate studies.

ADDITIONAL LANGUAGE REQUIREMENT
A reading knowledge of French and German (or of another approved non-Slavic language) is required as a research tool. Proficiency in one of these is to be demonstrated by the end of the student’s first full year of candidacy and, in the other, before the student takes the PhD examinations. Elementary language courses do not count toward degree credit requirements.

LINGUISTICS COURSES
All students are required to take 2210 for the MA and PhD degrees (see the list of courses in the next section). Those planning to terminate their studies with the MA must also take 2220 and 2230. Those wishing to continue for the PhD may take 2220 and 2230 at any stage of their graduate studies.

COMPREHENSIVE EXAMINATIONS
Candidates will be required to demonstrate competence in (a) the history of Russian literature, (b) the secondary field, and (c) literary criticism. The written examinations are of nine to twelve hours duration spread over a week; the oral examination is of two hours duration.

THE DISSERTATION
To be completed in accordance with general University regulations. All topics must meet with the approval of the departmental committee on graduate studies. After selecting a suitable dissertation topic and a dissertation committee in consultation with his/her advisor, the student must present a written prospectus to the doctoral committee describing the purpose, scope, and method of the proposed study and the sources upon which it will be based. This prospectus must receive the approval of all members of the doctoral committee at an overview
examination. The acceptance of the prospectus completes requirements for admission to candidacy for the PhD degree. The dissertation must demonstrate the student’s capacity to carry out independent, original research and analysis. The department will recommend conferral of a doctoral degree only after the dissertation is judged to demonstrate such competence during a formal defense in a final oral examination. Detailed guidelines covering examination procedures and dissertation requirements are available from the department.

**COURSE LISTINGS**

Courses covering core areas will be offered on a rotating basis at least once every six terms so that usually one course in a major period, author, genre, and topic will be offered each term. Other courses will be offered as often as circumstances permit. Students are advised to check the *Schedule of Classes* each term for the current course offerings. Course descriptions of 1000-level courses may be found in the *Course Descriptions* issued each term.

**UNDERGRADUATE COURSES THAT MAY CARRY GRADUATE CREDIT**

**RUSSIAN IN ENGLISH TRANSLATION**
- RUSS 1200 Russian Women Writers
- RUSS 1202 Dostoevsky: The Major Novels
- RUSS 1203 Tolstoy: The Major Novels
- RUSS 1204 Short Stories: Dostoevsky, Tolstoy, Turgenev
- RUSS 1901 Independent Study

**POLISH**
- POLISH 1260 Survey of Polish Literature and Culture
- POLISH 1270 Polish Drama
- POLISH 1280 Modern Polish Literature
- POLISH 1901 Independent Study

**SERBIAN IN ENGLISH TRANSLATION**
- SERCRO 1260 Survey of Serbian Literature and Culture
- SERCRO 1270 Serbia Today
- SERCRO 1901 Independent Study

**SLOVAK IN ENGLISH TRANSLATION**
- SLOVAK 1260 Survey of Slovak Literature and Culture
- SLOVAK 1270 Slovakia Today
- SLOVAK 1901 Independent Study

**RUSSIAN LANGUAGE AND LITERATURE IN RUSSIAN**
- RUSS 1302 Gogol
- RUSS 1303 Turgenev
- RUSS 1305 Tolstoy
- RUSS 1306 Dostoevsky
- RUSS 1307 Chekhov
- RUSS 1317 Solzhenitsyn
- RUSS 1400 Morphology
- RUSS 1410 Advanced Russian Syntax
- RUSS 1440 Russian Prose Translation
- RUSS 1500 History of Russian Literature 1
- RUSS 1501 History of Russian Literature 2

**BASIC LANGUAGE**
All basic language course offerings in Russian, Polish, Serbian, Slovak, and Ukrainian may be found in the *CAS Bulletin* under the Department of Slavic Languages and Literatures.

**GRADUATE LEVEL COURSES IN RUSSIAN LANGUAGE AND LITERATURE**
Students not having graduate standing in the Department of Slavic Languages and Literatures should obtain the instructor’s consent before registering for the following courses.

**LINGUISTICS AND PEDAGOGY**
- SLAV 2210 Introduction to Old Church Slavic
- SLAV 2211 Readings in Old Church Slavic Literature
- SLAV 2212 Comparative Slavic Linguistics
- SLAV 2215 Topics in Slavic Linguistics
- RUSS 2101 Practical Russian Stylistics
- RUSS 2102 Readings and Translations
- RUSS 2111 Stylistics and Literary Analysis
- RUSS 2112 Literary Analysis
- RUSS 2113 Bakhtinian Criticism
- RUSS 2114 Russian Journals – 19th and 20th Centuries
- RUSS 2210 Structure of Russian
- RUSS 2213 Computer-aided Instruction
- RUSS 2214 Materials and Methods for the Teaching of Russian
- RUSS 2217 Readings in Old Russian Literature
- RUSS 2220 Development of the Russian Literary Language
- RUSS 2230 Historical Grammar of the Russian Language

**BACKGROUND**
- RUSS 2110 Proseminar: Approaches to Literature
- RUSS 2120 Proseminar: Methods and Materials

**PERIOD**
- RUSS 2410 Late 17th- and 18th-century Literature
- RUSS 2460 Soviet Literature of the 1920s
- RUSS 2602 Poetry of the Soviet Period
- RUSS 2700 Old Russian Literature
- RUSS 2702 Late 19th- and Early 20th-century Literature
- RUSS 2703 Russian and Soviet Literature
- RUSS 2704 Soviet Literature 1917-1958
- RUSS 2705 Contemporary Voices in Soviet Literature
- RUSS 2801 Literature and Society in 19th-century Russia
- RUSS 2802 Cultural Renaissance Early 20th-century Russia

**GENRE**
- RUSS 2470 Recent Russian Prose
- RUSS 2600 Russian Poetry: 19th-Century
- RUSS 2601 Russian Poetry: 20th-Century
- RUSS 2603 Russian Romantic Poetry
- RUSS 2604 Narrative Poetry of the 19th-20th Century
- RUSS 2605 Poetry of the Revolution
- RUSS 2606 Poetics and Versification
There are three overlapping approaches to the study of social inequalities represented in the department. One focuses on the interconnections among gender, race, and social class as dimensions of inequality and resistance. Another examines social inequalities in comparative, historical, and global perspective. A third focuses on the social network dynamics and processes that establish, maintain, or dissolve structured social inequalities.

Graduate students are encouraged to combine their work in sociology with multidisciplinary study in a particular area by enrolling in one of the following certificate programs: Asian Studies, Cultural Studies, Eastern European Studies, Latin American Studies, Russian Studies, West European Studies, or Women’s Studies.

**CONTACT INFORMATION**

Department Chair: Patrick D. Doreian  
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Fax: (412) 648-2799  
E-mail: socdept+@pitt.edu  
Web site: [http://www.pitt.edu/~socdept/sociology.html](http://www.pitt.edu/~socdept/sociology.html)

**FACILITIES**

The Department of Sociology has a computer classroom and graduate computing laboratory. This facility contains 13 networked computers: eight Windows and four Mac+Windows stations, plus an instructor’s Windows device. All computers are connected to the University’s main applications server. The department also maintains a Sun server that provides databases of particular interest to sociologists, including the historical U.S. censuses, social network databases, and various demographic databases.

**PUBLICATIONS**

*Journal of Mathematical Sociology*: Members of the department founded the journal in 1971. For the last fourteen years, the journal has been edited in the department.

**ADMISSIONS**

Entrance into programs leading to the Master of Arts and Doctor of Philosophy degrees in Sociology requires a baccalaureate degree in one of the arts or sciences from an accredited institution of higher learning acceptable to the Department of Sociology and the University of Pittsburgh. Qualified students from any discipline are considered for admission.

Prerequisite for admission to the PhD program is a Master of Arts degree or equivalent preparation (plus approval from the Admissions Committee). Students entering with an MA degree from another institution may petition the Admissions Committee for a waiver of the core courses and a transfer of credits.

Applicants must submit to the departmental Director of Graduate Studies transcripts of all college-level work, three letters of recommendation, a career statement, and scores on the verbal, quantitative, and analytical sections of the Graduate Record Examination. International applicants are also required to submit TOEFL scores. Two copies of the Application for Admission to Graduate Study form should be completed and submitted along with the application fee. Applications are accepted for Fall Term admission.

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**SOCILOGY**

The Department of Sociology offers students the opportunity to apply the full range of sociological theories and sociological methodologies to problems of structured social inequalities and their emergence, forms, and consequences for identities and conflicts at all levels from small groups to global social formations. The department is particularly strong in the studies of social inequalities of gender, race, class, and nation.
until April 15. To be considered for financial awards, applications must be completed by March 15 (January 15 for international applicants). The department admits students only for the Fall Term.

**FINANCIAL ASSISTANCE**

Teaching assistantships and fellowships, Andrew W. Mellon Predoctoral Fellowships, Foreign Language and Area Studies Fellowships (administered by the University Center for International Studies), Provost Development Fellowships and graduate student research assistantships are available. See Fellowships and Traineeships on page 36 of the FAS section of the bulletin for details.

**DEGREE REQUIREMENTS**

The minimal requirements established by the Graduate Faculty of the University, as described under General Academic Regulations beginning on page 17, and any additional requirements of FAS Graduate Studies described under FAS Degree Requirements on page 39, should be read in conjunction with program-specific degree requirements described in the following sections.

**REQUIREMENTS FOR THE MASTER'S DEGREE**

For the MA degree, students must earn 36 credits in approved graduate courses. The 36 credits must include completion of the 18-credit core course sequence: Central Themes in Social Theory, Research Design, either Qualitative or Quantitative Methods, Teaching Seminar, and two concentration seminars with grades of B or better. Students must then pass an examination covering one of the general fields: global and comparative sociology; social network processes; or gender, race and class. This examination, together with the required course work, will serve as a basis for granting the Master of Arts degree and admission into the doctoral program.

First-year graduate students will be advised by the Director of Graduate Studies. After a student completes one term of full-time graduate work, she or he will choose an advisor who represents the field that the student plans to choose for the MA comprehensive examination.

**REQUIREMENTS FOR THE PhD DEGREE**

**CREDIT REQUIREMENT**

The PhD program requires 72 credits earned from a combination of the required core course sequences, MA courses, additional graduate sociology seminars, and any suitable combination from course work, independent study, research, or dissertation work.

**ADVISING AND SUPERVISION**

First-year graduate students will be advised by the Director of Graduate Studies. After a student completes one term of full-time graduate work, the student will choose an advisor who represents the field that the student plans to choose for the MA comprehensive examination. In preparation for the PhD comprehensive examination, students will establish a comprehensive committee consisting of three Graduate Faculty members: two examiners (one of which will be designated as chair) from the major area of study and one examiner from the minor area. Following successful completion of the comprehensive examination, the student will form a doctoral committee, consisting of four Graduate Faculty members, including one faculty member from a department other than Sociology. All doctoral committees must be approved by the full faculty of the department.

**SUPERVISED TEACHING EXPERIENCE**

Supervised teaching experience is an integral part of the doctoral program. Typically, teaching experience is gained by conducting recitation sections of an introductory course, by assisting a faculty member in an undergraduate course, or by teaching an undergraduate course.

**COMPREHENSIVE EXAMINATION**

The PhD comprehensive examination consists of two stages. The first stage is either a take-home or in-class written examination covering questions in the student’s major and minor fields. The second stage, contingent upon successful completion of the written examination, consists of an oral examination covering both fields. Two-thirds of the comprehensive examination will focus on one of the three general concentration fields of sociology offered by the department: global and comparative sociology; social network processes; or gender, race, and class. One-third of the examination will be on the student’s minor field, which may include work done in other departments. The comprehensive examination should be taken at the middle or end of the student’s third year of study.

**DISSERTATION OVERVIEW**

At this stage students will have selected, in consultation with their dissertation committee, a suitable dissertation topic. Students present a written prospectus to their committee describing the purpose, scope, and method of proposed study and the sources upon which it will be based. Students are encouraged to give careful thought early on in their graduate work to possible doctoral research topics and discuss their interests with related faculty.

**FINAL ORAL EXAMINATION**

The final oral examination in defense of the doctoral dissertation is conducted by the dissertation committee.

**COURSE LISTINGS**

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SOC 2240 Seminar in Population
SOC 2302 Sociology of Religion
SOC 2303 Political Sociology
SOC 2304 Modernization
SOC 2306 Sociology of Revolution
SOC 2307 Nationality and Citizenship
SOC 2316 Collective Memory
SOC 2322 Research Topics on Latin America
SOC 2340 World Systems: Theory and Research
SOC 2341 Social Movements
SOC 2342 Cultural Sociology
SOC 2401 Societal and Global Inequalities
SOC 2402 Complex Organizations
SOC 2403 Knowledge in Society
SOC 2404 Social Psychology
SOC 2405 Economic Sociology
SOC 2406 Medical Sociology
SOC 2425 Mental Health and Illness
SOC 2426 Historical, Sociological Perspectives of Public Health
SOC 2429 Women in Society
SOC 2430 Comparative Social Policies
SOC 2431 Health Organizations and Professions
SOC 2442 Deviance
SOC 2451 Family
SOC 2461 Structural Sociology
SOC 2970 Professionalization and Teaching Seminar
SOC 3193 Feminist Theory
SOC 3342 Sociology of Education
SOC 3343 Comparative Education

STATISTICS

The Graduate Faculty in the Department of Statistics offers various programs of study and research in statistics. Degree programs lead to the Master of Arts or Master of Science in Applied Statistics, the Master of Arts or Master of Science in Statistics, and the Doctor of Philosophy in Statistics. These may be pursued by full-time and part-time students. The department also provides courses for students engaged in graduate studies in other disciplines requiring statistics and for individuals requiring specialized statistical skills in the workplace. Full details of all programs and departmental regulations are contained in the handbook, *Graduate Study in Statistics at the University of Pittsburgh*, which can be obtained from the Department of Statistics in 2700 Cathedral of Learning, by E-mail or phone to the address and number listed below.

CONTACT INFORMATION

Department Chair: Satish Iyengar
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Phone: (412) 624-8368
Fax: (412) 648-8814
E-mail: emst+pitt.edu
Web site: http://www.stat.pitt.edu/

RESEARCH

The research interests of the department are broad. Particular research strengths of the department’s faculty include statistical modeling, applied probability theory, discrete and continuous multivariate statistical analysis, reliability theory, time series, statistical meta-analysis and applications of statistical methods to research in other disciplines. Areas of application of statistics that are of current interest to department faculty include biology, chemistry, education, engineering, environmental science, material science, medicine, psychiatry, and psychology.

FACILITIES

The facilities of the department include the department’s own computer labs with the latest statistical software as well as cooperative arrangements with many major scientific organizations within the University, such as the Pittsburgh Cancer Institute, the Center for the Neuroscience of Mental Disorders, the Western Psychiatric Institute and Clinic, the Learning Research and Development Center, and the Departments of Biostatistics and Epidemiology in the *School of Public Health*. Statistics students may have assistantship appointments and share laboratory and clinical facilities with these organizations.

The department shares a library with the Department of Mathematics that contains more than 18,000 volumes and 225 research journals. Additional research resources are located in other libraries on campus and through the Internet.

The Center for Statistics, which is a part of the department, is involved in statistical consulting and applied research, and is an excellent source of practical experience for graduate students.

ADMISSIONS

A basic requirement for admission to the graduate program in statistics is the completion of a bachelor’s degree from an accredited institution in the United States or the completion of a level of education that the University of Pittsburgh deems comparable to a U.S. bachelor’s degree. Applicants must also possess sufficient proficiency in the English language. Official scores of 550 or above on the Test of English as a Foreign Language (TOEFL) are required if the applicant’s native language is not English. Graduate Record Examination (GRE) scores are optional, but recommended.

Decisions regarding admission are based on the applicant’s official credentials, quality point averages, and the availability of faculty and facilities to meet the applicant’s expressed academic or research needs and interests. With limited space available, not all qualified applicants can be admitted.

The minimal course requirements for admission into the graduate programs of the Department of Statistics are:

- Three terms of calculus
- Linear algebra (including matrices)
- One year of probability and statistics, preferably an introductory mathematical statistics sequence
Students lacking some of these prerequisites may be admitted provisionally at the discretion of the Graduate Committee. In addition, students intending to pursue the PhD degree should either have taken a one-term course in advanced calculus, or be prepared to take such a course in the first year of graduate study.

**FINANCIAL ASSISTANCE**

Financial assistance for graduate students is provided in the form of teaching and research assistantships, fellowships, tuition scholarships and loans. Application for financial aid should be made on the application form for admission to graduate study. All applications for financial assistance are reviewed in the department with award decisions made on the basis of prior academic excellence and achievement and perceived potential for contributions to the field of statistics.

Students applying for fellowships or assistantships for the Fall Term should file their applications no later than February 15 of the same year.

**DEGREE REQUIREMENTS**

The minimal requirements established by the Graduate Faculty of the University, as described under General Academic Regulations beginning on page 17, and any additional requirements of FAS Graduate Studies described under FAS Degree Requirements on page 39, should be read in conjunction with program-specific degree requirements described in the following sections.

**REQUIREMENTS FOR THE MASTER’S DEGREE**

The department encourages its students to obtain a broad background in statistics, including both methods and theory courses, regardless of whether they specialize in applied statistical methodology or in statistical theory. Consequently, two-term sequences in applied statistical methods (STAT 2131-2132) and intermediate mathematical statistics (STAT 1631-1632) are common to all master’s degree programs offered by the department, and are also generally taken by students whose goal is the PhD in Statistics.

**MASTER OF ARTS IN APPLIED STATISTICS**

Department requirements for the Master of Arts in Applied Statistics are the completion of 33 credits, including the two year-long sequences STAT 1631-1632 and STAT 2131-2132 mentioned above, at least three credits in consulting, four courses (12 credits) in statistical methods or theory taken from a list of choices, and an approved two-course sequence (six credits) taken at the graduate level in a discipline other than statistics. The final requirement for this degree is passing, at the master’s level or above, a qualifying examination covering topics from applied and theoretical statistics, including the material in STAT 1631-1632 and STAT 2131-2132. For full-time graduate students, this exam is usually taken at the beginning of the Fall Term of the second year of graduate study. Part-time graduate students will want to take the preliminary examination at the earliest opportunity after finishing STAT 1631-1632 and STAT 2131-2132.

**MASTER OF ARTS IN STATISTICS**

The Master of Arts in Statistics differs from the Master of Arts in Applied Statistics by replacing the requirements of a two-course sequence in a discipline other than statistics and three credits in consulting with the requirement that three additional three-credit graduate-level statistics courses be taken. Both master’s degrees require completion of 33 credits and the passing of the preliminary examination.

**MASTER OF SCIENCE**

The requirements for the Master of Science, either in Applied Statistics or in Statistics, are the same as the requirements for the corresponding Master of Arts degree, except that two three-credit statistics courses are replaced by six credits of STAT 2001 (Research and Thesis for the MS Degree), and an oral defense of the thesis is required.

**REQUIREMENTS FOR THE PhD DEGREE**

The main requirement for the Doctor of Philosophy degree in Statistics is the successful completion and defense of a dissertation making a substantial and original contribution to statistics, probability, or their application. Prior to embarking on their research, candidates must pass the preliminary exam (see Requirements for the Master’s Degree above) at the PhD level and pass an oral comprehensive examination that covers material from STAT 1631-1632, 2631 and 2711-2712 and any other material which the student’s advisory committee believes is necessary background for the dissertation research. The purpose of the comprehensive examination is to demonstrate that students are able to understand, summarize, and make use of the statistical literature in an area of potential research that is of interest to them. Students who have found a specific topic for their dissertation are encouraged to combine the comprehensive examination with the presentation of the dissertation proposal. Students who are not yet ready to assemble a dissertation committee and present a proposal can still take the comprehensive exam, but must later submit a dissertation proposal orally and in writing to their advisory committee.

Course requirements for the PhD degree are STAT 2631 (Theory of Statistics), 2641 (Asymptotic Methods), 2661 (Theory of Linear Models) and 2711-2712 (Probability Theory) or their equivalent. PhD candidates are also required to take at least three credits in statistical consulting; those students anticipating a career involving consulting are advised to take a substantial number of consulting credits. The remaining courses of the 72 credits required for the PhD degree will be decided in conjunction with the student’s advisor and should consist of mainly formal courses prior to the commencement of research for the dissertation.

The department has no foreign language requirements for the PhD degree. Although not required, facility in the use of one or more computer programming languages, especially those used in writing statistical software (for example, S+), is highly recommended.

Full-time graduate students usually take between four and five years to complete a PhD degree. Part-time students may be allowed as many as 10 years to finish all requirements. Additional information concerning examinations, requirements, and the advising system can be found in the departmental handbook.

**UNDERGRADUATE COURSES THAT MAY CARRY GRADUATE CREDIT**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
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<tr>
<td>STAT 1201/2200</td>
<td>Applied Nonparametric Statistics</td>
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</tr>
<tr>
<td>STAT 1211/2210</td>
<td>Applied Categorical Data Analysis</td>
<td></td>
</tr>
<tr>
<td>STAT 1221/1220*</td>
<td>Applied Regression</td>
<td></td>
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<tr>
<td>STAT 1231/2230*</td>
<td>Applied Experimental Design</td>
<td></td>
</tr>
<tr>
<td>STAT 1241/2240</td>
<td>Applied Sampling</td>
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</tr>
</tbody>
</table>
The Theatre Arts Department offers the MA, MFA, and PhD degrees in Theatre Arts. The programs integrate training and practice in the theatre with scholarship and research in the liberal arts tradition.

Departmental programs are described in more detail in materials available from the Admissions Secretary; Department of Theatre Arts; 1617 Cathedral of Learning; University of Pittsburgh; Pittsburgh, PA 15260.

CONTACT INFORMATION

Department Chair: Attilio Favorini
Main Office: 1617 Cathedral of Learning
Phone: (412) 624-6780
Fax: (412) 624-6338
E-mail: bucfav@pitt.edu
Web site: http://www.pitt.edu/~play/

THEATRE RESOURCES IN PITTSBURGH

Several special resources are available to graduate students in theatre at the University. Hillman Library’s Curtis Theatre Collection of materials on New York and Pittsburgh theatre is at their disposal. Other major libraries within a five minute walk from the University are the

* Not accepted for any graduate degree in Statistics or Applied Statistics
** Not accepted for any graduate degree in Applied Statistics

Theatre productions, in addition to those on the University’s schedule, may be seen regularly at Carnegie Mellon, at the Pittsburgh Public Theater, the City Theatre, at numerous small theatres, and at Pittsburgh’s facilities for professional traveling productions—Heinz Hall, the Benedum Center, and the Byham Theatre.

ADMISSIONS

The MA in Theatre Arts at the University of Pittsburgh is open to all qualified students who have completed, or will complete prior to registration, an undergraduate degree. An undergraduate major in theatre arts is not a prerequisite for admission to the program. A student body comprising diverse backgrounds and approaches to theatre is consistent with the department’s philosophy of theatre education.

It is possible for MA candidates in theatre arts to achieve Certification for Secondary School Teaching in Pennsylvania by coordinating their course of theatre study with the appropriate courses in the School of Education. Students interested in pursuing this option should secure the advice and guidance of the advisor for secondary education in the School of Education.

The Doctor of Philosophy program is open to all qualified students who have completed, or who will have completed prior to registration, a Master of Arts degree or its equivalent. An MA in Theatre Arts is not a prerequisite for admission to the program. The department admits some highly qualified BAs directly into the PhD program. These students proceed to the higher degree more efficiently, receiving an MA en route.

Applicants are expected to demonstrate superior writing and research skills and to have substantial background in dramatic literature and theatre history. The GRE is required, along with samples of research writing and a personal statement of objectives.

FINANCIAL ASSISTANCE

The department offers a number of teaching assistantships, teaching fellowships, graduate student assistantships, and other forms of financial aid for qualified applicants. Further details are available from the department and in the Financial Aid section of this bulletin on page 7.

DEGREE REQUIREMENTS

The minimal requirements established by the Graduate Faculty of the University, as described under General Academic Regulations beginning on page 17, and any additional requirements of FAS Graduate Studies described under FAS Degree Requirements on page 39, should be read in conjunction with program-specific degree requirements described in the following sections.

REQUIREMENTS FOR THE MASTER’S DEGREE

The department offers two master’s degrees, the MA and the MFA:

MA IN THEATRE ARTS

A minimum of one and a half years or three terms in residence is required for the completion of the degree. Normally, degree requirements may be completed by passing 33 credits of course work. The faculty will, however, administer a diagnostic examination to the student prior to or during the first term of residence to determine if the student should be assigned course work beyond minimum requirements. The student is required to pass a comprehensive examination. Highly qualified students may be admitted to the combined MA/PhD program.

MFA IN THEATRE ARTS

For individuals with significant professional experience (over five years) seeking a degree qualifying them to teach, the two-year MFA pedagogical program may be available. Inquire at the department.

REQUIREMENTS FOR THE PhD DEGREE

The PhD program in Theatre and Performance Studies seeks to develop philosophers of theatre and attempts to integrate theory with practice. Candidates for the PhD in Theatre Arts must eventually demonstrate a deep commitment to scholarship and teaching. Interdisciplinary and independent studies are normally expected. Completion of a master’s degree or its equivalent is required of the candidate. Students who have received their MA degree from an institution other than the University of Pittsburgh will be subject to evaluation by the Graduate Faculty as a condition for admission to the doctoral program.

Candidates for the PhD must demonstrate knowledge of a foreign language at an advanced level, demonstrate competence through qualifying and comprehensive exams, and write a dissertation. Specific research interests of faculty members include dramatic theory, Greek theatre, 19th- and 20th-century theatre, Shakespeare, American theatre, documentary theatre, Asian theatre, intercultural theatre, and the theory and historiography of performance. In addition, some faculty members are active as professional playwrights, dramaturgs, and facilitators of community-based theatre.

SPECIAL OPTION PROGRAM

Concurrent with candidates’ preparation for scholarship and research in the field of theatre and performance studies, students may concentrate on a particular area of professional expertise to enhance their qualifications early in their professional careers. This additional specialization may be in administration, practical theatre, specialized educational skills, or fields related to theatre or supportive of teaching drama and theatre.

COURSE LISTINGS

The following courses carry graduate credit. Please see the department for a complete listing of undergraduate courses that can also be taken.

THEA 1340 Native American Theatre
THEA 1367 Contemporary American Dramatists
THEA 2000 Research and Thesis for the Master’s Degree
THEA 2111 Acting 1—Diagnostic/Creating the Actor
THEA 2112 Acting 2—The Realistic Core/Foundation in Realism
THEA 2113 Acting 3—Shakespeare
THEA 2114 Acting 4—Poetic Drama and Styles
THEA 2115 Acting 5—One-person Show
THEA 2116 Acting 6—Thesis Project
THEA 2127 Movement 1
THEA 2128 Movement 2
THEA 2129 Movement 3
THEA 2130 Movement 4
THEA 2131 Stage Dueling
THEA 2132 Period Movement
THEA 2133 Mime/Juggling
THEA 2134 LeCoeq Workshop
THEA 2140 Voice Production 1
THEA 2141 Voice Production 2
THEA 2142 Accents and Dialects
THEA 2143 Voice and Speech
THEA 2148 Musical Theatre
THEA 2149 Professional Orientation
THEA 2150 Directed Study–Acting
THEA 2160 Directed Study–Directing
THEA 2161 Directing 1–Review, Diagnostic, Stage Dynamics, Problem Solving, Communications
THEA 2162 Directing 2–Stage Spaces, Central Image, Ensemble, Improvisations
THEA 2163 Directing 3–Departures from Realism
THEA 2164 Directing 4–Poetic/Epic Drama
THEA 2165 Directing 5–One-person Show
THEA 2166 Directing 6–Thesis Project
THEA 2168 New Play Practicum
THEA 2170 Directed Study–Set, Costumes, Light
THEA 2171 Seminar–Stage Design
THEA 2172 History of Costume
THEA 2175 Seminar–Advanced Lighting
THEA 2178 Theatre Planning
THEA 2180 Scene Design 1
THEA 2181 Scene Design 2
THEA 2182 Prop Making
THEA 2183 Drafting
THEA 2184 Stagecraft 2
THEA 2185 Rendering and Painting
THEA 2186 Costume Design 1
THEA 2187 Costume Design 2
THEA 2188 Pattern Making
THEA 2189 Stage Makeup
THEA 2190 Stage Lighting 1
THEA 2191 Stage Lighting 2
THEA 2192 Design for Film
THEA 2193 Stage Management 1
THEA 2194 Stage Management 2
THEA 2200 Directed Study: History, Literature, Criticism, Theory
THEA 2201 Materials and Methods of Research in Theatre Arts
THEA 2202 Theories of Theatre and Drama
THEA 2203 Script Analysis
THEA 2204 Theories of Acting and Directing
THEA 2205 History of the Theatre 1
THEA 2206 History of the Theatre 2
THEA 2210 Seminar–Dramatic Structure
THEA 2212 Seminar in Dramatic Rhythm
THEA 2214 Seminar in Dramatic Theory and Criticism–Tragedy
THEA 2215 Seminar in Dramatic Theory and Criticism–Comedy
THEA 2216 Advanced Theory and Methodology
THEA 2219 Women and Theatre
THEA 2220 Seminar–Playwriting
THEA 2225 Greek and Roman Theatre
THEA 2228 Elizabethan and Jacobean Drama
THEA 2230 Seminar–Shakespeare’s Plays
THEA 2231 History of Shakespeare Production
THEA 2233 17th-century Theatre
THEA 2235 18th-century Theatre
THEA 2237 Studies in the 19th Century
THEA 2240 Seminar–Ibsen
THEA 2243 Seminar–Shaw
THEA 2245 Studies in American Theatre
THEA 2250 Avant-Garde Theatre
THEA 2254 Contemporary British Theatre
THEA 2258 Seminar–Contemporary Developments in the European Theatre
THEA 2260 Documentary Theatre
THEA 2270 Studies in Asian Theatre
THEA 2271 Studies in Japanese Theatre
THEA 2990 Independent Study
THEA 2991 Professional Internship: Playwriting
THEA 2992 Professional Internship: Dramaturgy
THEA 2993 Professional Internship: Directing
THEA 2994 Professional Internship: Acting
THEA 2995 Professional Internship: Design
THEA 2996 Professional Internship: Stage Management
THEA 2997 Professional Internship: Theatre or Business Management
THEA 2998 Professional Management: Technology
THEA 3000 Research and Dissertation for the PhD Degree

WOMEN’S STUDIES

The Women’s Studies Program offers interdisciplinary undergraduate and graduate courses on a variety of topics. The program also cross-lists approximately 12 graduate courses and 30 undergraduate courses each semester during Fall, Spring, and Summer Terms. Women’s Studies accepts courses sponsored by individual departments within the University; course offerings are subject to change from term to term.
CONTACT INFORMATION
Main Office: 901-E Cathedral of Learning
Phone: (412) 624-6485
Fax: (412) 624-6492
E-mail: womnst+@pitt.edu
Web site: http://www.pitt.edu/~womnst/

Director: Kathleen Blee

Interested students should come to the program office to schedule an appointment with an advisor, or should contact the Director Women’s Studies Program; 901-E Cathedral of Learning; University of Pittsburgh; Pittsburgh, PA 15260, or use the phone, E-mail, or Web site address listed above.

Steering Committee: ANDRADE (English), ANDREWS (Africana Studies), BERRIAN (Africana Studies), BLEE (Sociology), BRUSH (Sociology), CARR (English), COONTZ (Public and International Affairs), DETLEFSEN (Information Sciences), FRIEZE (Psychology), GLAZENER (English), HANSEN (Political Science), HARRIS (History of Art and Architecture), KORR (Social Work), LEWIS (Western Psychiatric Institute and Clinic), McALLISTER (Public Health), MONTELARO (Women’s Studies), MURRELL (Women’s Studies), MURRELL (Business), NOVY (English), OXFORD (Sociology), PORTER (Education), STABILE (Communication), WEISBERG (Religious Studies)

Affiliated Faculty: BERK-SELIGSON (Hispanic Languages and Literatures), CHEONG (English), CONSTABLE (Anthropology), GREENWALD (History), JIMÉNEZ (History), VENARDE (History)

CERTIFICATE PROGRAM

For a master’s-level certificate in Women’s Studies, four courses counting toward a graduate degree either offered by or cross-listed with the Women’s Studies Program are required. At least one of these courses must be outside the certificate candidate’s major discipline, and candidates should take at least two courses in one field. No more than one course may be an independent study or directed reading. Candidates must have at least a 3.00 average in the four courses.

For a PhD-level certificate, six courses counting toward a graduate degree either offered by or cross-listed with the Women’s Studies Program are required. [Note: Students will be advised to select courses cross-listed with Women’s Studies, but individuals may petition to have accepted unlisted graduate courses with a considerable Women’s Studies component or a major project in Women’s Studies.] No more than two courses may be independent studies or directed readings. Candidates must have at least a 3.00 average in the six courses.

Certificate candidates on both the master’s and PhD levels must submit a research paper to be read by two faculty designated by the Women’s Studies’ Steering Committee.

DIRECTED STUDY

Because Women’s Studies is an interdisciplinary academic field, opportunities for innovative research are especially challenging. Students are encouraged to do research on special topics or other projects in a directed study course.

COURSE LISTINGS

For description of courses, see the Course Descriptions published each term.

CORE COURSES OFFERED BY WOMEN’S STUDIES PROGRAM
WOMNST 2240 Special Topics (including feminist methodologies and pedagogies)
WOMNST 2242 Feminist Theory
WOMNST 2902 Directed Study

DEPARTMENTAL COURSES IN WOMEN’S STUDIES
The section on the Women’s Studies Program in the back of the Schedule of Classes published each term lists all Women’s Studies offerings for that particular term. The following list is not complete.

ADMINISTRATIVE AND POLICY STUDIES
ADMPS 2089 Special Topics: Gender Issues in Pre-K–12 Education
ADMPS 2133 Gender Issues in Higher Education
ADMPS 2359 Gender, Education, and Third World Development

ANTHROPOLOGY
ANTH 2513 Gender and Archaeology
ANTH 2782 Special Topics: Gender and State
ANTH 3007 Ethnographic Approaches to Program Evaluation

BIOETHICS
BIOETH 2698 Special Topics: Feminist Approaches in Bioethics

COMMUNICATION RHETORIC
COMMRC 2227 Media Theory: Feminist Media Studies
COMMRC 3302 Seminar in Rhetorical Criticism

CULTURAL STUDIES
CLST 2051 Feminist and Cultural Studies of Medicine and Technoscience
CLST 2454 Masculinity in Cinema

ENGLISH LITERATURE
ENGLIT 2011 Issues in Cultural Studies: Queer Theory
ENGLIT 2032 Gender and Discourse
ENGLIT 2094 Ethnic Women Writers
ENGLIT 2126 Shakespeare
ENGLIT 2128 Renaissance Discourses of Gender
ENGLIT 2175 Victorian Women Novelists
ENGLIT 2211 “Scribbling Women”/Classic Authors
ENGLIT 2256 Dramatizing American Women
ENGLIT 2285 Race and Gender in 20th-century Poetry
ENGLIT 2391 Women Writers From Africa and Diaspora
ENGLIT 2536 Working the Field: Representing Others
ENGLIT 3128 Historical Discourses of Gender
ENGLIT 3167 Nationalism and Sexual Politics

EPIDEMIOLOGY
EPIDEM 2710 Epidemiology of Women’s Health
EPIDEM 2720 Environmental Causes of Reproductive Failure
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<th>Department</th>
<th>Course Code</th>
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<tr>
<td>FRENCH</td>
<td>FR 2105</td>
<td>Seminar: Medieval Topic–Christine du Pizan</td>
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<td>HEALTH SERVICES ADMINISTRATION</td>
<td>HSADM 2532</td>
<td>Dimensions of Aging: Cultural and Health Description</td>
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<td>HSADM 2560</td>
<td>Introduction to Population Problems</td>
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<td>HSADM 2562</td>
<td>Seminar in Family Planning</td>
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<td></td>
<td>HSADM 2570</td>
<td>Intro to Health Services for Mothers and Children</td>
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<td>HSADM 2575</td>
<td>Seminar in Maternal and Child Health</td>
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<td>HSADM 2599</td>
<td>Public Health Approaches to Women’s Health</td>
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<td>HSADM 3007</td>
<td>Ethnographic Approaches to Program Evaluation</td>
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<td>HISTORY</td>
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<td>Special Topics</td>
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<td>HIST 2069</td>
<td>Gender in Global Perspective</td>
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<tr>
<td>HISTORY OF ART AND ARCHITECTURE</td>
<td>HA&amp;A 2301</td>
<td>Special Topics: Baroque Women’s Bodies, Women’s Roles</td>
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<td>Employment Discrimination</td>
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<td>LAW 5373</td>
<td>Feminist Legal Theory</td>
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<td>LINGUISTICS</td>
<td>LING 2269</td>
<td>Current Issues in Sociolinguistics</td>
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<tr>
<td>PHILOSOPHY</td>
<td>PHIL 2240</td>
<td>Special Topics: Philosophical Approaches to Feminism</td>
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<td>POLITICAL SCIENCE</td>
<td>PS 2118</td>
<td>Gender, Race, and Public Policy</td>
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<td>PS 2360</td>
<td>Comparative Politics: Women and Public Policy</td>
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<td>PSYCHOLOGY</td>
<td>PSY 3130</td>
<td>Special Topics in the Psychology of Gender</td>
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<td>PUBLIC AND INTERNATIONAL AFFAIRS</td>
<td>PIA 2193</td>
<td>Gender, Race, and Public Policy</td>
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<td>PIA 2490</td>
<td>Women and International Development</td>
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<td>RUSSIAN</td>
<td>RUSS 2471</td>
<td>Russian Women’s Writing</td>
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<td>SOCIAL WORK—HUMAN BEHAVIOR</td>
<td>SWBEH 2058</td>
<td>Women as Professionals and Clients</td>
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<td>SOCIAL WORK—INTERPERSONAL SKILLS</td>
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<td>Social Work Practice with Family</td>
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<td>Family Violence</td>
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<td>Direct Practice with Children</td>
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<td></td>
<td>SWINT 2063</td>
<td>Child Abuse and Neglect: Sexual</td>
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<td></td>
<td>SWINT 2064</td>
<td>Child Maltreatment: Physical Abuse</td>
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<td>SWINT 2096</td>
<td>Clinical Social Work with African-American Families</td>
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<td>SOCIOLOGY</td>
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<td>SOC 2429</td>
<td>Women in Society</td>
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<td>SOC 2430</td>
<td>Comparative Social Policies</td>
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<td>SOC 3193</td>
<td>Topics in Feminist Social Theory</td>
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<td>SOC 3491</td>
<td>Topics in Social Stratification</td>
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<tr>
<td>SPANISH</td>
<td>SPAN 2464</td>
<td>Social Identity and Gender Representation in Latin American Literature</td>
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</tbody>
</table>

**FAS ADMINISTRATION**

N. JOHN COOPER, Dean, Faculty and College of Arts and Sciences, DPhil, University of Oxford, England

STEVEN L. HUSTED, Associate Dean for Graduate Studies and Research, PhD, Michigan State University

JAMES F. KNAPP, Associate Dean for Faculty Affairs, PhD, University of Connecticut

BEVERLY A. HARRIS-SCHENZ, Associate Dean for Undergraduate Studies, PhD, Stanford University

W. RICHARD HOWE, Associate Dean for Administration, MEd, Indiana University of Pennsylvania

**FAS FACULTY**

Note: For a list of the graduate faculty in Arts and Sciences, please go to [http://www.pitt.edu/~graduate](http://www.pitt.edu/~graduate) and follow the link to the Graduate Faculty Roster.

**DEPARTMENT OF AFRICANA STUDIES**

JOSEPH E. ADJAYE, Professor of Africana Studies and Chair of the Department, PhD, Northwestern University

ADRIANNE R. ANDREWS, Assistant Professor of Africana Studies, PhD, Northwestern University

BRENDA F. BERRIAN, Professor of Africana Studies, Doctorat de 3e cycle, University of Paris-Sorbonne III

DENNIS BRUTUS, Professor of Africana Studies, Emeritus, BA, Fort Hare University, South Africa

VERNELL A. LILLIE, Associate Professor of Africana Studies, DA, Carnegie Mellon University

ROBERT PENNY, Associate Professor of Africana Studies

JEROME TAYLOR, Associate Professor of Africana Studies, PhD, Indiana University, Bloomington

**DEPARTMENT OF ANTHROPOLOGY**

KATHLEEN M. S. ALLEN, Lecturer of Anthropology, PhD, State University of New York, Buffalo
JOSEPH ALTER, Assistant Professor of Anthropology, PhD, University of California, Berkeley

GAIL BENJAMIN, Lecturer of Anthropology, PhD, University of Minnesota

MARC P. BERMANN, Associate Professor of Anthropology, PhD, University of Michigan

L. KEITH BROWN, Professor of Anthropology, Harvard University

OLIVIER de MONTMOLLIN, Professor of Anthropology, University of California, Berkeley

KATHLEEN M. DeW ALT, Professor of Anthropology, University of Michigan

ROBERT D. DRENNAN, Professor of Anthropology and Chair of the Department, PhD, University of Michigan

NICOLE CONSTABLE, Associate Professor of Anthropology, PhD, University of California, Berkeley

OLIVIER de MONTMOLLIN, Associate Professor of Anthropology, PhD, University of Michigan

KATHLEEN M. DeW ALT, Professor of Anthropology and Co-Director of the Bioethics Program, PhD, University of Connecticut

ROBERT D. DRENNAN, Professor of Anthropology and Chair of the Department, PhD, University of Michigan

STEVEN J. C. GAULIN, Professor of Anthropology, PhD, Harvard University

ROBERT M. HAYDEN, Associate Professor of Anthropology and Director of the Center for Russian and East European Studies, PhD, State University of New York, Buffalo

TERRENCE S. KAUFMAN, Professor of Anthropology, PhD, University of California, Berkeley

HUGO G. NUTINI, University Professor of Anthropology, PhD, University of California, Los Angeles

LEONARD PLOTNICOV, Professor of Anthropology, PhD, University of California, Berkeley

JAMES B. RICHARDSON III, Professor of Anthropology and Curator of the Division of Anthropology at the Carnegie Museum of Natural History, PhD, University of Illinois, Urbana-Champaign

JEREMY A. SABLOFF, Adjunct University Professor of Anthropology, PhD, Harvard University

HARRY SANABRIA, Associate Professor of Anthropology, PhD, University of Wisconsin, Madison

RICHARD SCAGLION, Professor of Anthropology, PhD, University of Pittsburgh

JEFFREY H. SCHWARTZ, Professor of Anthropology, PhD, Columbia University

MICHAEL I. SIEGEL, Professor of Anthropology, PhD, City University of New York

MONICA SMITH, Assistant Professor of Anthropology, PhD, University of Pittsburgh

ANDREW J. STRATHERN, Andrew Mellon Professor of Anthropology, PhD, Cambridge University, England

DAVID R. WATTERS, Adjunct Research Associate Professor of Anthropology and Chair of the Division of Anthropology at the Carnegie Museum of Natural History, PhD, University of Pittsburgh

DEPARTMENT OF BIOLOGICAL SCIENCES

KAREN M. ARNDT, Assistant Professor of Biological Sciences, PhD, University of California, Berkeley

TIA-LYNN ASHMAN, Assistant Professor of Biological Sciences, PhD, University of California, Davis

ANTHONY BLEDSOE, Lecturer of Biological Sciences, PhD, Yale University

JEFFREY L. BRODSKY, Assistant Professor of Biological Sciences, PhD, Harvard University

GERARD L. CAMPBELL, Assistant Professor of Biological Sciences, PhD, University of Leicester, England

JAIN M. CAMPBELL, Associate Professor of Biological Sciences, PhD, University of Glasgow, Scotland

WALTER P. CARSON, Assistant Professor of Biological Sciences, PhD, Cornell University

RICHARD W. CARTHEW, Associate Professor of Biological Sciences, PhD, Massachusetts Institute of Technology

DEBORAH CHAPMAN, Assistant Professor of Biological Sciences, PhD, Columbia University

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